

# THE Northwestern

Northwestern Local Schools \* 7571 N. Elyria Rd. \* West Salem, OH 44287  
419-846-3151 \* Fax: 419-846-3361 \* [www.northwestern-wayne.k12.oh.us](http://www.northwestern-wayne.k12.oh.us)

April 2020



## Northwestern FFA Participates in Ag Power and Diagnostics



Craig Wellert, Cole Wharton, Alex Borton

Author Mindy McGinnis visited Northwestern High School to speak to students about her books and the writing process.



## Northwestern Winter Outdoor Education



## Open Enrollment deadline is approaching.

The priority deadline for Open Enrollment is June 1, 2020. There is no tuition cost. Each year a new open enrollment application must be completed and submitted to the Superintendent's office. The forms are on our website <http://www.northwestern-wayne.k12.oh.us/> under Enrollment. Contact the Superintendent's office at 419-846-3151 extension 1 if you have any questions.

QR  
Code



District Twitter Account  
up and live!  
Log onto @NW\_Schools  
Live broadcast of events  
[http://www.ustream.tv/  
channel/sportslive14](http://www.ustream.tv/channel/sportslive14)

### Administration

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**Mr. Jeff Layton**  
**Northwestern**  
**Superintendent**

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Hello Friends.

I pray our families and members of our community are faring well through this difficult and confusing time. Through all of this I pray for some silver linings – strengthening of families and strengthening of our communities. Know that our school employees continue our efforts to provide the best possible education possible through the limitations and parameters provided to us. Also know that we continue staffing our offices for communications and supports. If there is anything we as a school district or I myself can do to help and support you and your family during these times, and always, please do not hesitate to contact me. Blessings to each of you and we will continue regularly communicating through text alerts, newsletters, our website, and our official school social media accounts.

I was selected by the governor and Ohio Dept. of Education to serve on an advisory committee of what was 5, but has now grown to 8 school superintendents across Ohio. We have met weekly since mid-March having discussed issues relative to school closures and the hundreds of issues related to providing education and support services as well as serving meals, communications, online curriculum delivery, financial implications, etc. We have discussed short-term as well as long-term concerns and strategies regarding our students, their education, well-being, and issues in our communities. At times Governor DeWine and State Superintendent DeMaria have been in these meetings with us themselves. At other times liaisons and other experts. I share all of this because. First of all, I appreciate their efforts and willingness to listen to us and discuss these issues with us. . Secondly, I welcome thoughts and concerns from our parents, families, and community that I can consider and discuss with others locally, as

opportunity to share these thoughts and concerns with these individuals in Columbus. I believe they are listening and they do genuinely care, as do we all.

As of the time of the typing of this newsletter we have no word on whether regular schools will be resumed after May 4th. I expect word before the end of April, regarding a decision to continue school closure through the end of May, thus the conclusion of this school year. Preliminary discussions indicate this will be the decision, although it has not been determined as yet. If this does occur Northwestern will first try to reschedule graduation for the summer, with the contingency plan including perhaps an outdoor stadium graduation ceremony, that may be very nontraditional, with social distancing and other safeguards. Our graduates have earned this ceremony and right of passage and we aim to give them this opportunity!

There will be so many other logistical, financial, and curricular decisions that we will have to make as a state as well as locally. We have discussed the cancellation of the state tests this spring, a state-wide relaxing of the testing next school year, and an emphasis on focusing on individual needs and supports when we do re-integrate students to our schools and restructuring the state curriculum standards and emphasize the most important learning standards next year. This will require strong curriculum director support, which I am so very glad we have Julie McCumber to lead. Julie, our principals, and I will be working together with our staff to make needed modifications to best support our students – this will be a long-term effort.

This upcoming August will begin my 16th year at the helm of our Northwestern Schools. This will also mark my 31st year as an educator, 26th year as a school administrator, and 19th year as a public school superintendent. I live in this community and my three children graduated from Northwestern. I am proud of all of these ties to our school district and community.

Northwestern continues to be the school district to follow, the district others desire to emulate and partner with. The success of **our students** is so very evident! Review this newsletter, area newspapers, our website, read our facebook and Twitter feeds to follow the tremendous success of our current students and graduates.

Our foundation and culture are in **AGRICULTURE**. Agriculture was the first hands-on, authentic learning STEM Curriculum. This has not changed. The success and student engagement of our Agri Science Program and FFA competitions, authentic projects, structure, and other requirements have been emulated by our other programs. Aside from the obvious exceptional talents and dedication of our teachers so many visitors and experts ask “what is your secret?” of student engagement, STEM program success, Fine Arts program success, the success of our Foundational program successes, and our overall student positive attitudes and it is so very simple that we have followed this simple model of Learning by Doing: **1. Learning Through Problems; 2. Learning Through Projects; 3. Learning by Collaborating; 4. Learning with Purpose.**

The accomplishments of our students has been fantastic! The articles within this newsletter provide evidence of our schools doing the great work for our students. Whether it be fine arts, Agri Science and STEM programs, core foundational courses, or extracurricular activities we do “prepare our students today for tomorrow’s opportunities! “

**Several achievements:**

- \* STEM Preschool – 5-STAR Step-up to Quality Rating! (the highest rating!)
- \* 5 organizations working with our students mental Health, Counseling, Problem-Solving (Catholic Charities, AZAZAO, Counseling Center 360, Family Life Counseling, Goodwill Industries)
- \* Ongoing Farm to School partnership with “A Whole Community”  
(we are in a collaborative grant to with OSU-ATI, A Whole Community, and Wooster City Schools to expand and improve our current Farm to School program)
- \* Effective After School Programs
- \* National Award Winning School Leadership (National SREB Recognition)
- \* An approved Ohio Pre-Apprenticeship Program
- \* 3,000 Sq. Ft. Greenhouse & Clean Energy Lab for hands-on, authentic learning

## NORTHWESTERN DISTRICT NEWS ....

### Stay Informed!

- \* Maple Syrup Sugar Shack which further promotes hands-on, authentic learning
- \* Excellent Gifted Programs & Services
- \* Special Education Programs & Services
- \* Career Programs, Career Plans & MS-HS Career Pathways that are second to none!
- \* Graduates are the best prepared – with college courses, experiential, senior seminar capstone, 4-year pathways, authentic learning, scholarships, competing and winning in state and national venues...

- \* Graduates are ready for life with Industry Credentials, The Ohio Readiness Seal, Honors Diplomas, Internships, Apprenticeships, Capstone Projects, College Credits and experiences which lead to;

- Employers seeking Northwestern graduates over all others (we hear this all the time – that Northwestern graduates are more mature and more prepared!)

- Student College and Career Successes (we hear repeatedly that our graduates are more advanced with greater leadership development and can handle major responsibilities and projects!)

- Parents & Family (we are repeatedly reminded of the positive experiences, leadership, preparation, and strong relationships graduates have received as they move on to their careers!)

We will continue to strive for what is best for our students. Every opportunity we can create – from helping secure college scholarships as we move forward with our mission in preparing our students today for tomorrow’s opportunities, as has been our practice.

I take great pride in sharing the continued accomplishments of our students, community, and schools. The supports and relationships throughout our community are unique. We can take great pride in our schools and together we can continue to strive for even greater heights. With our dedicated administrators, staff, and community we will continue striving for and achieving well-beyond expectations.

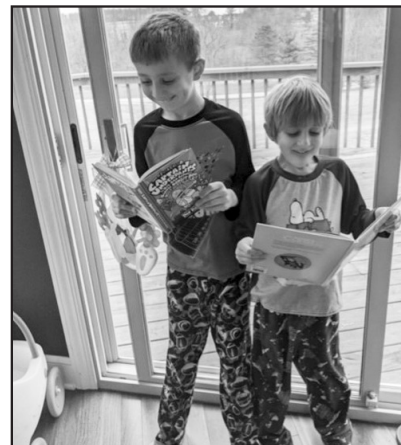
We are all about excellence and increasing expectations at Northwestern. Within our Northwestern family we will continue to focus on the needs of our students. We will continue to prepare our students today for tomorrow’s opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and “thank you” for your ongoing support.

