

# THE Northwestern

Northwestern Local Schools \* 7571 N. Elyria Rd. \* West Salem, OH 44287  
419-846-3151 \* Fax: 419-846-3361 \* [www.northwestern-wayne.k12.oh.us](http://www.northwestern-wayne.k12.oh.us)

August 2020



Northwestern FFA supporting  
the David Devore Super Clinic.



**CONGRATULATIONS TO  
THE CLASS OF 2020!!!**



**Valedictorian Taylor Howman**

**Salutatorian Jordan Allhouse**

## Administration

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& Personnel**

[nrws\\_mccumbe@tccsa.net](mailto:nrws_mccumbe@tccsa.net)



**QR  
Code**



**District Twitter Account  
up and live!**  
Log onto @NW\_Schools  
Live broadcast of events  
[http://www.ustream.tv/  
channel/sportslive14](http://www.ustream.tv/channel/sportslive14)

## Board of Education

**Charles Beck, President**  
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**Mr. Jeff Layton**  
**Northwestern**  
**Superintendent**

Work: 419-846-3151  
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#### **A note from our superintendent...**

At Northwestern our dedicated faculty, staff, and administrators are engaging students, providing rigor, developing relationships and creating opportunities for every student toward attainment of their potential. These are all important as are 21st century skills of developing well-rounded, educated graduates, collaborative problem-solvers, leaders of tomorrow, and all around good people.

This is my 16th year at the helm of Northwestern. I am very proud of our accomplishments and what we provide for our students as far as programs and quality. With the Coronavirus changing the very way we live and inadequate state funding there are many uncertainties as well as monumental stressors on us all. However, through the strength of families and support of our community we will move forward collectively to keep a good thing going!

As far as COVID, we have worked last spring and all summer to develop a great start to school plan with layers of health and safety measures, as well as an online option. We have created a COVID link on our district website that is dedicated to COVID school-related information. This link is a great resource for all.

As far as finances, the reliability of district finances is paramount as we move forward. It is an ongoing struggle to balance quality education with fiscal efficiency – especially when state funding that we inadequate previously is reduced even further. This is our anticipated 4th consecutive year of deficit spending. The past 16 months of negotiations to complete a new negotiated agreement and required working through dozens and dozens of individual language changes, as well as aligning our district insurance costs to the mean of area schools, has been difficult for us all. The good news is that we are near finishing it. It has unfortunately been a necessary and very painful part of improving our financial stability.

Remember, our funding deficits are no surprise, as I have been sharing these concerns for well over three years and we have been taking action, but it takes more and more belt-tightening and finding additional revenue each year to get us back on firm footing. There is evidence of five major reasons why we have run into these funding deficits: reduction in state funding (we received less state funding this past year than in 2011, for example), huge increases to health insurance and prescription costs the past 4 years, very necessary and expensive MS Roof and HVAC facility projects, major cost increases for educating students with disabilities, as well as the state CAUV recalculation, which hit low wealth, rural agricultural school districts especially hard. Below are some things we have done recently and over the past 3 years in an effort to improve our finances:

- \* Positions: We have reduced employees to run leaner. This summer the district has reduced or eliminated 10 full time equivalent positions (13 actual positions).

- \* Over the past 3 years the district has reduced or eliminated 23 full time equivalent positions, has implemented many cost reduction measures, and has been purposeful and successful at bringing in additional grant funds. Know that we have worked to make all but very few of these reductions strategically to minimize impact on students - while also reducing employees through attrition, in all but very few instances, so as to take care of our employees as well.

- \* The district has developed a Financial Budget Plan that includes a hiring freeze for replacing 3 vacant positions, further employee reductions in summer 2021, insurance cost changes, searching for additional grant funds, and searching for more shared services agreements among other items in an effort to bring the finances back in line and in the black by July, 2021.

- \* A district finance committee was created last summer and the district is establishing a working health insurance committee as well to advise on some health insurance efficiencies and costs.

- \* Continue efforts to influence and convince state officials including legislators and the Ohio Dept. of Education to increase school funding in a fair and equitable way so it is sufficient to support quality education for our children and support our excellent employees.

- \* We have a mutual interest to avoid a potential designation of Fiscal Emergency by the state of Ohio. Together all of us must continue working collaboratively to ensure “peace of mind” that a likely sacrifice of insurance changes for all employees (union, exempt, administrative ALL have the same insurance and pay the same amount) does make a difference and is very much appreciated by the school district moving forward – helping to ensure our financial solvency.

I am so very proud of our community, of our faculty, staff, administration, and outstanding Board of Education! I am proud of the academic and social success of our students. I am proud of the innovative and progressive, project-based and research-based programs & instruction we have here. I am proud of the fantastic school culture and climate we have throughout each of our buildings. A huge “Thank you” to our parents and community who support the development of our children; to our faculty, staff, and administration for our ongoing collective efforts each day, and to our 5 Board of Education Members for your leadership and direction. Together we can continue to achieve so very much!

We are all about excellence and increasing expectations at Northwestern. All of this while maintaining practical limitations. Within our Northwestern family we will continue to adapt to legislation and focus on the needs of our students. We will continue to prepare our students today for tomorrow’s opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and “thank you” for your ongoing support. Here is for Northwestern Huskies continuing to “lead the pack!” Let’s head full steam into the 2020-2021 school year.

Work: 419-846-3151  
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## **NORTHWESTERN DISTRICT NEWS ....**

### **Stay Informed!**

#### **Bus Drivers and Van Drivers Needed!**

We have a small number of sub bus drivers and van drivers, but several have limited availability – so we can always use more and keep you busy!

##### **Great hourly rate!**

Contact Northwestern Transportation Dept. if you have an interest in the district-paid training, a very good salary, and opportunity for future employment as a van or bus driver!

We traditionally have hired from our substitute personnel for full time positions when they occur.

##### **Come substitute for us and get in line for a full time position!**

#### **Substitute Teacher Aides, Food Service, and Custodians Needed!**

We have need for substitutes in these areas as well. We traditionally have hired from our substitute personnel for full time positions when they occur.

Come substitute for us and get in line for a full time position!

**Retirees welcome to apply as well for these positions!**

#### **BE IN THE KNOW - REGISTER FOR NORTHWESTERN ALERTS!**

##### **SIGN UP FOR NORTHWESTERN SCHOOL ALERTS:**

This service will allow you to receive alerts in case of an emergency dismissal, delay or closure.

**THERE ARE SEVERAL CATEGORIES – SIGN-UP BY BUILDING, PROGRAMS, OR DISTRICT!**

**Go to [http://entry.inspironlogistics.com/northwesternschools\\_oh/wens.cfm](http://entry.inspironlogistics.com/northwesternschools_oh/wens.cfm) to register.**

Make sure you get District Alerts AND your child's Building Alerts.

#### **BE IN THE KNOW - FOLLOW US ON NORTHWESTERN TWITTER!**

Please register for our Northwestern “Twitter” account!

Registration can be completed on our Northwestern website and by registering at the twitter address on the front page of this newsletter!

We initiated this account five years ago and have sent tens of thousands of tweets since!

We generally send 2-10 tweets per building per week during the school year.

There is a significant amount of research that indicates parents and community members are more likely to read brief one or two liners with a picture than lengthy posts, newsletter articles, etc. Northwestern wants to continue sharing the amazing things happening in our classrooms through every avenue possible!

##### **Follow us on Facebook!**

##### **Follow us on Instagram!**

Check-out our website – information located there is easily accessible and quickly answers many questions that I hear people ask and read on social media!

Our area newspapers provide coverage for a portion of the many amazing things that our outstanding teachers do each day. However, we need to continue multiple means to be sure as much gets out to the general public as possible. While we do utilize test alerts, The West Salem Messenger, WQKT, Wooster Daily Record, Ashland Times-Gazette, The Post Newspaper, our website, and our own

own “The Northwestern” newsletter the twitter feed is another means that provides for ongoing and immediate newsbytes.

**Thank you so much for your ongoing support of our teachers and our students!**

#### **Human Trafficking & Sexual Abuse**

As parents, educators, and a concerned community we must remain vigilant in discussing with our children and maintaining awareness of human trafficking, internet and social media safety concerns, as well as potential sexual abuse. This is an important part of our health curriculum within these classes. However, in addition to this, we also should all be discussing this topic with our young people. I trust that we as aware members of our community discuss and watch the many dangers of social media and uncomfortable situations that may lead to damaging situations - including potential molesters and human traffickers.

As a school district I trust that our teachers, bus drivers, administration - all of our employees - will continue to encourage parents to be aware, to monitor their children's activities on the internet, on the phone, and in person. We also should, as parents, continue asking questions of our children and encourage our students to question anything that their instincts tell them is not quite right and to remove themselves from and mention to trusted adults uncomfortable or potentially dangerous situations.

