

THE Northwestern

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August 2018



Northwestern Elementary and Middle School Student Teams Placed in the Top 10 at the national Junior Solar Sprint STEM competition in Atlanta, Georgia



Back row: Gabby Ream, Ben MacFarland, Danyel Hyatt, Gabby Cubur; Front Row: Masson Elkins and Troy Tope



Congratulations to the Middle School and High School students who were able to compete at the international HOSA competition in Dallas, Texas this summer! The students enjoyed their time competing in various health career competitions and represented Northwestern well. A special thank you to the staff, students, families, and sponsors that made this trip possible!

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QR
Code



**District Twitter Account
up and live!**

Log onto @ NW_Schools
Live broadcast of events
[http://www.ustream.tv/
channel/sportslive14](http://www.ustream.tv/channel/sportslive14)

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A note from our superintendent...

As we approach this new school year, we know that education is so much more than state test results and even career development, it is also having rigorous programs, excellent fine arts and arts and cultural opportunities instruction available, a high attendance rate, a high graduation rate, scholarship dollars received by graduates, experiential learning opportunities, and their long-term success. Education includes opportunities such as our established STEM Preschool expands from 19 students and one class to 38 students and two classes this August, robotics classes and competitions, construction of 3-D printer program for students and community members, Pre-K-12 STEM programs, music, band, art, experiences in diversity and cultural tolerance, religious education opportunities, outdoor education, our Washington D.C. experience, student organizations, student opportunities to compete at a high level state-wide and nationally, student counseling and therapy, gifted & talented programs, special education supports, soft skill development, earning industry credentials, developing collaboration and leadership skills, socio-emotional and character education development, leadership opportunities, anti-bullying education, problem-solving, relationship building, Future Fridays and career education, strong FFA, greenhouse-clean energy lab, adult-student mentoring, career education, extracurricular activities, etc., etc., etc. Doing more is important. Engaging students, providing rigor, developing relationships and creating opportunities for every student to develop toward attainment of their potential in a safe and secure setting are all important as well and are also needed components of developing well-rounded, educated graduates, give our students "the edge for jobs and scholarships, develop problem-solvers and leaders of tomorrow, and all around good people.

While continuously scaling-up our student achievements and opportunities available, our school board members and administrators have made numerous proactive decisions that have not only greatly improved our rigorous instruction and helped expand programs. We have also made many decisions that have helped maintain our financial solvency by stretching our dollars. *The state budget again has created flat-lined funding for schools, but the very formulas the state office of budget management has developed is having their intended consequence by reducing state funds to low-wealth – agricultural - rural school district in particular.* Federal budgets are a slow, continual whittling away of funds for all public schools. Funding for public schools is not even recuperating from the great recession. Yet ever more funding gets diverted to many unproductive, low performing charter schools. This is a travesty that taxpayers across Ohio and across the nation must end. In addition, the feds reduced our Title I allocation by roughly \$50,000 last year and reduced it again this year. We have been successfully maneuvering this funding minefield for many years now. Managing efficient operations and personnel, seeking-out additional grant funds, soliciting strong open enrollment numbers and revenue, and the ongoing income tax have all have been important to our financial well-being.

As a district we move forward systemically and study the impact of changes on students, staff, and the organization as a whole. Due to the current budget crisis, reduction in staff, and changing needs of our society, district, and students we felt the need to employ an SRO as well as provide a stronger HS therapy-focused position component and stronger ES teaching-focused component. The district has taken the opportunity to improve efficiencies and re-invent these positions to be more effective through more of a team-collaborative approach to better meet the needs of our students.

I. Financial. District finances resulted in several staff reductions and have forced the district to further adapt and prioritize needs while improving efficiency. The district was alerted to a "Fiscal Caution" status as determined by ODE last school year. This was the result of a combination of factors: increased online and charter school siphoning of local funds, increases in health insurance costs,

huge increase in special education costs and student needs, HVAC and other facility cost overruns and unanticipated repairs and replacements, state funding reductions and federal funding reductions. A comprehensive cost containment plan that was studied and discussed throughout last winter, spring, and summer. This has resulted in several items:

- \$700,000+ in salary and personnel cost reductions made this past spring/summer
- doubled efforts in writing grants, which has resulted in a three year \$425,000 expanding opportunities grant in particular (these grant funds must be used for expansion of STEM/CTE Programs, On-Campus College Courses, Student Competitions, Advanced Placement, Student Organizations, Earning Industry Credentials, and related supports)
- pursuing additional incoming open enrollment students through a variety of methods and the additional revenue this provides (Northwestern has averaged 238 incoming open enrolled students for the past 5 consecutive years and we look to be there again or possibly a slight increase from this number to over 240)
- PI renewal and additional PI funds (a planned PI increase from 2.8 mills to 4.0 mills PI funds can be used ONLY for permanent improvement needs)
- Just over the horizon: Taxes will decrease within 6 years with our OSFC School Facilities new elementary building and buildings renovation final bond payment in 2024! At that time our taxes will decrease!

We always strive to be fiscally responsible and frugal with our public funds.

The 5-year PI renewal and additional PI 1.2 mill in revenue is necessary for the district to continue to thrive.

II. PBL/STEM/CTE Instructional Foci. The district has been moving forward with expansion of these instructional and developmental goals over the past 13 years. Our vision continues. The time has come to make some additional strategic changes as well – as far as with guidance counselors - with a champion Teacher at the Elementary School most needed. The recently acquired \$425,000 "Expanding Student Opportunities Grant", Title IVa Funding, and Title I Grant Funds

STAY INFORMED

From the Superintendent, continued

each align with the district's continuing vision and plans in these areas. The new Teaching position at the ES and Linkage Liaison position at the HS are being funded through these grant funds and align with our plans in these grants and purposes of these grants, which is timely to say the least.

III. Student Safety & Security. The need to improve and expand student learning opportunities, as well as community pressure to improve safety & security through contracting for a SRO (School Resource Officer) are evolving forced societal changes. Further, two community meetings held with staff, community, administration, and the Board of Education as well as the online community survey have indicated not only community support, but a community-wide expectation that we employ a SRO at Northwestern as well as expand high school clinical counseling supports, which the HS Linkage Liaison is intended to provide. Over time guidance personnel have basically become schedulers and testing administrators. As the district moves forward the ES Teaching position and the HS Linkage Liaison position will not be schedulers or testing administrators. Their responsibilities will be teaching and instruction to students and instructional teacher support at the ES. The focus at the High School is with Clinical Counseling and Therapy, which is the greatest need there.

This is my 14th year at the helm of Northwestern. I am so very proud of our community, of our faculty, staff, administration, and outstanding Board of Education! I am proud of the academic and social success of our students. I am proud of the innovative and progressive, project-based and research-based programs instruction we have within our classrooms. I am proud of the fantastic school culture and climate we have throughout each of our buildings and throughout our great community. I am also very proud of the fact that we have stretched our dollars and run a lean, yet very excellent operation that is the envy of other schools.

I take great pride in sharing the continued accomplishments of our students, community, and schools. The supports and relationships throughout our community are unique. We can take great pride in our schools and together we can continue to strive for even greater heights. With our dedicated administrators, staff, and supportive community we will continue striving for and achieving well-beyond expectations. As we all know, "our children are our future." If our students are any indication, we have a very bright future.

We are all about excellence and increasing expectations at Northwestern. All of this while maintaining practical and frugal limitations. Within our Northwestern family we will continue to adapt to legislation and focus on the needs of our students. We will continue to excel in preparing our students today for tomorrow's opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and "thank you" for your ongoing support. Here is for Northwestern Huskies continuing to "lead the pack!" Let's head full steam into the 2018-2019 school year!

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Jeffrey N. Layton
Superintendent
Northwestern Local Schools

School Resource Officer begins in August, 2018

The Wayne County Sheriff's Dept., Wayne County Commissioners, & Northwestern School District have approved the School Resource Officer agreement for this 2018-2019 school year.

Deputy Adam Chellis is officially the Northwestern SRO.

The district will share more information about Adam Chellis in the fall newsletter!

School Safety & Security – an update:

We held a second School Safety and Security Community Forum on June 25th from 6:00PM – 7:00PM in the Northwestern HS Library. The purpose of this meeting was to provide an update of what we have completed, what is in process, and future considerations regarding school safety and to enlist support for a school resource officer for the 18-19SY. This meeting immediately preceded our monthly Northwestern Board of Education Meeting. Northwestern has and will continue with our proactive approach to school safety, security, and potential violent or explosive situations. We have been working with the Wayne County Sheriff's Dept. and Wayne County Commissioners the past several months on the proposal for the shared SRO (School Resource Officer), which is a Deputy Sheriff with ongoing significant training. The proposal is that an SRO would be employed and utilized as Northwestern SRO during the school year and an active on the road Deputy in the summer months. The Wayne County Sheriff's Dept. receives \$30,000 in funding from the Wayne County Commissioners, which would cover an est. 1/3 of the total cost. This agreement reduces our costs for the SRO and still serves the school needs. The district's cost for the SRO is \$60,000 (training, salary, insurance, equipment, vehicle, and other costs). The district would be very grateful for any financial support from community and businesses for this added cost.

We also had been working in collaboration with other superintendents and the Tri-County ESC for many months on a county-wide 1 mil levy or sales tax that would be utilized for school safety and security. However, these proposals fell through and individual districts are proposing levies or finding other ways to fund SROs in their districts.

District News

School Safety, continued

This is what has led Northwestern to add additional millage to the PI renewal LEVY THIS November. Collection of the levy would not begin until July, 2020.

Below is a summary of the many safety and security discussions and actions since January:

Continued efforts focusing on individual student needs and climate/family issues – especially anger management, self-esteem, relationships, and resiliency • Wayne County Bullying Conference (Mrs. Beun has taken an active role and was a panel members and speaker for this spring county-wide event as well) • Updated and replaced several security cameras • Provided Staff “Unarmed Self-Defense training” in an intruder situation for staff in all three buildings voluntarily • Purchased and distributed pepper spray to administrators, secretaries, custodians, interested bus drivers, and other key employees • Purchased magnetic door lock pads for classroom doors • Replacement of MS Entrance Security Camera system Efforts in Process (in place by August, 2018 or early fall): • Employment of a Full-Time School Year School Resource Officer for Northwestern • increasing Northwestern Pi Levy from 2.8 mills to 4.0 mills (these additional funds will allow the district to utilize funds we had been using to supplement the ever increasing PI costs so we can instead utilize these funds for the SRO costs as well as costs for increased building security • Peer supports – recent graduates & strong leaders interacting with MS students (training through ANAZAO) • MS Building Door reinforcements (incl. smoked replacement glass, reinforcements, etc.) • Involvement in the “Stop the Bleed” initiative (emergency response and anti-hemorrhage discussions, logistics, training) • Planning School Bus Training in August • Adding security cameras to our new school van (we already have multiple cameras on every school bus) • Studying additional secondary door lock systems for classrooms • Add an additional 3 Security Cameras on campus • Continued anti-bullying initiatives • Applied for and received funding for a District office base MARCS radio unit (this is in addition to the base radio we had purchased three years ago for each school building – note that we have had numerous walky-talkies throughout the district for several years as well • Providing more comprehensive Staff “Unarmed Self-Defense training” in an intruder situation for all staff during Sept. 2018 professional development days • SRO monitoring of social media • SRO educating through DARE programming • We have added a High School Linkage Liaison for increased student supports as well as an Elementary Teaching position to provide focused and more intensive student supports. Continuation of current initiatives and ongoing discussions • Purchasing additional direct intercom phones to reach the entire building in emergency • Expanded access of our security cameras to Sheriff Dept. Deputies on their electronic devices • Mandate that all Secondary exits remain locked and secured – no propping or unlocking of doors Future efforts (these are items we are pursuing, but whether due to cost, degree of impact, additional time needed, labor needed, or logistics cannot occur sooner). We will be pursuing these as able, but with passage of a safety & security levy these can surely be pursued in summer 2019 and beyond • MS Door replacements and additional reinforcements • Entrance bulletproof glass coating • Installation of additional security cameras TBD • Install a gate across the NE corner of the HS Building across to the storage building and fencing to secure the back of the HS • Improved security to secondary exits through cameras, peepholes, and alarms • Software to potentially scan social media for key phrases, threats, and self-harm • Multi-directional signal boosters for MARCs handheld radios • We are searching for additional school safety, opioid, or DARE officer content, if we can qualify for grant money. As I have shared before, the very

best deterrent in many situations is forging and maintaining strong relationships and communications with staff, students, and parents; addressing mental health and behavioral issues, dealing with any bullying behavior immediately, as well as providing additional counseling supports for students and families as provided with existing staff, Catholic Charities, ANAZAO, families, and local clergy. The \$41,000 grant we have received for these counseling agencies to work with our students most in need in all of our school buildings through Wayne County JFS through Title XX funds as approved by the Wayne County Commissioners has been a much needed additional support for our children each of the past 3 years.