*Jeffrey N. Layton, Ed.D., Superintendent,  
Northwestern Local Schools*



The Northwestern Elementary School had a “virtual spirit week” from April 13 to the 17. Below are some pictures of our spirited students!!





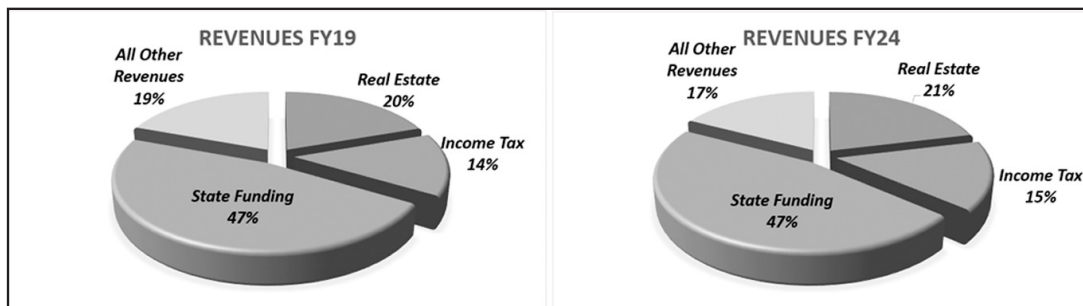


**Mrs. Lesa  
Forbes  
Northwestern  
Treasurer**

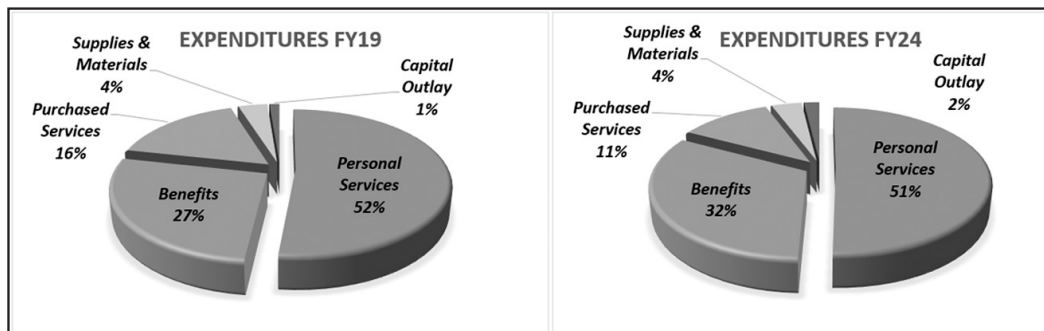
## Northwestern Local Schools Financials 101

Here is some basic financial data that is shared with the state and the projections for 5 years into the future. Revenue of the district comprises primarily from three main areas; State Funding, Real Estate Taxes, and Income Tax. The Others area consists of various other minor sources; open enrollment, interest revenue, student fees, or donations – to name a few.

**Below illustrates the FY19 actual revenue percentages for these areas denoted above as well as projected revenue for 5 years in the future (FY24).**



Expenses of the district are accounted for in 5 primary elements: Personnel Salaries – 52%, Benefits and Retirement – 27%, Purchased Services – 16%, Supplies and Materials – 4%, and Capital Outlay (Equipment) – 1%. The % of each element is denoted as it pertains to total expenses for FY19 – shown below. Also, note the projected expenses for 5 years in the future (FY24).



**If you are a new kindergartener or a new student for 2020-21 please enroll ASAP.**

Please go to:

**[northwesternwayne-oh.finalforms.com](http://northwesternwayne-oh.finalforms.com)**

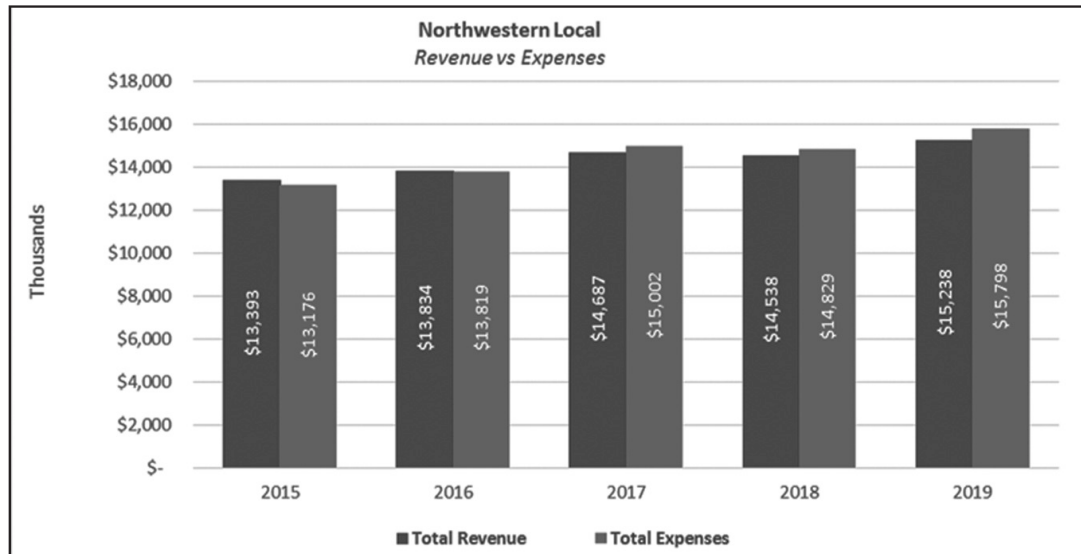
And complete the enrollment forms.

Current students/parents please make sure you complete your re-registration papers on Final Forms.



## Northwestern Local Schools Financials 101, continued .....

Next, this chart shows how the correlation of revenue and expenses over the past 5 years, as well as the direction the district is potentially heading.



As we all navigate through the many unknowns the COVID-19 pandemic is forcing all of us to function in our own local community, it is important to be informed on as many plains as possible. I hope this help to gain a basic understanding the how the district receives and spends YOU - the taxpayer's - money.

Lastly, I enjoy history so I thought this would be interesting to some folks, compare 1978 to 2019 data

What a difference 41 years makes		Northwestern data exclusively	
	<b>FY78</b>	<b>FY19</b>	
State Funding	\$855,000	\$7,000,000	
Expenses	\$1,482,000	\$15,800,000	
% of Expenses - Salary/Benefits	61%	79%	
Student Enrollment	1367	1344	
Average Salary of a teacher	\$10,921	\$52,531	
Average Teacher Experience	13	15	
Free and Reduced Lunch (%)	<20%	nearly 50%	
# of Buildings	4	3	
# of Teachers	65	98	
# of Aides (on payroll)	0	13	
Transportation Cost (wages, fuel, parts, etc)	\$114,260	\$774,791	
Miles driven annually for regular bus route	\$225,453	\$234,108	
# of bus drivers ( full time)	13	12	
	<b>Levies</b>		<i>Annual Revenue</i>
	Operating 23.6 mills	Operating 23.6 mills	\$3,617,400
	PI 1.9 mills	PI 4.0 mills	\$471,300
	Bond 2.0 mills	Bond (2) totaling 1.2 mills	\$205,900
		(Bond expires 2023)	
		Income tax 1.25% (approx.)	\$1,800,000
		ClassRm FacilitySpec .5 mills	\$60,700
		Emergency 2.8 mills	\$480,700
		Approx levy/local revenue	\$6,636,000

<b>Northwestern Local Schools Financials 101, continued .....</b>
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**REASONS FOR DEFICIT SPENDING:**

