

# THE Northwestern

Northwestern Local Schools \* 7571 N. Elyria Rd. \* West Salem, OH 442874  
419-846-3151 \* Fax: 419-846-3361 \* [www.northwestern-wayne.k12.oh.us](http://www.northwestern-wayne.k12.oh.us)



## 2023 Northwestern Homecoming Court

The Freshman attendant is Alivia Welch, daughter of Brenda and Aaron Welch. Alivia is a member of the Husky cheer squad, drama club, soccer, basketball, track, student council, and FFA. She coaches youth basketball and participates in 4-H. Alivia is escorted by Reed Hamey, son of Leann and Cole Hamey.

Our sophomore attendant, Kaylee Cherry, is the daughter of Ruth Ann Keener and Brent Cherry. Kaylee is a member of FFA and the volleyball, wrestling, and softball teams. She also cheers for Cheer for Life All-Star Cheerleading. Kaylee is escorted by Hayden Sigler, son of Joanie and Matt Sigler.

This year's Junior attendant is Morgan Ervin, daughter of Amber Cornelius. Morgan is a member of the Northwestern volleyball team as well as the FFA. Morgan is escorted by Will Hamey, son of Leann and Cole Hamey



Our first Queen candidate is Quinn Fast, daughter of Michael and Jennifer Fast. Quinn is a member of the Northwestern softball team. Quinn serves as the president of HOSA, vice-president of Student Council, and is a member of the National Honor Society. After graduation, Quinn is planning to attend Walsh University and major in psychology. Quinn is escorted by Cayden Fiala, son of Alison and Brent Fiala. Her junior escorts are Piper Swank, daughter of Kameron and Nick Swank, and Sawyer Shumaker, son of Kaley and Jason Shumaker.

Our next Queen candidate is Caydence Scale, daughter of Stacie and Doug Markley. Caydence, a member of Northwestern's soccer and basketball teams, plans to attend college, and play basketball. Caydence is escorted by Brandon Barnette, son of Tina and Greg Barnette. Her junior escort is Lainey Cornelius, daughter of Amber and Todd Cornelius.

Homecoming Queen!!

Our last Queen candidate is Lillian Wakefield, daughter of Sara and Vince Wakefield. Lillian is a member of Northwestern's volleyball and basketball teams, as well as the Foreign Language Club and National Honor Society. After graduation, Lillian is planning to attend college. Lillian is escorted by John Widdows, son of Michelle and Kris Widdows. Her junior escorts are Bailey and Bodee Weirick, children of Bri and Chuck Weirick

### Administration

Jeffrey Layton,  
Superintendent  
419-846-3151  
[nrws\\_layton@tccsa.net](mailto:nrws_layton@tccsa.net)  
Jerry Buccilla,  
Treasurer  
419-846-1158  
[nrws\\_jbuccilla@tccsa.net](mailto:nrws_jbuccilla@tccsa.net)  
Julie McCumber,  
Curriculum & Personnel  
[nrws\\_mccumbe@tccsa.net](mailto:nrws_mccumbe@tccsa.net)  
Tyler Keener  
High School Principal  
[nrws\\_tkeener@tccsa.net](mailto:nrws_tkeener@tccsa.net)  
419-846-3833  
Rachel Beun,  
Middle School Principal  
419-846-3974  
[nrws\\_beun@tccsa.net](mailto:nrws_beun@tccsa.net)  
Douglas Hopkins,  
Elementary School Principal  
419-846-3519

### Board of Education

John Smith, President  
330-701-8955  
[nrws\\_jsmith@tccsa.net](mailto:nrws_jsmith@tccsa.net)  
Jill Keller, Vice President  
330-317-9253  
[nrws\\_jkeller@tccsa.net](mailto:nrws_jkeller@tccsa.net)  
Charles Beck  
330-464-8614  
[nrws\\_cbeck@tccsa.net](mailto:nrws_cbeck@tccsa.net)  
Brad Stull  
330-464-3559  
[nrws\\_bstull@tccsa.net](mailto:nrws_bstull@tccsa.net)  
Reggie Kline  
419-685-1643  
[nrws\\_regkline@tccsa.net](mailto:nrws_regkline@tccsa.net)

**Submission Dates:**  
January 12th,  
March 8th,  
June 7th,  
and July 19th.  
**Email Editor:**  
[nrws\\_editor@tccsa.net](mailto:nrws_editor@tccsa.net)

**District twitter account up and live! Log onto @NW\_Schools**  
**Live Broadcast of Events:**  
<http://www.ustream.tv/channel/sportslive14>

October

The Northwestern

1





**Dr. Jeffrey N. Layton,  
Ed.D.  
Northwestern  
Superintendent  
Work: 419-846-3151  
Cell: 330-317-5175  
Email: [nrws\\_layton@tccsa.net](mailto:nrws_layton@tccsa.net)**

Dear Husky Community,

Please take time to enjoy the colorful fall colors and take-in the remainder of our successful fall sports season! We are in a great community in the greatest nation on earth with fantastic students for which we should all be grateful!

Our 23-24 School Year is well under way. We have an incredible staff and administrative team, advancing the development of our students academically and socially-emotionally. We have an incredible school district in a fantastic community for which we are very blessed.

Our programs are solid, our teachers and staff extremely dedicated and talented, and Northwestern is recognized as a premier, STEM-focused educational institution preparing our students well for our 21st century! We continue stretching our dollars through efficient use of funds and continually seeking additional financial resources. Because of these successful efforts the district took action in July, 2023 to end the collection of our .5 mil Maintenance Levy in Dec. 2023! With this being shared, we have also been maintaining and improving our buildings and grounds as well as safety/security – taking great care of our facilities.

Nov., 2023 Election Items:

- We have great leadership on our Northwestern Board of Education. With this being said, Northwestern has three seats to be voted on this Nov. We are saddened by the departure of long-time Board Members and former Teacher Chuck Beck, but he deserves a time to relax! We have three individuals running for the three seats: John Smith (incumbent), Brad Stull (incumbent), and Rich Ellerbrock.

- Northwestern's PI (permanent improvement) Renewal Levy is on the ballot. It is not an increase, but is a renewal of the same millage. Please refer to the PI Levy article and Northwestern Treasurer Jerry Buccilla's article within the newsletter for additional information.

We benefit by being frugal, yet utilizing funds where student needs are evident. We will continue taking great care of the buildings and grounds which our community has provided. We are all about excellence, safety, and increasing expectations here at Northwestern. We will continue to prepare our students today for tomorrow's opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and "thank you" for your ongoing support. Here is for Northwestern Huskies continuing to "lead the pack!" Let's head full steam into the 2023-2024 school year!

## NORTHWESTERN SCHOOLS PI (PERMANENT IMPROVEMENT) LEVY INFORMATION

### HUSKY PROUD!



Northwestern School District is asking voters to consider the renewal of our 4 mil PI (Permanent Improvement Levy) this November, 2023

#### FACTS:

This PI renewal is for the same 4 mils and is NOT an increase.

The district took action in July, 2023 to end collection of our existing .5 mil Maintenance Levy this Dec., 2023. This will result in lowering school tax millage for our Taxpayers overall.

It has been decided to Renew the existing PI Levy as a Continuing Levy so the district does not incur the cost and time invested in renewing this levy every 5 years (it is currently a 5-year Levy). The district is currently required to pay the Board of Elections every 5 years to place this renewal on the ballot. This continuing Levy would eliminate this cost.

Our current PI Levy was last passed in 2019.

Our current PI Levy expires in Dec., 2024.

#### Age of Our Buildings:

HS	28 years old with 20 year-old addition (built in 1995)
MS	66 years old with 20 year-old addition (built in 1957)
ES	20 years old (built in 2003)

Our Northwestern Local School District has ongoing maintenance and repair needs for our buildings. These PI funds are utilized to maintain our buildings, including our HVAC, Electrical, and Plumbing Systems, Asphalt Repair and Seal coating, Maintaining School Grounds, Purchasing School Buses, and Purchasing Curriculum as it becomes outdated, among other long-term needs.

PI (Permanent Improvement) Funds can ONLY be used for tangible items with a life expectancy of 5+ years.

#### History of our Permanent Improvement Levy

- 1974 initial 2.0 mil PI levy
- 1989 PI Levy increased to 2.8 mils (increased after 15 years of initial levy amount)
- 2019 PI Levy increased to 4.0 mils (increased after 30 years of 1989 amount)

#### Tax Impact Information:

Taxpayers can access the levy impact by accessing the Wayne County Auditor's Website. Go to "tax" tab, then "levy" tab. Information on your current cost for all levies.

Most prices have more than quadrupled over the past 50 years.

Permanent Improvement costs and needs do not decrease over time.

Northwestern is asking Voters to consider renewing only the current 4 mils.

"We prepare our students today for tomorrow's opportunities!"



Jerry Buccilla  
Treasurer / Chief  
Financial Officer

It's hard to believe that we are already seven weeks into the new school year and quickly approaching October 20th, which marks the end of the first nine weeks grading period for our students. We are also quickly approaching Tuesday November 7, 2023, which is Ohio's 2023 General Election day. On this year's November 7th General Election ballot we have our district's Permanent Improvement (PI) Levy up for renewal for consideration for our voting community. Our current PI Levy, originally passed in 2019, provides our district with funds to help us pay for the ongoing maintenance and repair needs of our buildings, grounds and overall facility needs. The PI funds more specifically are used for items that generally have a useful life of five years or more, items like our HVAC and heating systems, electrical and plumbing systems, asphalt and roofing repairs, school buses, and purchases of new curriculum items when current curriculum items becomes outdated. The PI levy is a renewal levy, which means if successful the district will continue to receive the same amount of dollars that the original PI levy has been providing which is approximately \$493,000 annually.