\$425,000 Expanding Opportunities Grant!!! AMAZING! WE GOT IT!

Northwestern has been so blessed to have written and been awarded a “3-year \$425,000 Federal Expanding Opportunities Grant”

We are one of only 17 School Districts in Ohio to receive these funds from the 32 which applied – and by far the smallest school district.

This grant is entirely Northwestern and it is not a multi-district collaboration, so all funds remain local for our students.

FOCUS: Advanced new coursework & expansion of student participation in Gr. 7-12 for new STEM and CTE (Career Technical Education), in-house on campus CCP (College Credit Plus), expanding student organizations and competitions, expanding Pre-Apprenticeship and Internship opportunities, etc. Priority Goals:

- 100% 7-8 Gr. MS Students enrolled in at least one STEM, CTE and/or other advanced course per year
- 100% 9-12 Gr. HS Students enrolled in at least one STEM, CTE and/or other course per year
- 100% of 11th and 12th Gr. HS Students in our building committing to a career pathway (or enrolled in CCP, Pre-Apprenticeship, Internship, or other advanced program)
- Expand course offerings in CTE, STEM, CCP on our campus), possibly adding Advanced Placement, Pre-Apprenticeship, Internships
- Improve Student Leadership Opportunities and Access for In-Demand Careers
- Increase Parent Engagement

Title I & Special Education (IDEA) Annual Notifications

Northwestern Elementary School is designated as a Title I building and participate in the Title I with "school-wide" service status. Northwestern encourages active, ongoing parent involvement with their child's education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

A special Title I and IDEA (Special Education) parental planning and involvement meeting is held annually at the March Board of Education regular meeting. These meetings are held the 3rd Monday in March at 7:00PM in the High School library. This is our annual parent involvement & collaborative planning meeting for our Special Education (IDEA) and Title I programs. We discuss current programs and collaboratively plan for utilization of these funds for the upcoming school year. Last March parents, community members, administrators and the Board of Education discussed and planned for this year's programs. Our Special Education, Title I, as well as Gifted Services were also an important part of our recently completed Strategic Plan Meeting discussions.

In addition there are ongoing opportunities for parent meetings, open houses, parent-teacher conferences, family nights, in addition to PTO involvement where Title I services can be discussed. Please contact your child's teacher, building administrator, intervention specialist or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child's education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

- Parents are encouraged to request information regarding professional qualifications of their student's Title I funded teachers – including teacher state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived. In addition, parents have a right to request information regard

Northwestern Schools "Home of the Huskies"

ing baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications. Our 2018-2019 federal Title I funds pay salaries for the services of 3 full time licensed instructional teachers and two licensed instructional Tutors.

- Note: 100% of Northwestern District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate's Degree, 2+ years of college, or passed the rigorous state academic assessment.

- Northwestern school district consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.

- All current and former migratory, transient, and homeless students enrolling at Northwestern receive the same Title I and Special Education Services as other children in Northwestern Schools as determined by school-wide programs, specialized programs, and IEPs. Northwestern serves all students and does not discriminate services based upon gender, race, or disability.

- Northwestern participates in the Tri-County ESC Preschool Consortium for both handicapped and traditional preschool children. Title I-A and school district funds are used to support these programs.

- Northwestern has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.

- Northwestern coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Be

hind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.

- Northwestern consults with nonpublic and private schools regarding available title I services for schools located within the Northwestern School District and those schools outside on the Northwestern School District having Northwestern school district resident students attending.

Ohio Parent Information and Resource Center (PIRC)

Northwestern supports the Ohio Parent Information and Resource Center Ohio PIRC website

<http://www.ohiopirc.org/>

PIRC Mission: Knowing that parent involvement in schools is critical to success, the Ohio PIRC provides opportunities for families to learn, share, and lead in their homes, schools, and communities. Supporting parents and professionals to:

- * learn about "No Child Left Behind" legislation
- * understand Academic Standards
- * understand the importance of family involvement in schools
- * increase parent knowledge of child development and educational practices and to ultimately -
- * increase student success!

NORTHWESTERN LOCAL SCHOOL TRANSPORTATION DEPARTMENT COMMUNICATION TREE

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CELL - 330-317-8229

GARAGE - 419-846-1152

EMERGENCIES

419-846-3151 (District Office)

330-317-5175 (Superintendent Cell Phone)

Key Transportation Personnel:

Supervisor: Associate Superintendent
Julie McCumber

Administrative Secretary: Jamie Imhoff

Mechanic: Jon Wellert

Bus Drivers: Our many Fabulous
Bus Drivers!

Northwestern Schools

The annual “Field of Dreams” game and our very own employee Allison Dunn has participated and coached for several years!

By Ashley Dunn:

“I look forward to this game all year and I know the adults from Nick Amster get excited about this game as well. Because The Wooster Chamber of Commerce does a fantastic job at making this game seem like the World Series with an article in the paper, programs, announcers talking about the players as they are up to bat about their interests, hobbies, and even their nicknames.

Each Special Olympics player is sponsored by a business player, which is what my cousin and I are for my dad and uncle's business Dunn Brothers Premium Auto. This is our fifth year playing in this game, but the game has been going on for about 20 years.

The week before the game, which is always on a Saturday, there is a reception with the business players and Special Olympics player where you are able to meet your player and get to know them. They really enjoy this dinner, they get to dance and laugh with their friends and it's a great way to learn about your player before the game.

The game is always such a blast to see the joy the players have for this game and how much fun they have that it's something I now look forward to every year and I hope to be part of this program for as long as they keep playing the game.

It was a perfect night on Saturday to play baseball and the game ended with a tie. This year I had a girl that graduated a year ahead of me from Triway, so I really enjoyed getting to know her. It was another great year and I look forward to the game next year!”



**Special Olympian:
Brandi Edgell
Business Player:
Allison Dunn
Sponsored by:
Dunn Brothers Premium Auto**

The additional millage will increase this to an estimated \$400,000 total annually. We have not increased this millage over the 20 years of PI Levy existence – until now, by necessity.

This is the most cost-effective option to meet our needs. It is more beneficial to taxpayers than a new or replacement levy would be, as we optimize the state's rollback provision on the first 2.8 mills of this levy.

Our past and current financial stability is a direct result of the dedication and hard work of all of our employees, good decisions by the School Board and administration, ongoing community support and volunteerism, as well as income tax and Permanent Improvement dollars. We have increased revenue through successful grant-writing efforts, steadily increasing student open enrollment, promoting efficiency, sharing services and collaborating with other organizations, and reducing employee staffing to the essentials - all while continuing to expand our fantastic programs and improve program quality- these deliberate efforts have allowed Northwestern to remain financially solvent in the midst of the most challenging series of state budget cuts in history to schools and local governments over the past decade.

We continue our focus on providing a quality education for our students rather than focusing on conducting repeated levy campaigns as we have observed with many area schools having to endure over that time span.

Again, this November the 5-year Permanent Improvement levy will be on the ballot for a 2.8 mill renewal (also with the 1.2 mills additional new millage), which will be used to continue purchasing necessary textbooks, school buses, school vans, library books, computers, science equipment, parking lot maintenance, HVAC costs, building & facilities repairs, replacements, and maintenance, etc. for our children's education, social development, and safety/security. This will also free district general funds which has supplemented the PI costs, which will then be used for SRO and other school safety & security needs.

Northwestern Permanent Improvement Renewal

I want to share with our community members that a 5-year Permanent Improvement PI levy renewal will be on the November ballot. The district will have a 5-year 4.0 mill PI (Permanent Improvement) Levy. This will include a 2.8 renewal & 1.2 additional levy on the November ballot to replace the expiring 2.8 mill PI.

These funds will be used to pay for facility and grounds needs as well as computers, books, school bus replacements, school van replacements, HVAC costs, asphalt repairs, and other facility and school complex repairs, replacement, maintenance costs. This will also free district general funds which has supplemented the PI costs, which will then be used for SRO and school safety & security costs.

The original millage of this Permanent Improvement property tax voted on in 1999 was 2.8 mills. It is currently at a much lower effective millage of only 1.32 mills, which is less than half the original effective millage! This PI levy has generated roughly \$220,000 annually.

Northwestern Permanent Improvement Renewal

Board Members, Superintendent, Treasurer, and SRO will be available at home football games before the game through half-time inside the main entrance directly past the ticket booths to answer questions and share information about this 4.0 PI (Permanent Improvement) Levy.

The Board of Education will also hold a special meeting on the PI Levy from 6:00PM-7:00PM prior to the October 16th Board of Education Meeting. We welcome community participation.

Election Day is November 6th: Polls are open from 6:30 a.m. to 7:30 p.m.



Permanent Improvement (P.I.) Levy [Renewal] Information

What is a Permanent Improvement (P.I.) Levy?

A PI levy is a means of funding physical improvements and equipment items lasting more than 5 years. Monies received from a permanent improvement levy can only be used for maintenance items or improvements, renovations, rehabilitation, and furnishing and equipping school facilities.

Permanent improvement (P.I.) levy monies cannot be used for operating expenses or employee salaries (note that this will allow the district to pay the SRO salary only – as this salary cost will be able to be paid due to our ability to shift dollars we have been supplementing towards PI costs that would then be freed-up for this cost – not from PI dollars directly).

Why do we need a renewal of this levy?

The 2.8 mill permanent improvement levy originally passed by the community in May of 1989 had a life of 5 years.

Therefore, it is now time to renew

HUSKY PRIDE & TRADITION

the levy for another five years or the PI fund collection ceases as of December 31, 2019.

What is the history of Northwestern's Permanent Improvement Levy?

- 1974 2.0 mill levy
- 1979 renewal 1.9 mill levy
- 1984 renewal 1.9 mill levy
- 1989 renewal 1.9 mill plus additional .9 mill levy for a total of 2.8 mill
- 1994 renewal 2.8 mill
- 1999 renewal 2.8 mill
- 2004 renewal 2.8 mill
- 2009 renewal 2.8 mill
- 2009 renewal 2.8 mill (It is currently at a much lower effective millage of only 1.47 mills)
- Proposed: 2019 renewal of 2.8 mills with an additional 1.2 mills – 4.0 mills total.

How many mills is the district requesting for the 5-year PI Levy?

4.0 mills

Why has the effective millage rate decreased?

The effective millage rate slowly goes down because of the increased property evaluations throughout the district. This means that the collection has a broader tax base so each individual pays less. The County Auditor adjusts this every several years, which means the individual effective tax rate is reduced.

What is a mill?

A mill is one-tenth of one cent; a monetary unit used in expressing tax rates. A tax rate of 1.0 mill is often expressed at \$1.00 per thousand dollars of tax valuation. The cost will be \$120 per \$100,000 of a home's value. Know that the assessed property value is 35% of its market value.

Tax Examples:

The additional 1.2 mills would cost on a \$100,000 home:

\$100,000 X .35 X .0012 = \$42 annually or 3.50 per month

For a \$200,000 home: \$82 per year or \$7 per month

Will this mean an increase in our taxes?

YES - the renewal is generating 1.2 mills more than in 1999, thus there will be an increase in the taxes presently levied.

However, this tax collection would begin in 2020 and the OSFC Bond Tax is scheduled to be removed in 2024.

How much total money will be raised by the total amount of the 4.0 levy each year?

Approximately \$400,000

What is the length of this levy?

5 years - the collection would begin in 2020 and end in 2025. In the mean-time the district will continue supporting the SRO costs. We are asking for these funds now in an effort to plan ahead.

Why should I vote for this levy renewal?

These funds are needed to ensure HVAC operation, make needed repairs and replacements for building systems, increase building safety & security, as well as allow the district to shift monies from shoring-up the PI needs to providing a full-time School Resource Officer.