1. Employee salary/insurance cost is 83% of our \$15,139,289 budget (State ave. 74%, "Like" Districts 74%, Wayne Cou. Locals 77%) Northwestern has paid @\$1,097,064 more in employee salary/insurance costs than area districts per year each of the past 2 years
2. Current insurance costs alone for the district are in excess of 27% of budget (\$26,358.02 cost per family insurance policy)  
Reasons:
  - a. District pays 92% of insurance premiums - employees pay 8% rather than the 15% of the cost, the schools norm
  - b. No Spousal Clause while schools & businesses around us have this - forcing our district to pay an undue number of policies
  - c. "Cadillac" insurance policy design in comparison to other schools
3. HVAC, Roof, Facility Need resulted in high expenditures
4. Insufficient state funding
5. Increased special education costs combined with state allowing siphoning of dollars through special private entity services

**FY 2018 Actions:**

1. Reduction of field trips, reduced purchases remainder of the SY once receive word of fiscal caution in Dec., 2017
2. District met with the union March, 2018 requesting to honor prior insurance language which would have reduced costs - no agreement at that time
3. Summer: position reductions and employee RIFs (8 positions eliminated with modifications of other positions for an actual cost savings of \$739,341)
4. Sought and successfully secured additional grant funding to cover costs that the district would have had to pay for

**FY 2019 Actions:**

1. Reduction of field trips, reduced purchases, slowed technology and curriculum replacement, skip bus replacement, pursued shared services agreements
2. Summer: position reductions and employee RIFs (4 3/4 positions with modifications of other positions with resulting cost reductions of over \$200,000)
3. Sought and successfully secured additional grant funding to cover costs that the district would have had to pay for

**FY 2020 Actions:**

1. Reduction of field trips, slowed curriculum and technology replacements, reduced purchases, contractor work suspended - doing more in-house
2. Summer: position reductions and employee RIFs planned (7 3/4 positions reduced & other position modifications - est. cost reductions of \$394,000)
3. Pursuing additional shared services agreements to reduce costs
4. Seeking and applying for additional grant funding to cover costs that the district would otherwise have to pay for

## Northwestern Local Schools Financials 101, continued .....

### Facts:

1. Insurance costs to the district have increased \$1,107,466 over the past 3 years
  2. State budget has been inadequate
  3. HVAC and Roof repairs (Building & Facility needs) have been higher over the past 4 years due to needed repairs, replacement, and upgrades
  4. \$1,300,000 is the district cost for 1 single month of operations & payroll
  5. Administrator cost per pupil is the second lowest in Wayne County
  6. Administrators (as all employees) have the same health insurance & premiums as all employees and agree with the needed health insurance changes
  7. Northwestern employees received 1% or greater base salary increase every year over past 15 years with exception of this year thus far due to the currently unresolved negotiated agreement
- Note that each employee received an individual contract this year. Employees qualifying also received experience salary step increases averaging a 5% raise
8. While the negotiated agreement has not yet been finalized and thus no base salary increase has been finalized, district costs for salaries and insurance has nonetheless increased more than \$340,000 (due to salary step raises & the 92% of increased insurance costs for FY 2020)
  9. School Employees include: certified (teacher licensed) union, classified (hourly) union, certified (teacher licensed) non-union, classified (hourly) non-union, exempt employees, administrators, and supplemental contract employees.

	Budget FY 2017	Budget FY 2018	Budget FY 2019	Current Yr FY 2020	Forecast FY 2021	Forecast FY 2022
Revenue	\$14,701,798	\$14,538,363	\$15,238,197	\$15,139,289	\$15,370,943	\$15,200,593
Expenditures	\$15,274,399	\$14,917,813	\$15,868,414	\$15,384,616	\$15,571,376	\$16,132,821
Pos/(Neg)	(\$572,399)	(\$379,450)	(\$630,217)	(\$245,327)	(\$200,433)	(\$932,228)
ending Yr. Balance	\$2,075,895	\$1,696,446	\$1,066,229	\$820,902	\$620,469	(\$311,759)
Insur Increase %	3.73%	8.50%	11.40%	7.55%	NA	NA
Insur Increase \$	\$ 278,809	\$ 330,661	\$ 440,132	\$ 36,673	NA	NA
Salary Incr %	1%	2%	not negotiated		NA	NA
Salary Incr \$	\$ 81,395	\$ 93,436	\$ 173,658	\$ 32,041	NA	NA
Ave. % Step Raise	3.6	3.3	3.6	3.3	NA	NA



### **TUCKED IN TUESDAYS!!!**

During the second half of the school year, Northwestern Elementary students have been able to tune in on Northwestern's Facebook page before going to bed each Tuesday evening to view a recording of a different staff member sharing a favorite children's story. After hearing of an elementary school principal in Texas, Mrs. Belinda George, who appears on Facebook Live each Tuesday evening to read books to her students, Northwestern decided to adopt its own version. A special thank you to the high school media class for taping and editing the videos that aired prior to the school closure. We hope everyone has enjoyed Tucked In Tuesdays! ( See Mrs. Woodring above in the photo)



## District Financial Information

Thank you to those who participated in the district's March 10th finance forum. A huge thanks to Chad Boreman, who did a fantastic job as Moderator, Zac Morris CPA & Auditor who provided audit expertise, Board president Chuck Beck for his preparation and financial expertise, Treasurer Lesa Forbes for her financial expertise, and Superintendent Jeffrey Layton regarding his program, finance, and grant expertise. This financial forum was organized so we could share the treasurer's audit by the state of Ohio, share accurate financial information, and answer financial questions.

Unfortunately, the necessary focus on the Coronavirus, resulting school closure, and related communication and organizational changes created the situation in which updating financial information on our website was delayed. Updated and accurate financial information regarding school finances and the finance forum can be found on the Northwestern District website:

<http://www.northwestern-wayne.k12.oh.us/Treasurer.aspx>  
or

<http://www.northwestern-wayne.k12.oh.us/>  
tab: "Welcome Center"

scroll to the bottom to "Treasurer"

Financial information will be updated regularly on this site.

Any financial related questions can be directed to treasurer Lesa Forbes.



NES Tag recipients



## Mental Health Support & Hotlines

**Crisis Text Line:** Free support at your fingertips, 24/7. It is a free, confidential service available via text on mobile devices. Crisis Text Line's goal is to move people from a hot moment to a cool calm.

**TEXT: 4hope to 741-741**

**School and Community Continuum of Services** (mapping mental health agencies and critical support links in your county)  
[www.continuum.oberlinkconsulting.com](http://www.continuum.oberlinkconsulting.com)

**Ohio Mental Health Resource Guides** (county connections)  
<https://u.osu.edu/cphp/ohio-mental-health-resource-guides/>

### 24-Hour Hotlines

**National Suicide Prevention Lifeline:** 1800-273-8255 or 1-800-273-TALK

**The Trevor Lifeline** (Suicide Prevention for LGBTQ Youth): 866-488-7386 or 1-866-4-U-TREVOR

**Veterans' Suicide Prevention Lifeline:** 1-800-273-8255 press 1

**Treatment Referral Hotline** (Substance Abuse): 1-800-662-4357 or 1-800-662-HELP

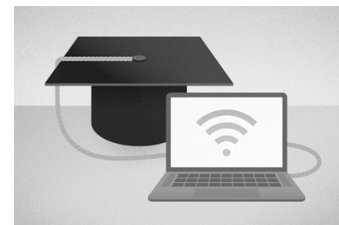
**National Sexual Assault Hotline:** 1-800-656-4673 or 1-800-656-HOPE  
24-hour online: <https://ohl.rainn.org/online/>

**National Teen Dating Abuse Helpline:** 1-866-331-9474

Homelessness: [covid19housing@ohio.mha.gov](mailto:covid19housing@ohio.mha.gov)

**COVID-19 Call Center: 1-833-4-ASK-ODH (1-833-427-5634) or [www.coronavirus.ohio.gov](http://www.coronavirus.ohio.gov)**

\*All homework pick-up and drop off is at the MIDDLE SCHOOL to the left of the main door for all buildings. Please make sure your name is on your work and it is turned in to the correct building slot\*



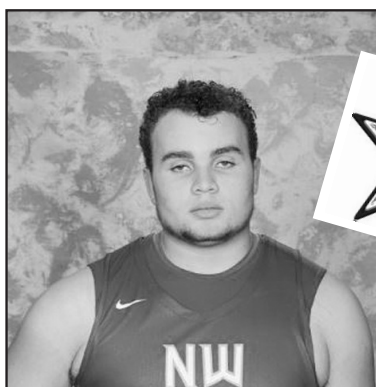
# HUSKY ATHLETICS

**Congratulations to our Northwestern Boys Basketball team for winning the WCAL Championship 2020!!**

Also, congratulations to JJ Cline for earning DIII All-Ohio Basketball Honorable Mention and to Kaden Mellott for earning DIII All-Ohio Basketball Special Mention!!