I have been asked a few times over the last couple of weeks the following question, "If the PI Renewal levy is successful will the passage cause our homeowners an increase in their taxes"? The answer is NO. The PI Renewal Levy will provide the District with the same amount of annual revenue that the Original PI levy has been providing. This means that if property values increase the millage amount assessed to our homeowners will be decreased by the County Auditor to ensure that the District receives the same amount each year that we've been receiving, and that our homeowner's taxes being paid to support the district's PI fund will not change if the PI Renewal Levy request is successful.

County Auditor, Ms. Jarra Underwood, has a great tool available that details each homeowner the financial impact of property tax levies and verifies this fact. Please visit the Auditor's website, by following the information below, to review your personal information.

- [Waynecountyauditor.org](http://Waynecountyauditor.org)
- Scroll down to "The November levy information is now available!!" section
- Click on "SEARCH LINK" for your specific homeowner information
- Enter your "Owner Name (Last First)" Last Name" in the Owner Section box
- Then Click on the "Parcel Number Box"
- Then scroll down to the 2023 General Election on 11/7/2023 Ballot Entries Section

The Northwestern LSD PI Renewal Levy information will be there for you to review. The impact of the proposed PI Renewal levy will be detailed and will show that there will be no change in our homeowners' annual taxes if the PI Levy is successful.

Please do not hesitate to contact me if you have any questions or concerns. Stay well and Go Huskies!

Jerry.  
Jerry Buccilla,  
Treasurer/CFO

## EMERGENCY DELAY OR CANCELLATION DAYS

With the severely cold weather and winter remaining we would like to remind parents about our delay and cancellation procedures. When our school buses travel over 1,436 miles each day in our 94 square mile school district, picking up students it is imperative that the roads are safe to travel. The safety of students and drivers is the primary issue when considering whether to cancel school.

If conditions are questionable regarding student and bus safety, both the Northwestern Transportation Mechanic Faron Flinn and Northwestern Superintendent Jeff Layton drive the roads prior to 5:00 a.m. – often communicating with each other, ODOT, Townships, County Engineers – in order to make the final decision before 5:30 a.m. The Superintendent also listens to weather forecasts and confers with other area school district superintendents - all of who also do assessments of their road conditions. A decision is made to delay or cancel school if it is unsafe for students and/or unsafe for bus travel. Since Northwestern stretches so far north-south we may not always make the same decision as other school districts. This is because we are concerned with Northwestern students first and foremost. However, we also have an obligation to also fulfill our mission of providing an excellent education for our students.

When the Wayne County Sheriff issues a Level 2 weather warning, telling motorists to drive only if it is an emergency, school is automatically cancelled. However, sometimes these announcements do not come before announcement of school closing has to occur. In addition, often the road conditions change quickly and dramatically – sometimes for the better, sometimes for the worse - between the time of the final decision at 5:30 a.m. and the time MS and HS may begin with a 2-hour delay. As most people are aware the superintendent has made the extra effort to make the decision between 5:00-5:30 and closer to 5:00am if at all possible depending on the conditions and situation.

Information on school closing is available and most accurate by registering for communications. Parents, students, and community members can register for text alerts and/or e-mail alerts through our website.

The school text and e-mail alerts systems are the most efficient and immediate as far as information, please register if you have not. Additionally, district phone recordings, Website, Twitter, Instagram, facebook, as well as radio station WQKT are the quickest to post the information. Also, calling the district or individual school building phone numbers and listening to the recorded message on our automated phone system is an option. Announcements are also made through local radio stations WQKT and WNCO as well as TV stations WEWS (Channel 5), WKYC (Channel 3), and FOX WJW (Channel 8). Television stations have between a 15-minute and 30-minute lag time before the information is posted an occasionally do post inaccurate messages or their systems become overwhelmed. Also, following a

delay a decision to close is announced by 7:30 a.m. at the





Julie McCumber  
Director of Curriculum &  
Personnel  
nrws\_jmccumbe@tccsa.net  
419-846-1158

### Curriculum News

Our literacy initiative across the district continues to grow with our literacy coaches in place supporting our Pre-K through 12 grade students. Northwestern has the ability to provide literacy coaching support thanks to the Reaching All Students Grant that was awarded last school year. The mission statement of the grant stands strong that The Reaching All Students Through Language and Literacy project engages 25 buildings and districts in working to improve their literacy instruction for students who were hardest hit by the pandemic-related school shut downs. These groups include students of color, English learners and students from rural regions of Ohio. The project focuses on improving literacy instruction by drawing on structured literacy approaches along with strategies to improve instruction for the groups listed above. These strategies include understanding language and dialect in the classroom, family and community engagement, and drawing on and building students' background knowledge and vocabulary to improve reading outcomes. The networking and professional development has been amazing. Our Language Literacy Team continues to meet monthly with the other districts through Zoom meetings provide professional development, time to work on project plans and collaborate with other team members.

October is Dyslexia Awareness Month and a time to raise awareness about dyslexia and increase knowledge and understanding about the characteristics of dyslexia. Dyslexia is generally characterized by difficulties with word recognition and by poor spelling and decoding abilities. NOT all students who struggle to read have dyslexia. Northwestern uses an approved universal screener results of the Acadience benchmark assessments to screen students for characteristics of dyslexia. If your child's scores show the characteristics of dyslexia, the school will share that information with parents. It is important to remember that NOT all students who display characteristics of dyslexia have dyslexia. We will continue to monitor and support all children who need additional assistance learning to read. Here are some resources for more information on Dyslexia.

- Read the National Center on Improving Literacy's Understanding Dyslexia: Myth vs. Facts page to understand some common misconceptions and misunderstandings about dyslexia.

- Review Ohio's Dyslexia Guidebook for helpful resources and visit the National Center for Improving Literacy to learn more about how to advance awareness and understanding of dyslexia. Other important resources include the Supporting Students with Dyslexia toolkit and the Defining Dyslexia literacy brief.

### Local Report Card Information for 2022-2023 School Year

The Ohio Department of Education (ODE) recently released the 2023 Ohio School Report Card, which assesses every school district in Ohio. They did note, however, that "report cards are only one part of Ohio's education story. To get a more complete picture, it is essential to visit schools, talk to educators, parents and students". The Star based scale that has been used over the past few years, which replaced a letter grade rating breaks down the ratings into half-star increments. This is a new update for this year. The overall rating scale that has now been implemented is as follows:

5 Stars: Significantly exceeds state standards

4.5 Stars: Exceeds State standards 4 Stars: Exceed State standards

3.5 Stars: Meets state standards

3 Stars: Meets state standards

2.5 Stars: Needs support to meet state standards

2 Stars: Needs support to meet state standards

1.5 Stars: Needs significant support to meet state standards

1 Star: Needs significant support to meet state standards

Each school was given an Overall Rating, as well as the following components: Achievement, Progress, Gap Closing, Graduation and Early Learning. The Overall component is a culmination of the remaining ratings. According to the ODE, "schools and districts receive points for each component based on their level of performance. The higher the performance, the more points earned.

Northwestern's overall rating was a 3.5, meeting state standards and only off by .5 % exceeding state standards. Each components scores include

- Achievement 4 Stars
- Progress 2 Stars
- Gap closing 4 Stars
- Graduation 4 Stars
- Early Literacy 3 Stars

More information can be found at <https://education.ohio.gov/Topics/Data/Report-Card-Resources>



### Bus Drivers and Van Drivers Needed!

We have a small number of sub bus drivers and van drivers, but several have limited availability – so we can always use more and keep you busy!

Great hourly rate!

We pay all costs associated with training and obtaining van or bus driver endorsement!

Contact Northwestern Transportation Dept. (419-846-1154) if you have an interest in the district-paid training, a very good salary, and opportunity for future employment as a van or bus driver!

We traditionally have hired from our substitute personnel for full time positions when they occur during the school year.

Come substitute drive for us and get in line for a full time position!



### Homecoming seniors:

Cayden Fiala & Quinn Fast

John Widdows & Lilly Wakefield (Queen)

Brandon Barnette & Caydence Scale



## Northwestern Ruritans

“Helping Our Community Be a Better Place to Live”

The Northwestern Ruritan Club met on Oct. 9, 2023, at 6:30 p.m. for the club dinner/meeting at Northwestern High School (NWHs). President Kim Wellert welcomed members and guests Rochelle Renninger and Larry Wilson. The group joined in singing "America" and the invocation was given by Jim Johnson. The dinner served by the school chefs was enjoyed by all.

Sherri Wellert introduced Rochelle Renninger who is Medical & Faith Based Liaison for “One Eighty” in Wooster, who gave a most impressive Powerpoint program! “One Eighty” exists to “help people change direction” (if needed). “One Eighty” began in 2016, branching from “Every Woman’s House”. There are volunteer opportunities at “One Eighty” in maintenance, landscaping, office clerical work, decorations, etc.. Domestic violence and sexual assault are the main issues, with one in four women experiencing domestic violence. They are a special help to the Amish and with homeless people. Many of the counselors have had “problems” themselves and know very well what the clients are experiencing. Substance abuse & addiction is a problem with alcohol abuse being the number one problem!

“Pathway House” for men in Wooster and the “Women’s Residential Treatment House” East of Wooster can each house up to 12 clients in their initial treatment. There are ten “recovery houses” in Wooster where clients can stay and may go to work, etc., many in community services. Clients must be over 18 years of age with most being between 18 and 40 years of age. The main source of

funding for “One Eighty” is grants and they also receive insurance of the clients.