With the data and situations and evidence so close to home here in Ohio we all should redouble our efforts at educating our students, parents, as well as our communities to be sure we all remain vigilant and aware. We do not need any more victims of sexual abuse, sexual harassment, or human trafficking. Trust your instincts and check it out if you feel something is not quite right!







**Mrs. Lesa  
Forbes  
Northwestern  
Treasurer**



### COVID – GAAP- Finances-Deficit

These are trying times for everyone and Northwestern Local Schools is no exception. The COVID-19 situation has brought many unique and abnormal struggles of some measure to the entire world. Though I have my own opinions of what this matter is doing and why, I will keep that to myself.

Currently, as we are all attempting to adapt to the newly outlined structure of our surroundings, we still need to remember, we are all in this together. Though a cliché, it is true. In the financial aspect, many households are experiencing a crunch on income or revenue that the household typically receives; so it is for the district as well. The Board of Education and all the staff of Northwestern are pulling together in an amazing way by making every effort to deal with the burdens that have been set before us. Only as a group effort can we be successful in continuing to uphold Northwestern as the best school district to educate our students; as well as our community remaining the most desirable to reside in.

State funding has been reduced to the same amount as nearly a decade ago. This revenue is nearly 50% of the school's foundational income. Imagine being at a job since 2011 and still making the same income as you did then, no raise. For a practical application, the state funding reduction covers one payroll (1/24 of the district's annual salaries). This is what the school is functioning with. Additionally, imagine your paycheck being cut another 10-15%; due to real estate tax potentially becoming more delinquent – again, that is what the school finances look like, a projected reduction of 10- 15%. Moreover, the income tax that Northwestern residences pay is also likely to be reduced as the unemployment rate is slow in recovering from COVID and the projection is 10-15% reduction there as well. The school revenue was hardly enough to cover the expenses before COVID; and now, continues to chip away at the bottom-line. The result is deficit spending.

As a public entity, each year Northwestern is subjected to a financial audit by the State of Ohio. The deficit spending situation is not a surprise as the state is aware of the shortfall. In the upcoming audit for FY20 (financial records July 2019 – June 2020), Northwestern will be reporting in the accounting standard of a GAAP 'look-a-like'. GAAP is an accounting method of reporting finances and allows for the audit to opine in the audit review of the district's financial situation. This will be advantageous to continue to improve the solvency of the district's finances.

I am thankful for the finance committee we established in the summer of 2019 as well as the newly formed health care committee that are meeting to discuss practical options moving forward and continued transparency and stakeholder involvement in these two very important aspects of the Northwestern School District. As an alum of our great Husky Nation, my family will be sending the 5th generation of our legacy to the STEM preschool this fall with my grandson. So I do take the condition of our district VERY personal. We are all in this together! Let's continue to prepare our students for tomorrow's opportunities.

GO HUSKIES!!!

*Lesla Forbes, Treasurer*

*NRWS\_LFORBES@TCCSA.NET*

*W - (419) 846-3400 ext 3*

### What is GAAP Reporting?

GAAP/OCBOA (look-a-like) is a more detailed reporting of all financial statements; especially the general fund financials. There is initial cost for conversion is approx. \$7,500 as well as annually maintenance of \$5,800 for each audit. OCBOA will constitute an unmodified opinion rather than an adverse opinion since the district is not GAAP.

From an audit standpoint, OCBOA financial statements receive an unmodified opinion with a material noncompliance finding for not being GAAP basis. Regulatory FINANCIAL STATEMENTS receive an adverse opinion with a material noncompliance finding for not being GAAP basis.

Schools are GAAP-mandated, note disclosure requirements for regulatory vs. OCBOA for schools are basically the same from most people's perspective. The addition of a Management Discussion and Analysis section before the actual statements and the structure of the statements in a "major fund" approach rather than by "fund type" is the biggest difference. As well as a budgetary basis statement for the 001 fund as a separate statement (vs. a note disclosure with final budget and actual only). In essence, the general fund is looked into more finitely.

Most of the impact of conversion will be in setup (more detailed notes, disclosures, and language etc.) and restructuring the financial statements to determine major funds and reporting. The timeline for completion would be the same since (both are cash basis). Audit reporting is due to the state via Hinkle 60 days after FYE, which is August 29 of each year. To mimic (OCBOA) the GAAP reporting entails the auditor developing and converting from 1 to approximately 5 statements on the districts financials. These reports are 55 and 71 pages in length respectively.

GAAP/OCBOA (look-a-like) will be utilized in the audit this year (FY20) reporting. Currently, Rea & Associates is assisting in the generating and overseeing that all the GAAP criteria is being followed and met so that all audit issues pertaining to GAAP reporting will be eliminated as of this FY20 audit season. There is an initial cost for the conversion of approx. \$ 7,500 as well as an annual maintenance cost of \$ 5,800.

# **\*\* NW District \*\***

OCBOA will constitute an unmodified opinion rather than an adverse opinion since the district is not GAAP, or a look-a-like. From an auditor standpoint, OCBOA financial statements receive an unmodified opinion with a noncompliance finding for not being GAAP basis. Regulatory Financial Statements (the former audit style) received an adverse opinion with a material noncompliance; the situation we have experienced before. The Treasurer began sending data to Rea & Associates for the audit documents for FY20 audit. She has a conference call with Jennifer Masters of Rea & Associates on Tuesday, August 4. The board has approved conversion to GAAP look-a-like on February 17, 2020.

## **Expand your Knowledge! Higher Education for Older Adults!**

Ohio State University graduate-level Program 60 allows Ohio residents age 60 and older to take Ohio State University classes tuition-free on a non-credit, non-degree basis. In most cases, all they need to do is sign up for Program 60 and get permission from the instructor of each class they want to take. Courses can be taken at the OSU Wooster Campus as well as main campus or any OSU satellite campus.

This semester, Program 60 had 336 students enrolled in courses at Ohio State and 792 registered participants.

What Program 60 provides older adults is not only an opportunity for learning, but also an opportunity for building relationships and emotional satisfaction in life," said Holly Dabelko-Schoeny, professor of social work at Ohio State..

If there is anything that unites people who take Program 60 classes, it is a life-long interest in learning.

Taking classes on art, medieval history, women in cinema, astronomy, renewable energy, technology, or just about any content is available. Many participants do not take the exams or write the papers assigned in class. But that doesn't mean that students aren't interested in learning the material in their classes. The social work study found that 86 percent of Program 60 students were motivated to participate in order to develop their knowledge.

What Program 60 participants get from taking classes goes beyond the usual advice for older people to keep their mind active.

"They are able to pursue areas of interest from a huge catalog of classes at Ohio State," says Dabelko-Schoeny. "It is not just exercising your brain with crossword puzzles or Sudoku. It is about growth and development as a person." Many participants share how much they enjoyed interacting not only with their instructors, but especially with the younger students in their classes. This inter-generational interaction is a key part of what makes Program 60 successful. In fact, a study found that Program 60 participants thought the program contributed more to expanding their social network with younger generations than with other older participants in the program. What Program 60 does is provide a unique opportunity for cross-generational relationship building.

And it is not only the older students who benefit. Younger students ask for advice about a variety of experiences from participants, including about finding jobs, interviewing, life lessons, and improving their resume.

"Program 60 counters some of our societal stereotypes about how we stop learning and growing and developing intellectually and socially as we get older," Dabelko-Schoeny says. Contact Ohio State University for more information about enrolling in this unique program!

## **Title I & Special Education (IDEA) Annual Notifications**

Northwestern Elementary School is designated as a Title I building and participate in the Title I with "school-wide" service status. Northwestern encourages active, ongoing parent involvement with their child's education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

*A special Title I and IDEA (Special Education) parental planning and involvement meeting is held annually at the March Board of Education regular meeting. These meetings are held the 3rd Monday in March at 6:30PM in the High School library. This is our annual parent involvement & collaborative planning meeting for our Special Education (IDEA) and Title I programs. We discuss current programs and collaboratively plan for utilization of these funds for the upcoming school year.*

*Last March parents, community members, administrators and the Board of Education discussed and planned for this year's programs. Our Special Education, Title I, as well as Gifted Services were also an important part of our recently completed Strategic Plan Meeting discussions.*

In addition, there are ongoing opportunities for parent meetings, open houses, parent-teacher conferences, family nights, in addition to PTO involvement where Title I services can be discussed. Please contact your child's teacher, building administrator, intervention specialist or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child's education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

- Parents are encouraged to request information regarding professional qualifications of their student's Title I funded teachers – including teacher state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived.