**CONGRATULATIONS JJ!!**



**CONGRATULATIONS CADEN!!**



## Summer School

Northwestern will be offering Summer PE and online Financial Management again this year. Both of these courses are available in Google Classroom. Check the Student Services webpage for Google Classroom codes and other details.

The OHSAA posted potential time frames for spring sports returning to action in May. It's unlikely it actually happens, but they did officially post it on April 8th as a possibility.

## From OHSAA:

\* If schools are closed for the remainder of the school year, spring sports will be cancelled in Ohio

\* The mandatory No-Contact period remains in place until at least May 1. No practices or group workouts may occur through this date.

\* The dates below for a spring season/tournaments are tentative. We are continuing with the Governor's optimistic direction that schools will re-open on May 4. We will adjust accordingly. However optimistic this may be, we must PLAN for the return even if that ends up changing.

\* With a current return on May 4, the following schedule has been adopted for spring sports. Specific information relative to Sectional and District Tournaments, playing dates, seeding procedures, game sites, will all be provided in communications from the respective six District Athletic Boards.

\* If for any reason specific sites are shut down due to governor's orders, ALL sites will be shut down and a tournament will not be held.

## Restructured 2020 Spring Sport Dates - as of April 8

### BASEBALL

Non-Interscholastic Date	May 4
Acclimation Period	May 4-8
Season Begins	May 9
Tourn. Entry/Withdrawal	May 11
Tourn. Entry/Withdraw w/penalty	May 12-15
Tourn.t Draw/Coaches Meeting	May 17
Sectional Tournaments*	May 23-30
District Tournaments	June 1-6
Regional Tournaments	June 11 & 12
State Tournament	June 19-21
Season Concludes	June 27



## OHSAA

### Restructured 2020 Spring Sport Dates - as of April 8

#### SOFTBALL

Non-Interscholastic Date	May 4
Acclimation Period	May 4-8
Season Begins	May 9
Tourn. Entry/Withdrawal	May 18
Tourn. Entry/Withdraw w/penalty	May 19-22
Tourn. Draw/Coaches Meeting	May 24
Sectional Tournaments*	May 30- June 6
District Tournaments	June 8-13
Regional Tournaments	June 15

#### **TRACK & FIELD**

Non-Interscholastic Date	May 4
Acclimation Period	May 4-8
Season Begins	May 9
Tourn. Entry/Withdrawal	May 25
Tourn. Entry/Withdraw w/penalty	May 26-29
Tourn. Draw/Coaches Meeting	May 31
District Tournament	June 9-13
Regional Tournament	June 17-20
State Tournament	June 26-27
Season Concludes	June 27-20
State Tournament	June 25-27
Season Concludes	July 4

## Our success is our kids

Northwestern is one of very few schools pursuing the OhioMeansJobs-Readiness Seal for our graduating Seniors! Our Graduates: 21st C. Skills, College Ready, Career Ready! **Husky Proud!** Learn more about the OhioMeansJobs-Readiness Seal [The OhioMeansJobs-Readiness Seal](#) is gaining ground as more students recognize the lifetime benefits of developing essential professional skills early. Students can earn recognition by showing they are prepared to contribute to the workplace and their communities.

At Northwestern we strive each and every day to epitomize our strategic plan by “preparing our students today for tomorrow’s opportunities!”

### Our focus is on: RIGOR-RELEVANCE-RELATIONSHIPS!

- Innovative!
- Efficient Operations!
- Excellent Programs!
- Student – Centered!
- 21st Century Skills!
- College and Career Ready!
- Fostering Leadership!
- Commanding successes in regional, state, and national Student Competitions!

### □ Future Ready School District

OSLN (Ohio STEM Learning Network) STEM Schools Designations

- Northwestern High School since 2014
- Northwestern Middle School since 2014
- Northwestern Elementary School since 2017



During the past month with the down time created due to school closure, we have had the opportunity to work on our facilities. **Thank you to Todd Smith and The Ohio Floor Company for refinishing the HS gym floor.**

**Respect**  
**THE**  
**GAME**





# **\*\* NW District \*\***

## **Northwestern: Leading Innovation in Education**

Want Innovation?

- **Northwestern has been one of a few select "Future Ready School Districts" since 2017!**

Leadership and school culture create the foundation of schools that are future ready. As such, district leadership provides a vital pillar for transformation.

Future Ready District Leaders:

- invest in collaborative leadership
- create a dynamic culture of innovation
- lead the development and support of a vision for teaching and learning that is both individualized, personal and authentic
- work diligently to model desired outcomes
- work diligently to remove unnecessary roadblocks while modeling a culture grounded in relationships and trust
- empower school-level leaders and every employee to collaborate in creating and implementing their school's vision for teaching and learning while providing the opportunities, time, and needed resources for them to grow professionally

**Just one more way Huskies are leading the pack in quality education!**

## **Bus Drivers and Van Drivers Needed!**

We have sub drivers, but several have limited availability – so we can always train and use more! Contact Northwestern Transportation Dept. if you have an interest in the paid training, a very good salary, and opportunity for future employment as a van or bus driver!

**Parents: Regarding school year start in August - anticipate a phone call from your assigned driver regarding pick-up times sometime the week prior to the start of school.**

Below is interesting annual information regarding our Northwestern Transportation Department:

- 11 route buses and 5 spare buses
- 3 vans
- Employ 11 contracted route drivers
- 8 sub drivers (several have limited availability – so we can always train and use more!)
- 8 licensed van drivers
- In a traditional school year: 234,758 total miles driven (24,231 field trip miles and 210,527 routine miles)
- In a traditional school year: 419 annual field trips. Most trips are athletic and other competition related.
- All van drivers are required to undergo training and pass a written test.
- All bus drivers are required to pass a CDL test, extensive training, complete a written bus test, driving bus test, and required to drive specified number of routes before driving alone with students.
- Bus/van drivers are required to recertify every 6 years.

Training opportunities should be available this summer!



## **STEM Preschool 5-Stars!**

\* The Ohio Dept. of Education Preschool rated our STEM Preschool program with 5-STARS for two consecutive years as part of the process of our Step Up to Quality rating process. Last year was our initial rating year.

\* We are very proud to share with you that we have again earned a 5-Star Step Up to Quality state rating - the highest rating possible - for our STEM Northwestern Preschool!

\* S.U.T.Q. is an improvement and rating process that all schools receiving state funding will be required to participate beginning in the 2020-2021 SY. Since we do not qualify for state funding for our program it is not required, but Northwestern welcomed the opportunity to receive a rating and school improvement feedback, so we participated in the program.

\* Step Up to Quality is a five-star quality rating and improvement system administered by the Ohio Department of Education and the Ohio Department of Job and Family Services. S.U.T.Q. recognizes and promotes learning and development programs that meet or exceed quality program standards that exceed preschool licensing and school age child care licensing health and safety regulations. Step Up to Quality program standards are based on national research identifying standards which lead to improved outcomes for children.

\* Each of these individuals played a large role in making all of this possible: Each of these people are AMAZING!