Recent and Planned Use of Some Permanent Improvement Dollars

Some Completed PI Projects:

- Purchase of a school bus
- Textbooks
- Library Books
- New and additional security cameras
- Purchased numerous laptops, updated wireless access points, interactive white boards, and projectors, as well as other technology
- Some Safety and Security improvements - locks, doors, etc.
- Replace Community Building roof
- Campus painting - inside and outside
- Construction of Agriculture/FFA, Wood Technology, Maintenance Storage Building
- Resurfacing parking lots
- Sealcoated and restriped parking lots
- New drainage tile for fields and school campus
- Cleaned drains beneath HS student lot and redirected water flow for storm drainage
- Reconditioned Middle School roof (a flat, gravel roof)
- HS Roof repairs
- Drainage for the quad youth baseball fields
- Electrical and Lighting in pavilions
- Fencing
- Music Trailer for Band & Choir (paid in partnership from PI & Music Boosters)
- Handicapped and other signs
- HVAC Costs

A few of our anticipated projects & purchases over the next 12 months:

- Purchase of a school bus (1 per year average at over \$90,000 each)
- Purchase of a replacement School Van
- Purchase of additional laptops, updated wireless access points, interactive white boards, projectors, document cameras, as well as other technology
- Textbooks
- Carpet and tile replacement
- Additional ongoing asphalt Sealcoating
- Completion of the exterior building LED light conversion
- Additional camera upgrades and installation
- Safety and security improvements - locks, doors, etc.
- Major HVAC and ventilation improvements

We have been excellent stewards of district funds - especially with permanent improvement (PI) dollars. Shared projects, pursuit of grants, and working with partners such as OSFC we have been able to stretch our tax dollars. We recently reviewed permanent improvement expenditures over the past 8 years. Many mirror purchases are not listed. Major purchases include: school buses(1 per yr), textbooks, library books, science equipment **, science supplies**, class projectors**, elementary computers* , crushed stone, asphalt paving, asphalt resealing, updated lighting, ceiling tiles, band instruments*, mobile piano*, display cases*, field tiling, water supply line, quad concession Bldg.*

public address system, MS sound system, HS sound systems, elementary bleachers* , athletic benches soccer, field lighting, concrete pad, riding mowers, painting, catch basins, electrical supplies, MS computers** ,playground safety field improvements, handicap access ability, efficient printersm tools & equipment, folding chairs, software**, HS computers**, locks for lockers, fuel tank, handicapped parking, light poles, new science lab, gym wall pads, classroom technology, track storage, cafeteria tables, filing cabinets, signs, dugouts, Mimios for classrooms, HS Gym Sound System, pavilion*, home run fencing, classroom furniture, basketball rims, school banners, widen entrances, irrigation system



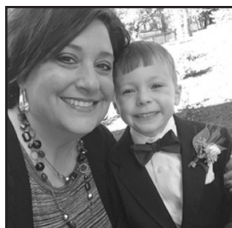
NORTHWESTERN FOREIGN LANGUAGE STUDENTS SCORE WELL

Northwestern High School's Foreign Language Students recently took national examinations and several students scored very well.

The following Spanish students attained national recognition for excellent performance on the 2018 National Spanish Examinations: **Spencer Garrison (Level 4 Bronze), Nik King (Level 3 Gold) and Kaitlyn Secrist (Level 3 Honorable mention).**

The following French students attained national recognition for excellent performance on the 2018 National French Competition Test: **Taylor Howman (Level 3 Gold), Nik King (Level 3 Gold), Skyla Harp (Level 4 Honorable mention), Lindsey Sykes (Level 2 Honorable mention), Ben Pollizi (Level 1 Honorable mention, and Kylie Wellert (Level 1 Honorable mention).**

Congratulations to these students!



**Mrs. Julie
McCumber
Northwestern
Associate
Superintendent**

Education is the passport
to the future, for tomorrow
belongs to those who
prepare for it today.

I would like to extend a sincere Thank You and say it has been my honor and privilege to have served our community as Northwestern Elementary School Principal for over 15 years. I will continue to serve the district and community in a different role to bring our students the best educational opportunities. My role with Northwestern Local Schools will be the position of Associate Superintendent of Curriculum and Personnel. In addition, I will continue to guide and direct The STEM Preschool. There are families that I have known for over 15 years through the elementary school. Regardless the length of time, I am overwhelmed with the support, love, and friendships that I have gained over the years. The Northwestern District is like no other I have ever lived and worked. Thank you for entrusting me with your child's education.

In reflecting back over the years, I am so proud of the amazing staff, students and parents that have brought so many positive changes and supports to our school. The collaboration that takes place throughout the community is just amazing. Parents – I want to extend to you... THANK YOU. You are amazing! I will always appreciate your commitment over the years to Northwestern Elementary. There are so many of you that have put in countless hours participating in fundraisers and volunteering in the classrooms. You exemplify the importance of a strong partnership between home and school.

I am extremely and forever grateful to the NES Staff. The elementary environment is filled with hard working and remarkable people that care deeply about all of our students. This is an elementary school filled with leaders and learners. They are educators that settle for nothing but the BEST for your children. Having said that, I am very excited about the new administrative team that will be here next school year. We did not have to look far for our new leaders at Northwestern Elementary School. Mr. Joey Brightbill will be our Principal, and Mrs. Nicole McQuate will be the Assistant Principal. Having worked with both individuals within different capacities, I can tell you... WOW. They are bringing a new energy to Northwestern Elementary School and will continue to provide a positive educational experience for your children.

In my new role as Associate Superintendent, I look forward to the responsibilities with Curriculum and Personnel. This position also has a responsibility to include District Testing Coordinator, overseeing 504 plans, CCP and STEM Advisor along with CTE. I am very excited to have the opportunity to work with all three buildings in the district and with our outstanding Transportation Department. I will continue to build upon a clear and effective pedagogy that embodies our districts belief that instruction must be engaging, relevant and rigorous. In return creating a career pathway for our students. I will work collaboratively with the Board of Education, Dr. Layton and the administrative team to continue to provide innovative and authentic instructional programs at Northwestern. There are so many amazing things happening curriculum/program wise in all three buildings. The collaboration between the administrative team and staff across curricular content within the district provides so many opportunities for our K-12 Students. I look forward to serving our community and school district.

Sincerely,
Julie McCumber



New for this year is our universal FREE breakfast! We will be offering a FREE breakfast to all students at all buildings for the first nine weeks of the school year. We would like to encourage all students to begin the school day with a breakfast. Studies show students do better when they have eaten breakfast.

This school year we will need to raise lunch prices and milk prices in order to stay in line with the NSLP guidelines. The High School lunch will cost \$3.00. The Middle School lunch will cost \$2.75 and the Elementary School lunch will cost \$2.50. Milk will now cost \$.35. As in the past you can pay by cash, check, or online with our PayForIt icon located on the food service page of the website. There will be someone available at all the schools on open house or orientation days and nights to assist anyone who would like to set up an account at that time or if you have questions and would like to see what the program entails. Please feel free to come to any of the cafeterias and check it out or if you have any other questions or concerns for food service.

We would also like to encourage all parents to take a look at the free and reduced meal form in your child's packet and see if you might qualify for free or reduced meals. If you do qualify it helps with the school fees and other expenses your children might be charged. We use total numbers of children who qualify for grant information also so the process is quite beneficial for a lot more than just free or reduced school meals! Please consider filling out the form.

We look forward to serving your children healthy and nutritious meals for healthy growth and happy attitudes! Enjoy the rest of Summer Break. See you soon.



High School Guidance News!

"News from the Guidance Office"

Northwestern High School has put a lot of effort into restructuring our on campus College Credit Plus offerings. A focus was placed on reducing the number of different colleges that we work with, to make it easier for students and families to meet application deadlines and to have fewer transcripts to handle at the end. The majority of our classes will be connected to the University of Findlay, with some online Business classes connected to Stark State and some Agricultural Science classes connected to North Central State. We have also worked to be able to deliver our in-house CCP classes in a semester format to more closely resemble the options that a student may have had when they chose to go off campus for CCP classes. The following classes are currently available which are connected to the College Credit Plus program without leaving the Northwestern Campus:

Literature Appreciation 3 credits *recommend to be taken with College Writing 101
College Writing 101 3 credits *recommend to be taken with Literature Appreciation
Communications 110 3 credits *recommend to be taken with College Writing 102
College Writing 102 3 credits * recommend to be taken with Comm. 110
American Politics 3 credits *recommend to be taken with U.S. History to 1865
US History to 1865 3 credits *recommend to be taken with American Politics
Intro to Chemistry 4 credits * pre-requisite for General Chemistry
General Chemistry 4 credits
Statistics 3 credits

The district has oversized concrete block available for anyone interested for small or large projects. 25 cents per block (roughly 100 block remaining).

Stop by the Northwestern District office if interested – before considering purchasing and taking any block.

Calculus 4 credits *embedded in a full year course

Introduction to Education 3 credits *seniors/included with internship

Animal and Plant Science 4 credits
Production Agriculture 4 credits
Livestock Nutrition, Selection & Mgt. 3 credits
Entrepreneurship 3 credits *online
Business Administration 3 credits *online
Principals of Management 3 credits *online
Managing Entrepreneurial 3 credits *online
Growth
Business Law and Ethics 3 credits *online
College and Career Success 3 credits *online

Skills
Music Theory I 3 credits
Music History Survey 3 credits

In addition, some of the STEM pathway courses have articulation agreements or college credit available.

We are very fortunate to have this many offerings at our school and we thank all of the efforts of our staff to acquire the necessary postgraduate credits needed to allow this to be an option. While we may be biased, we feel that keeping our best students on our campus is important to our school culture and to the development of our students. Keeping our students here allows them to have access to our high-end career pathway courses and complete a career pathway. We have teachers who are well versed in teaching high achieving high school students, we are transparent with our academic records and we do not require your child to drive and be off campus in order to accumulate college credits. We realize that you have choices when it come to your child's education and we appreciate the confidence that you have placed in us to meet the educational and other needs of your child.

RUNNING START
 Earn College Credit in High School!

Schedule pickup will be on Wednesday, August 15, Thursday, August 16, and Friday, August 17 from 8:00-3:00. Schedules will also be

available for pickup on Monday, August 20 from 10:30-3:00. Students/Parents must bring the completed packet of required forms that are mailed out in early August in order to receive their schedule. In order for a student to add/drop a course, the guidance office must have permission from their parent/guardian using a signed schedule change form. The form lists the course to add/drop. Any student who wishes to withdraw from a year-long or first semester class must submit the schedule change form within the first 5 days of first semester. Any student who wishes to withdraw from a second semester class must submit schedule change form no later than the first week of the semester. Changes made after these deadlines require the principal's permission, and may result in an F for the course, which will appear on the student's high school transcript. The only exception would be for serious reasons such as a medical condition, an adjustment recommended by the special education personnel, or needing to repeat a class due to failure.

Back
 @ School

Freshmen/New Student Orientation will be held on Thursday, August 16 at noon and again at 7:00 PM. Students/Parents need only attend one session.

Open House will be held on Thursday, August 16 from 6:00-8:30 PM.

We would also like to inform students and parents that we will not be printing report cards this year. All report cards will be available via your child's Progress Book page. All students and parents should have their own Progress Book accounts in order to keep up-to-date on grades, missing assignments, and attendance. If you have not previously utilized Progress Book, and would like to get your account set up, please contact the Guidance Office.



**Mr. Mike
Burkholder
Northwestern
High School
Principal**

Hello from Northwestern High School,

Here comes the 2018-2019 school year! As August rolls in the summer preparations become more focused and crisp. The athletes and their coaches are hitting full stride. In the evening, you can hear the sounds of the Northwestern High School Marching Band rehearsing under the watchful eye and ear of their directors. The summer and custodial staff have worked hard getting the buildings and grounds ready for the new school year. Teachers are in the building preparing their classrooms and their lessons for the new school year. It will not be long until the buses roll and the hallways are filled with students once again.

With a new school year you typically have some staffing changes, this year is no exception. We are very excited to welcome some new staff members to the Northwestern family. Kayle Timura joins the staff as an Intervention Specialist. Ryan Hughes will be providing Student Services in the Guidance office, along with Becky Burkholder. Welcome to all!

I appreciate the support Mr. Layton, Ms. Forbes and the members of the Northwestern Local Board of Education have given to these personnel issues.

Northwestern High School continues as an implementing site for the High Schools That Work program. HSTW is a framework for delivery of quality education at the high school level. We will continue to work on blending the initiatives of HSTW with our district strategic improvement plan and character education initiatives. As we move forward and further develop our concept of Senior Seminar, Apprenticeships, Internships, advisor/advisee (Husky Huddle), extra help and other initiatives.

Northwestern High School News

We continue to look for ways to improve. Both Clean Energy and Computer Science will add their capstone course in their respective career pathway. We also have launched a Teaching as A Profession pathway and will be incorporating this with the senior internship for interested students.

It is exciting to see the hard work and flexibility that the staff at Northwestern High School demonstrates. Many staff members have been working over the summer to provide opportunities for our students. As mentioned earlier, Amanda Michalak and Tim Black have been working independently, or via workshops, to prepare to implement the capstone classes in Clean Energy and Computer Science. Jessica Kimmich attended a workshop to allow us the opportunity to add a class that is focused on working to get selected upperclassman students to a level that is considered to be college ready in literacy. This course has shown promise in helping raise ACT test scores, which will be beneficial for students relative to college admission and academic scholarships. Wes Martin, Jessica Kimmich, Kristen Hudson, Josh Frank, Jacki Zody, Greg Kostohryz and I attended workshops at the University of Findlay to prepare for the delivery of college credit plus curriculum. This work is imperative to continuing to grow and provide our students with the best education that we can. I appreciate their willingness to take time away from other activities and their families to participate in these professional development opportunities.