## Title I and Special Education, continued .....

In addition, parents have a right to request information regarding baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications. Our 2020-2021 federal Title I funds pay salaries for the services of 3 full time licensed instructional teachers and three licensed instructional Tutors.

- Note: 100% of Northwestern District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate's Degree, 2+ years of college, or passed the rigorous state academic assessment.

- Northwestern school district consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.

- All current and former migratory, transient, and homeless students enrolling at Northwestern receive the same Title I and Special Education Services as other children in Northwestern Schools as determined by school-wide programs, specialized programs, and IEPs. Northwestern serves all students and does not discriminate services based upon gender, race, or disability.

- Northwestern participates in the Tri-County ESC Preschool Consortium for both handicapped and traditional preschool children. Title I-A, handicapped preschool, and school district funds are used to support these programs.

- Northwestern has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.

- Northwestern coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Behind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.

- Northwestern consults with nonpublic and private schools regarding available title I services for schools located within the Northwestern School District and those schools outside on the Northwestern School District having Northwestern school district resident students attending.

### NORTHWESTERN LOCAL SCHOOL TRANSPORTATION DEPARTMENT COMMUNICATION TREE

Office

419-846-1154

Cell

330-317-8229

Garage

419-846-1152

Emergencies

419-846-3151 (District Office)

330-317-5175 (Superintendent cell phone)

#### Key Transportation Personnel:

Supervisor: Associate Superintendent of Curriculum and Transportation, Julie McCumber  
Administrative Secretary: Jamie Imhoff  
Mechanic: Jonathon Wellert  
Bus drivers: Our fabulous bus drivers !



#### New/Returning Student Registration

If you are new to the district and would like to register a new student, please bring with you the following documents: Birth Certificate, Social Security Card, Immunization Record, Proof of Residency, Custody papers, if applicable to your family, and if your child has an IEP, please bring the most recent copy of that document. You may bring originals, and we will make copies of your documents.

Please remember ALL Final Forms need to be completed for the 2020-2021 school year! Click to "Forms" tab at the right, and select Final Forms to complete.

## Cafeteria News for 2020-2021

Welcome back to the school meal programs! We will be serving meals at school this year with a few changes.

1. Everything will have to be served to your student. We will offer only one hot option each day and a few cold, prepackaged options for quick service. Please take the time to review the menus and help your student choose what they would like to eat so they will know and be ready to enter the line and choose quickly if possible!

2. We encourage the use of our PayForIt online tool for payments for meals and extras as this will also help keep the lines moving quickly and efficiently.

3. We will be sending out letters confirming our direct certified students in early August so if you would receive one of these letters please do not fill out the final form application as your students will be automatically enrolled in our meal program.

There will be an increase in some prices this year and the changes are as follow:

Student Breakfast will be: \$1.25 at all schools

Adult Breakfast will be: \$1.50

Student Lunch at the Elementary School will cost: \$2.75

Student Lunch at the Middle School will cost: \$3.00

Student Lunch at the High School will remain at the cost: \$3.00

Adult Lunches for the entire district will remain at the cost: \$3.50

Milk price will increase to \$.50 and only white and chocolate milk will be served at this time.

We will still be using our keypad for student identification so please review your student's number and remember that starting in the 6th grade all students will switch over to the school assigned 6 digit number located on their schedules. Elementary students will use the last 4 digits of their SSN most generally unless there is a duplicate number. Your student will be notified if there is a change in their number.

Thank you for your interest in our food service program. We will once again be offering locally grown produce for a fresh option for our students. Hoping for a successful and healthy new year! If you have any questions or concerns with food service please feel free to contact Wendi Mole at 419-846-3833 X7

## Mike Burkholder Memorial & Northwestern Athletic Wall of Fame

The district established the “Mike Burkholder Memorial & Athletic Wall of Fame Committee” in May, 2020 consisting of Board of Education Member Paula Abrecht, Associate Superintendent of Curriculum & Transportation Julie McCumber, High School Principal Randall Hafner, Maintenance Todd Smith, Son Jeff Burkholder, and Superintendent Jeff Layton. The committee was charged with holding memorial discussions and planning, development of a concept, then pursuing this project to honor and memorialize the leadership and accomplishments of our beloved 15-year former High School Principal Mike Burkholder. Parameters included: no financial cost to the school district, given our financial situation, as well as something special and aesthetically pleasing. The Burkholder family established the Mike Burkholder Foundation through the Wayne County Foundation for contributions to go towards this project and the Mike Burkholder Annual Scholarship (contributions can be mailed to Wayne County Foundation, Wooster). Contributions can also be sent to Northwestern Local Schools.

This is a summary of the plan as well as an update on this project.

The project includes a monument, stamped concrete area, 6 ft. textured wall, sitting area, and future athletic wall of fame. The location is adjacent to our main Husky High School Stadium entrance.

### Status:

The stamped concrete, wall, drainage, planter boxes, are all complete. The memorial stone has been ordered and the design, engravings determined. Trees will be planted in October. The Athletic Wall of Fame sign has been designed and ordered. Planters will be completed in late September or early October. Benches will be set in September.

### Upcoming Memorial Program:

We anticipate the memorial project being completed in October. The family anticipates organizing a public memorial program at Husky Stadium after completion – anticipated in late Oct-Nov. TBA.

#### \* Monument

- 6 Ft. high monument with base as a centerpiece
- Silhouette
- Quote: “If you win, win with class. If it is unfortunate that you lose, lose with the same class you would win with.”
- Mike’s signature below the quote
- List of Mike’s career athletic coaching accomplishments

#### \* Wall of Fame

- Sign and future plaques mounted on the wall with bi-annual inductions
- First inductions anticipated in spring, 2021
- Wall completed
- Stamped concrete pad
- 800 4” two-sided textured block
- Long top cap and a 6’ high wall
- Drainage

#### \* Two 4-foot Stone Benches

#### \* Two Accent Flowering Trees

- Ken Fisher and the Wooster Track Club is donating one of the trees
- One tree donated by Julie and Steve McCumber

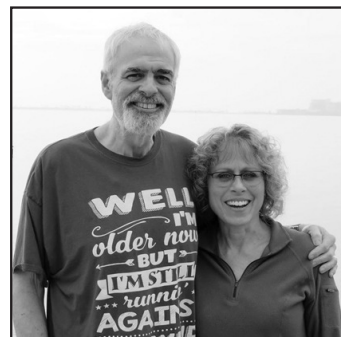
#### \* Two Accent Planter Boxes with Flowers

- Deb and Jeff Layton are donating these
- Planting in the early fall

#### \* Annual Track Invitational alternating between Northwestern and Orrville has been established

\* The additional funds in the Wayne County Foundation over covering the costs of the Mike Burkholder Memorial & Northwestern Wall of Fame will go towards a Mike Burkholder Annual Scholarship. The annual track meet is expected to help continue support of this ongoing scholarship.

- \* High Schools that Work has approved an annual teacher professional development scholarship in Mike Burkholder’s name.





## Northwestern Alumni & Friends

Coronavirus Pandemic Covid-19

Three words that have affected everyone's lives in one way or another, and we'll remember them for a long time. They have affected the way we live, communicate, do business, and think. It has affected companies, business' (big and small), organizations, groups and associations.

As an association the Northwestern Alumni & Friends Association has felt the impact as well.. This year we were to have two events, annual alumni and community banquet and HOF/HOH induction ceremonies in June. As you know those didn't happen nor other community events. When they will happen is still not clear at this point. The Association will be working very closely with the school district to see what the future holds, and will keep you informed as best as we can via The Northwestern, The Daily Record and The Times Gazette.

The Association did award scholarships of \$400.00 each to; Rachel E. Mahr, a current Doctorate of Audiology student at the University of Cincinnati, Melissa Hill a student enrolled at Walden University in the on-line Gerontological Nurse Practitioner program, and Mary E. Baker who will be attending the Ohio State University Moritz College of Law. These are three graduates of Northwestern and have at least completed their first year of study in their chosen fields of higher education.

The Association is truly a non-profit organization. We sponsor no fund raisers. The annual banquet has to pay for its self, We do accept donations to assist with general expenses, HOF/HOH ceremonies and NWA&FA Scholarship Fund. The Scholarship fund principle is \$29,152.00 (all through donations) only the interest from this is used for scholarships. If you would like to make a donation make your check out to: Northwestern Alumni & Friends and in the 'memo' line put your 'for' designation, and mail to Northwestern Alumni & Friends, 7571 N. Elyria Rd., West Salem, OH 44287. Donations of \$25.00 or more will receive a receipt for your IRS tax report.