**Kara Fish  
Joelyn Allshouse  
Julie McCumber  
Nicole McQuate  
Joey Brightbill  
Jeff Layton**

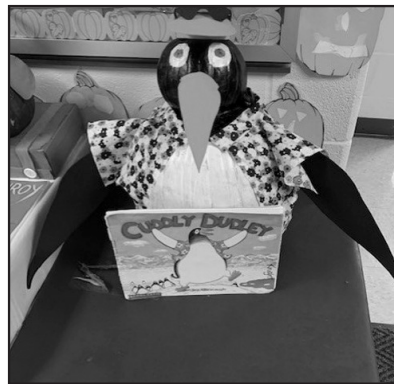
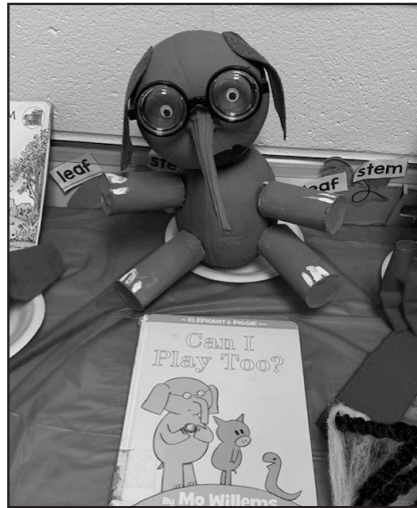


Ohio's Tiered Quality Rating & Improvement System

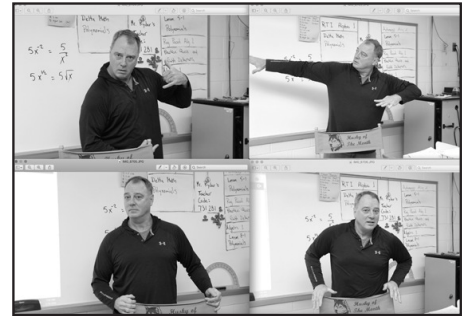
Northwestern Elementary secret agents saved the 100th day of school!!!



Kindergarten book report projects



A few NW staff pictures ..





## NORTHWESTERN AREA PARADE OF FLAGS 2020

### Northwestern Ruritan Club

**Help create a community of red, white and blue!!** Join others in your area to honor our country with a parade of flags on five special holidays through out the year. With your \$30 subscription, the Northwestern Ruritan Club will place a 3' x 5' flag in the front yard of your home or business for five holidays per year. The flags are removed to be stored properly and respectfully between holidays. Proceeds from the Parade of Flags goes to support community projects. Flags will be installed for the following holidays: Memorial Day ( May); Flag Day (June); Independence Day ( July); Patriots Day ( Sept.); and Veterans Day ( Nov.)

The flag and staff will remain the property of the Northwestern Ruritans. If your flag has not been installed two days before the holidays, please call 330-464-3204 or 330-988-3127.

---

### 2020 Northwestern Area Parade of Flags Applications

(Please Print)

NAME \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_  
(For flag placement, please do not list PO Box)  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Email address \_\_\_\_\_  
Check only one: Residence \_\_\_\_\_ of Business? \_\_\_\_\_ Business Name \_\_\_\_\_  
# of flags x \$30 \_\_\_\_\_ # of flags x \$25 \_\_\_\_\_ ( if 4 or more are ordered)

**MAKE CHECKS PAYABLE TO: NORTHWESTERN RURITAN CLUB**  
**Send application to: Northwestern Ruritans c/o Paula Abrecht, 5300 Lehr Rd., Wooster, Ohio 44691**

Multiple flags may be ordered for the same residence or business. Four or more flags will be at \$25 per flag. If you have any questions, call Paula Abrecht 330-464-3204, or Jamie Bowman 330-988-3127

\*The **Middle School office** will be open M & Th from 8:00 am - 2:00 pm until futher notice!!\*\* Please call the office at 419-846-3974 if you need to pick anything up not during these times!

\*All homework pick-up and drop off is at the MIDDLE SCHOOL to the left of the main door for all buildings. Please make sure your name is on your work and it is turned in to the correct building slot\*

**Please log into Final Forms** and update your students' information for the 20-21 school year! Link to Final Forms: <https://northwesternwayne-oh.finalforms.com/students>



**Summer Youth Baseball/Softball** is on hold for now. Checks won't be deposited until season begins. Contact Chris Ulrich or Molly Stull with questions.



## NORTHWESTERN RURITANS

**Congratulations to the 2019-20 School Year organizations honored as the Northwestern Schools-Ruritan Business Recognition Award of Merit!**

- **George's Alignment**
- **American Auger**

This marks the 13th year of our Business recognition award. There have been 28 businesses which have been honored by the Northwestern Ruritan Club.

This award is annually presented to one or two organizations which has shown incredible contributions to our schools and community. It is selected through nomination forms that are distributed district-wide each February - March.

**Northwestern Ruritan meetings are held the 2nd Monday of each month at 7:00PM in the Northwestern High School commons.** Each meeting begins with a catered meal, followed by an interesting community presentation and meeting. Visitors are welcome and new members are encouraged to participate. Come explore our Ruritan Club!!

Ruritans are about "servant leadership" and about "community".

**Current President Kim Wellert**

**Past President Chuck Beck**

**2018 President Dwight Wasson**

**The Northwestern Ruritan Club is an organization dedicated to the betterment of our community. Our mission is "to make our community a better place in which to live."**

The Ruritans raise funds in three primary ways – by manning the gates of the Wayne County Fair, manning Congress recycling, and through the annual Sausage & Pancake Breakfast held in conjunction with the Northwestern Washington, D. C. Auction the second Saturday of March. There are also several additional projects held in order to raise funds.

### **Northwestern Schools-Ruritan Businesses Recognition Award winners over the past 10 years include:**

Lodi Lumber

Scot Industries

Hagans Construction, Inc.

Central Farm & Garden, Inc.

Commodity Blenders

West Salem IGA

Cutter Oil

Romich Foundation/Prentke Romich

Wellerts A.C. Parts (2015) Owner Kim Wellert

Ed Marty Studios

Wooster Brush

Schaeffler/LuK, USA

Rice Farms Milk Cartage

American Augers

Koenig's Korner

LuK, USA

New Pittsburgh Fire & Rescue

American Legion Post #499

Fuhrman's IGA

Town & Country Co-op

Hud Wharton Excavating

Heffelfinger Meats, Inc.

Friendly Wholesale Company of Wooster

G & S Titanium

HealthPoint/Wooster Community Hospital

300 Tire and Auto

George's Alignment



**The Ruritans provide ongoing community service projects that include:**

- \* Northwestern Husky Brigade – Distributing donations to active military from our community
- \* Northwestern Husky Brigade Annual Golf Outing
- \* Community Parade of Flags – new this spring, distribution and setting-up United States Flags
- \* Providing numerous Northwestern Scholarships each year
- \* Sponsoring students for various leadership projects and activities
- \* Community Recycling
- \* Roadside clean-up
- \* Donations for families and organizations in need
- \* Buckeye Boys State & Buckeye Girls State Leadership weekend contributions
- \* Recognizing area businesses & volunteer organizations for community and school support
- \* Cemetery clean-up
- \* Support for our Northwestern Schools
- \* Support for the Old School House in West Salem
- \* Support for the West Salem Town & Country Festival
- \* Numerous ongoing and special activities to support our community

### **TRUE WORDS**

#### **HOW TO SUCCEED IN LIFE?**

Talk - **Softly**;  
 Eat - **Sensibly**;  
 Breathe - **Deeply**;  
 Sleep - **Sufficiently**;  
 Dress - **Smartly**;  
 Act - **Fearlessly**;  
 Work - **Patiently**;  
 Think - **Creatively**;  
 Behave - **Decently**;  
 Earn - **Honestly**;  
 Save - **Regularly**;  
 Spend - **Intelligently**.