The Sep. 5 meeting minutes had been sent to the Directors for approval. It was reported that the deceased club member’s plaque in the school has been updated. Chuck Beck’s treasurer’s report was approved subject to audit. Thank you notes were received from Panda Preschool and the Grocery Bag Ministry of Mohican Church for our donations. A motion was passed

that the club donate funds to the Phillip Wigal Scholarship Fund which will cover a new fireman’s training at the Fireman’s School.

Nominations were held for 2024 club officers. Nominated were Jamie Bowman, President; Kim Wellert, Vice President; Jerry Payn, Secretary; Chuck Beck, Treasurer; Mike Becker, 3rd yr. Director; Phil Keen er, 2nd yr. Director; and Sherri Wellert, 1st yr. Director. With no further nominations, the officers were elected by unanimous ballot.

The Zone 9 meeting will be held at Smithville Brethren Church on Oct. 19 at 7:00. Ted Payn is retiring as Zone 9 Governor. The OH District Ruritan Convention is to be held Nov. 18 in Louisville, Ohio.

Bowman reported that flags for the “Parade of Flags” needs to be put out before Veteran’s Day, Nov. 11 and taken back in after that day. This is the last time they will be put out this year. Chuck Beck reported the last trash pickup of the year is planned for Sat., Oct. 28, meeting at the N.W. Middle School at 10:00 am.. Beck also reported that the next packages for the “Husky Brigade” will be packed on Sat., Nov. 18 for about 25 soldiers from the area. He will appreciate

members bringing in “goodies” at the Nov. 13 meeting.

The following have signed up to assist people at the recycling bins at the Congress Township Hall from 9:00 am to 12:00 noon: Oct. 7 – Dave Howman, and Oct. 21 – Mike Becker, Nov. 4 – Jim Johnson, and Nov. 18 – Dick Wiley. Wellert is inviting area “First Responders” to attend our Dec. 11 meeting at 6:00 pm for the dinner and to enjoy the NWHs Choir. Member’s spouses are also invited to that meeting.

With no more business, following the recitation of the Pledge of Allegiance, the meeting was adjourned. The next dinner/meeting will be at 6:30 pm, Nov. 13, at Northwestern High School. The program will be Roger Baker speaking about Farm Bureau activities (including CAUV). The Director’s meeting will be at 6:00 p.m. that evening in the school library.



## FFA

### Wayne County Fair Recycling

Northwestern FFA was able to give a helping hand in cleaning up the Wayne County Fairgrounds. Students from Northwestern FFA and the following chapters from Wayne County: Triway, Smithville, and Norwayne were able to take part in the recycling program at the fair this year. The following students participated in fair recycling: Lily Boreman, Makenna Connelly, Emma Connelly, Addy Connelly, Evan McKay, Cara McKay, Mallory Gilbert, Caydence Scale, Madilyn Smith, Kaylee Cherry, Kirsten Boreman, Carissa Whisman, Ellie Hanshaw, Kace Hixson, Lucas Mooney, Keaton Harris, Corbin Chanay, Brooke Hershey, Haley Caldwell, Madison Miller, Jaycee Reed, Garrett Way, Taylor Leidigh, Kade Tegtmeier, Ella Saal, Shayla Dudte, Clara Saal, Makenna Ramsier, Madi Fraizer, Shay Starling, Elaina Donnelly, Makenzie Cutter, Riley Damon, Grace Wilson, Sophia Morris, Grady Ellerbrock, and Haley McLaughlin. While recycling throughout the week students collected any recyclable materials. Materials that were collected were plastics, cans, and cardboard. The chapters worked together to keep our community cleaned up and looking green. With the help of the FFA members and Alumni we were able to collect 6.07 tons of cardboard and plastic. 4.06 tons was able to be recycled and 2.01 tons were able to be composted. This material was kept out of the landfill and will be used in making other products such as clothing, bookbags, and furniture.

### Fun Friday Activity

On September 1st the Northwestern-Wayne FFA chapter officers planned a fun activity to involve and bond with the other members of the chapter. This year as a team goal the officers would like to get more members involved in activities and get to know the members more. Not only is it great to know the members, but build relationships with them and encourage involvement within the chapter’s activities. Each Fun Friday includes a fun activity for the members to engage in depending on the week’s event. This week the officers promoted soil judging with information on the career development event along with exploring the soil profile using oreos, pudding, and gummy worms. The officer team is very excited to continue interacting with the members of the chapter.





Tyler Keener  
Northwestern High  
School Principal

# High School

## The Best Performance of the “Best Christmas Pageant Ever” Ever!

We invite you to enjoy the Northwestern Drama Club’s imaginative recreation of the heart-warming classic The Best Christmas Pageant Ever! The story follows the unruly Herdman children as they hijack the annual Christmas pageant and help everyone remember what Christmas is all about. Come get into the Christmas spirit and support our drama program!

### Ticket Prices:

- ☐ \$10 general admission
- ☐ \$7 Students, Seniors (65+), Active & Retired Military

### Performance

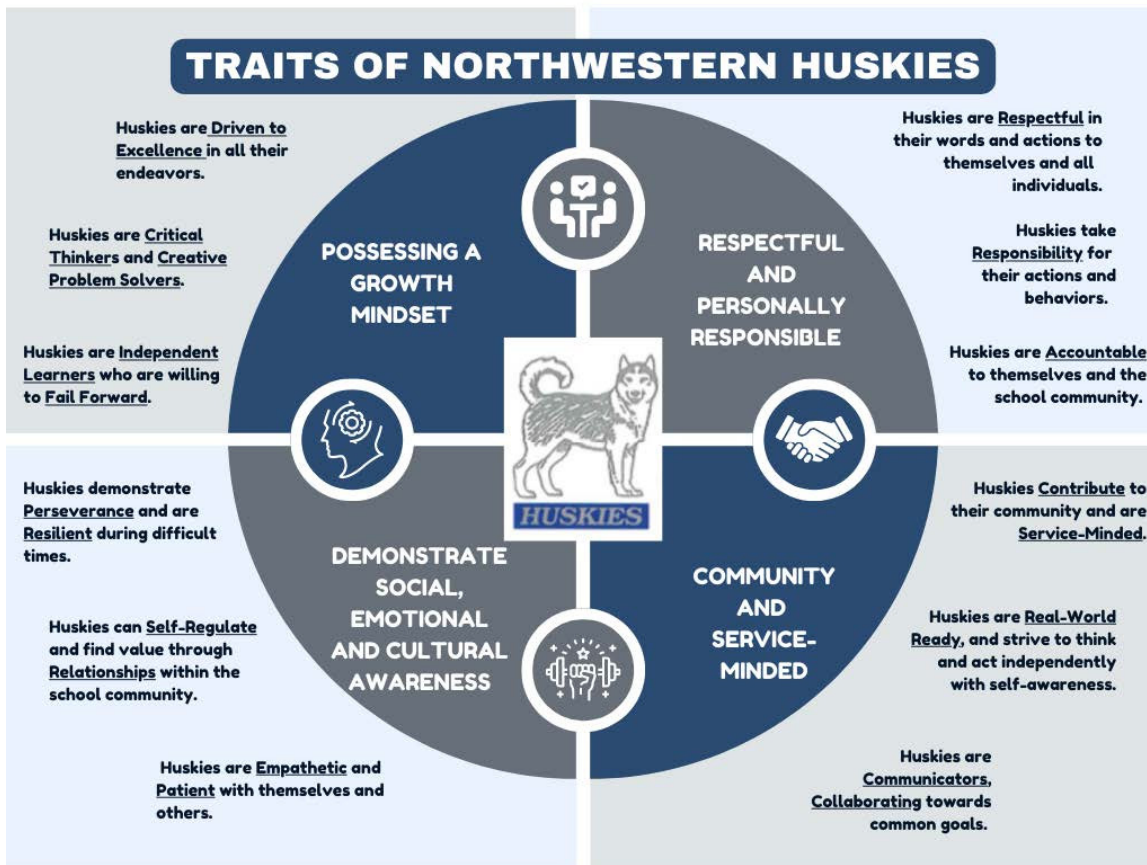
#### Dates:

- ☐ Friday, November 17 at 7:00 PM
- ☐ Saturday, November 18 at 7:00 PM
- ☐ Sunday, November 19 at 2:00 PM

Tickets can be purchased in the high school office beginning on Monday, November 13. Tickets can also be purchased at the door. The box office opens one hour prior to showtimes.

Questions about the performance can be sent to [nrws\\_landrews@northwestern-waynke.k12.oh.us](mailto:nrws_landrews@northwestern-waynke.k12.oh.us)

“The Best Christmas Pageant Ever” is presented by arrangement with Concord Theatricals on behalf of Samuel French, Inc. [www.concordtheatricals.com](http://www.concordtheatricals.com)



As we continue to prepare our students for real-world readiness, it is important that we partner with our parents. Please continue to visit our website for all the latest news and remember that updated students’ grades can always be accessed through ProgressBook. Encourage your student to attend school regularly and complete all class assignments. We are blessed to have extraordinary teachers who can masterfully mold young minds. Please communicate with your student and teacher to best help us create a positive learning environment for all involved.

As always, call and talk to your student’s guidance counselor for advice or to share concerns.

Please also talk to your students about the digital footprint they leave on the Internet. Take a moment to discuss with your student the appropriate use of social media, both in and outside of school. Just a conversation can help our students make wise decisions before they post on social media sites. If you have questions or concerns about social media, please contact us. We look forward to partnering with you as we grow all our students to be better citizens for our greater community.

I am looking forward to the great things we will accomplish together this year!