**CONGRATULATIONS TO THE CLASS OF 2020 GRADUATES!!**



**#I WANT A SEASON** Ohio

Stay up to date on high school sports by checking out the OHSAA website.  
[www.ohsaa.org](http://www.ohsaa.org)

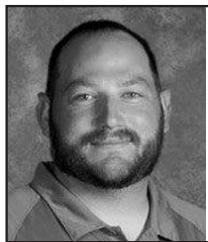
**Husky Pride & Tradition**

August 2020

THE Northwestern

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**Mr. Randal  
Hafner  
Northwestern  
High School  
Principal**

### **Greetings from Northwestern High School,**

I would like to start by thanking the Northwestern Local School Board and Dr. Layton for giving me the opportunity to step in to the role of Northwestern High School Principal. It comes with a sense of great pride that I have the opportunity to take on this leadership role, especially in these difficult times. The unknown details of our fall restart has many of us feeling stressed. We have been working diligently throughout the summer to come up with various contingency plans that focus on not only the academic success of our students, but also the health and wellbeing of the students, staff, and community. Please continue to be patient and understanding as we continue honing the plans for our fall restart.

The start of a new school year brings some staffing changes. Anita-Jorney Gifford will be stepping into the role of High School Assistant Principal and Athletic Director. She brings a lot of administrative experience to the district, and we are privileged to have her on staff. The high school will be further utilizing the instructional skills of Mrs. Hines this year by having her teach English 10, in addition to fulfilling her librarian duties. One last staff change is the addition of John Cooke to the custodial staff. He will be taking on the role of evening custodian for the high school this year, and we are extremely excited to have him on staff. Northwestern High School will continue implementing our High Schools That Work program. HSTW is a framework for delivery of quality education at the high school level. We are always blending the initiatives of HSTW with our district's strategic improvement plan to better serve our learning community. We also continue to move forward and further develop our concept of Senior Seminar, Apprenticeships, Internships, advisor/advisee (Husky Huddle), extra help and other initiatives as we continue to strive for improvement.



### **High School Fees**

Each year the Board of Education adopts a list of activity, handbook and instructional program fees to help offset the cost of the student handbook, consumable course materials, supplies for various course labs, etc. The activity fee helps pay for assemblies, awards, student incentives, etc. Failure to pay student fees will result in the denial of participation in extracurricular activities and/or school activities. There is also a participation fee, which is an annual \$10 fee and a \$20 Technology fee for all students. The funds from these fees will be earmarked to defray the costs of the student handbooks, chromebooks and other student related programs. Students, whose school fees are not paid in full prior to January 1st, will be denied transportation to and/or participation in all extracurricular activities. If a student owes fees from the prior year, these restrictions will be in place at the start of the new school year.

The high school has shifted to a paperless system for grade cards, with access through ProgressBook. The access to the grade cards will be denied to parents/guardians who owe fees from previous years. Upon receipt of fee payments students will have the privilege of participation reinstated. A payment plan may be established through the main office. Seniors who have any financial obligations not paid, in full, will not have the privilege of participating in the Northwestern High School Graduation exercise; in addition to withholding their diploma and academic records.

The majority of these fees can be waived if a student meets one of the following conditions:

- The student is approved for the free lunch program. (Reduced Lunch will result in a 50% reduction of fees.)
- The student is receiving assistance from Aid to Dependent Children
- The student receiving funds from the State Disability Assistance Program.

If any of the above applies to your present condition, we have a waiver of school fees form available at the high school office.

### **Progress Book**

A wealth of academic information is available on your Progress Book account. We set up two accounts, one for the student and one for the parent/guardian. Both accounts view the same information. We have two accounts so that either party can change passwords and user names without impacting the other party. The user names and passwords should be the same as they were during the last school year.

### **Student Recognition**

We are very proud of our students and their accomplishments. The following are some programs that are in place to acknowledge the outstanding performance of our students.

#### **HUSKY HIGH ACHIEVERS**

HHA recognizes students that are doing well academically along with good behavior. This program has 4 levels:

GOLD - 4.0 or higher GPA	BLUE - 3.50-3.99	GRAY - 3.0-3.49
WHITE - All A's, B's or C's but less than 3.0.		

## **Mr. Hafner**

### **Husky High Achievers, continued .....**

Any student with a GPA of a 3.0 or higher with a D as one of the grades will be adjusted to the White card level. Any student with a failing grade is automatically disqualified from the program for the nine weeks. Students who receive any disciplinary action from the office are also not eligible. Students receive cards denoting the appropriate level. This card entitles them to take advantage of various incentives, including coupons that can be used in the classroom and food in the cafeteria. We also recognize students as "Student of the Day" AND "Student of the Month" to acknowledge the many positive things our students are doing.

#### **HONOR ROLL**

The Honor Roll at Northwestern High School is based upon a student's grades and GPA. To be on the Honor Roll you must have all A's and/or B's.

1st Honors: 4.010 – over

2nd Honors: 3.750-4.000

3rd Honors: 3.000-3.740

#### **ACADEMIC LETTER AWARD**

After 4 grade periods, students are eligible to receive the Northwestern High School Academic Letter. To be a recipient, a student must have a 3.75 rounded grade point average or higher.

#### **NATIONAL HONOR SOCIETY**

Any Northwestern High School student in grade 11 or 12 is eligible for consideration for membership in National Honor Society. NHS is more than just an honor roll. Students selected to NHS must have and maintain outstanding performance in the four pillars: Scholarship (GPA of 3.85+) Service, Leadership and Character. Qualified students may apply for membership in the fall of the school year. Selection is based upon the application and the evaluation of the applicant by the NHS High School faculty council.

#### **Northwestern High School Athletics**

The following are sports and activities offered at Northwestern High School:

Baseball , Football, Wrestling, Volleyball, Fast Pitch Softball, Golf (boys & girls), Soccer (boys & girls), Basketball (boys & girls), Track & Field (boys & girls), Cross Country (boys & girls), Cheer-leading (football & basketball, Indoor Track & Field (boys & girls)

#### **Northwestern High School Clubs/Activities:**

Academic Challenge, Art Club, Debate, Drama Club/ Drama Productions, FCCLA, Foreign Language Club, HOSA, Husky Hype, Club Wood, Future Farmers of America, PenOhio, STAR

#### **Exercise Opportunities**

##### **High School Fitness Room**

Thanks to the generosity of the Northwestern All-Sports Association and HealthPoint, Northwestern High School has a well-equipped fitness room. The fitness room is equipped with 2 treadmills, 2 elliptical, 2 upright bikes, 3 recumbent bikes and a multi-person exercise station. The room is located on the Northwest Corner of the High School in Room 400. The room is available to members of the Northwestern Community from 4:00 p.m. to 9:30 p.m. on days that the high school is in session. Northwestern Middle School students may use the equipment if accompanied by an adult. For safety reasons, we cannot allow children 11 or younger to use the equipment. Access to the fitness room may vary with the season, and the school calendar. The same policy is in place for the weight room in the Community Building. One additional rule in the weight room is that there must be at least two people in the weight room, no one is allowed to lift alone.

#### **Track**

The track is available for walking or jogging during daylight hours. We request that community use be in the outside four lanes. Many races during competition put more wear and tear on the inside lanes.

#### **Medications – Prescription and Over the Counter Drugs**

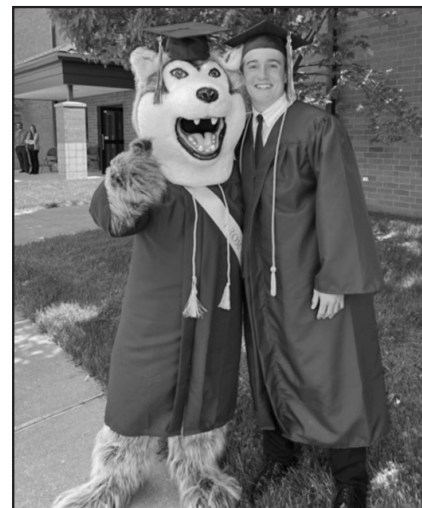
Another policy that is important to note is our policy on medications at school. To help us maintain an appropriate environment, relative to the possession of drugs, we ask that the following policy is adhered to.

#### **Administration of Prescribed Drugs and Over-the-Counter Medicines**

All medications, prescribed and non-prescribed, are to be delivered and kept in the main office. They will be administered with adult supervision. Any non-food substance that is over-the-counter and is promoted for having chemically altering effects on the body is considered under this policy including laxatives, sleep aides, weight aides, etc. Drugs/medicine may only be administered to students if they are received in their ORIGINAL CONTAINER and:

1. The main office receives a written request signed by a parent or guardian that a prescription or an over-the counter drug can be administered
2. The main office receives a written request from a physician stating that a prescription drug can be administered.

The note must include the following: name and address of the student; school and class of the student; the name, dosage, and time to be administered; dates the administration should begin and end; and the physician's phone number.