April 2020

THE Northwestern

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**Mrs. Julie  
McCumber  
Northwestern  
Associate  
Superintendent**

## **Rural STEM Collaborative Continues at Northwestern**

Northwestern Local Schools participated in a collaborative EPA grant through High School That Work (HSTW). We worked with four other rural school districts. The districts received over \$18,000 in professional development, materials and supports to implement Project Wet and Project Wild. Our Middle School Science teachers worked collaboratively with science teachers from the other districts.

Teachers were trained in Project Lead the Way (PLTW): Energy and the Environment, Project WET and Project WILD. The curricula are aligned with Ohio Learning Standards in Science, and build on existing efforts by the Rural STEM Collaborative of five rural school districts (Black River, Mapleton, New London, Northwestern, Wellington) to build a K-12 STEM education pipeline with local, state and national STEM/EE partners and businesses. A replicable model will be shared with other rural schools, HSTW network, Ohio School Boards and OSLN. Project WET and Project WILD are environmental curricula offered by the Ohio EPA, Ohio Environmental Education Fund and the Ohio Department of Natural Resources.

The targeted audience for this project includes 175 underserved and underrepresentative students (i.e. U2 include low income, students with disabilities, first generation college, females) in grades 6 through 8 from all five rural school districts. The Rural STEM Collaborative have determined that these students need to be targeted to achieve the districts' goals of building a K-12 STEM education culture and pipeline to STEM careers. The need for this project was determined through a prior project and survey analyzed by the PAST Foundation that showed that 100 percent of students from these five rural schools met the rural

# **Northwestern School District News**

U2 criteria, and approximately 50 percent of students met the female criteria.

The project offered equitable access to environmental/STEM education by providing 250 underserved/underrepresented, at-risk, rural middle school students with the opportunity to enroll in the Project Lead the Way (PLTW): Energy and the Environment course. Students will learn to think big and look toward the future as they explore sustainable solutions to our energy needs and investigate the impact of energy on our lives and the world. Students will design and model alternative energy sources and evaluate options for reducing energy consumption while focusing on clean water, clean air and a sustainable world. By the end of the project, students should be able to articulate the environmental impact and sustainability of reusable energy sources, and the related STEM careers.

## **PLTW Energy & the Environment**

In the Fall Mrs. Raber and Mrs. Buchholz attended a professional development opportunity called Project WET and WILD. The trainings took place at Northwestern Middle School and Black River. Activities during the training to place to enhance their Problem Based Learning (PBL), STEM, PLTW, and science curriculum. They worked together with teachers from Mapleton, Black River, New London, and Wellington to share engaging instructions. Working with other local educators enhanced the professional development and created a great networking system to use as we implemented new strategies from the professional development. A field investigation was conducted at the Northwestern District Greenhouse and Maple Syrup Shed to see the hands-on learning facilities.

Mrs. Raber and Mrs. Buchholz taught a nine-week STEM unit on Energy & The Environment.

The focus of this unit was to investigate energy and the impact of energy consumption on the environment. Students learned through investigation how technology has and will continue to impact our energy consumption. Student use their engineering and design process skills to make wind turbines. Students build a renewable energy model, test, redesign, test, and make a presentation to sell their model. Students learn the product life cycle and are asked to identify and describe the raw materials, processing, manufacturing, packaging, distribution, use, and disposal of a product as well as recommend changes to the product life cycle that could make the product more environmentally friendly. The final activity students learn about heat transfer and design a Penguin Dwelling with cost restraints.

Students enjoyed designing and re-designing blades for their windmills. The competition to pull the most weight challenged the students to keep trying. Our virtual class students had a different challenge because they had to use supplies at home. These students were challenged to make two designs and determine the pros and cons of each design.



# Home of the Huskies

## Northwestern Distribution sites

During the pandemic of the coronavirus Northwestern Local Schools have continued to provide breakfast and lunch our families. Community members have also collected donations that have been passed out and sent to the community food banks. Frito Lay has donated over 128 cases of chips to our school as well. It is an absolute testament to how supportive and caring our community members are to one another.

The cafeteria staff have been amazing working with our support staff to pack meals to distribute to the different sites. Our bus drivers and support staff have been transporting the meals to the different sites. Staff have been volunteering at each site to make sure students are getting their meals. There has been over 7,000 breakfast/lunches served over the past three weeks.

We will be providing meals until we can return to school. There will be three distributions sites open to pick up student meals during 11:00-12:00pm which include Mohican Church, Old Schoolhouse and Lea Crest. There will be one evening meal pick up for those that are not able to make the day time pick up which will be from 5:00pm-6:00pm at Mohican and The Old Schoolhouse.

**Monday of each week will be the day for pick up. Families will receive five breakfasts and five lunches for the week. This will be posted on the Northwestern Local Schools website along with a text alert each week.**

### LOCATION

Mohican Church of the Brethren  
7759 North Elyria Rd.  
West Salem OH

### HOURS

Mondays  
Lunch 11-12  
Dinner 5-6

Old School House  
West Salem

Mondays  
Lunch 11-12  
Dinner 5-6

LeaCrest  
West Salem

Mondays  
Lunch 11-12



## NORTHWESTERN ALL SPORTS

The All Sports Association had a busy and productive last few months. The winter concession stands were successful due in part to the many volunteers that helped during games or during halftimes. Bill Arthur, president of All Sports, and his wife, Angie, spent countless hours working with these volunteers to bring quality concessions to the fans. Because of these volunteers, the association was able to make several purchases. In March, money was approved to contribute to the purchase of baseball uniforms (jerseys and pants), and approved to contribute to the purchase of gray and blue pants for softball. In February, money was approved to help purchase new white football uniforms (jerseys and pants), and money was approved to help purchase Husky golf bags for the golf team. As we head into an uncertain spring sports season, we, more than ever, have time to reflect upon the Northwestern community, and we recognize the support and encouragement this community gives to our young athletes. Our hearts go out to the athletes who are sidelined this spring.



**The Northwestern Alumni & Friends Association** has been in a quandary the past two months. As the worldwide pandemic hit our state and community, everyone has been affected in some way. Planning events or family gatherings has been more stressful than at any other time. Therefore, at this time, the planning committee has decided to cancel the June banquet, inclusive of the induction ceremony. As the quarantine is lifted and everyone is able to return to their 'normal' life and routines, we are hoping to only postpone the banquet and induction. We will keep everyone posted with details as we have them. **The induction class of 2020 are the following: HOF—Mr. Dale Weygandt, Mrs. Betty Lou Miley Chavis Spicer, and Mr. Joseph Baker; HOH—Mrs. Esther Firestone, Mr. Harold W. Tegtmeier, and Mr. Jeffrey Layton.** Please join us congratulating this year's recipients. Another decision made by the NWFA was to meet and go over any scholarship applicants. We feel that the scholarships can be made with the recipients without compromising anyone's health. The decision of how and where to present the scholarships will be decided after recipients are determined. Education is an important piece of identifying diseases and developing a cure. To this end, we are hoping to enable a Northwestern graduate to be part of a scientific team to save the world by applying for the NWFA scholarship through the Wayne County Community Foundation.

*Written and submitted by Anne Chance HOF/HOH*





**Mr. Mike  
Burkholder  
Northwestern  
High School  
Principal**

### **Hello from Northwestern High School,**

The school year has really flown by! This year will certainly be remembered as a year where we were all faced with handling school and general living in a whole new way. I saw something on social media stating that most seniors were born during the year of the September 11, 2001 crisis in our country, and they are now graduating in a year of another unprecedented happening. As to be expected, the community has rallied together to help each other get through this pandemic. Neighbors are helping neighbors, teachers and students have stepped into a new role of distance learning, and support staff has worked extra hard to keep the district running smoothly.

As a result of my continued health issues, I have made the very difficult decision of not returning to my contracted position for the 2020/21 school year. I would like to thank the community for the support my family and I have received throughout my illness and for my entire tenure at Northwestern High School.

Due to the state-ordered closure of schools, we have received confirmation that state tests that are normally given will not be required this year. Any student who was deficient in the number of points scored on End of Course exams for graduation eligibility has been exempted from that requirement for this year.