We, as a district and a school, are committed to working hard to always do better. Everything that we do in based on the mission of preparing our students today for tomorrow's opportunities and on the idea that "good is the enemy of great". There are many changes fast approaching, in the field of education, in many diverse areas. We are committed to being prepared for these changes and doing our best to provide the best education that we can for your children. While we work to not over-react to things like EOC test scores and ODE Grade Cards, we are aware of where we stand and will continue to work on showing improvement on these measures, as we keep our focus on our school mission of preparing our students today for tomorrow's opportunities. Our designation as an Ohio STEM school and our intense focus on further developing positive relationships with our local business, higher education and industry to help with the delivery of quality curriculum for our students and to mutually benefit our students and the local economy are significant focal points at NHS.

Please be sure that your child and you are familiar with the rules and policies at the high school. We will do our best to consistently follow these policies.

We are looking forward to the approaching school year and the opportunity to share in the lives of our students. As the Northwestern Schools are a reflection of our community, we all have a great deal to be proud of. As always, we welcome your input and support of our schools. Please contact us at 419 846-3833 or by email at nrws_burkhol@tccsa.net with any suggestions or concerns. If you would like to be included on an email list that is sent out periodically with guidance and other high school news please send your email address in. The simplest way to be added onto the list is to send an email to nrws_burkhol@tccsa.net requesting to be added.

Sincerely,

Mike Burkholder

***** STAY INFORMED *****

Northwestern High School -- Important Dates

August 16: 9th Grade/New Student Orientation – Noon or 7:00 p.m. – NHS Theater
August 16: Open House - 6:00 – 8:30
August 21: First Day of School for Students
August 24: NHS PICTURE DAY
September 3: No School Labor Day
September 10: No School – Fair Day
September 11: No School: Teacher In-service
September 12: No School: Teacher In-service

Other Information:

Summer Office hours: Monday – Friday- 8:00 a.m. – 3:00 p.m

Student Schedules will be available starting August 15. To pick up your schedule you must turn in a completed EMA and other required paperwork.

The August 16th 9th grade & new student orientation is an important opportunity to share information with our new students and families. We look forward to seeing you there! – NHS Theater.

Exercise Opportunities

High School Fitness Room

Thanks to the generosity of the Northwestern All-Sports Association and HealthPoint, Northwestern High School has a well-equipped fitness room. The fitness room is equipped with 2 treadmills, 2 elliptical, 2 upright bikes, 3 recumbent bikes and a multi-person exercise station. The room is located on the Northwest Corner of the High School in Room 400.

The room is available to members of the Northwestern Community from 4:00 p.m. to 9:30 p.m. on days that the high school is in session. Northwestern Middle School students may use the equipment if accompanied by an adult. For safety reasons, we can not allow children 11 or younger to use the equipment. Access to the fitness room may vary with the season, and the school calendar. The same policy is in place for the weight room in the Community Building. One additional rule in the weight room is that there must be at least two people in the weight room, no one is allowed to lift alone.

Track

The track is available for walking or jogging during daylight hours. We request that community use be in the outside four lanes. Many races during competition put more wear and tear on the inside lanes.

School fees

Each year the Board of Education adopts a list of activity, handbook and instructional program fees to help offset the cost of the student handbook, consumable course materials, supplies for various course labs, etc. The activity fee helps pay for assemblies, awards, student incentives, etc. Failure to pay student fees will result in the denial of participation in extracurricular activities and/or school activities. There is also a participation fee, which is an annual \$10 fee for all students. The funds from the participation fee will be earmarked to defray the costs of the student handbooks and other student related programs.

NORTHWESTERN HS INFORMATION. continued

Students, whose school fees are not paid in full prior to January 1st, will be denied transportation to and/or participation in all extracurricular activities. If a student owes fees from the prior year, these restrictions will be in place at the start of the new school year. The high school will be shifting to a paperless system for grade cards, with access through ProgressBook. The access to the grade cards will be denied to parents/guardians who owe fees from previous years. Upon receipt of fee payments students will have the privilege of participation reinstated. A payment plan may be established through the main office.

Seniors who have any financial obligations not paid, in full, will not have the privilege of participating in the Northwestern High School Graduation exercise; in addition to withholding their diploma and academic records.

The majority of these fees can be waived if a student meets one of the following conditions:

- The student is approved for the free lunch program. (Reduced Lunch will result in a 50% reduction of fees.)
- The student is receiving assistance from Aid to Dependent Children
- The student receiving funds from the State Disability Assistance Program.

If any of the above applies to your present condition, we have a waiver of school fees form available at the high school office.

Progress Book

A wealth of academic information is available on your Progress Book account. We set up two accounts, one for the student and one for the parent/guardian. Both accounts view the same information. We have two accounts so that either party can change passwords and user names without impacting the other party. The user names and passwords should be the same as they were during the last school year.

As noted above, Northwestern High School will be shifting to a paperless grade card system this school year. We are doing this to more fully embrace the capabilities of our software and to save district monies. There will be additional information provided to you, as we make this adjustment.

Student Recognition

We are very proud of our students and their accomplishments. The following are some programs that are in place to acknowledge the outstanding performance of our students.

HUSKY HIGH ACHIEVERS

HHA recognizes students that are doing well academically along with good behavior. This program has 4 levels:

GOLD - 4.0 or higher GPA; **BLUE** - 3.50-3.99; **GRAY** - 3.0-3.49 and **WHITE** - All A's, B's or C's but less than 3.0. Any student with a GPA of a 3.0 or higher with a D as one of the grades will be adjusted to the White card level. Any student with a failing grade is automatically disqualified from the program for the nine weeks. Students who receive any disciplinary action from the office are also not eligible.

Students receive cards denoting the appropriate level. This card entitles them to take advantage of various incentives, including coupons that can be used in the classroom and food in the cafeteria. We also recognize students as "Student of the Day" AND "Student of the Month" to acknowledge the many positive things our students are doing.

HONOR ROLL

The Honor Roll at Northwestern High School is based upon a student's grades and GPA. To be on the Honor Roll you must have all A's and/or B's.

1st Honors: 4.010 – over

2nd Honors: 3.750-4.000

3rd Honors: 3.000-3.740

ACADEMIC LETTER AWARD

After 4 grade periods, students are eligible to receive the Northwestern High School Academic Letter. To be a recipient, a student must have a 3.75 rounded grade point average or higher.

NATIONAL HONOR SOCIETY

Any Northwestern High School student in grade 11 or 12 is eligible for consideration for membership in National Honor Society.

NHS is more than just an honor roll. Students selected to NHS must have and maintain outstanding performance in the four pillars: Scholarship (GPA of 3.85+) Service, Leadership and Character. Qualified students may apply for mem



bership in the fall of the school year. Selection is based upon the application and the evaluation of the applicant by the NHS High School faculty council.

The following are sports and activities offered at Northwestern High School:

Northwestern High School Athletics

Baseball, Football, Wrestling, Volleyball, Fast Pitch Softball, Golf (boys & girls), Soccer (boys & girls), Basketball (boys & girls), Track & Field (boys & girls), Cross Country (boys & girls), Cheerleading (football & basketball), Indoor Track & Field (boys & girls)

Northwestern High School Clubs/Activities:

Academic Challenge, Art Club, Chess Club, Debate, Drama Club/ Drama Productions, FCCLA, Foreign Language Club, HOSA, Husky Hype, Club Wood, Future Farmers of America, PenOhio, STAR

Husky Huddle

You may notice, on a normal bell schedule, the denotation HH. This stands for Husky Huddle and is a program that came through the Strategic Plan and HSTW process. Husky Huddle will be on Tuesdays. It is a looping homeroom period. Faculty will serve as academic advisors and student advocate. They will have the same students until that class graduates. On Monday, Wednesday and Friday we will have extra help scheduled during the Husky Period. On most Thursdays we will have Career Speakers or Sustained Silent Reading. As noted earlier, with the exception of Tuesdays, we will also make use of this time for interested students to work on ACT Test Preparation. It is the goal of this program to be have all of our students progress toward and ultimately graduate from high school.

The Power of I

Northwestern High School believes in the Power of I. The basic belief is that if an assignment is given, it is worth doing and it is our expectation that the work will be completed. Students not completing work within a designated period will be assigned to a POI Detention or a POI Wednesday School to complete the work. Work not completed prior to or at the Wednesday School will be given a zero. The NHS staff will make a strong effort to work with one another and with our parents to see that the work is done and it is of quality. In many cases the POI initiatives will be utilized less in grades 11 and 12 as we work to transition our students to the higher education and/or work environment.

Student Attendance Policy

To prepare our students for tomorrow's opportunities we must have them in school as much as possible. It is our goal to have open lines of communication with the families during times that a student must miss school. The following procedures and explanations are intended to help eliminate any confusion relative to student attendance. NHS is committed to the successful education and graduation of all its students. This requires that students be in school every day and on time. NHS is also committed to helping students develop necessary life skills in preparation for the world of work. Such life skills include the development of an attitude by students to attend work and school regularly and on time.

Initial unexcused absences from school often result in missing schoolwork and lowered grades. This can easily snowball into a habit of truancy and failing grades and the inevitable end of a student dropping out of high school. NHS is committed to being proactive with regard to excessive absences and doing all that is possible to help students attend school regularly and succeed in high school.

NORTHWESTERN HIGH SCHOOL
STUDENT ATTENDANCE POLICYcontinued

According to Ohio law, schools are obligated to account for all students. Ohio's compulsory attendance law states that students under the age of 18 must be in school for regular attendance unless excused by school personnel.

Excused Absences

A phone call from a parent or guardian should be made the morning of absence and/or a note from a parent or guardian must be presented to the school office on the day of return. Absences from school that will be "excused" are those provided for by law with the following conditions:

1. Personal illness (after 10 absences in a school year, not including absences covered with an official document, a medical note or other official document will be required to excuse the absence)
2. Serious or long-term illness requiring 3 or more days out of school/Hospital Stay/ Quarantine (written medical evidence of illness required stating student may return to school)
3. Death of an immediate family member for purposes of travel, funeral, and/or support. This should be verified by a parental note, giving name of deceased, date of death, date/time/place of services, etc.
4. Essential work at home due to absence of parent or guardian. (Contact with principal in advance of absence)
5. Delay or absence of school bus
6. Other - circumstances judged as sufficient cause by school authorities (Contact with principal is required).

In order to leave school grounds, all students must have parent or guardian permission and must sign out in the main office. For instances of illness during school, the student's parents or guardian will be telephoned in order to receive permission for student to leave school. If parent or guardian cannot be reached, the student is required to remain at school. Any student who leaves school grounds in violation of this policy is truant and subject to disciplinary actions.

Student Absence Procedure

1. Parents/guardians are to call the school on days that the student is absent from school.
2. Calls are to be made before 8:00 a.m. to the high school office or voice mail system at (419) 846-3833 ext. 5.
3. Student absence will be marked as unexcused until contact with the parent/guardian is made and/or a note signed by the parent or guardian to the main office is submitted the first day student returns to school.
4. If the absence is due to a medical appointment, the student is required to obtain proof from their doctor of the time of the appointment and the time student leaves the office.
5. When a student has missed any part of school or class for an excused reason, it is the responsibility of the student to contact the teacher for missed work. For an excused absence, a student will be given the number of days absent plus one to complete any missed work given during the absence. If the student had prior knowledge of the assignment before his/her absence, the assignment is due the day he/she returns. Failure to complete the assigned work will result in a grade of "F" or score of "0."

NOTE: To be able to participate in extracurricular activities, students must be present the last four periods of the day.

School Tardiness/Partial Day Absence Procedures

It is important that students arrive to school on time every day. Students who arrive late to school are accumulating a negative school record, developing a poor habit for future success in any endeavor and causing a disruption to the educational process for those students who arrive on time. Excessive tardiness may result in temporary to permanent revocation of parking permit.

All students entering school after 7:20 AM must enter the building through the main doors, report to sign in. You will be sent to ISS to pick up an admit slip and must present this slip as admittance to your first period teacher. Failure to follow this procedure will result in disciplinary action.

TARDIES/EARLY DEPARTURES –

Students arriving within 29 minutes of the start of the school day, or leaving within 29 minutes of the end of the school day will be marked as Tardy to School or Early Departure from School. As attendance is marked hourly, absences of 30 minutes, or more, will be noted on the student attendance records. Good faith efforts to minimize student absence from school, for doctor, dentist or other official documented reasons will be reviewed and a decision may be made to exclude them from consideration for perfect attendance purposes.

The first three tardies and/or the first three early departures will be considered excused.

More than three tardies and/or three early departures in a quarter, not counting those covered by an official document, will result in disciplinary consequences. The administration reserves the right to include half-day absences within the compilation.

Unexcused Absences

Students who have an unexcused absence will not get full credit for work completed. The highest grade that someone can achieve with an unexcused absence is a 65%. An unexcused absence may be changed to an excused absence for academic purposes during the three school days following the unexcused absence. If it is adjusted at a later date, no changes will be made to the work made up from that date.

Planned Absences Procedure (NOTIFY SCHOOL ONE WEEK IN ADVANCE)

Parents are strongly encouraged to plan family vacations during vacation times. An excused absence of up to five days for a family vacation may be granted if the following criteria are met:

1. Written notification of planned vacation must be presented to the main office a week in advance of trip.
2. Student is accompanying one or both parents on this vacation, exceptions may be granted by the Administration.