## **HIGH SCHOOL YEARBOOK UPDATES**

**\*2019-2020 yearbook delivery is uncertain at this time due to Covid-19.** We still anticipate that the 2019-2020 yearbooks will be delivered at some point in September, but we will keep you updated. For 2020 graduates, please watch social media for updates and yearbook pickup information.

**\*Stephanie Litten will be taking over as yearbook advisor for 2020-2021.** Kristen Hudson will be assisting with the transition. Please use NHSusKiesYrbk@gmail.com for ALL yearbook correspondence at this time.

**\*CLASS OF 2021: Time to start thinking about senior photos!** The deadline to submit senior photos is Friday, February 5, 2021. You may email photos to NHSusKiesYrbk@gmail.com at any time between now and February. You may also drop off photos in the NHS office in an envelope with your name on it.

### **Northwestern High School Staff Email Addresses**

BECKER, Carrie: Health/Acct	nrws_cbecker@tccsa.net
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FRANK, Josh: Global Studies;	nrws_frank@tccsa.net
HINES, Maria: Librarian;	nrws_hines@tccsa.net
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MARTIN, Wes: English;	nrws_wmartin@tccsa.net
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MICHALAK, Amanda: Science;	nrws_amichalak@tccsa.net
MICHALAK, Ben: Math;	nrws_michala@tccsa.net
MYERS, Levi: Vo-Ag MS/HS;	nrws_lmyers@tccsa.net
NEGRO, Ralph: Band;	nrws_negro@tccsa.net
NUPP, Heather: Intervention Sp;	nrws_hnupp@tccsa.net
RYDER, Tom: Math;	nrws_ryder@tccsa.net
SHEARER, Ryan: Math;	nrws_shearer@tccsa.net
SMITH, Leah: Art;	nrws_lsmith@tccsa.net
ST. CLAIR, Scott: PE;	nrws_sstclair@tccsa.net
TEGMEIER, Heather: Ag Science;	nrws_tegtmei@tccsa.net
THUT, Mike: Global Studies;	nrws_thut@tccsa.net
WOODING, Rachel: FCS;	nrws_rwooding@tccsa.net
WOODRUFF, Kelly: Science;	nrws_woodruf@tccsa.net
WYLES, Dawn: Spanish;	nrws_wyles@tccsa.net
ZODY, Jacki: Science;	nrws_jzody@tccsa.net

### **Northwestern Middle School Email Addresses**

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ANDREWS, Chris: Music/Band;	nrws_candrews@tccsa.net
BECKER, Carrie: Health/Acct;	nrws_cbecker@tccsa.net
BLACK, Carly: 6th Lang Arts;	nrws_cblack@tccsa.net
BLACK, Tim: Technology;	nrws_tblack@tccsa.net
BUCHHOLZ, Jennifer: 8th Science;	nrws_jbuchholz@tccsa.net
CAROZZA, Jana: STEM Teacher;	nrws_jcarozza@tccsa.net

Middle School, continued.....

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CUTTER, Beth: World Studies;	nrws_bcutter@tccsa.net
DAILEY, Shelly: RTI/Computers;	nrws_dailey@tccsa.net
EDWARDS, Gary: 6th Math;	nrws_edwards@tccsa.net
GORTNER, Patty: 8th Math;	nrws_pgortner@tccsa.net
HAGANS, Julie: 7th Science;	nrws_jhagans@tccsa.net
HALKO, Katie: 6th Social Studies;	nrws_khalko@tccsa.net
KIMMICH, Jessica: English;	nrws_jkimmich@tccsa.net
LOERA, Jill: Special Educ.;	nrws_loera@tccsa.net
MARTINEZ, Justina: Spanish MS/HS;	nrws_jmartinez@tccsa.net
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NEGRO, Ralph: Band;	nrws_negro@tccsa.net
NUSSBAUM, Erin: Art/ RTI	nrws_enussbaum@tccsa.net
RABER, Karen: 6th Science;	nrws_raber@tccsa.net
ST.CLAIR, Kim: Lang Arts;	nrws_stclair@tccsa.net
WARNER, Jenna: 7th Grade Math;	nrws_jwarner@tccsa.net
WOODRING, Roy: 8th Social Studies;	nrws_rwoodring@tccsa.net

### **Northwestern Elementary School Email Addresses**

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ANDREWS, Chris: Music/Band;	nrws_candrews@tccsa.net
AUSTIN, Sheila: 5th Grade;	nrws_austin@tccsa.net
BASINGER, Natalie: Preschool;	nrws_nbasinger@tccsa.net
BESANCON, Maureen: 5th Grade;	nrws_mbesancon@tccsa.net
BRESSON, Ashley: Title I Reading;	nrws_abresson@tccsa.net
BUCKINGHAM, Cindy: 3rd Gr.;	nrws_cbuckingham@tccsa.net
CHANCE, Cassie: 2nd Grade;	nrws_chance@tccsa.net
CLARK, Ailee: 2nd Grade;	nrws_clark@tccsa.net
COLTER, Michelle: 5th Grade;	nrws_colter@tccsa.net
CONDREN, Betty: 4th Grade;	nrws_condren@tccsa.net
FERRELL, Shelly: 2nd Grade;	nrws_sferrel@tccsa.net
FISH, Kara: Kdg;	nrws_kfish@tccsa.net
FORTUNE, Kathy: 4th Grade;	nrws_fortune@tccsa.net
HARBAUGH, Teresa: 2nd Grade;	nrws_tharbaugh@tccsa.net
HARTZLER, Heidi: Kdg;	nrws_hartzle@tccsa.net
HERSHEY, Angie: Kdg.;	nrws_hershey@tccsa.net



# HUSKY ATHLETICS

## Northwestern All-Sports Association

### Membership for 2020-2021 (July 1, 2020 – June 30, 2021)

Meetings are held at 7:30 p.m. the first Monday night of each month in the High School Library. All community members are welcome to attend.

The All-Sports Association provides many services for ALL athletes at Northwestern. All-Sports has contributed to the pavilion, concession stand and dugouts at the Elementary School. We have helped pay for uniforms, equipment, championship shirts and the athletic trainer as well as awarding \$6500 in Senior Academic Gifts. We need your support not just with membership, but with your involvement. **Won't you please consider getting involved with All Sports?**

**Your membership in the All-Sports Association will help us continue to provide support to ALL the Northwestern Husky Athletes.**

Name: \_\_\_\_\_

(How you want it printed in newsletters and the Fall and Winter sports programs)

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Cost: \$5.00 - Per individual  
 \$25.00 – Family Membership  
 \$40.00 – Silver Membership  
 \$50.00 – Gold Membership

(Please circle one)

You can give this form to any officer or mail it to:  
 Northwestern High School  
 c/o Megan Schwartz  
 7473 N. Elyria Rd.  
 West Salem, OH 44287

**Please make checks payable to Northwestern All-Sports Association**

Officers: President: Bill Arthur  
 Vice President: Janet Alberts  
 Secretary: Kim St. Clair  
 Treasurer: Megan Schwartz

Are you interested in helping at the Concession Stands? ☐ Yes ☐ No

Are you interested in advertising in our Programs? ☐ Yes ☐ No



**Congratulations to all 2020 Northwestern graduates!**



#### Northwestern Elementary Email Addresses, continued ...

HOTTEL, Megan: Special Educ.;	nrws_mhottel@tccsa.net
IMHOFF, Brett: 4th Grade;	nrws_bimhoff@tccsa.net
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JACOBSON, Amanda 1st Grade;	nrws_ajacobson@tccsa.net
KLINE, Eric: Kdg;	nrws_ekline@tccsa.net
KLINE, Rich: 5th Grade;	nrws_rkline@tccsa.net
KOSTOHRYZ, Kerri: 1st Grade;	nrws_kkostoh@tccsa.net
LEES, Krystle: 1st Grade;	nrws_klees@tccsa.net
MAHR, Jennifer: Special Ed;	nrws_mahr@tccsa.net
MALLERY, Cathy: 3rd Grade;	nrws_mallery@tccsa.net
McCLURE, Tammy: 3rd Grade;	nrws_tmclur@tccsa.net
McCULLOUGH, Angie: 1st Grade;	nrws_mccullo@tccsa.net
MOATS, Lacey: K-2 IS,	nrws_lmoats@tccsa.net
MORROW, Michelle: 5th Grade;	nrws_morrow@tccsa.net
ORR, Donya: Art;	nrws_orr@tccsa.net
SIEGRIST, Amanda: 3rd Grade IS;	nrws_asiegrist@tccsa.net
STAGGS, Barbie: 3rd Grade;	nrws_staggs@tccsa.net
STEINER, Shannon: 2nd Grade;	nrws_ssteiner@tccsa.net
STITT, Kelsey: PT Tutor;	nrws_kstitt@tccsa.net
TIANO, Amber: Kdg;	nrws_atiano@tccsa.net
WILES, Sandy: 4th Grade;	nrws_wiles@tccsa.net
WOODRING, Erin: Title I Reading;	nrws_woodrin@tccsa.net

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**Mrs. Rachel  
Beun  
Northwestern  
Middle School  
Principal**

# NMS News

As we welcome students and staff back to school for the 20-21 school-year, we will certainly recognize noticeable changes in each of our buildings. Regardless, we are excited to start a new school year with our students, whether in-person or online. This year, like last, will be new, uncharted territory; however, we know that together, we can make it a great one!!!