Unfortunately, many activities that we typically enjoy every year at this time have had to be canceled. The disruption in normal operation left a lot of activities with incomplete endings. At a competition in February the Robotics team qualified for the state meet, scoring a WORLD RECORD number of points in a single competition. . It's too bad we won't know how that state meet would have gone.



The National FFA convention was also canceled, as well as our spring choir and band concerts. As of this date, the spring sport season is still hanging in limbo, which is not how our seniors wanted to end their high school athletic careers. I know these cancellations have been a disappointment to many, and the 2019/20 school year will certainly be remembered by all as 'the year of unfinished business'.

Most student schedule requests have been submitted, and we will be looking to create next year's master schedule. We are very proud of the fact that we have been able to maintain an impressive array of curricular offerings. There have been changes in the Art program, and we have added a Forensic Science course for next year.

One of the issues that we continue to focus on is creating opportunities for our students to remain on our campus and have access to a significant number of CCP classes. While we understand that this is an individual and a family decision, we strongly believe that there are considerations to be taken into account that may influence the decision. We have shifted the majority of our class offerings to a semester-based system, similar to a college or university format. Without leaving Northwestern, qualified students can earn college credits in the following classes: Writing Composition I, Writing Composition II, Speech, Literature Appreciation, American Politics, US History to 1864, Chemistry, Calculus, Statistics, College Algebra, Trigonometry, Music History, Music Theory, Education as a Profession, multiple Ag Science courses and/or several business course offerings. We are continuing to offer the capstone class in the business agriculture, engineering, biomedicine, clean energy and computer science curriculums. For 2020/21 we have added a capstone class in the Wood Technology program. If a student has completed the pre-requisite courses, these classes may be chosen as a year-long alternative to their senior seminar class. Seniors may also choose to participate in an Internship as a means of meeting the senior seminar graduation requirement. Students can also be exempted from Senior Seminar if they successfully complete the following CCP classes: College Writing I, College Writing II and Speech Communications. We will continue to look for ways to expand our offerings and provide our students with quality and innovative course offerings.

While the high school cannot be a college campus, there are definite advantages to working with teachers who are qualified to teach college classes and trained to work with high school students. While the majority of our students find success with this curriculum, regardless of where they take the classes, it is important to note that the cost of the class is charged to the family if a student does not pass a class. Having a relationship and access to the teachers at the high school reduces the risk of having a student fail a class without a parent knowing that their child is struggling or has a low grade. Taking CCP classes at Northwestern eliminates the cost and safety concerns related to travel, as well as allowing the opportunity to take other curriculum at the high school. From our schools perspective, we have a stake in having as many of our students stay and take their classes at the high school as the majority of these students are also our leaders and their absence affects the school culture.

# HUSKY PRIDE & TRADITION

*"Hello from NHS," continued*

At present, we are planning to offer two summer courses: Physical Education and Financial Management. Physical Education I will have some on campus work with the majority of the work done off site. Financial Management will be an on-line class. Summer on-line courses are typically available through Treca to address credit recovery needs. Further information will be announced via the school website and social media.

With the uncertainty of the end of the school year, please visit the district and school websites regularly. Any information regarding the end of the school year, graduation, prom, and other activities will be posted as decisions are made.

Office hours will continue to be Mondays and Thursdays between 8:00 and 2:00. There is a 24/7 drop off box for the high school that is located at the middle school. Items placed in that drop off are picked up and distributed to staff at the high school regularly.

We are very proud of our students and of our community. We appreciate your continued support of our school!

## Author MINDY MCGINNIS visits the High School

On February 25th author Mindy McGinnis visited the high school to speak to students about her books and the writing process. The visit was made possible by a grant that district librarian Maria Hines applied for from the Buckeye Book Fair.

The library held monthly contests leading up to the visit for students to win copies of her books. Some of the contests included scary story writing, book spine poetry and taking photos in a favorite reading spot.

McGinnis held three sessions while at the school. One session was for the sophomores who read her novel Not a Drop to Drink. In her second session she spoke about all of her books to any high school students who chose to attend. The final session was focused on the writing process and how to become a published author. The middle school and high school creative writing classes, reading for pleasure class, and book club students attended.

The students truly enjoyed her sense of humor and hearing about how she comes up with ideas for her books. She also signed books for students after each session. It was a great experience for our students!



Established in 2011, The DICK'S Sporting Goods Foundation is a tax exempt 501(c)(3) non-profit corporation with a mission to inspire and enable sports participation. It was created by DICK'S Sporting Goods, Inc. as a private corporate foundation to support DICK'S charitable and philanthropic activities.

**Congratulations to the Northwestern girls basketball team for receiving this \$2500 donation from Dick's Sporting Goods "Sports Matter" program. Thank you to Shayna Allshouse and Diane Hannah for completing the paperwork for this grant.**

## NHS Academic Challenge

**Congratulations** to the JV Academic Challenge team for their 2nd place finish at the Tri-County Academic Challenge Tournament!!

Front row: Gavin Phillips, Maria Hines (coach), Brooke McNeil

Back row: Steven LaGoy, Nolan Hartsetl, Jacob Wakefield, Gabe Chupp



## SPORTS MAKE PEOPLE BETTER

A simple statement, but one that is often overlooked. Sports build character, increase confidence, motivate kids to stay in school and aim for higher education; teaching life lessons that extend well beyond the playing field. Through grants and other support, Dicks Sporting Goods has helped 501c3 organizations, schools, and community teams across all 50 states provide opportunities for youth to play sports. But not everyone has the same access to play sports. For more information, see the web link "Sportsmatter.org".



## NORTHWESTERN HIGH SCHOOL HONOR ROLL 3RD Quarter

### 1ST HONORS (4.010-OVER)

**Seniors:** Colin Agnes, Jordan Allshouse, Austin Beegle, Claire Bond, Alexander Borton, Joshua Cline, Travis Cochran, Elliot Coffman, Jordyn Ference, Zaine Garver, Phillip Howman, Taylor Howman, Hunter Miller, Karlie Mowrer, Makenzie Nowell, Sarah Roder, Leeanna Ruegg, Brock Rush, Katherine Shambaugh, Lindsey Sykes, Brock Tegtmeier

**Juniors:** Samantha Barnette, Eleanore Bond, Gabriel Buchholz, Max Carlson, Zane Fast, Cierra Hershey, Elizabeth Howman, Valerie Imhoff, Katherine Linder, Morgan McCoy, Tanner Meininger, Mary Nixon, Halie O'Loughlin, Caleb Seabolt, Lariah Severs, Desiree Smith, Robert Soueid, Allison Spencer, Hayden Stoller, Riley Stull, Liam Sykes, Megan Tomechko, Briana Troyan, Tamar Walton, Jacob Westover, Cole Wharton, Brooklyn Woodruff, Emma Zemancik

**Sophomores:** Shayna Allshouse, Arianna Borton, Deanna Devore, Avery Garver, Emily Gilman, Dominic Guidetti, Ariel Hughes, Sarah Miller, Jake Newcombe, Clara Zemancik

**Freshmen:** Marina Aulger, Braiden Barthalow, Brailee Beun, Florida Blake, Addie Bodager, Gabriel Chupp, Jesse Evans, Madelyn Fricke, Karissa Groves, Nolan Hartsel, Charlie Herman, Kayla Hummel, Melanie Imhoff, Steven LaGoy, Caitlyn Leighty, Brooke McNeil, Louisa Morris, Ava O'Loughlin, Julia Ours, Gavin Phillips, Kylee Purdy, Joshua Spencer, Ava Stoller, Isabella Vacco, Jacob Wakefield, Paige Walter, Danielle Wilkes, Hanna Wilson