Reed Hamey & Alivia Welch (FR), Will Hamey & Morgan Ervin (Jr), Brandon Barnette & Caydence Scale (SR), John Widdows & Lilly Wakefield (SR QUEEN), Cayden Fiala & Quinn Fast (SR), Hayden Sigler & Kaylee Cherry (SO





# Bits and Pieces

## Various safety and security grant awards:

Over the past two years we have successfully applied for and been awarded hundreds of thousands of dollars in safety and security grants which have been used to replace and add additional security cameras, video servers, fiber wiring, internet access points and equipment, electronic lock systems, and other areas to improve the security and safety of our buildings and campus.

- This fall we anticipate arrival and installation of new bus and vehicles radios, a new base unit, and new hand held radios. These will be paid for through a safety grant that was awarded last May, 2023. We recently updated our antenna and cabling for our base unit, which was a part of this overhaul as well.
- Also this fall we anticipate replacement and adding additional classroom security doors.
- We are applying for a \$30,000 grant which we hope will be successful in allowing us most of the funds in order to update our PA and bell systems in all three buildings this year.

## HVAC assessment:

We have been working with vendors regarding assessing and making recommendations as to the needs and ongoing updates to our HVAC systems. This is an ongoing need here at Northwestern as for all schools and institutions with large facilities. Things wear-out.

fall we will have an independent company conduct a thorough inspection with a summary of needs and a recommended timeline for updates to our systems. It is very important that we ensure reliability of our heating and cooling systems.

In the end our administrators and maintenance are working with the Facilities Committee and Board of Education in revising our 5-year PI purchase plan and developing a separate long-term HVAC Plan and predictable timeline of needs.

## Student Transitions & Adult Mentoring Guidance:

Northwestern added an additional guidance counselor as well as a new, very innovative position: a part-time guidance position focused on student transitions between buildings. This individual will be leading the development of an adult mentoring program for targeted students. The program will begin in the middle school and be phased-in through the high school over the next couple of years. This requires a lot of planning and training, but we anticipate it rolling-out as a pilot by spring. This individual will be working with principals, guidance counselors, and mental health support organizations in coordinating this program.

## Transitions:

- meeting with HS and MS students throughout lunch periods to forge recognition and build relationships
- developing these relationships for 5-9 students – a common topic will be careers and interests
- the focus will be on 8th and 9th grade students this fall-winter, expanding the focus to 5th grade in the spring
- making extra effort to work with identified “at-risk” students in developing relationships

## Adult Mentoring Timeline:

- Through school year:
  - Planning and developing a pilot for a students and mentors
  - Developing a list of priority core “at risk” students
  - Developing a list of core mentors
  - Developing Mentor Training (will be working with ANAZAO or another agency to conduct the training)
- Spring: Organizing and scheduling Mentor Training
- Late spring: Mentor-Student schedule and meetings
- Aug. (2024-2025 SY) Expand Adult Mentors and do an Aug. training for expansion of the Adult Mentoring program to grades 6-9
- The ensuing year we expect this program to grow to grades 5-12.

## A fabulous start!

The PBIS (positive behavioral interventions and supports) efforts have improved building positive energy and moral throughout the buildings! PBIS is a framework for supporting whole school practices promoting a safe, positive culture through positive supportive behavioral, emotional, learning, and social efforts of all students and staff.

PBIS has been an initiative for several years. However, we have planned the past two years to take it to the next level, which requires common vocabulary, professional development, planning, time, and funds.

It has all come together this school year!

I have seen great things occurring. We were successful in a sizable grant award that is helping to fund the initiative in each building as well.

## DON’T MISS OUT !!

Board of Education  
Meeting  
Board President John Smith  
3rd Monday each month 6:30 p.m.  
HS Library

All Sports Association  
President Bill Arthur  
1st Monday each month 7:30 p.m.  
HS Commons

Music Boosters  
President Audrey Pollizi  
3rd Tuesday each month 7:00 p.m.  
( Do not meet June, July, December)  
HS Band room

Ruritans  
President Kim Wellert  
2nd Monday each month 7:00 p.m.  
HS Commons

Football Club  
President Tommy Guidetti  
3rd Monday each month 7:00 p.m.  
HS Commons

Soccer Club  
President Steve Wellert  
1st Tuesday each month 6:00 p.m.  
Elementary Cafeteria

Elementary PTO  
President Alison Fiala  
Meetings 3:45 ES Library - TBA

## Community Pantry Box

Northwestern Local Schools, Wooster Community kitchen, and the Wooster Hope center are proud to offer items to anyone in our community who needs them. No forms, No questions, Take what you need! Located at the south side of Northwestern Elementary in the drive that goes to teh ball fields. Items restocked by the NHS national honors society every monday and friday (or as needed-including holiday breaks)





**Mrs. Rachel Beun**  
**Northwestern Middle**  
**school Principal**

# MIDDLE SCHOOL

## Counseling Corner with Mrs. Donohoe

I am Mrs. Donohoe and I am the 6th – 8th grade school counselor at NMS. This is my 3rd year in the district. As a school counselor I can support students in 3 domains: academic, career and social emotional development. Please reach out to me if you feel I can support or help your student in any-way. See chart below for some ways I can support students.

Academic	Career	Social Emotional
Organization Support	Explore Future Career Pathways	Crisis Response
Time Management Skills	Explore Future Education Pathways	Coping skills for stress management
Goal Setting	Teach 8th grade Career Connections II	Problem Solving skills
Study and Testing taking tips		Conflict Management
Scheduling		Individual and group counseling

To support your students’ academic journey, you can also provide support at home. During the 2021-2022 school year 21.4% of NMS/MHS and 28.4% of NES students reported they needed help with organization. Here are some ways you can provide support to your student:

1. Keep track of time: Help your child plan better by reminding them to use their planner to keep track of assignments, projects and tests. Knowing due dates is important to be successful at school.
2. Organize to-do lists: Visualizing and mapping out upcoming things you need to do can help keep students on task to complete things in a timely manner.
3. Teach to divide and conquer: Teach your student how to prioritize assignments. It is important for them to know due dates so they know which items need done first. It is also important to keep track of long-term project due dates.
4. Backpack clean out day: Help your student at home keep their backpack clean by having a weekly clean out day. Remove any items not needed and turn in any work that is important. Make sure your student has everything they may need for the upcoming week (pencils, notebooks, etc).



High School Volleyball captains and leaders share their experiences with our NMS 7th grade volleyball team.

What an amazing start to our 2023-2024 school-year! We are really proud of what our students are accomplishing and the positive atmosphere at the Middle School. I can’t wait to see what our students will accomplish by the end of May this year! In the meantime, I want to take this opportunity to celebrate some of the success we have experienced at the Middle School so far (and maybe brag just a little bit).

First, I want to highlight our staff for their hard work. Our language arts department and our seventh and eighth grade math teachers are using new curriculum this year. Any-time new curriculum is introduced, it takes significant time for teachers to familiarize themselves with the new resources, learning how to deliver the best educational experience they can to students. In addition, all of our teachers and paraprofessionals have been attending regular team meetings where they discuss student performance, behaviors, and celebrations. We are so impressed with the collaboration amongst our staff.

We have also been fortunate to add some wonderful substitutes to our staff this fall. Mrs. Andrea Acken is our everyday building sub who helps fill in across the building when we have staff out or need coverage for our teachers. We also have Miss Jessica Palmer who has been the substitute for Mrs. Nussbaum-Long while she has been out on leave. Mr. Craig Wiley has joined us again as a long-term substitute for Mrs. Dailey while she has been on leave. We are amazed by these individuals and greatly appreciate the heart they show when working with our Northwestern students! We are blessed with these individuals this year!

With efforts from all of our staff, our Positive Behavior Interventions and Supports (PBIS) system has really kicked off and created a positive atmosphere in our building. Assigning all of our students into houses this fall (House of Performance, House of Respect, House of Integrity, House of Determination, and House of Enthusiasm) has definitely been an amazing experience. Students are earning points for their houses with all of the positive behaviors they show and are supporting and encouraging others! We appreciate the donations parents have made to our PRIDE store so we can continue to reward our students for their great behavior. We are also excited to have grant money to provide each student with a house t-shirt. I love seeing our students wearing their shirts! We have enjoyed watching the points add up in our house competition, but even more happy to know that all of these points come from positive behaviors and experiences (i.e.: student cheering sections, participating in spirit days, PRIDE cards, PRIDE Paws, etc.). With all of this, I have truly been astounded by students willing to be role models and helpers this year. I have watched as students volunteer to do things for others, have worn colors to support another school, and even grab a broom to help clean up a mess. I am so proud of the kindness of our students and the service mindedness that they have shown. We are lucky to have these students in our school and our greater community.

It is important to note that the great condition of our school building also impacts our school climate and how the students act in school. We are very fortunate that our building is well taken care of by our custodians and our maintenance department. I appreciate Mrs. Hall and Mr. Cooke for their efforts to keep our school building clean and how they strive to make it inviting to everyone who visits. Mr. Hall and Mr. Wurst spend a lot of time working on our facilities, making sure that the entire Northwestern campus looks amazing. Each of these individuals take great pride in their jobs and our schools. If you see them, please let them know how much they are appreciated.

Lastly, we were able to bring in Brad Hurtig for an assembly for our students. Mr. Hurtig’s message was about “finding a way” to his personal success after a tragic accident left him without his arms. Mr. Hurtig’s message spoke to maintaining a positive attitude through life, being resilient, and showing perseverance through life’s challenges. He did a fantastic job engaging our students in lessons on character-building. As you can see, everyone is working hard to make this school-year one of the best yet! We are enjoying the success of our students and staff! Thank you for your continued support of our students and schools! Our Town, Our School, Our Family...such a perfect theme for this year!