We learned a lot March 2020 through May 2020, but what I feel was most important was how valuable our students, staff, parents, and community are to one another! It was amazing watching how people in our community pulled together to help one another from those who made and delivered meals, to our teachers and staff recording lessons, messages, and making contact with our students, to our last day of school parade where we got to celebrate the end of the year as a district and with those passing us by in front of our schools! Huskies are truly STRONGER TOGETHER, which will be our school-wide theme this year. Thank you to everyone for what you do and mean to our community and schools!

As mentioned previously, we anticipate several changes in our buildings to help support our staff and students during these continuously changing times. We deeply care about all of our students and staff and are working hard to provide high-quality instruction, while also putting health and safety as the top priority. We ask for your kindness, patience, and support as we move forward. As you know, no plan can possibly cover every individual situation or work to anticipate every potential challenge; therefore, we encourage parents and community members to reach out with your questions and thoughts to the buildings and to the district directly.

Knowing that there is a feeling of instability due to potential changes throughout the year, we want to encourage parents to pay close attention to the social-emotional and mental health of their students, as well as, themselves. We certainly will be helping to support our staff and students during this time, as we know that our current situation can lead to feelings of uncertainty, stress, anxiety, and worry. In addition to school counselors in the district, we are also fortunate at Northwestern Local Schools to have relationships with multiple counseling agencies, which help to provide services and support to our students. If there are parents who are concerned for their students, please contact us so that we can discuss options with you about the best way to serve and support your child.

In support of our theme, "Stronger Together," we continue to look for ways to celebrate our students and their success. We will continue to have active Positive Behavioral Interventions and Supports (PBIS) for our students and staff. We will continue our PRIDE Praise Program, which allows students (parents and staff members) to purchase a snack and fill out a positive note, which will be delivered to students or staff members. The goal of this program is to find ways to positively impact others, from a pick-me-up note to a message of gratitude. We will also be speaking to our students and our staff to find positive ways to support their needs and to highlight their success!

We are also excited to welcome new staff members this fall to NMS. Mrs. Carly Black will be joining us at the middle school. Mrs. Black previously taught English at the high school and has had several years of previous middle school experience. She will be joining our sixth grade team as our Language Arts teacher, bringing with her lots of energy, enthusiasm, and new ideas! We can't wait to see the positive impact she will have on the students at NMS.

Along with Mrs. Black, we are also excited to welcome our new evening custodian, Michele Hall. Mrs. Hall will be joining us from the high school as well, where she served as an evening custodian for several years. Mrs. Hall is going to be an amazing addition to our building as someone who takes pride in the work she does and in our buildings! As she did at the high school, we know that Mrs. Hall is going to help provide our students with a clean, safe, and welcoming learning environment through both her outstanding work ethic and her wonderful personality and ability to establish positive rapport with staff and students. Please help us in welcoming these amazing individuals to the middle school.

As I write this, we are still completing the details of our restart plan for the 20-21 school year. With that being said, please know that more details regarding the start of the school year will be shared between now and then. Also know, I welcome the opportunity to speak with parents and community members. Parents, specifically, are an integral part of the educational process and we appreciate being able to work together with you. Please feel free to contact me at 419-846-3974 or by email at [nrws\\_beun@tccsa.net](mailto:nrws_beun@tccsa.net). I also periodically send emails to parents with middle school information. If you have not been receiving my emails this summer, please feel free to email me with your name, your child's name and grade, and your email address so that you can be added. Thank you for the opportunity to work with your children! I look forward to a wonderful year at the middle school! Huskies- Stronger Together!

**THE MORE THAT YOU**

**read**

**THE MORE THINGS YOU WILL**

**know**

**THE MORE THAT YOU**

**learn**

**THE MORE PLACES YOU'LL**

**go**

**DR. SEUSS**

# NW ELEMENTARY



**Mr. Joey  
Brightbill  
Northwestern  
Elementary  
Principal**

The BEAUTIFUL  
thing about  
LEARNING  
is that  
**no one**  
can take it  
away from you.



Dear Northwestern Families and Students,

I hope this letter finds everyone in good health and getting some time to relax and spend time with the family this summer!

We have been very busy this summer preparing to safely return to school this academic year. We understand there are a lot of unknowns right now and the concerns that parents and students have returning to school. As details continue to evolve, please continue to check the website and social media platforms for updates. Administration, grade level teams and teachers will be communicating information through different methods as well. Our number one priority is to return safely while maintaining our academic focus the best we can.

Throughout the spring and summer, NES has made several changes to the elementary staff and grade level teams (see below).

- \* STEM PK Teacher- Natalie Basinger
- \* Kindergarten- Eric Kline, Angie Hershey, Kara Fish
- \* First Grade- Krystle Lees, Paulette Agnes
- \* Second Grade- Tess Harbaugh
- \* K-2 Intervention Specialist- Lacey Moats
- \* Part Time Tutor Position- Kelsey Stitt
- \* Elizabeth Crabtree K-2 General Music

I look forward to seeing everyone soon and working with our staff, families and students towards academic success. For any additional information and updates, please visit the elementary school website. The office will be open the first of August for additional questions. Enjoy the rest of your summer!

## Thank You to our Custodial Staff!

This summer, NES has gone through a lot of building updates, painting and cleaning. We want to say, "Thank You" to our custodial staff for their hard work all summer long. The building looks amazing and is getting ready for the school year

2020-21  
**Back to School**

## Kindergarten 2020-2021!

Below you will find some information that will be useful to you as we prepare for our 2020-2021 school year. When school reconvenes, Kindergarten will be participating in a Staggered Start. Your child will only come to school on their assigned staggered start day and then not until Wednesday, August 26th when all students will be coming to school together (refer to your attached Staggered Start list).

Due to Covid, your kindergartener will not be screened in the traditional setting. Instead he/she will be screened on their assigned staggered start date. We will be using the Kindergarten Readiness Assessment (KRA) as the screener. The KRA is a tool that is used to determine an incoming kindergartener's school readiness (i.e. math, language and literacy, physical well-being, social foundations, and motor development). Beginning the first of August, the school and Nurse Bowers will be contacting you to schedule a time to complete a portion of the health screening.

At this time, with the uncertainty of what school will look like for next year all dates are tentative, we encourage you to sign up for the following:

### Northwestern Schools Text Alert-

[http://entry.inspironlogistics.com/northwestern-schools\\_oh/wens.cfm](http://entry.inspironlogistics.com/northwestern-schools_oh/wens.cfm)

### Kindergarten Website:

<https://sites.google.com/northwestern-wayne.k12.oh.us/nw-kindergarten/home>

**Your Kindergarten Teacher's BLOOMZ Text Alerts:** Please see attachment within for more information on how to use BLOOMZ.

We would also encourage you to check the Kindergarten website for updates and information regarding next school year. For specific class information please refer to your Kindergarten teachers web page on the Kindergarten website.

Have a great summer!

**The Kindergarten Team**

August 2020

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# ELEMENTARY HIGHLIGHTS!

## WELCOME to Kelsey Stitt NES Tutor

*Hello! My name is Miss Stitt . This will be my first year teaching at Northwestern ! I am very excited to be here! I graduated from Baldwin Wallace University where I got my Bachelor's Degree in Early Childhood Education and my reading endorsement. In my free time I enjoy hanging out with my family. I am the youngest of 5 siblings!*

*I love being outside hiking at different parks all around Ohio. I have a dog named Remington and a cat named Teddy. My Favorites:*

**Color:** Yellow

**Food:** Chipotle

**Snack:** Salt and Vinegar Chips

**Candy:** Peanut M&Ms

**Store:** Target

**Animal:** Puppies

**Book:** Harry Potter

**Team:** Cavaliers



**Elementary  
School Fees 2020-21**  
Kindergarten, 1st, 2nd grades -  
\$40.00  
3rd, 4th, 5th grades - \$50.00

**The Northwestern Elementary Student Council** would like to thank the Northwestern Community (and beyond) for helping us with the collecting of Coke caps, Coke codes (from the inside of boxes of Coke 12, 15 & 24 packs), and Dasani water (squares codes on the bottom of plastic covering). With your hard work, we have earned nearly \$1,500 to help purchase benches, lunch box cubbies and donate to families of students who may be going through a tough time due to urgent medical care. PLEASE continue to collect caps and codes. The Coke bottle caps are worth \$.05 each; 12, 15, & 24 pack codes (on the inside of the boxes) are worth \$.15, \$.23 & \$.30 respectively, while the Dasani water square codes are worth \$.38. You may drop off any codes or caps at the school office.