Back To School

NHS Information

Planned Absences continued --

3. A Planned Absence Form must be obtained from the main office, fully completed and returned NO LESS THAN THREE SCHOOL DAYS IN ADVANCE to allow teachers time to provide assignments.

If the planned absence is to participate in a formal program or competition, it is necessary to secure and present evidence of this either prior to or upon returning from the event.

The administration reserves the right to deny these requests if a student has excessive absences, failing grades, etc., and the absence is deemed to be against the best academic interest of the student. **PLANNED ABSENCES DURING THE FINAL WEEK OF SCHOOL WILL NOT BE EXCUSED UNLESS IT IS GRANTED BY THE ADMINISTRATION.**

College Visitation Procedure

1. Juniors may request up to two days for college visitation and seniors may request up to three days.

2. Students requesting such an absence must obtain a Planned Absence Form from the guidance office, fully complete and return it NO LESS THAN THREE SCHOOL DAYS IN ADVANCE to allow teachers time to provide assignments.

3. A college visitation must be arranged in advance with the college admissions office before a student will be excused from school. The student is responsible for making this contact prior to requesting the absence.

Hunting Absence Procedure

Students are permitted one (1) day excused absence for hunting. One day advanced written parental notice is required for the day to be marked as excused.

Fair Attendance Procedure

The Board of Education policy permits students involved in either Wayne or Ashland County Fair 4H projects that require some time from the regular school day, to be excused. Such students must have their name appear on a fair list submitted by the Extension Service in advance to the school indicating a need to be excused

for fair work for a certain times on certain day or days. Such absences will not be counted against the attendance record nor against the days noted in the Board's adopted attendance policy. MISUSE OF FAIR ATTENDANCE WILL COUNT AS DAYS OF UNEXCUSED ABSENCES.

Medications – Prescription and Over the Counter Drugs

Another policy that is important to note is our policy on medications at school. To help us maintain an appropriate environment, relative to the possession of drugs, we ask that the following policy is adhered to.

Administration of Prescribed Drugs and Over-the-Counter Medicines

All medications, prescribed and non-prescribed, are to delivered and kept in the main office. They will be administered with adult supervision. Any non-food substance that is over-the-counter and is promoted for having chemically altering effects on the body is considered under this policy including laxatives, sleep aides, weight aides, etc. Drugs/medicine may only be administered to students if they are received in their ORIGINAL CONTAINER and:

1. The main office receives a written request signed by a parent or guardian that a prescription or an over-the counter drug can be administered

2. The main office receives a written request from a physician stating that a prescription drug can be administered. The note must include the following: name and address of the student; school and class of the student; the name, dosage, and time to be administered; dates the administration should begin and end; and the physician's phone number.

Northwestern HS Bell Schedules

Regular Schedule		2 Hour Delay		AM Assembly	
Period 1	7:20 - 8:01	Period 1	9:20 - 9:51	Period 1	7:20 - 7:58
Period 2	8:05 - 8:47	Period 2	9:55 - 10:25	Assembly	8:04 - 9:07
Period 3	8:51 - 9:32	Period 3	10:29 - 10:59	Period 2	9:11 - 9:47
Period 4	9:36 - 10:17	Period 5	11:03 - 11:33	Period 3	9:51 - 10:27
Period 5	10:21 - 11:02	Period 6A	11:37 - 12:07	Period 5	10:31 - 11:07
Period 6A	11:06 - 11:47	Lunch	12:11 - 12:41	Period 6A	11:11 - 11:47
Lunch	11:49 - 12:19	Period 6c	12:11 - 12:41	Lunch	11:51 - 12:21
Period 6c	11:38 - 12:19	Lunch	11:37 - 12:07	Period 6c	11:45 - 12:21
Lunch	11:06 - 11:36	Period 4	12:45 - 1:15	Lunch	11:11 - 11:41
Period 7	12:23 - 1:04	Period 7	1:19 - 1:49	Period 4	12:25 - 1:03
Husky Pd.	1:08 - 1:38	Period 8	1:53 - 2:23	Period 7	1:08 - 1:43
Period 8	1:41 - 2:23			Period 8	1:47 - 2:23

**** STAY INFORMED ****

After School Program every day in Elementary and Middle School this year!

Our after school program will be available **EVERY DAY** for elementary and middle school students this 18-19 school year.

Contact the building office for dates when this begins and to find out more!

Northwestern High School

The High School office hours are 7:30am-2:30pm thru 8/14/2018. If

you are new to the district and would like to register a new student, please bring with you the following documents: Birth Certificate, Social Security Card, Immunization Record, Proof of Residency, Custody papers, if applicable to your family, and if your child has an IEP, please bring the most recent copy of that document. You may bring originals, and we will make copies of your documents.

Northwestern High School freshmen/new student orientation will be held Thursday, August 16 at noon or 7p.m., in the high school theater. It is important to have all students and a parent/guardian at one of these sessions. Upperclassmen may pick up their schedules starting Wednesday, August 15, 7:00 a.m.-2:30 p.m.

Pep Rally

Period 1	7:20 - 8:02
Period 2	8:06 - 8:50
Period 3	8:54 - 9:36
Period 4	9:41 - 10:22
Period 5	10:26 - 11:08
Period 6A	11:12 - 11:54
Lunch	11:58 - 12:28
Period 6c	11:46- 12:28
Lunch	11:12 - 11:42
Period 7	12:32 - 1:14
Period 8	1:19 - 2:00
Pep Rally	2:04 - 2:23



CLEVELAND MUSEUM OF ART 2018

Administrative and office changes:

- ES change in Asst. Principal and Principal (Assistant Principal Nicole McQuate, Principal Joey Brightbill)
- MS change in Asst. Principal, Principal, Secretary (Assistant Principal Douglas Hopkins, Principal Rachel Beun)
- HS change in Guidance Secretary (Becky Burkholder with Ryan Hughes as Linkage Liaison)
- District change in Associate Superintendent and addition of an SRO who will be available in all buildings (Associate Superintendent and Transportation Supervisor Julie McCumber)
- (Deputy Adam Chellis as School Resource Officer)

Contact Information:

ADMINISTRATIVE

Mr. Layton	Superintendent	NRWS_LAYTON@tccsa.net
Mr. Burkholder	Principal	NRWS_BURKHOL@tccsa.net
Mr. Hafner	Assistant Principal	NRWS_HAFNER@tccsa.net
Mr. Hughes	Student Services, Linkage Cord.	NRWS_RHUGHES@tccsa.net
Mr. Hafner	Athletic Director	NRWS_HAFNER@tccsa.net
Mrs. McCumber	Trans. Supervisor	NRWS_MCCUMBE@tccsa.net
Ms. Hines	District Librarian	NRWS_HINES@tccsa.net
Mr. Brazee	District Technology	NRWS_KBRAZEE@tccsa.net

TEACHERS

Ms. Becker	Health/Business	NRWS_BECKER@tccsa.net
Mr. Black	Computer Science	NRWS_TBLACK@tccsa.net
Mrs. Beckler	Intervention Specialist	NRWS_JBECKLER@tccsa.net
Ms. Crabtree	Vocal Music	NRWS_ECRABTREE@tccsa.net
Mr. Ferrell	Industrial Arts	NRWS_RFERREL@tccsa.net
Mr. Frank	Social Studies	NRWS_FRANK@tccsa.net
Ms. Douglas-Gillespie	French	NRWS_GILLESPIE@tccsa.net
Ms. Kimmich	English	NRWS_JKIMMICH@tccsa.net
Ms. Hines	Librarian - English	NRWS_HINES@tccsa.net
Ms. Hudson	English / Yearbook	NRWS_KHUDSON@tccsa.net
Mrs. Kline	Science	NRWS_LKLINE@tccsa.net
Mr. Kostohryz	Math	NRWS_KOSTOHR@tccsa.net
Ms. Litten	English	NRWS_LITTEN@tccsa.net
Mr. B. Martin	Social Studies	NRWS_BMARTIN@tccsa.net
Mr. W. Martin	English	NRWS_WMARTIN@tccsa.net
Ms. Martinez	Spanish	NRWS_JMARTINEZ@tccsa.net
Mr. Michalak	Math	NRWS_MICHALA@tccsa.net
Ms. Michalak	Science	NRWS_AMICHALAK@tccsa.net
Mr. Myers	Vocational Agriculture	NRWS_LMYERS@tccsa.net
Mr. Negro	Instrumental Music	NRWS_NEGRO@tccsa.net
Ms. Nupp	Special Education	NRWS_HNUPP@tccsa.NET
Mr. Ryder	Math	NRWS_RYDER@tccsa.net
Mr. Shearer	Math	NRWS_SHEARER@tccsa.net
Mr. St. Clair	Physical Education	NRWS_SSTCLAI@tccsa.net
Ms. Timura	Special Education	NRWS_KTIMURA@tccsa.net
Ms. Smith	Art	NRWS_LSMITH@tccsa.net
Ms. Tegmeier	Vocational Ag.	NRWS_TEGTMEI@tccsa.net
Mr. Thut	Social Studies	NRWS_THUT@tccsa.net
Ms. Wooding	Family Consumer Sc.	NRWS_RWOODING@tccsa.net
Ms. Woodruff	Science	NRWS_WOODRUF@tccsa.net
Ms. Wyles	Spanish	NRWS_WYLES@tccsa.net
Ms. Zody	Science	NRWS_JZODY@tccsa.net

SUPPORT STAFF

Ms. Burkholder	Guidance Secretary	NRWS_RBURKHO@tccsa
Ms. Douglass-Gillespie	Tutor	NRWS_GILLESPI@tccsa.net
Ms. Hall	Custodian/Night	NRWS_MHALL@tccsa.net
Ms. Hostettler	Secretary	NRWS_HOSTETT@tccsa.net
Ms. Reed	Secretary- Athletic/Requisitions	NRWS_REED@tccsa.net
Mr. Rininger	ISS Supervisor	NRWS_RRININGER@tccsa.net
Ms. Reusser	Head Cook	NRWS_LMILLER@tccsa.net
Ms. Mole	Food Service Supervisor	NRWS_MOLE@tccsa.net
Ms. Smith-Wurm	Cook	NRWS_Smithwu@tccsa.net
Ms. Tucker	Special Education Aide	NRWS_STUCKER@tccsa.net
Ms. Williams	Special Education Aide	NRWS_william@tccsa.net
Mr. Williams	Dishwasher	NRWS_ZWILLIAMS@tccsa.net
Mr. Sadzewicz	Custodian/night	NRWS_LSADZEWICZ@tccsa.net
Ms. Rice	Building Custodian/Day	NRWS_ARICE@tccsa.net



**Mrs. Rachel
Beun
Northwestern
Middle School**

Welcome back for the 2018-2019 school-year! We are hopeful that we can continue to build on the wonderful momentum that our students and staff achieved over the summer, traveling to both Georgia and Texas for national and international competitions, as well as, participating in a 3D Maker camp and other educational opportunities. We are looking forward to a great year as we continue to focus on student achievement and success.

Preparing students for success takes a lot of hard work and dedication from several wonderful staff members. I would like to thank our staff for their continued commitment to our students and to our building. We have had several teachers attending professional development and trainings this summer, showing their devotion to continuous improvement and lifelong learning. As the school-year continues to get closer, we appreciate seeing our teachers preparing their classrooms for the school-year, our coaches working with our student-athletes, and our custodial staff spending endless hours cleaning and caring for our school building, providing our students with a learning environment they can be proud of! We are so fortunate to have a fantastic staff and we greatly appreciate their dedication to our students' education and our building's needs. I am very happy to have our kids lead by such a fantastic team of individuals!

With this school-year, we are excited to also be welcoming a few new staff members. Mr. Doug Hopkins will be joining us as our new Assistant Principal. Mr. Hopkins brings a new perspective to Northwestern, given his experience with both education and coaching. Mrs. Sue Ryan will also be moving to the Middle School to join Mrs. Alberts in the front office. She will be helping manage the multiple the day-to-day responsibilities and duties in the main office.

MIDDLE SCHOOL HIGHLIGHTS

In addition to these new middle school employees, we are also excited to welcome a district resource officer, Mr. Adam Chellis. We look forward to the positive impact that Officer Chellis and this position will have for our schools and students! Please help us in making these new staff members feel welcome at the Middle School.

Our academic and learning focus this year will be based on concepts presented in Urban Meyer's book *Above the Line*. Our building-wide theme and Husky Huddle discussions will be dedicated to teaching students about above the line behaviors, which include being intentional, acting with purpose, and being skillful. In Meyer's book he states that, "relentless effort is the key to achieving great things in your life" (p. 92). Building on the leadership concepts presented in his book, we want students to be empowered to put forth their best effort and to work hard, which will lead them to their own success. In reviewing these points, we hope to continue to prepare students for tomorrow's opportunities.