# School Climate Survey

In the spring, Northwestern Local Schools contracted with the National School Climate Survey Center (NSCC) to administer a school climate survey for our district, collecting valuable information from the perspectives of our staff, students, and parents. For the purpose of this survey, the National School Climate Survey Center defines school climate, as follows: “School climate refers to the quality of school life as it relates to norms and values, interpersonal relations and social interactions, and organizational processes and structures. The school climate sets the tone for all the learning and teaching done in the school environment, and is predictive of students’ ability to learn and develop in healthy ways. All schools, like all people, have a range of strengths and weaknesses, as well as a distinctive vision for the kind of school they aspire to be.” This particular survey was designed to measure school climate through four domains and fourteen different dimensions, all based on research. Questions on the survey were designed to measure specific elements of each domain and dimension. See Table 1 for a description of the domains and dimensions measured in this survey. The initial review of the data was conducted by analyzing the results at the district level. The highest participation rate on the surveys was from the student population; therefore, the district concentrated initial efforts on the results obtained from the students’ perspectives. Based on the results from the students taking the survey, the Teacher-Student Relationships dimension was rated as an area of strength across the district. The parents responding to our survey reported that the dimension of Physical Security is a strength for the district. Our staff identified Support for identify the elements that positively influence our school climate across the district. The survey results also helped the district to identify areas of focus for the district. According to the student, parent, and staff surveys, it appears that the dimension of Sense of Social-Emotional Security is an area we need to focus on to improve across the district. For this reason, the district is making a collective effort to address the social-emotional security of students. To start this work, each school building created a Climate and Conditions Committee, inviting parents, students, and staff to help improve school climate in each building and across the district. In the first meeting, the Climate and Conditions Committee reviewed the Positive Behavior Interventions and Supports (PBIS) programming in each building, identifying areas of improvement from the year(s) prior. In addition, the Committee reviewed the results from the Social-Emotional Security dimension to begin conversations regarding student responses and how the building and district can begin to improve these areas. The goal is to continue these conversations throughout the year as the buildings and district implement new programming and plans.

Our district continues to work through the results of this survey to better celebrate our strengths while also identifying areas in which improvement is needed. Through the efforts of our leadership teams, our PBIS teams, and our Climate and Conditions Committees, each building is developing strategies to help address and positively influence the perspectives of our

students and their social and emotional learning. A positive school climate is very important to our district and we will continue to set it as a pri-

## THE 14 DIMENSIONS OF SCHOOL CLIMATE MEASURED BY THE CSCS

<b>SAFETY:</b> THIS DOMAIN MEASURES PERCEPTIONS ABOUT SAFETY AT SCHOOL, SUCH AS CLEAR RULES THAT ARE BROADLY COMMUNICATED AND EQUITABLY ENFORCED, AND PROTECTION FROM HARM AND HARASSMENT BOTH WITHIN THE SCHOOL COMMUNITY AND ONLINE.	
1. Rules and Norms	This dimension measures perceptions that the school has rules against physical violence, verbal abuse, harassment, and teasing; and that, overall, the school's rules are reasonable, clearly communicated and equitably enforced.
2. Sense of Physical Security	This dimension measures perceptions that students and adults feel safe from physical harm at school.
3. Sense of Social-Emotional Security	This dimension measures perceptions that students and adults feel safe from verbal abuse, teasing, and exclusion at school.
4. Online Safety	This dimension measures perceptions that students feel safe using and get support for engaging responsibly on social media.
<b>TEACHING AND LEARNING:</b> THIS DOMAIN MEASURES PERCEPTIONS OF HOW TEACHING PRACTICES SUPPORT STUDENTS' ACADEMIC LEARNING, SOCIAL-EMOTIONAL GROWTH AND DEVELOPMENT AS CITIZENS IN A COMMUNITY.	
5. Support for Academic Learning	This dimension measures perceptions about teaching practices being supportive, encouraging and constructive; that students have varied opportunities to demonstrate knowledge and skills; that risk-taking and independent thinking are encouraged; and that success is expected for all students.
6. Social and Emotional Learning	This dimension measures perceptions about teaching that helps students develop skills and attributes that will enable them to succeed in and outside the classroom, in their relationships and in the community.
<b>INTERPERSONAL RELATIONSHIPS:</b> THIS DOMAIN MEASURES PERCEPTIONS OF MUTUAL RESPECT FOR DIFFERENCES ACROSS THE SCHOOL COMMUNITY, AND WHETHER RELATIONSHIPS - BETWEEN STUDENTS AND TEACHERS AND AMONG STUDENTS - ARE SUPPORTIVE AND CARING.	
7. Respect for Diversity	This dimension measures perceptions about how individual differences, such as race or gender identity, are welcomed and appreciated across the school community.
8. Teacher-Student Relationships	This dimension measures perceptions of supportive and caring relationships between students and teachers.
9. Peer Relationships	This dimension measures perceptions of welcoming, supportive and collaborative relationships among students
<b>INSTITUTIONAL ENVIRONMENT:</b> THIS DOMAIN MEASURES PERCEPTIONS ABOUT THE SCHOOL BEING A COMMUNITY WHERE ALL MEMBERS ARE VALUED, INCLUDING THOSE WITH DISABILITIES, AND WHETHER THE SCHOOL FACILITIES THEMSELVES REFLECT THIS, BY BEING CLEAN AND ACCESSIBLE.	
10. School Connectedness	This dimension measures perceptions about school as a welcoming place for all where feelings of pride and belonging are cultivated
11. Physical Surroundings	This dimension measures perceptions about the school being a clean, comfortable and well-resourced place to learn.
12. Social Inclusion	This dimension measures perceptions about students with disabilities being full members of the school community.
<b>LEADERSHIP AND EFFICACY (STAFF ONLY):</b> THIS DIMENSION MEASURES PERCEPTIONS AMONG STAFF ABOUT THE STRENGTH OF THE SCHOOL'S LEADERSHIP AND PROFESSIONAL RELATIONSHIPS IN CONTRIBUTING TO AN EFFECTIVE ENVIRONMENT FOR TEACHING AND LEARNING.	
13. Administration and Leadership	This dimension measures perceptions about how well the administration creates an effective and equitable environment for teaching and learning.
14. Collective Efficacy	This dimension measures perceptions about attitudes and relationships among school staff that support effectively working and learning together.

Students in grades 4-12 had the pleasure to hear from guest speaker, Brad Hurtig. Mr. Hurtig discussed the resiliency and perseverance he had after losing both of his arms in a workplace accident. He encouraged all students to "Find a Way" to find their own goals and successes.





# MIDDLE SCHOOL

New middle school look explained by Roy Woodring

If you walk into Northwestern Middle School this school year, you'll notice something different than you would have in prior years. On the walls and in the students' outfits, you'll find the requisite blues, grays, and whites, typically associated with Husky pride; however, you'll also see red, pink, green, yellow, and orange. If you stay long enough, you'll also notice that there seems to be a palpable energy in the building that is new and exciting. Perhaps it is the "just right" combination of students or the perfect assortment of staff members. Or maybe it's the House of Performance, House of Respect, House of Integrity, House of Determination, and House of Enthusiasm.

Reflecting on the building climate in previous years at NMS, the Positive Behavior Intervention Systems (PBIS) committee noticed that there were things we were doing to promote a positive climate, but those could be honed to reach even more students, perhaps in even richer ways. While there were ways to recognize students achieving honor/merit roll, we struggled to do so for other accomplishments. Each grade did a tremendous job unifying its students, but there were few opportunities for the three grade levels to work together and build relationships. While school spirit thrived on dress-up days, it was hard to detect the rest of the time. Enter a new paradigm for middle school

Every student at NMS has been randomly assigned to one of five houses. The House of Performance, led by Mrs. Halko, is red and likes to dance to "Try Anything" by Shakira. Accordingly, the House of Respect's song is Aretha Franklin's anthem with the same name. Mr. Woodring is its leader. Green doesn't denote greed in NMS, it's all about the House of Integrity, whose leader is Mrs. Hagans. Special shoutout to Mrs. Spencer, who helped this house get started at the beginning of the year. Mrs. Cutter has the House of Determination rockin' in yellow to "Thunderstruck" by AC/DC. Being that the House of Enthusiasm's color is orange, it makes sense that Mrs. Mitchell and her kiddos have the "Eye of the Tiger," Survivor's megahit.

Each house has an equal number of 6th graders, 7th graders, 8th graders, and staff members, give or take a few. All school year, they will be competing against each other by earning points, to determine who will win the House Cup and enjoy a special reward day with all of their housemates. Students will receive points for making honor/merit rolls, participating in clubs and athletics, being good leaders, making good choices, and so much more. Collectively, the houses have already participated in dress-up days and cheering sections at athletic events, which earn more points. Staff members also have the ability to issue challenges based on which house does the best on a particular test or which house has the fewest missing assignments.

Already this school year we have seen invigoration in both our staff and students. Houses are developing their own handshakes, reclaiming a wall in the hallway to display all of the members' pictures, or other unique ways to unify their staff and students. The fervor that has been taking over NMS was no more visible than at the Fall Sports Assembly held at the end of the day on September 29. After the athletes in fall sports were recognized, the houses battled in heated competitions. A massive game of musical chairs, a trivia challenge, a relay race, a brain-freeze, and the loudest chant of "Battle Cry" you'll ever hear, to name a few. When all was said and done, the Tigers from the House of Enthusiasm ruled the day, earning 24 points; however, the four others got to add to their totals as well.

Lauren Cline, a paraprofessional at NMS and part of the House of Determination, loved the energy in the gym during the assembly. "I just liked the fact that the kids had the opportunity to come together and support one another. It was an incredible way for the kids to get to know each other." 8th grader Madilyn Smith loves that this new system includes more people. "I think it has been really fun. It spreads out the whole school, and I love that you get to compete with your friends and even the teachers too." She is a member of the House of Performance.