In other recycling news, thank you for those of you who faithfully recycle behind the elementary school. This also benefits the 5th grade students, as it helps to offset the cost of programs provided for the students throughout the year. \*\*\* THE MOST IMPORTANT THING TO REMEMBER WHEN YOU RECYCLE IS TO PLEASE... PROPERLY RINSE AND CLEAN OUT PLASTIC BOTTLES & METAL CANS .... AND... ONLY RECYCLE WHAT IS ON THE LABELS OF THE BINS !! \*\*\* That means, ONLY METAL & ALUMINUM CANS (for metals) , BOTTLES & JUGS (for plastics) , PAPER PRODUCTS (such as cereal boxes and newspapers) and CORRUGATED CARDBOARD (please collapse). All recyclables should be put in loose (not in garbage bags). This helps the recycling coordinators to monitor what is in the bins and decide whether or not it can be recycled. \*\*Unfortunately, sometimes there is so much junk in the bins, that they take it to the landfill due to improper recycling and contamination. So please do your part to make sure whatever is in the bin, is ACTUALLY what is on the label and can be recycled!!

Thank you again for your assistance with this endeavor!! Your help is very much appreciated!! Together, our efforts are teaching the students to understand the importance of taking care of our community and at the same time earning some money to help out our school, assist some people in need and experience learning in a fun and enthusiastic way in the classroom.

**So remember... PLEASE RECYCLE PROPERLY, BECAUSE IT DOES PAY!!**



### Imagination Library

If you sign up, each month a new book is mailed to your child FREE!  
Check out info & registration form on the website  
Printable Forms  
Mail registration to United Way

**First day of school  
Mon., August 31  
4 Days a Week-  
Mon,Tues,Thurs,Fri in building  
Wed. - students at home on-line learning  
(online learning is also an option 100% of time)  
Check the website daily!**

## Northwestern Elementary

### STEM Pre School information

*"Northwestern's STEM preschool is a phenomenal program like no other! After attending for 2 years, my child is more than prepared for Kindergarten. The STEM topics that were explored allowed my son to design and build various projects that he not only enjoyed, but also satisfied his curious mind. This program has created a love for learning that I know will last a lifetime. I couldn't be more impressed!"*

*"The STEM preschool provided an amazing opportunity for my daughter for the past two years. Not only has my daughter flourished academically, but socially and emotionally as well. Any child that is enrolled in the stem preschool will have the tools needed to be successful in kindergarten."*

*"This STEM class changed my daughter's life-it changed my family's life too! This program was so much more than just education. My once very shy, timid, fearful girl is now personable, and happy and outgoing. She learned to find herself and for that I can never be more grateful!"*

**Hello! My name is Natalie Basinger and I will be the new Northwestern STEM Preschool Teacher!** I am so excited to start my teaching career here at Northwestern. I am a Wayne County native and a Triway graduate. I recently graduated from Ohio University in May with a Bachelor of Science degree in Early Childhood Education. At the end of August, I will also have my Ohio Reading Endorsement certificate. I have classroom teaching experience in preschool, kindergarten, first and third grades. In my free time I enjoy spending time with my family and friends, traveling to new places, shopping, and playing and watching sports. My favorite teams to cheer on are the Cleveland Indians and the Cleveland Browns. I am so eager to meet all of my new students and their families and my new co-workers. I cannot wait for this school year to get started and to watch my new students learn and grow.

## Northwestern STEM Preschool

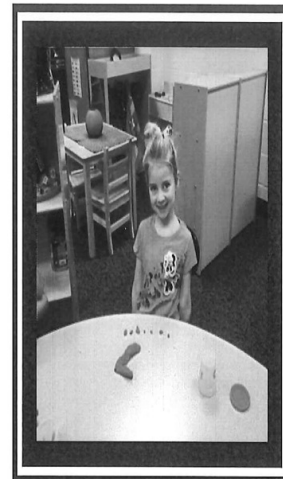
An Inquiry-Based/STEM  
Approach to Early Learning




Natalie Basinger  
STEM Preschool teacher


## NORTHWESTERN STEM PRESCHOOL

**Simply THE BEST START for your child!**



 Earning Ohio Dept. of Education **5-Star Rating**, the highest rating possible!

 Meeting the needs of young learners through creative thinking and problem solving as well as using their critical thinking skills in all curricular areas

 Classroom environment stimulates self-motivated learning along with fostering responsibility, self-discipline, and confidence

**Northwestern's STEM PK is a 5-Star Step Up to Quality rated program.** If you are interested in enrolling your student(s), please contact the elementary school. Spots may be available or request to be put on a waiting list. Cost is \$200 per month for 10-month commitment (Aug.1-May 1).

In the event of school closing down for a period of time, the tuition cost will be reduced by 50%. This will be evaluated on a week to week basis. Education and materials will be provided by the PK teacher through the close down period.

# LEARNING IS FUN!

## Tri-County Coop.

### Preschool - Northwestern Site

#### School Supply List 2020-2021

2 – 3 prong pocket folder  
2 containers of playdough  
2 large glue sticks  
Box of crayons  
Kids scissors  
Art Box  
AM class- 1 baby wipe refill  
PM 1 box of tissues  
1 - 3 ring binder 1 inch(label)  
1 packet of ring binder dividers(label outside packet – you don't have to label each individual page)  
1 2-pocket folder to keep in backpack(label)  
Extra clothes- please send in clothes that would be suitable to wear in various seasons- (Please label these)  
Backpack – big enough to get folder

## NW STEM Preschool Supply List

AM Class  
1 Set of binder tabs (5 sections)  
1 box of crayons  
PM Class  
One 1 inch binder  
1 pack of crayola washable markers  
BOTH Classes  
1 pack glue sticks  
2 packs dixie cups ( 5 oz.)  
2 packs baby wipes  
Please bring an extra set of clothes and old shoes. Please pack them in a gallon size bag and label your child's name on the front. We will keep them throughout the year just in case. Your child will also need a book bag to make sure they carry daily, so we can transition items to and from school. Snacks will be provided!

## First Grade Supply List

3 packs of #2 pencils	3 dry erase markers	kleenex
1 pair Fiskar scissors	2 spiral notebooks	Clorox wipes
3 large glue sticks	art shirt	Hand sanitizer
2 box 24/crayons	book bag	
3 large pink erasers	headphones ( no ear buds)	

## NORTHWESTERN ELEMENTARY

### Kindergarten Supply List

#### Item

4 Boxes of CRAYOLA Crayons (24 Count) - No generic brands, please.  
1 Box of CRAYOLA BASIC COLOR Markers (Regular Size-Not Thin)  
4 Dark Colored Dry Erase Markers - Low Odor  
8 Highlighter Markers - Yellow, Orange, Pink, Blue (8 total)  
1 Box CRAYOLA 12 count Colored Pencils  
10 LARGE Elmer's Glue Sticks or 16 small  
3 Medium-Sized Bottles of "Glue-All"  
ELMER'S Glue (Not Glitter or Fancy)  
1 Pair of FISKARS BRAND Scissors  
24 Yellow Pencils #2 Lead - Sharpened - (Ticonderoga Pencils- Preferred)  
NO DECORATIVE PENCILS  
2 Big Erasers  
1 Clean, Child-Sized Sock  
1 Regular Size Shoe Box - Decorated (This will be used as a Literacy Box)  
2 Clorox wipes  
1 Hand sanitizer  
1 Art Shirt (Oversized T-Shirt works great)  
1 Book Bag that could easily hold a three-ring binder  
2 Frosting cans to store crayons  
1 Earbuds (for technology use)

#### Parents:

**Each individual item should be marked with your child's name using a permanent marker. Please have this done before your child brings his/her supplies so they can be easily transferred into a school box that we provide.**

## 2nd Grade Supply List

This is a minimal supply list. We are trying to cut back due to COVID 19. Please understand that we may put out a new supply list later in the year.