With our focus on positive behavior, team work, and setting goals, we want students to believe in themselves and realize the importance of their own effort and high expectations. Being able to provide students with several electives and multiple learning opportunities, we want our students to discover their own strengths, talents, and skills as they prepare for their next steps into high school and post-secondary planning.

Of course, all of our school success could not happen without the continued support of our parents and community. I would like to thank you, as parents, for your continued support and guidance of our children and students. We are very fortunate to have a community that understands the importance of education. We thank you for your continued effort to make our schools the best!

We will kick-off the 2018-2019 school-year with our Open House on Thursday, August 16 from 6:00-8:30pm. We look forward to meeting our new students and families. Our first day of school will be Tuesday, August 21 and we look forward to the students returning to the building! I welcome the opportunity to speak with parents and community members. Please feel free to contact me at 419-846-3974 or by email at nrws_beun@tccsa.net. I also periodically send emails to parents with middle school information. If you have not been receiving my emails this summer, please feel free to email me with your name, your child's name and grade, and your email address so that you can be added. **Thank you for the opportunity to work with your children! I look forward to a wonderful year at the middle school!**

Future Fridays!

It is a new school year and time for Future Fridays at NMS! During a Future Friday, we invite a guest speaker to share his/her expertise with students about career choices and future options, such as career, trade, college, and/or military experiences. Future Fridays are designed to expose students to the types of careers that are available in today's job market, while also preparing them for the choices they will be making in the future. We are currently looking for guest speakers for the 2018-19 school year!

Anyone interested in becoming a guest speaker for Future Fridays at Northwestern Middle School can contact Rachel Beun by email nrws_beun@tccsa.net or by phone 419-846-3974. Reserve your Future Friday date now! We would love to have you!!!



Middle School News

Help Wanted!

Students in the eighth grade will begin their job shadow research and projects this fall. Through this career-based project, we encourage students to explore their career interests, while increasing their understanding for the job market, employability skills, and career options. As part of this experience, students are asked to spend one day engaging in an authentic work experience. Students will conduct an interview, take notes, and compare their prior knowledge and research to their first-hand experience. We are looking for job placements and business partners who would be willing to host an eighth grade student for the day. If you or your place of employment is interested in providing job shadow opportunities for students, please contact Rachel Beun at 419-846-3974 or at nrws_beun@tccsa.net.

As part of this project and experience, we will also be looking for individuals in various career fields who are willing to come listen to student presentations, as well as, to conduct job interviews of our 8th grade students. We are tentatively planning to host this Career Fair on Tuesday, December 18. If you are interested in helping out, please contact Rachel Beun at 419-846-3974 or at nrws_beun@tccsa.net.



Northwestern Elementary and Middle School Student Teams Placed in the Top 10 at the national Junior Solar Sprint STEM competition in Atlanta, Georgia

Six students, two teachers, parents and grandparents from Northwestern Elementary and Northwestern Middle School attended the National Technology Student Association (TSA) Conference on June 22-26, 2018 at the Georgia World Conference Center. The 5th and 6th grade teams placed 9th and 10th in the Junior Solar Sprint (JSS) competition out of 85 teams from across the country. The JSS Competition is one of 33 middle school (TSA) competitions and the only one sponsored in partnership with the United States Army Education Outreach Program (AEOP). The funding for this project was provided through an AEOP Battelle Grant supporting STEM programs AEOP Junior Solar Sprint and eCybermission at Northwestern, Black River and Mapleton Local Schools during the 2017-2018 school year.

Jeffrey Layton, superintendent, "I am elated that our students were able to compete on a national stage in a STEM competition and come home as 9th and 10th place winners. We are proud of our students, teachers and families for supporting their students in Atlanta and during the school year. We want to thank HSTW NE Ohio Region and our local PTO for their support of our JSS teachers and teams. Without the community partners, we could not have been able to participate and be successful in this national STEM competition."

Karen Raber, 6th grade teacher and JSS Lead Teacher Advisor, "This was a first for most of our students. The first time on an airplane, train, travel outside of Ohio, and meeting students from other places. The 6th grade JSS team winners were Gabby Ream and Ben MacFarland. The member of the winning 6th grade team who could not travel with us was Tristan Miller.

The 8th grade JSS team competing was Masson Elkins and Troy Tope."

Michelle Morrow, 5th grade teacher and JSS Teacher Advisor, "The 5th grade JSS team winners were Danyel Hyatt and Gabby Cubur. I am proud of their accomplishments in not only building their solar car, but in writing of their JSS Student Design Report. Teams received points for their report, display and racing. Our teams succeeded due to their work in the classroom as well as during the race competition."

Teams from Black River Local Schools and Mapleton Local Schools also competed in the JSS National Competition in Atlanta, Georgia. The students, teachers and parents are to be congratulated for their work to prepare their teams for local, district and national competitions. Approximately 200 students from the three districts participated in JSS programs during the school year.



Back row: Gabby Ream, Ben MacFarland, Danyel Hyatt, Gabby Cubur; Front Row: Masson Elkins and Troy Tope

Encourage your child or children to

eat FREE breakfast! The district is piloting free breakfast for all students from the start of the school year through Sept. 30th. If it goes well we will continue it throughout the school year. Reason: it will hopefully stabilize breakfast numbers of students eating and provide federal reimbursements to cover the additional costs.

MIDDLE SCHOOL NEWS!!

The Middle School office is open from 7:30-2:30 Monday – Friday, beginning July 31. If you are new to the district and would like to register a new student, please bring with you the following documents: Birth Certificate, Social Security Card, Immunization Record, Proof of Residency, Custody papers, if applicable to your family, and if your child has an IEP, please bring the most recent copy of that document. You may bring originals, and we will make copies of your documents.

The school supply list for 2018/19 is on the website. It will be available at Wal-Mart in Wooster and Ashland, Drug Mart in Wooster, and Buehler's when they put out their back-to-school display.

There will be an **Open House on Thursday, August 16 from 6:00-8:30**. Students will be able to pick up their schedules and tour the building. A brief Orientation program for 6th graders and new students will be held at 6:15 and again at approx. 7:00.

All other students, including 6th graders who are unable to attend the Orientation, may pick up their schedules between the hours of 7:00 AM and 2:30 PM Wednesday, August 15, Thursday, August 16, and Friday, August 17. Parents are encouraged to pay the school fees at the time of schedule pick up. (Some elective classes have extra fees, so the total amount due may vary from student to student).

Enjoy these last few weeks of summer break! The first day of school is Tuesday, August 21

NORTHWESTERN MIDDLE SCHOOL SCHOOL SUPPLY LIST 18-19

General Supplies for all grades:

Pencils - #2 and mechanical
Colored Pencils
Pencil Pouch
Erasers
Pens – Blue or Black only
Highlighters
Markers
2 Dry Erase Markers
3 or 4 1 or 1½" Binders
6-8 3-prong, 2-pocket folders
Loose-leaf, straight-edge paper
Graph paper
2 or 3 Spiral notebooks
2 Composition notebooks
Notecards
Ruler with inches and centimeters
Scissors
Glue Sticks
2 or 3 Boxes of Kleenex
Flash Drive
TI-34II or Texas Instruments TI 30X IIS calculator
Headphones or ear buds
Trapper Keeper or Binder (Optional)
Pencil Pouch (Optional)

Based on student schedules, additional supplies may be needed specific to their courses. These items will be communicated by the teacher during the first week of the class. If you would like to purchase extra supplies for classrooms, pens, pencils, erasers, and folders are always appreciated! ALL STUDENTS WILL RECEIVE A PLANNER ON THE FIRST DAY OF SCHOOL.



NMS Girls and Boys Cross Country

(A) 08/23/18 4:30 PM Triway Tri-Meet
(A) 08/25/18 8:30 AM Seneca East Tiger Classic
(H) 09/18/18 4:30 PM Sharon Kline Memorial
(A) 09/25/18 4:30 PM Denny Stevens Invite
(A) 10/06/18 11:00 AM Wayne/Holmes CC Invite

NMS 8th Grade Football

(H) 08/21/18 6:00 PM vs St. Thomas Aquinas
(H) 08/30/18 5:30 PM vs Dalton Intermediate
(A) 09/06/18 5:30 PM vs Greene Middle
(H) 09/13/18 6:15 PM vs Hillsdale Middle
(H) 09/20/18 5:30 PM vs John R Lea Middle
(A) 09/27/18 5:30 PM vs Rittman Middle
(H) 10/04/18 5:30 PM vs Norwayne Middle
(A) 10/11/18 5:30 PM vs Chippewa Middle

NMS 7th Grade Football

(H) 08/30/18 4:15 PM vs Dalton Intermediate
(A) 09/06/18 4:15 PM vs Greene Middle
(H) 09/13/18 5:00 PM vs Hillsdale Middle
(H) 09/20/18 4:15 PM vs John R Lea Middle
(A) 09/27/18 4:15 PM vs Rittman Middle
(H) 10/04/18 4:15 PM vs Norwayne Middle
(A) 10/11/18 4:15 PM vs Chippewa Middle

NMS 8th Grade Volleyball

(H) 08/21/18 6:00 PM vs Perrysville Jr High
(H) 08/23/18 5:30 PM vs Chippewa Middle
(A) 08/27/18 6:15 PM vs Hillsdale Middle
(H) 08/30/18 5:30 PM vs Dalton Intermediate
(A) 09/04/18 5:30 PM vs John R Lea Middle
(A) 09/06/18 5:30 PM vs Rittman Middle
(A) 09/13/18 5:30 PM vs Greene Middle
(A) 09/15/18 9:00 AM Ashland Quad @Ashland
(H) 09/17/18 5:30 PM vs Norwayne Middle
(H) 09/20/18 6:15 PM vs Hillsdale Middle
(A) 09/24/18 5:30 PM vs Dalton Intermediate
(H) 09/27/18 5:30 PM vs John R Lea Middle
(H) 10/01/18 5:30 PM vs Rittman Middle

NMS 7th Grade Volleyball

(H) 08/21/18 5:00 PM vs Perrysville Jr High Middle School
(H) 08/23/18 4:15 PM vs Chippewa Middle
(A) 08/27/18 5:00 PM vs Hillsdale Middle
(H) 08/30/18 4:15 PM vs Dalton Intermediate
(A) 09/04/18 4:15 PM vs John R Lea Middle
(A) 09/06/18 4:15 PM vs Rittman Middle
(A) 09/13/18 4:15 PM vs Greene Middle
(A) 09/15/18 12:00 PM Ashland Quad @Ashland
(H) 09/17/18 4:15 PM vs Norwayne Middle
(H) 09/20/18 5:00 PM vs Hillsdale Middle
(A) 09/24/18 4:15 PM vs Dalton Intermediate
(H) 09/27/18 4:15 PM vs John R Lea Middle

NW ELEMENTARY



**Mr. Joey
Brightbill
Northwestern
Elementary
Principal**

Dear Northwestern Elementary Families and Students,

I want to officially welcome all of you to the start of the 2018-2019 school year! The summer has been very busy with a lot of exciting opportunities for the families and students to be a part of this year. It is hard to imagine that another school year is just around the corner. I had the opportunity to spend quality time with my two sons, Hudson (6) and Harrison (2), as well as, my wife, Ashley, traveling, boating, fishing, celebrating holidays, birthdays and other special occasions.

We have had several changes and new additions to our staff, including myself. I have spent five years at the middle school as the associate and building principal and I am excited about the opportunity to be the building principal at the elementary school this year! Northwestern prides itself as a progressive educational and family oriented district to "Prepare Our Students Today for Tomorrow's Opportunities."

Our philosophy at Northwestern Elementary School is providing all students with opportunities for success. We believe in a team approach in educating our students to the best of our abilities in a positive school culture. We like to implement instructional strategies and non-traditional approaches so that student learning is real and authentic as it relate to real life challenges and solutions. We have to equip students with resources and engage them in learning so that they can be successful at their own level.

Literacy is common in all subject matter because students need to be successful readers and writers to progress their educational knowledge in every content area.

In order to reach higher level of thinking, students need to create new ideas and then have the ability to evaluate and improve their strategies. In order for Northwestern Elementary School students to reach that higher level of thinking, we have to set high expectations for our students. We have to encourage independent thinking and group work activities. We will focus our efforts in providing all students Response-To-Intervention (RTI) throughout the academic school year. RTI provides students help when necessary in different content areas. We believe that parents are a key component to the education of all students and we want to work together as team to educate them.

I am proud and excited to work with such a great staff. We have an amazing educational family that not only sets high expectations for our students and accepts challenges, but truly create a positive building culture and care for our community. Our staff has the philosophy of doing whatever it takes so that they can provide real success to our students. Several of the staff members have worked, taking classes and attended conferences all summer. Education is not only in the classroom, but in the hallways, cafeteria and buses as well. Our staff looks to educate our students in every aspect of education in and out of the classroom. Every opportunity can be a learning experience and we want to show each student how to learn by engaging them in the process and taking ownership of their learning.