According to Brayden Swank, House of Respect, "This year just seems more interactive. Instead of just spirit days, there are more activities. And it is cool that it's not just each grade but we're mixing it up to compete against the other houses."

It certainly has been different in the halls of the middle school this school year. Hopefully, that difference adds a little fun and excitement to the students of NMS.







**Mr. Douglas Hopkins**  
Northwestern  
Elementary Principal

We have kicked off the school year with a fantastic start, setting the stage for an exciting year of learning and growth. Students and staff alike were greeted with enthusiasm and a warm sense of community. Our school organized an inspiring assembly for our 4th and 5th graders that not only brought the students together but also fostered a sense of unity and motivation. This assembly featured a guest speaker Brad Hurtig who shared his story of perseverance and achievement, leaving a lasting impact on the young minds. Additionally, Northwestern Elementary School understands the importance of experiential learning, and to this end, they planned field trips that allowed students to explore the world beyond the classroom. These outings not only expanded their horizons but also provided hands-on opportunities to apply what they're learning in school.

Last year, Ashland University and Northwestern Elementary School embarked on an innovative partnership that is greatly benefiting the students at our school. This collaboration involves a few Ashland University students coming to the elementary school several days a week to provide valuable tutoring support in mathematics. These Ashland students work closely with our dedicated Northwestern elementary math teachers to create an enriching learning environment for our students. This partnership not only helps to reinforce foundational math skills but also provides aspiring educators with hands-on teaching experience, fostering a strong sense of community engagement and professional development.

We will be continuing this partnership again this year. The impact of this collaboration is felt throughout the school, as it not only enhances the academic performance of the elementary students but also serves as an inspiration for them to aspire to higher education. The partnership showcases the power of connecting higher education institutions like Ashland University with schools to create a dynamic learning ecosystem that benefits all involved. Northwestern elementary students receive additional individualized attention and support, ultimately helping them build a strong foundation in mathematics and setting them on a path towards academic success.



**Mr. Rowe**  
Northwestern  
Elementary Vice  
Principal

**School Resource Officer, Rob Ecker** came to our STEM preschool morning class to read aloud the book *Officer Buckle and Gloria*. He also took us outside to view his police car with its lights on.

# ELEMENTARY SCHOOL

## Teacher Superstar Angie McCullough



From First-Grade Teacher to Literacy Coach Many of you may remember Mrs. McCullough as your child's first-grade teacher, where her dedication and passion for teaching began to make a lasting impact. Over the years, Mrs. McCullough has continued to grow professionally and now serves as our esteemed Literacy Coach. A Model of Resilience and Dedication Recently, Mrs. McCullough faced some health challenges that might have caused others to take a step back. However, her commitment to our school community is unwavering. It's a common sight to see her here nearly every day, working tirelessly to support our elementary building.

## The Data Master

One of Mrs. McCullough's remarkable talents is her mastery of data. She has an extraordinary ability to analyze and utilize data to enhance student learning. Her data-driven approach has been instrumental in helping our students achieve greater success in literacy.

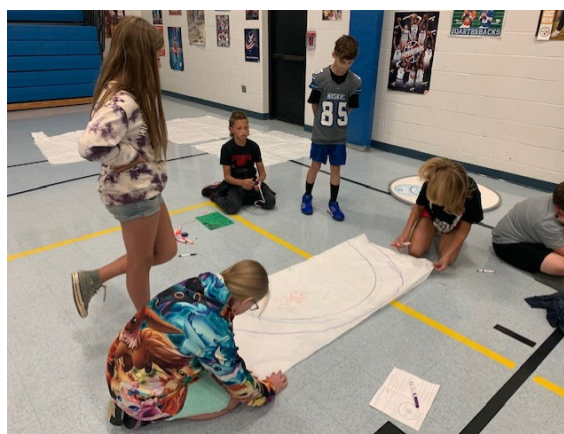
## A Trusted Leader

As a principal, I can say with confidence that Mrs. McCullough is not only a fine teacher but also someone I trust implicitly. Her dedication to our school and her tireless efforts to ensure the best for our students have made her an invaluable member of our team.

Mrs. McCullough's positive influence on our school community is immeasurable, and we are truly grateful to have her as part of our Northwestern family.

Please join us in expressing our deepest gratitude to Mrs. McCullough for her outstanding contributions to our school. Her resilience, dedication, and expertise continue to make a profound impact on our students.

If you see Mrs. McCullough in the hallways or at school events, please take a moment to let her know how much her hard work and dedication mean to our school community.



5th graders built Hovercrafts in September, they practiced team building and problem solving skills.



## SRO Deputy Rob Ecker





## Elementary Counselor Corner

My name is Stevie Beshire. I have the privilege of serving Northwestern Elementary as their school counselor this year! Kelsey Donohoe, who had been at the elementary school, is now the full-time school counselor at the middle school. I owe her a huge amount of thanks for walking me through these first few weeks of school as I learn the ropes in a new district and building!

We can only make a first impression one time. What a great impression the Northwestern district and community have made on me! I am overwhelmed at the quiet generosity and support that I have seen from community organizations, churches and individuals taking care of our kids and families.

As I walked across the street for a meeting at the middle school, I noticed a plaque on a rock near the driveway that referenced the "Husky Pack". I think it is a perfect description of what I have seen so far in my short time as part of the "pack". Here are just a few examples:

P = Provide. One morning I walked into my office and found 60 extremely nice book bags filled with school supplies. 60! I was told that an organization called Rise Up provided them for our kids that might need one! Amazing!

A = Act. Another morning, a lovely woman from Community Church was unloading school supplies out of her car to bring into our building to share with our students. What an amazing act of generosity!

C = Care. Pastor Paul Bartholomew and his church, Mohican Church of the Brethren, demonstrated how they are in touch with the needs of the community and care for our families

through their Grocery Bag ministry, no questions asked.

K = Kindness. After many of the bookbags were distributed, it was time to store the rest for future needs. In the storage area were cases of brand new and gently used winter coats in all colors and sizes - all donated by individuals and groups within the Northwestern community! Once again, I was overwhelmed by the kindness that continues to be displayed over and over.

I know that there are many other churches, organizations and individuals that I haven't mentioned who go above and beyond to support our work and our families in the district. You are appreciated more than you know. Each time we can give a student something they need using your donation, please know that we are grateful. The above are simply examples of what I've experienced in my first few weeks.

Thanks to all who have welcomed me into the district. But most importantly, thanks to all of you who demonstrate, each day, what community means. I am very proud to be part of the Northwestern Husky Pack!  
**Northwestern Local Schools Incorporates Brolly By C. Sykes**

Northwestern is excited to introduce Brolly. Brolly was obtained through a Career Transition Grant and will be incorporated district wide within the special education department. Intervention Specialist and Therapists can enter data from laptops, tablets or mobile phones. Data regarding services, setting and notes can be logged to monitor goals and progress monitoring for real time data. This will allow our district to continue to stay in compliance with the Office of Exceptional Children and benefit teams when reviewing student data and decision making. Staff will attend the

training on August 18th, prior to school starting so that implementation of Brolly can start from the very beginning of the school year

Positive Behavioral Interventions and Supports During the 2023-2024 school year, Northwestern Local Schools will be focusing on Positive Behavioral Interventions and Supports (PBIS). PBIS is an evidence based three-tiered framework to improve systems and practices to create a school where all students succeed. Tier 1 is the foundation of proactive support while preventing unwanted behaviors for all students. Tier 2 is designed for students who need additional supports in establishing the skills they need to benefit from the core curriculum in school. Tier 3 is more of an individualized and intensive support to improve behavioral and academic outcomes. Each building has their own PBIS team which includes Principals, School Counselors, School Psychologist, General Education Teachers and/or Intervention Specialists. Northwestern also has a district team which includes Administration, School Counselors, School Psychologist General Education Teachers, and/or Intervention Specialists. It is our goal to not only support our students, but support our community as well in implementing PBIS whether that be at home, in the community, or at school. We will be providing parents with strategies we are using within the school and additional resources to further explore. In addition, we have added a PBIS website that can be located on the District's website where all of the resources and materials can be found. The PBIS teams will continue to update the website as the year progresses. We are excited about this initiative and look forward to seeing our student's progress!





# FFA

## Northwestern Officer Retreat 2023

On August 18th officers of the Northwestern-Wayne FFA chapter gathered for the 2023-2024 Officer Retreat. The retreat lasted from 7:30am-2:30pm at Northwestern High School. Throughout the Retreat the 2023-2024 Officer team was able to get to know each other and plan out the school year. The day started off with breakfast from 7:30-8am. Next began session one of setting expectations and goals. The officer team as a whole hope to grow as a team while getting more people involved in the chapter. Session two was a work time for the officers to plan a passion project. Passion projects are designed to demonstrate someone's passion and drive for a project that will benefit others. Some of the projects that the chapter officers are doing are demonstrating and teaching the preschoolers about animal nutrition, planning spirit days for the school to participate in, and community snow plowing. This session took place from 10-11:30am. Lunch was provided for the officers. Session three began the planning of the chapters yearly calendar, and program of activities. This time was utilized to reflect on last year's activities and organize when each of the activities will be completed. Thank you to Philip Eberly for facilitating and leading our chapter's Officer Retreat!