Art shirt (oversized t shirt)  
Art Box (8 x 5 x2)  
1 pack black chisel tip Expo dry erase markers  
2 packs of 24 crayons (please keep 1 pack at home)  
1 pair Fiskars pointed scissors  
2 packs of pencils (sharpened is preferred)  
1 pack of large glue sticks  
1 large pink eraser  
2 spiral 100 page notebooks (1 red, 1black)  
\$1.00 (to the classroom teacher to purchase in class supplies)  
\*You may want to consider purchasing extra supplies to keep at home due to COVID 19.  
**If your last name begins A L : 2 boxes of tissues**  
**If your last name begins M Z: 1 box of Lysol/Clorox wipes (if possible to find)**  
**Looking forward to a great year**

## 3rd grade Supplies

\*8 EXPO dry erase markers -not fine tip  
\*Old Sock or cloth to use as eraser  
\*20 - 30 Ticonderoga pencils sharpened  
\*2 big erasers  
\*Pencil top erasers  
\*1 small school box (5" x 8")  
\*1 LARGE zippered pencil pouch  
\*1 small box of Crayola crayons (24 count)  
\*6 glue sticks  
\* 2 pair of scissors  
\*Crayola Markers 10 count  
\*Crayola colored pencils 24 count  
\* 2 Large boxes of Kleenex  
\*4 plain pocket folders with brads and pockets  
\*4 highlighters – different colors  
\* 1 Spiral notebook  
\* Headphones - or earbuds  
\*2 containers disinfecting wipes-35 or 70 wipes each  
\*2 containers disinfecting wipes-35 or 70 wipes each if your last name begins with A - M  
\*1 container of hand sanitizer if your last name begins with N-Z  
\*Art Shirt - (Oversized T-shirt)



# NORTHWESTERN SCHOOLS

## “HOME OF THE HUSKIES”

### Welcome to Fourth Grade! 2019 - 2020

#### You will need the following supplies for fourth grade:

4 packages of no. 2 pencils (at least 48)  
 Small zippered pencil pouch  
 Wide ruled loose leaf notebook paper (70 pages)  
 1 70-page spiral notebook  
 3 heavy duty folders with 3 prongs and pockets  
 2 highlighters  
 Crayons  
 Colored pencils  
 Elmer's glue or glue stick  
 Scissors  
 Pencil erasers  
 6 dry erase markers  
 Old washcloth or sock to erase dry erase boards  
 6 red ink pens  
 2-4 Ultra fine tip black Sharpies  
 2 boxes of tissues for classroom use  
 Art box  
 Art shirt ,,  
 1 XL/Jumbo book covers or 3 paper grocery bags  
 Personal ear buds to keep at school  
 Box of gallon bags zip close type (boys)  
 Box of sandwich bags zip close type ( girls)  
 Markers (optional)  
 Personal mouse for personal use (optional)  
**PLEASE NO MECHANICAL PENCILS AT SCHOOL.**  
**LABEL EVERY ITEM WITH PERMANENT MARKER**

### 5th Grade Supply List

Please put your name on all supplies that the students keep !

2 - pencil pouches with zippers (one for pencils and one for other supplies)  
 3 - packages pencils  
 1 - large pink eraser  
 2 - extra fine point Black Sharpie  
 2 - red pens  
 1 - 100 page composition books  
 1 - package loose leaf notebook paper  
 1 - Expandable file with 7 pockets  
 2 - box of tissues  
 3 - packages of 12 count of colored pencils  
 2 packs of 5 - dry erase markers  
 4 - small glue sticks  
 1 - package of pencil top erasers  
 1 - container of disinfecting wipes  
 1 - pair of scissors  
 2 - two pocket vinyl folders with prongs  
 1- clean old sock to use as an eraser for the dry erase boards  
 1- pair of earbuds in a zipped bag  
 1- Old t-shirt for Art  
**NO TRAPPERS, MECHANICAL PENCILS, ART BOXES, HAND HELD PENCIL, SHARPENERS**  
**Students will be getting a blue homework folder.**



### Middle School Supply List

#### NORTHWESTERN MIDDLE SCHOOL SCHOOL SUPPLY LIST 2020 - 2021

##### General Supplies for all grades:

Pencils - #2 and mechanical	Notecards
Colored Pencils	Ruler with inches and centimeters
Pencil Pouch	Scissors
Erasers	Gluesticks
Pens – Blue or Black only	2 or 3 boxes of kleenex
Highlighters	Flashdrive
Markers	TI-34II or Texas Instruments TI 30X IIS calculator
2 Dry Erase Markers	Headphones or ear buds
3 or 4 1 or 1½” Binders	Trapper keeper or binder (optional)
6-8 3-prong, 2-pocket folders	Loose-leaf, straight-edge paper
Graph paper	2 or 3 Spiral notebooks
2 Composition notebooks	

Based on student schedules, additional supplies may be needed specific to their courses. These items will be communicated by the teacher during the first week of the class. If you would like to purchase extra supplies for classrooms, pens, pencils, erasers, and folders are always appreciated! ALL STUDENTS WILL RECEIVE A

### NES

NEW Lunch/Breakfast Prices for 20-21

Lunch price - \$2.75

Milk - \$.50 Breakfast price - \$1.25

(adult lunch-\$3.50, adult breakfast-\$1.50)

Free/Reduced Lunch forms can be filled out online.

A new form has to be filled out each school year.



## Northwestern Local Schools Calendar 2020-21

### 2020

Monday, August 17	Staff PD Day
Tuesday, August 18	Convocation Day
Wednesday, August 19-28	Staff Planning and PD Days
Monday, August 31	First day for Students
Monday, September 7	NO SCHOOL - Labor Day
Monday, September 14	NO SCHOOL - Fair Day
Tuesday, September 15	NO SCHOOL - Professional Development Day
Thursday, October 22	Parent Teacher Conferences MS and HS
Friday, October 23	End of First Nine Weeks (38 Days)

Mon./Wedn., Oct. 26 & 28	Parent/Teacher Conferences: Elementary
Thursday, November 26 thru	NO SCHOOL - Thanksgiving Vacation
Monday, Nov. 30	Compensatory Day
Friday, Dec. 18	End of Second Nine Weeks (37 days)

Monday, Dec. 21 thru Jan. 1	NO SCHOOL - Christmas Vacation
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### 2021

Monday, January 4,	School Reconvenes
Thursday, January 7	Parent/Teacher Conferences: H.S. and M.S.
Tues./Thurs. Jan. 12 & 14	Parent/Teacher Conferences: Elementary
Monday, January 18	NO SCHOOL - Martin Luther King Day
Friday, February 12	NO SCHOOL - Compensatory Time
Monday, February 15	NO SCHOOL - President's Day
Friday, March 12	End of Third Nine Weeks (47 Pupil Days)

Thursday, March 18	Parent/Teacher Conferences; H.S. and M.S.
Monday, March 29 to April 2	NO SCHOOL - Spring Break
Wednesday, May 26	Student's Last Day (48 Pupil Days)

Thursday, May 27	Teacher's Last Day
Sunday, May 30	Graduation

No School cancellation make up days. Use of "Blizzard bags" online lessons instead for any cancelled school days.

Student Contact days 170 ( State crediting by hours 1,014)

PT conferences and Open House 2 days

Professional Development Days 3

Work days include convocation Aug. 18,

Work day May 27

\*\* Approved 8/3/20 \*\*

## DON'T MISS OUT !!

### Board of Education Meeting

Board President Charles Beck  
3rd Monday each month 6:30 p.m.  
HS Library

### All Sports Association

President Bill Arthur  
1st Monday each month 7:30 p.m.  
HS Commons

### Music Boosters

President Audrey Pollizi  
3rd Tuesday each month 7:00 p.m.  
( Do not meet June, July, December)  
HS Band room

### Ruritans

President Kim Wellert  
2nd Monday each month 7:00 p.m.  
HS Commons

### Football Club

President Craig Wellert  
3rd Monday each month 7:00 p.m.  
HS Commons

### Soccer Club

President Steve Wellert  
1st Tuesday each month 6:00 p.m.  
Elementary Cafeteria

### Elementary PTO

President Alison Fiala  
Meetings 3:45 ES Library - TBA



**HAPPY  
RETIREMENT!!!**

\*\*\*\*\* **THE Northwestern** \*\*\*\*\*

Editor, Diane J. Hannah

If you have information that you would  
like in this newsletter, please  
contact Diane Hannah through email:  
nrws\_editor@tccsa.net OR  
djleehannah52@gmail.com



### **Mike Burkholder Memorial**

The project includes a monument, stamped concrete area, 6 ft. textured wall, sitting area, and future athletic wall of fame.



**“The Northwestern”  
newsletter deadlines for  
2020-21  
October 28, December 23,  
March 17, June 2**



Northwestern Local Schools  
7571 North Elyria Rd.  
West Salem, OH 44287-9707

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