Our school is about family. We want to provide as many successful opportunities for students in order to prepare them for tomorrow. We want the education to be authentic and challenging so that they can use the information and critical thinking skills in the real world. We are going to stretch our student's knowledge and teach them how to learn from mistakes, which is part of the educational process.

In partnership, we need families to be on board and engaged in the education of our students. I want to invite parents to come in and talk about the curriculum with the teachers and administration. We want to be informative to everyone involved. It truly does take staff, community and administration to educate each individual child. We are looking forward to an exciting year!

Sincerely,

Joey Brightbill

NES Principal

nrws_jbrightbill@tccsa.net

Upcoming Events

The new academic school year begins Tuesday, August 21st. We will have Open Houses on specific dates and times for each grade level (see below). Students will meet their teacher and be able to put their supplies away in their desks/cubbies. After spending about 20 minutes in the classroom, students will be escorted out to the playground so that the teachers can have their parent meeting.

Open House Dates & Times:

Monday, August 13, 2018 at 6:30pm-7:30pm
Kindergarten

Tuesday, August 14, 2018 at 5:30pm- 3rd Grade

Tuesday, August 14, 2018 at 6:30pm- 1st Grade

Wednesday, August 15 at 5:30pm-2nd Grade

Wednesday, August 15 at 6:00pm-Pre-School

Thursday, August 16 at 5:30pm-4th Grade

Thursday, August 16 at 6:30pm- 5th Grade

New School Start Time:

As a reminder, Northwestern Elementary school will operate on a new time start and end time this year. The school day will officially begin at 8:50am and end at 3:25pm.

Breakfast:

Students eating breakfast will be able to enter the building at 8:30am.

Parent Drop off:

Student safety is a top priority. When dropping your student off, please make sure that an adult is present and watch out for other students crossing the parking lot to enter the building. A good indication for when your child is able to leave the car in the morning, is when we start to dismiss our kindergartners from the buses around 8:35am.

Northwestern Elementary

Going digital with report cards:

This academic year, report cards will no longer be printed for every student. To access your student's academic grades, please sign up for progressbook to access their mid-terms, report cards, as well as, daily updates and assignment alerts. More information about this will be provided at a later time. If you have questions about your progressbook log-in, please contact the office.

"A Big Thanks to our Custodial Staff!"

The building is in great shape and ready for the school year! I would like to say, "Thank You" to our custodial staff for working extremely hard and getting the building ready to go for the start of the year!

Core Essentials:

This fall many of our programs, assemblies, and activities will be centered around the "BIG THREE"

1. Treat Others Right
2. Make Smart Decisions
3. Maximize Their Potential

The Big Three are rooted in our brand new character education initiative, Core Essential Values. At Northwestern, we believe that every kid has the ability to treat others right, make smart decisions, and maximize their potential.

Each month we will focus on specific character traits such as initiative, contentment, and cooperation. Our students will have the opportunity to learn about these character traits in their classrooms, hear tips and tricks for developing this in their lives, and receive regular family communication so you can talk about the traits at home.

Our goal is to infiltrate our school with positive messages that create an environment where kids love coming to school every day! We can't do this alone - we need you to be a part of our team!

So, when school begins, be on the lookout for more information about Core Essential Values and ways you can be a part of all the exciting things happening at Northwestern Elementary!



After School program

After School Programs every day in Elementary this year! Our after school program will be available EVERY DAY for elementary students this 18-19 school year.

Contact the building office for dates when this begins and to find out more information!

NW STEM Preschool Supplies

- 1 Glue Stick
- 1 box of tissue
- 1 package of napkins
- 1 package of baby wipes
- 1 package of dry erase markers
- 1" binder for personal portfolio
- 2 packages of dixie cups (5 oz.)
- 1 box ziploc baggies (gallon size)
- Please bring a set of extra clothes and old shoes.
- Snacks will be provided.

Lunch Price CHANGE for 18-19 School Year!

Lunch price - \$2.50

Milk - \$.35

Pick up Free/Reduced Lunch forms in the office.

A new form has to be filled out each school year.

Kindergarten Supplies

3 boxes Crayola Crayons 24 count - No generic brands

1 box Crayola Basic Markers - regular size

4 dark colored dry erase markers - low odor

4 highlighter markers, yellow, orange, pink

1 box colored pencils

8 large glue sticks

3 medium size bottles of Elmers glue (not glitter or fancy colors

1 pair Fiskars scissors

24 yellow #2 lead pencils - sharpened (No decorative pencils)

2 big erasers

1 clean child size sock

1 regular size shoe box - decorated (This will be used as a literacy box

2 boxes of tissues

1 art shirt - oversize Tshirt works great

1 book bag that easily holds a 3 ring notebook

2 frosting cans to store crayons

1 flash drive (optional)

PARENTS: Please place on box of crayons in a frosting can. Each individual item must be marked with your child's name using a permanent marker (each crayon, each pencil, etc.) Please have this done before your child brings his/her supplies so they can be easily transferred into a school box that we supply. PLEASE BRING ALL SUPPLIES TO OPEN HOUSE ON MONDAY AUGUST 14 AT 6:30 P.M.

**Mrs. Nicole
McQuate
Northwestern
Assistant
Elementary
Principal**



Hello Husky Family,

Another school year is upon us and I just want to welcome everyone to the 2018-2019 school year. This summer has brought many new learning opportunities for many of us. I've spent time with my daughter Dylan (6) and husband, Eric traveling, swimming, painting and making s'mores around the camp fire.

This summer has also been very exciting for me as I move into a new role as elementary assistant principal. Over the past six years I've enjoyed every moment in the classroom with our 7th graders challenging them to think about World Studies differently and preparing each student for the opportunities tomorrow will bring them. I've truly been blessed to teach in a district as forward thinking and family centered as Northwestern and am looking forward to working with our students in this new role.

One of the ways Northwestern continues to "Prepare Our Students Today for Tomorrow's Opportunities", is through engaging classroom instruction which helps students to see real world connections between what is being taught and how it effects their lives now and in the future. One of the ways we are continually preparing our students for their future is through character education whether that is in the classroom, hallways, cafeteria, playground or on the bus. These character lessons that each adult in the building reinforces help better prepare our elementary students for their future.

With character education in mind, we will be implementing a new incentive program that incorporates our building theme, Be Someone's Hero. Our Husky Hero incentive program will incorporate the Husky Hive Fives to be cooperative, kind, peaceful, respectful, responsible and safe.

Elementary Highlights

As part of the incentive program students will be able to earn brag tags for their backpacks, participate in reward drawings and club activities by exemplifying these character traits. Through this program our elementary students will be able to show how they are someone's hero every day.

It truly takes all of us in the Husky Family to educate our students. I want to encourage everyone to help enforce these character traits with our students. We are stronger when we are working to prepare our students, so please come in or communicate with teachers and administration about your student's education. I'm looking forward to the new opportunities the 2018-2019 school year will bring for all of us.

Sincerely,

Nicole McQuate

NES Assistant Principal

nrws_nmquate@tccsa.net

Elementary Open Houses:

Kindergarten-August 13-6:30-7:30 PM

3rd grade-August 14-5:30 PM

1st grade-August 14-6:30 PM

2nd grade-August 15-5:30 PM

STEM Preschool classes-August 15-6:00 PM

4th grade-August 16-5:30 PM

5th grade-August 16-6:30 PM

5th grade BAND MEETING-August 16-7:00 PM

NEW SCHOOL HOURS

2018-19 SCHOOL YEAR

School hours - 8:50 AM - 3:25 PM

Students may enter the building at 8:40.

Students eating breakfast may enter building at 8:30, go directly to cafeteria

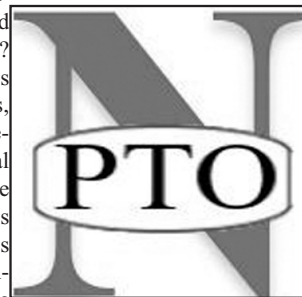
School is only a few weeks away, and the Northwestern Elementary School PTO is already excited for the new year!

The PTO exists to provide support for the staff, to encourage parent/family involvement and to enrich our children's educational experience.

If you are the parent or family member of an elementary school student, please look for our table at Back to School night. We would love to talk more with you about the PTO, including ways that you can share your ideas with us and ways that you can become involved. You'll have the chance to sign up for a few door prizes as well! The PTO meets on the third Tuesday of each month (September-May) in the elementary school library. Meeting times will be posted on the PTO tab of the Elementary School website. We would love to see you at the meetings, but there are many other ways to be involved as well.

Community members-we need your help too! The Elementary School PTO collects Boxtops...and we need yours! There are convenient drop off containers located at the West Salem IGA and the West Salem library. Please save your Boxtops and drop them in one of those spots to help us earn additional funds to contribute toward school resources.

Fun fact...did you know that the PTO contributes toward school assemblies, playground equipment, technology and school folders? Whether it's chrome books, kickball or theater and animal assemblies- the PTO contributes to the activities your child enjoys, and we



need your help to continue to do so!

First Grade Supplies**Mrs. Kostohryz, Mr. Beres, Mr. Kline**

3 packs of #2 pencils
 2 packs of Crayola Crayons (24 count)
 1 bottle Elmers glue
 8 large glue sticks
 1 pack washable markers
 8 dry erase markers (black and wide tip)
 2 big pink eraser
 1 pair of scissors (Fiskars are good)
 1 art box
 3 spiral notebooks
 1 box tissues
 1 canister clorox wipes
 1 art shirt
 1 book bag

Please do not bring pencil sharpeners or mechanical pencils. Also in first grade, we use a community based approach to our classroom, including our supplies, so please do not write names on supplies as we will be sharing them at our large tables and centers in our rooms.

Mrs. McCullough's class supplies are purchased by Mrs. McCullough. She will let you know the cost at the beginning of the school year.

Third Grade Supply List

20 - 30 Ticonderoga pencils
 2 big erasers
 Pencil top erasers
 1 small school box
 2 small boxes of crayons(24 count)
 6 glue sticks
 2 pair of scissors
 Crayola markers and colored pencils
 3 large boxes of Kleenex
 1 subject spiral notebook
 4 plain pocket folders
 2 highlighters
 1 pair of headphones or earbuds
 1 spiral notebook
 8 expo dry erase markers - not fine tip
 Old sock or cloth

No mechanical pencils, pencil sharpeners, pens
 Please put your child's initials with permanent marker on EACH item

First Grade Supply List**Mrs. Carrabine**

1 box #2 pencils, 5 sharpened
 Crayons, 24 count
 Scissors
 White school glue
 2 glue sticks
 Storage box (small enough to fit in the desk)
 Large eraser
 Markers 8 ct.
 Highlighter
 Ruler - in./cm.
 Small spiral memo book 3"x5"
 2 one inch 3 ring binders - sturdy
 3 regular size Dry erase marker
 4 thin dry erase markers
 2 spiral notebooks
 Old sock
 Book bag
 1 set of headphones in gallon bag with name
 (Please write your child's name on all supplies.
 Students have their own desks.)

Fourth Grade Supply List

4 packages of #2 pencils, (at least 48 with name on each)
 Small zippered pencil pouch
 Wide ruled loose leaf notebook paper
 1 70 page spiral notebook
 2 highlighters, Crayons, Colored pencils
 Elmers glue, Scissors, Pencil erasers
 2 boxes of tissues
 4-6 dry erase markers
 Old washcloth or sock to use as a dry board eraser
 4 heavy duty folders with 3 prongs and pockets
 1 inch binder with pockets
 6 red ink pens
 2-4 ultra fine point sharpie marker
 Art box and shirt
 3 XL/jumbo book covers or 3 paper grocery bags
 Markers, optional
 1 tub disposable wipes for classroom use
 **Please label every item with permanent marker, including hats, gloves, coats, hoodies, footballs, etc.
Mrs. Fortune, Mrs. Condren, Mrs. Creasap, Mrs. Wiles, Mr. Imhoff

Second Grade Supply List

Art Shirt (oversized Tshirt)
 Art box (8.5x5)
 8 black chisel tip expo dry erase markers
 2 packs 24 crayons
 1 pair Fiskars pointed scissors
 4 packs sharpened pencils
 8 large glue sticks
 2 large pink erasers
 1 large boxes of tissues
 4 spiral notebooks (75 pages each)
 (2 blue, 2 black)
 \$1.00 (to teacher to purchase in class supplies)
 No mechanical pencils, pencil sharpeners, and grippies please
 Each item does not need to be labeled with your child's name
 If your LAST NAME begins:
 A-I: 2 boxes of tissue
 J-Q: Clorox wipes
 R-Z: Sandwich size plastic bags
 Mrs. Brooks, Mrs. Chance, Mrs. Clark, Mrs. Ferrell, Miss Miller

Fifth Grade Supply List

2 pencil pouches with zippers
 3 packages of pencils
 1 large pink erasers
 2 extra fine point sharpie markers (black)
 2 red pens
 2 - 100 page composition books
 1 package loose leaf notebook paper
 1 expandable file with 7 pockets
 2 boxes of tissues
 1 package of 24 count colored pencils
 5 dry erase markers
 2 small glue sticks
 1 package of pencil top erasers
 1 container of disinfectant wipes
 1 pair of scissors
 2 packs of post it notes with lines
 2 - 2 pocket folders with prongs.
 1 clean old sock
 Please put your name on all items. NO mechanical pencils, trappers or art boxes.