## Northwestern FFA Attends Twilight Tour

The Northwestern-Wayne FFA chapter attended the Wayne/Ashland County Dairy Service Unit Twilight Tour hosted by New Prospect Farm located in Rittman Ohio. On July 18th, members of the chapter were able to help pass out a variety of dairy foods such as cheese and ice cream that were showcased by local producers from all over Ohio. These students parked cars and helped clean up after the event. The members who attended the 2023 Twilight Tour were Jacoby Gilbert, Kade Tegtmeier, Kaleb Badger, Chet McNeil, Triston Flinn, Haley Caldwell, Mallory Gilbert, Makenna Connelly, Emma Connelly, Addy Connelly, Taylor Wurst, and Brooke Hershey. The Dairy Twilight Tour is an event hosted each year for members of the Wayne and Ashland community wishing to learn more about the dairy industry while enjoying dairy items such as cheese, milk, and soft serve ice cream. The sponsors of the tour were able to display their company and feature exhibits representing the dairy community.



## FFA Member Attended Washington Leadership Conference; Develop Skills for Future Leaders

INDIANAPOLIS (June 2023 National FFA Organization) – This summer, members from around the country converged in Washington, D.C., to evaluate their personal skills and interests, develop leadership talent and create service plans that will make a difference in their communities.

Kirsten Boreman of the Northwestern FFA Chapter, was among those students traveling to D.C. this summer. Students attended the conference the week of June 21st. They spent the week under the guidance of professionals, counselors and FFA staff. In workshops, seminars and small groups, members focused on identifying and developing their personal strengths and goals while undergoing comprehensive leadership training that will help them guide their local FFA chapters. The capstone of the event was a civic engagement activity where participants apply what they have learned to a hands-on activity.

Members analyzed the needs of their communities, developed wide-ranging and high-impact community service initiatives and implemented their plans with the help of their FFA chapters upon returning home. Students in recent years have promoted agricultural literacy; brought attention to abuse; collected and distributed shoes to individuals in Haiti; created a hunger awareness plan and more.

FFA members were able to experience the history of our nation's capital and tour landmarks, including the National Mall, Arlington National Cemetery, Smithsonian Museums and the U.S. Capitol. Members were also able to participate in congressional visits during the week.

The National FFA Organization is a school-based national youth leadership development organization of more than 850,000 student members as part of 8,995 local FFA chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands.





# FFA

## Fruit Sales

The Northwestern-Wayne FFA chapter will be holding its annual Fruit and Cheese sale October 5th through November 15th. The fruit will be supplied through the Florida Fruit Association, and cheese will be supplied through Pearl Valley. This year the chapter will also be selling summer sausage, and beef sticks. The chapter will be selling the following items: Fruit buckets for \$40.00 that contain Fuji Apples (5), Navel Oranges (5), Pink Grapefruit (5), Tangerines (5), Pineapple (1), Peanut Brittle (1), and DB Yummers BBQ Sauce (1). Charcuterie Buckets will be for sale for \$55.00. This bucket contains Fuji Apples (5), Navel Oranges (5), Pink Grapefruit (5), Tangerines (5), Pineapple (1), Peanut Brittle (1), 12 oz. Cheese Wheel (3), summer sausage (1), and a box of crackers. Meat and Cheese Buckets will be sold for \$60.00 with Summer Sausage (2), Beef Jerky (3), Beef Sticks (12), 12 oz. wheel of cheese (3), and DB BBQ Sauce (1). The chapter will also have a mini box for sale for \$30.00 containing Summer Sausage (1), 12 oz. Cheese Wheel (2), Beef Jerky (1), and Beef sticks (6). DB Yummers BBQ Sauce will also be available for purchase for \$6.00 per bottle.

**\*\*The three cheeses in the buckets are: Baby Swiss, Colby Jack, and Sharp Cheddar. \*\***

**\*\*All quantities listed are subject to change but are guaranteed minimum\*\***

If you would like to place an order please contact a Northwestern FFA Member or call the high school at (419) 846-3833! Orders are due November 15th. Pick up for the orders will be December 4th-8th at the Northwestern Ag Shop.

## Fair Shop Projects

Northwestern FFA had many of the members participate in the Wayne County Fair Shop projects consisting of electrical panels, bird houses, and welding projects. The class, Ag Shop 1, is a class for first year shop members. These students completed many projects this year, one of which being Welding boards. They used 3"x3" pieces of clean metal which they were instructed to complete one butt joint, one lap joint, and one tee joint. They then used a drill press to put holes in the board, so they could then assemble their display boards. Displayed on the boards they have their three welds and their plasma cut star. Ag Shop 3 students completed a project making post pounders. They welded them with a stick welder, then bent the handles with a pipe bender. They finally painted them to complete the project. The students who had welding projects on display were Braiden Franks, Cheyenne Friend, Jacoby Gilbert, Caeden Graham, Kace Hixson, Chet McNeil, Austin Mooney, Mason Myers, Grace Nobel, Collin Rouse, Kade Tegtmeier, Lauren Vaughan, Garrett Way, and Maddy Yasch, and Kaleb Badger. The AFNR Class completed bird houses. This project taught them basic woodworking. They used a miter saw, table saw, nail gun, and wood glue to put together their bird houses. After it was all put together the project was complete. The students with bird houses on display were Christain Agular, Vikki Aicone, Trenton Beccera, Corbin Chanay, Evan Cuthrell, Natilie Dobbins, Elaina Donnelly, Logan Fiala, Maddy Fraizer, Chase Graham, Riley Graham, Cameron Howell, Jake Howman, Shaun Jacklin, Andi Jackson, Lucas Jenkins, Brayden Knapp, Noah Kolp, Taylor Leidigh, Colton Mark, Arian Means, Lucas Mooney, Jack Morris, Grace Nobel, Keith Peirson, Makenna Ramsier, Rylie Ramsier, Olivia Scarbrough, Logan Shriver, Ian Skilenicka, Audrina Smith, Bricen Snow, Revanna Steigelmeyer, Taryn Stoller, Alraric Trimble, Kelsey Walkuski, Olivia Welch, Allie Wellert, Audrey Wilcox, and Luke Wilkinson. The eighth grade Exploring Electricity class students assembled their final board using a diagram for instruction. The parts to their board were a power source, a second and third wire power source, a three way switch, traveler terminals, and another three way switch to complete their board. Another project they completed was a single pole switch using a diagram. The project consisted of a power source, two ground wires, a neutral wire, and a hot wire to light the bulb. The students who had electrical projects on display were, Vikki Aicone, Jace Baker, Lily Beard, Cameron Beck, Brooke Bittle, Nathan Burgess, Elaina Donnelly, Cheyenne Friend, Hayden Garver, Jamison Gilbert, Chase Graham, Riley Graham, Avian Gray, Riley Grier, Reed Hamey, Kace Hixson, Jake Howman, Lucas Jenkins, Jesse Kimble, Noah Kolp, Daniel Lee, Cara MaKay, Chet McNeil, Arian Means, Alex Midkiff, Lucas Mooney, Jake Morris, Grace Nobel, Mallory Novak, Syrus Nyomo, Rylie Ramsier, Jace Richard, Alexia Ridenbaugh, Garrett Rogala, Ma son Salem, Gabe Sampsell, I Justin Schieffelbein, DanieShaken, Izzy Shepler, Ian Skilenicka, Bricen Snow, Cheyenne Strait, Laughan Vaughan, Garrett Way, Micheal Wyant, Audrey Wilcox, Preston Wilcox, Luke Wilkinson, and Noah Wilson. With this display the chapter earned the Outstanding Chapter award. The requirements for this were to present a theme, promote the FFA Chapter, educate the public about our chapter, display individual's projects, display the chapter's name, and organization/creativity in the booth design. Northwestern FFA is proud of all of the shop projects that the students submitted and is excited to see what next year will bring.

## Wayne County Fair Booth

Each year for the Wayne County Fair, Northwestern FFA is provided with an exhibit area to decorate and display the Ag Shop projects. The officer team selected a theme for the year and then displayed it in the fair booth. The theme for the year is western. Projects from the Ag Shop classes 1, 2, and 3 were displayed. Students created electrical boards, post drivers, welding boards, welding cubes, and bird houses. The main part of the booth was decorated with western decor and displays of all of the members in our FFA chapter along with the officer team. There were also pictures of the activities and community service projects that our chapter participates in. The members who helped set up the fair booth were Kade Tegtmeier, Kaleb Badger, Chet McNeil, Jack Morris, Kate Johnson, Brooke Hershey, Taylor Wurst, Mallory Gilbert, Makenna Connelly, Addy Connelly, Emma Connelly, and Kirsten Boreman.





# FFA

## Soli Judging

Northwestern FFA participated in County Soils on September 20th. The students were educated in the evaluation of soil conditions and soil consistency. County Soils was hosted in Smithville, Ohio. Our students were able to learn and determine potential uses of the land based on the soil conditions. The participants of county soils Rural team were Kade Tegtmeier, Makenna Connelly, Emma Connelly, Victoria Aicone, Nevaeh Kirk, Ariana Pettry, Haley Caldwell, Bryce Nussbaum, Brooke Hershey, Jake Howman, Mason Salem, Allison Wellert, Jaycee Reed, Kiera Whisman, Alysa Troyan, Chet McNeil, Torrie Wurst, Syrus Nyome, and Haley McLaughlin. Congratulations to Kade Tegtmeier for placing second, Makenna Connelly for placing third, and Emma Connelly for placing fourth at the competition. The Agricultural Soils CDE is an educational activity designed as a practical method of teaching students to evaluate land and soil and to make decisions when faced with soil-related issues that affect agricultural production. The urban land and soil judging CDE is an educational activity designed as a practical method of teaching students to evaluate land and soil to determine its potential use for urban, homesite, and other non-farm uses. The Urban County soils team consisted of Jenna Hjerpe, Kate Johnson, Caleb Lehman, Triston Flinn, Madison Miller, Keith Peirson, Gabi Riedel, Taylor Leidigh, Alexandria Midkiff, Lucas Jenkins, Dylan Midkiff, Aden Laney, and Brice Snow. Congratulations to Jenna Hjerpe for placing seventh at the competition. By determining the classes of soil the students could determine what the land could be used for. This year the District Soils team competed on September 27th in Columbiana, Ohio. The Urban soil team consisted of Jenna Hjerpe, Kate Johnson, Aden Laney, Caleb Lehman, and Taylor Leidigh. The Rural team consisted of Emma Connelly, Makenna Connelly, Haley Caldwell, and Nevaeh Kirk. Congratulations to the Rural soils team for placing first in the district and the Urban team for placing fifth at the district competition. The Northwestern FFA soil judging teams will compete at state soil judging on October 14th. We are very proud of both of our teams, and we wish them the best of luck at the state competition!