Northwestern Alumni & Friends Association

On Saturday, June 23, 2018 the Northwestern Alumni & Friends Association's 15th annual banquet was held with approximately 120 individuals in attendance. Classes recognized were 60 years (1958) and 50 years (1968). The evening concluded with entertainment by Dylan Stoltz (Class of 2017) who has a voice that resembles Elvis Presley and Johnny Cash.

The Hall of Fame/Hall of Honor Class of 2018 Induction Ceremony was held at 3:30p in the school's auditorium. This class was unique in various ways. Two of the inductees, Dr. Earl Beegle and Dr. James Myers had been in the class of 1962. Dr. Beegle and the widow and family of Dr. James Myers had much catching up to do since not seeing each other for numerous years. Two former co-workers, Dr. Richard Frame, a previous superintendent and his very capable assistant, Ms. Melanie Watson, were inducted together. They, too, had not seen each other for a number of years. A very special occurrence at this induction ceremony was a second generation being inducted into one of the Hall of Fame/Hall of Honor. Robert Payn, Ph.D. was nominated and presented by his father, Jerry Payn. Mr. Jerry Payn had been inducted into the Hall of Honor 2008. Lastly, Pastor Paul Bartholomew is favorite among the community for his work with the Religious Education program provided during school hours.

With this year's festivities behind us, the Alumni & Friends Association would like to invite anyone in the community and beyond Wayne County borders to join the organization. Each year we begin planning for the June banquet in October. We hope the alumni of Northwestern High School will consider joining our organization. We also need nominations for the Hall of Fame/Hall of Honor. Watch for the updated nomination forms to be posted on the school's website.

The Northwestern Alumni & Friends Association was also proud to announce this year's recipients of our scholarships. Ms. Rachael Mahr and Shelby Aulger each received \$500 to use in pursuit of their chosen professions. Ms. Mahr hopes to become a pediatric speech pathologist while Shelby Aulger is pursuing studies in early childhood education at Ashland University.

This monetary scholarship is awarded yearly to applicants who meet specific eligibility criteria. Applicants must be a graduate of Northwestern High School of Wayne County, Ohio. The applicants must be full or part-time students, pursuing an associate degree or higher with a minimum grade point average of a 2.00 on a 4.00 scale. Applicants given consideration must be in their sophomore year or greater of their chosen college or university. Demonstrated leadership skills, community service, financial need, and the potential to add value to the Northwestern community are essential elements of meeting the criteria. Current high school seniors are not eligible.

Northwestern graduates wanting to apply for this scholarship are able to download an application at the website of the Wayne County Community Foundation and return by May 31st of each year. Recipients are given the award directly to allow the student to use for textbooks, supplies, or other needs of a college student.

Northwestern's Ally St. Clair, Anna Martin, Nicole Winkler and Justin Ebert were honored in June at the inaugural showcase called The Daily Record Best of All-Star Preps Gala!!

More than 400 student-athletes, family members, coaches and friends attended the gala that represented 4 counties and 17 schools. Denzel Ward of the Cleveland Browns was the guest speaker and the showcase was sponsored by Aultcare, Huntington Bank and the Pro Football Hall of Fame.



Nicole Winkler - finalist for Volleyball Athlete of the year



Ally St. Clair - female Golfer of the Year



Justin Ebert - Scholar Athlete Award



Anna Martin - Inspiration Athlete Award

Northwestern FFA



Northwestern FFA Officers Hold Retreat and Adopt-A-Highway

On June 1, 2018 the Northwestern FFA Officers held their yearly retreat to plan for the upcoming year. Riley Stull, Lizzy Howman, Craig Wellert, Austin Beegle, Alex Borton, Cole Wharton, Leeanna Ruegg, Haley Wilson, Jordan Melegari, Claire Vaughan, Cody Morrow, Brock Tegtmeier, and Val Imhoff all attended this event. The members met at the high school beforehand and traveled to the Adopt-A-Highway site on State Rt. 302. The members went out and picked up litter along the road while having fun at the same time.

Once Adopt-A-Highway was finished, the officers completed their training portion of the day and then traveled down to Mohican Adventures for a day of fun and team building. The advisors, Heather Tegtmeier and Levi Meyers, took the members on a canoe trip and then went to President, Claire Vaughan's home and completed the evening with a cookout, campfire and goal setting. Around the campfire that night, the officers created goals for the chapter for the upcoming year, as well as discussed new activity ideas to get more members involved. The members then cleaned up the campsite, and headed home after a constructive and exciting event.



Northwestern FFA helps at Twilight Tour

On July 10th, the Northwestern FFA chapter helped park cars and clean-up at the Twilight Tour held at Winkler Farms LLC in Sterling, Ohio. Cody Tegtmeier, Brock Tegtmeier, Kade Tegtmeier, and Haley Wilson helped set up for the event the evening prior and Austin Beegle, Cody Morrow, Val Imhoff, Leeanna Ruegg, Riley Stull, Jordan Melegari, Claire Vaughan and Carter Melicant, along with members from the Triway, Hillsdale, Norwayne FFA chapters helped the night of this event.

Kierstyn Wood, 2017 Wayne County Junior Fair Princess, also helped on the tour by greeting people and giving out information about the dairy industry. The Northwestern FFA Chapter has helped with the Twilight Tour for nine years. The chapter is appreciative of Wayne-Ashland Dairy Service for the opportunity to help.

Winkler Farms LLC has been recognized as the 2018 Wayne-Ashland Dairy Service Unit Herd Management Winner and a silver winner in the 2017 National Dairy Quality Awards, and this year's Twilight tour consisted of tours of the dairy and a dinner. The tour highlighted buildings and effective management of the farm.

Northwestern FFA Members Attend Washington Leadership Conference

On June 12-17, 2018 two members from the Northwestern FFA Chapter had the opportunity to visit the Nation's Capital while attending a leadership conference consisting of FFA members from around the country. Claire Vaughan the daughter of Tim and Tara Vaughan and Brock Tegtmeier the son of Randy and Heather Tegtmeier attended this event.

Each day of the conference had a different theme. On Tuesday, the theme was citizenship. Members attended sessions to learn about what it means to be a good citizen in their communities as well as got to meet the other members in their small groups. In these small groups, members worked to develop living-to-serve plans that can help meet needs in their communities.

On Wednesday, the theme was 'the purpose of me.' Members attended sessions to discover their purpose. They discovered their strengths and how these strengths can be used to serve others. As an example of people who lived with a purpose, members toured Arlington

FFA News!!!

Cemetery and watched the changing of the guard; members also toured the Jefferson, Vietnam, Korean, World War II, Lincoln, Franklin Delano Roosevelt, Iwo Jima, and the Martin Luther King Jr. memorials and the Washington monument. On Thursday, the theme was 'We.' Members learned about the importance of diversity and how a group of people who unite as one can make a difference. Students were given the opportunity to see a real life example of this by touring the Capitol building. Members of the Northwestern, Hillsdale, West Holmes, and St. Mary's FFA Chapters were taken on an exclusive tour of the White House and had the opportunity to speak one on one with Secret Service members and learn a great deal about the White House.

On Friday, students learned about putting service plans into action and how to advocate for agriculture and other needs in the community. The FFA members were able learn how to become a successful advocate. As an example of people who advocate for a need, members traveled to the Newseum to see how journalists and reporters fought for the freedom of the press.

For the final day of Washington Leadership Conference, participants used what was learned throughout the week to serve others. In just one hour, 350 FFA members came together to package 60,000 meals for people in the Washington D.C. area. Members were also given free time to tour the city before traveling home the next day. During free time, Northwestern members traveled the city on a very popular D.C. Ducks tour. Afterwards, they got to walk around the city before heading back for the final program.

TWO NORTHWESTERN FFA MEMBERS HAVE BEEN AWARDED "The National FFA Scholarship Award"!!

The National FFA Organization has awarded a **\$1000 Ed Johnson Memorial Scholarship to Cody Tegtmeier** and a **\$1000 Fastline Media Group Scholarship to Austen Wood**!!

These scholarships are two of 1,829 awarded through the National FFA Organization's scholarship program this year. Currently 114 sponsors contribute more than \$2.5 million to support scholarships for students.

For 34 years, scholarships have been made available through funding secured by the National FFA Foundation. This generous funding comes from individuals, businesses and corporate sponsors to encourage excellence and enable students to pursue their educational goals.

The 2018 scholarship recipients were selected from 8,831 applicants from across the country. Selections were based on the applicant's leadership, academic record, FFA and other school and community activities, supervised agricultural or work experience in agricultural education and future goals. Cody plans to attend Ohio State University this fall and Austen plans to attend ATI. CONGRATULATIONS!!



Austen Wood

**\$1000 Fastline Media Group
Scholarship Award Winner**



Cody Tegtmeier

**\$1000 Ed Johnson Memorial
Scholarship Award Winner**



Northwestern Local Schools Calendar 2018-19

2018

Monday, August 20	Convocation Day
Tuesday, August 21	First Day for Students
Monday, September 3	NO SCHOOL - Labor Day
Monday, September 10	NO SCHOOL - Fair Day
Tuesday, September 11	NO SCHOOL - Professional Development Day
Wedn., September 12	NO SCHOOL - Waiver Day
Thursday, October 4	2 hour delay
Friday, October 26	End of First Nine Weeks (46 Pupil Days)
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Thursday, November 1	Parent/Teacher Conferences: H.S. and M.S. & 2 hour delay
Mon./Thurs., Nov. 5 & 8	Parent/Teacher Conferences: Elementary
Thursday, November 22 thru	NO SCHOOL - Thanksgiving Vacation
Monday, Nov. 26	NO SCHOOL - Thanksgiving Vacation
Thursday, December 20	NO SCHOOL - Christmas Vacation
Wednesday, January 2, 2019	School Reconvenes
Friday, January 18, 2019	End of Second Nine Weeks (48 Pupil Days)

2019

Monday, January 21	NO SCHOOL - Martin Luther King Day
Thursday, January 24	Parent/Teacher Conferences: H.S. and M.S.
Tues./Thurs. Jan. 29 & 31	Parent/Teacher Conferences: Elementary
Thursday Feb. 7	2 hour delay
Friday, February 15	NO SCHOOL - Compensatory Time
Monday, February 18	NO SCHOOL - President's Day
Thursday March 7	2 hour delay
Friday, March 22	End of Third Nine Weeks (42 Pupil Days)
Thurs., March 28	Parent/Teacher Conferences: HS and MS
<hr/>	
Thursday, April 4	2 hour delay
Monday, April 15-19	NO SCHOOL - Easter Vacation
Monday, May 27	NO SCHOOL - Memorial Day
Thursday, May 30	Student's Last Day (43 Pupil Days)
<hr/>	
Friday, May 31	Teacher's Last Day
Sunday, June 2	Graduation

** Student contact days 178 (PD Waiver 2 student contact)

P-T Conference & Open House days 2

Professional Development day 1; Convocation and Work days 3 (1 day between Aug. 1 & 19)

MAKE UP DAYS

First	April 15	Sixth	June 3
Second	April 16	Seventh	June 4
Third	April 17	Eighth	June 5
Fourth	April 18	Ninth	June 6
Fifth	May 31	Tenth	June 7

DON'T MISS OUT !!

Board of Education Meeting

Board President Laura Woodring
3rd Monday each month 7:00 p.m.
HS Library

District Facilities Committee

Chair Kim Wellert
Meets 4 times a year
Watch newspaper for dates and times
District Conference Room

All Sports Association

President Janet Alberts
1st Monday each month 7:30 p.m.
HS Commons

Music Boosters

President Audrey Pollizi
3rd Tuesday each month 7:00 p.m.
(Do not meet June, July, December)
HS Band room

Ruritans

President Dwight Wasson
2nd Monday each month 7:00 p.m.
HS Commons

Football Club

President Craig Wellert
3rd Monday each month 7:00 p.m.
HS Commons

Soccer Club

President Steve Wellert
1st Tuesday each month 6:00 p.m.
Elementary Cafeteria

Elementary PTO

President Kim Witucki
Meetings 3:45 ES Library - TBA

Northwestern FFA members, Claire Vaughn and Brock Tegtmeier, attended the Washington Leadership Conference.



***** THE Northwestern *****

Editor, Diane J. Hannah

If you have information that you would like in this newsletter, please contact Diane Hannah by calling the high school at 419-846-3833 ext. 1137 or through email: nrws_editor@tccsa.net

"The Northwestern"
newsletter deadlines for
2018-2019 will be:
October 31, January 23,
March 27, June 5



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