**FEED A FARMER**  
WHEN: OCTOBER 30 11 AM - 1 PM  
THANK YOU FOR ALL THAT YOU DO

**THERE ARE DELIVERY OPTIONS AVAILABLE, IF INTERESTED PLEASE CONTACT:**  
**MRS. WHARTON OR MRS. TEGTMEIER**  
**BY OCTOBER 27**

**TEGTMEIER: (330) 465-0329**  
**WHARTON: (330) 466-7799**  
**SCHOOL NUMBER: (419) 846-3833**

**WHERE:**  
**COMMODITY BLENDERS**  
**10510 MYERS RD,**  
**WEST SALEM, OH 44287**




## Feed a Farmer

The Northwestern-Wayne FFA Chapter will be holding Feed a Farmer on October 30th at Commodity Blenders LLC. located at 10510 Myers Rd, West Salem, Oh 44287. Feed a Farmer is an event where our local farmers can come and receive a warm meal served by our Northwestern FFA members and Chapter officers. Lunch will be provided from 11am-1pm. The food being prepared will be hamburgers, green beans, chips, and cookies. There will be delivery available for any member of the community. If anyone is interested please contact Mrs Wharton: (330) 466-7799 or Mrs. Tegtmeier: (330) 465-0329 School phone number (419) 846-3833 By October 27th! Northwestern FFA greatly appreciates all of the farmers who put their time into putting food on the table for our community, and in return would like to prepare a meal for them.

## Chapter Kickball

On September 21st Northwestern FFA hosted a chapter kickball game and pizza night. This activity included a fun evening for the chapter members to bond. The chapter played a game of kickball to get to know each other and have a fun night. The members who attended the kickball game were Kyndall Sims, Savannah Blount, Ahmad Al-Jamal, Carter Wulff, Evan Cuthrell, Bryce Nussbaum, Caleb Lahmon, Jace Baker, Mason Salem, Brookelyn Nolletti, Brooke Hershey, Syrus Nyomo, Bryson Snow, Chet McNeil, Kaleb Badger, Jacoby Gilbert, Kade Tegtmeier, Mallory Gilbert, Makenna Connelly, and Emma Connelly. The students enjoyed a fun and relaxing activity while bonding as a chapter and are looking forward to more events throughout the school year.







Northwestern Local Schools 2023-2024 School Year  
BOE approved 12/19/2022 (Updated 12/8/22)

<b>17 &amp; 18</b> Professional Development Days <b>21</b> Convocation Day <b>22</b> 1 <sup>st</sup> Day for Students	<b>AUGUST '23</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<b>FEBRUARY '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			<b>1</b> Parent Teacher Conf. Elementary <b>7</b> Parent Teacher Conf. MS & HS (mid-term 3 <sup>rd</sup> quarter) <b>16</b> Compensatory Day- No School <b>16</b> End of 2 <sup>nd</sup> Trimester Elementary (64 days) <b>19</b> Presidents' Day - No School														
S	M	T	W	Th	F	S																																																																																															
			1	2	3	4																																																																																															
5	6	7	8	9	10	11																																																																																															
12	13	14	15	16	17	18																																																																																															
19	20	21	22	23	24	25																																																																																															
26	27	28	29	30	31																																																																																																
S	M	T	W	Th	F	S																																																																																															
				1	2	3																																																																																															
4	5	6	7	8	9	10																																																																																															
11	12	13	14	15	16	17																																																																																															
18	19	20	21	22	23	24																																																																																															
25	26	27	28	29																																																																																																	
<b>4</b> Labor Day - No School <b>11</b> Fair Day - No School <b>12</b> Professional Development Day - No School <b>27</b> Parent Teacher Conf. MS & HS (mid-term 1 <sup>st</sup> quarter)	<b>SEPTEMBER '23</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<b>MARCH '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<b>1</b> Professional Development Day - No School <b>7</b> Parent Teacher Conf. Elementary <b>15</b> End of 3 <sup>rd</sup> Nine weeks (49 days) <b>29 thru April 5</b> Easter Break: No School <b>31</b> Easter Sunday							
S	M	T	W	Th	F	S																																																																																															
					1	2																																																																																															
3	4	5	6	7	8	9																																																																																															
10	11	12	13	14	15	16																																																																																															
17	18	19	20	21	22	23																																																																																															
24	25	26	27	28	29	30																																																																																															
S	M	T	W	Th	F	S																																																																																															
					1	2																																																																																															
3	4	5	6	7	8	9																																																																																															
10	11	12	13	14	15	16																																																																																															
17	18	19	20	21	22	23																																																																																															
24	25	26	27	28	29	30																																																																																															
31																																																																																																					
<b>12</b> Parent Teacher Conf. Elementary - No School MS & HS Professional Development Day <b>13</b> No School <b>20</b> End of 1 <sup>st</sup> Nine weeks (39 days) MS & HS	<b>OCTOBER '23</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<b>APRIL '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<b>8</b> School resumes														
S	M	T	W	Th	F	S																																																																																															
1	2	3	4	5	6	7																																																																																															
8	9	10	11	12	13	14																																																																																															
15	16	17	18	19	20	21																																																																																															
22	23	24	25	26	27	28																																																																																															
29	30	31																																																																																																			
S	M	T	W	Th	F	S																																																																																															
1	2	3	4	5	6																																																																																																
7	8	9	10	11	12	13																																																																																															
14	15	16	17	18	19	20																																																																																															
21	22	23	24	25	26	27																																																																																															
28	29	30																																																																																																			
<b>10</b> End of 1 <sup>st</sup> Trimester Elementary (52 days) <b>22 thru 24</b> Thanksgiving Break: No School <b>27</b> Compensatory Day: No School <b>29</b> Parent Teacher Conf. MS & HS (mid-term 2 <sup>nd</sup> quarter)	<b>NOVEMBER '23</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<b>MAY '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<b>26</b> Graduation <b>27</b> Memorial Day <b>30</b> Last Day of School & End of 4 <sup>th</sup> Nine weeks MS & HS (47 days) <b>30</b> End of 3 <sup>rd</sup> Trimester Elementary (63 days) <b>31</b> Staff Work Day														
S	M	T	W	Th	F	S																																																																																															
			1	2	3	4																																																																																															
5	6	7	8	9	10	11																																																																																															
12	13	14	15	16	17	18																																																																																															
19	20	21	22	23	24	25																																																																																															
26	27	28	29	30																																																																																																	
S	M	T	W	Th	F	S																																																																																															
			1	2	3	4																																																																																															
5	6	7	8	9	10	11																																																																																															
12	13	14	15	16	17	18																																																																																															
19	20	21	22	23	24	25																																																																																															
26	27	28	29	30	31																																																																																																
<b>20</b> End of 2 <sup>nd</sup> Nine weeks (39 days) MS & HS <b>21 thru January 2</b> Christmas Vacation - No School	<b>DECEMBER '23</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<b>JUNE '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
S	M	T	W	Th	F	S																																																																																															
					1	2																																																																																															
3	4	5	6	7	8	9																																																																																															
10	11	12	13	14	15	16																																																																																															
17	18	19	20	21	22	23																																																																																															
24	25	26	27	28	29	30																																																																																															
31																																																																																																					
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30																																																																																																					
<b>3</b> School resumes <b>15</b> M.L. King Day - No School	<b>JANUARY '24</b> <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				Instructional days with pupils present: 174 (178 contractually, but swapped -4 instructional days for +4 PD days this SY) Parent-Teacher Conference Days: 2 (11/27 & 2/16) Professional Development (contractual): 2 (8/17 & 8/18) Convocation Day & Teacher Work Days: 3 (August 1-start, 8/21, 5/31) (1 of these days August 1-start) Professional Development Days (additional: 9/12, 10/12, 3/1) Total days 184 Graduation Date: Sunday May 26 <sup>th</sup> Blizzard Bags will be used if we go beyond 5 snow days.																																																									
S	M	T	W	Th	F	S																																																																																															
1	2	3	4	5	6																																																																																																
7	8	9	10	11	12	13																																																																																															
14	15	16	17	18	19	20																																																																																															
21	22	23	24	25	26	27																																																																																															
28	29	30	31																																																																																																		

Student helpers at the Middle School, cleaning up after a volleyball game.



Classroom Fun!

### FFA Honorary Membership To Marcia Brueck

The Honorary Membership is a recognition for those who show an unwavering support for the FFA and left a permanent mark on the lives of our members. On the final day of the Wayne County Fair, September 14, 2023, the Wayne County

FFA Chapters were grateful to have the privilege to present this special award to Marcia Brueck. Marcia Brueck showed her tireless efforts for the county FFA Chapters but also the Wayne County Fair. Marcia is a mentor, a role model, and a friend to our county. We look up to her

for guidance and value her wisdom. Marcia's election to honorary membership is a testament to the great respect we hold for her.



THE NORTHWESTERN  
*Editor, Lynzi M. Smith If you have information that you would like in this newsletter, please contact Lynzi Smith through email: [nrws\\_editor@tccsa.net](mailto:nrws_editor@tccsa.net)*