### 2ND HONORS (3.75-4.00)

**Seniors:** Lindsay Boak, James Evans, Savannah Hunt, Treyton Jester, Allison Kandel, Abigail Ramseyer

**Juniors:** Wyatt Arthur, James Cooke, Mitchell Gray, Dakota Rainsberger, Nathan Stoltz

**Sophomores:** Laurissa Fulton, Taylor Haley, Gabe Hendricks, Skyler Hines, Nathaniel Jackson, Riley James, Kathleen Kindall, Kara McKay, Abigail Miller, Shayna Roder, James Rowe, Rachel Smithberger, Ryan Walter, Steven Widdows

**Freshmen:** Carissa Brinker, Collin Good, Cole Hoffer, Nathaniel Hunt, Lindsey Luther, Gabriel Noble, Trenton Sigler, Andrew Tope, Samantha Yates

### 3RD HONORS (3.000-3.740)

**Seniors:** Skylar Edington, Garrett Franks, Logan Haven, Nathaniel Hudson, Isabella Ingraham, Matthew Kobak, Rosemary Madrill, Natalie Mareno, Robert Martin, Zev McBane, Sasha McConahay, Grace McCullough, Justin McElfresh, Kaitlyn Praisler, Mehli Rogers, Gabriel Samo, Lydia Smith, Montana Stidham, Kenneth Strait, Madelyn Wohlford-Cherry, Matthew Yates

**Juniors:** Maxwell Albright, Cassidy Brown, Colston Cutter, Braydon Duvall, Tyler Farner, Brooke Frybarger, Haldon Huber, Ashton Mackey, Breanna Slanczka, Betty Stevens, Noah White

**Sophomores:** Weston Arthur, Jadeyn Berry, Rylee Dawson, Addison DeSanto, Grant Dever, Zoey Dudte, Stefanie Ecker, Gavon Edgell, Lennard Einnolf, Emma Ewing, Hayley Franks, Loudon Geiger, Peyton Hostetler, Kendra Hummel, Faith Jackson, Jade Marcum, Margaret McCullough, Dugan McLaughlin, Jackalynn Mosher, Gunnar Mullet, Isaac Ott, Cierra Phillips, Aubree Reed, Emily Reed, Grant Rhamy, Tori Rogers, Allison Rowland, Skylar Scott, Kaylyn Smith, Cooper Stephens, Brennen Topp, Dominic Wallace, Tyler Ward, Austin Wilhelm, Gavin Witucki

**Freshmen:** Brett Alberts, Jasmine Bradford, Aubrey Browning, Joseph Buchholz, Brooklyn Buzzard, Alyssa Cogar, Phoenix Cuthrell, Arianna Firebaugh, Audrey Franks, Summer Franks, Madison Gray, Hunter Hall, A'Kia Hardin, Kelly Harper, Andrew Hatfield, David Hiner, Anthony Huber, Mark Ingraham, Madison Jester, Paul Kobak, Logan Kolp, Daniel Lynch, Charleigh McMillan, Grace Noble, Hayden Novak, Paige Pellshaw, Daylie Rickard, Kaleb Sadie, Ethan Siders, Ariel Smith, Samuel Terwilliger, Shelby Thorpe, Thomas Tomechko, Lauren Vaughan, Mary Wellert, Charles Westover



## NES 4th Grade Grandparents Day -

Grandparents enjoyed breakfast with their grandchildren and then the students showed off all the wonderful science fair projects. Thank-you to all the grandparents that visited.







**Mrs. Rachel  
Beun  
Northwestern  
Middle School  
Principal**



We are very excited to see our students again and hope that, through all of this, students remember that what they do matters...and, more importantly, that they matter to us! Sending all of you wishes of good health, safety, and happiness during this time and always.



### **A Day in the Life of an Eighth Grader during Quarantine**

**By Ella Saal**

*Beep! Beep!* Good Morning! At seven o'clock a.m., every weekday, my alarm goes off. I turn it off, and wake up my sister. We then proceed to get ready for the day: eating breakfast, brushing teeth, and such. Afterward, I begin my commute to school-about three seconds, and I'm there! I begin doing my online schoolwork (or Corona Academy, as dubbed by my mother) at about eight o'clock, and I finish up at about ten. I may have Zoom meetings scattered throughout the day-it just depends on what's been scheduled. I do my band assignments and P.E. in the afternoon. The rest of the day is taken up with helping my parents, playing with my sisters, or just relaxing. This routine works well for me, and I have been following it for these past three weeks.

With school being done through remote learning, there are definitely some things I enjoy about it. I get to work at my own pace, which is nice because I can be done in about two hours. I can also spend more time with my family. Since my father is a dairy farmer, I get to be more involved on the farm, like helping with Herd Health Checks. There are however, some things that I miss about school. For example, getting to see my friends in person, and class discussions about books. Overall, though, this time isn't miserable. I am thankful that we have the technology needed to communicate via the internet, and the ability to get assignments posted on Classroom. I am also very thankful for the teachers' efforts to stay in touch with their classes. It means a lot to have the ability to Zoom meet with my classes, and get to see people face to face. Whether we go back to school this year or not, I've learned to take it as it comes, and enjoy every day with my family.

Greetings from the Beun household, which is where I am working on this article, given current quarantine requirements. Never could I have imagined that there would come a day in my career where public schools would be closed and be made to deliver digital and distance learning over a considerable amount of time! And yet, here we are, all figuring this out together and allowing it to become our norm for the time-being, understanding that it is for the safety and health of everyone.

Because of this, I want to take the time to thank the staff, the students, the parents, and our community for your patience, your quick response to make this work, your willingness to support one another, and for making an attempt to make the best of the situation. I could not be more proud of our teachers who had to make quick changes to plans and to the way they delivered instruction to students, all while we were receiving daily...and even hourly changes. We could not have survived without our amazing support staff employees and our dedicated secretaries who were assisting all of us, as we expressed need, as well as tending to the questions and needs of our students and families. I am thankful for our building maintenance and custodial staff who quickly began working on projects, while also disinfecting and sanitizing the entire building for the safety of others. I appreciate the hard work of our food service and transportation departments as they addressed ways to provide meals to our students and families. I am also grateful for the wisdom and guidance of our Northwestern administrative team who worked diligently to make decisions in a rapidly-changing situation, keeping our students, families, and employees' needs as a priority during this time. I am also incredibly impressed by our students and families who have responded to all of this in such an incredible way, showing patience, understanding, and compassion throughout everything. On a personal level, I also want to give thanks to my kids and husband for their support of me and understanding through all of this, as this situation required quite a bit of my attention and time.

With all of that being said, we know this was not the fourth quarter we were anticipating. We are missing our kids, our colleagues, and the fun opportunities that comes with school, such as spring sports, plays, concerts, and amazing field trips. We are hopeful that students are still able to progress in the curriculum through online learning. We are also optimistic that students use this situation as an opportunity to spend additional time with family, to learn new skills at home, and to participate in some "throw-back" fun activities, such as board games and playing outside.

Looking ahead, we are continuing the work that we would typically be doing during this time in the school-year, with the exception of preparing for state tests. We are currently busy developing student and teacher schedules for the 2020-2021 school-year. We are also proceeding with making plans and decisions for the duration of this school year and are anticipating needs for next school year. We continue to focus on preparing the building for our students to return. We have also been reviewing student performance from the year and are looking ways to improve student performance for next year.

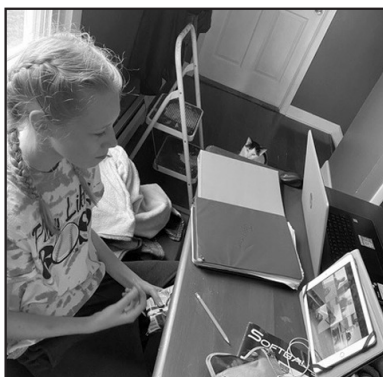
As we move through the last quarter together, we continue to encourage you to reach out to us with questions and concerns. Although at times it may be difficult, please remain positive through all of this and remember that we are in this together. Take time to assess and focus on your mental health, communicating your feelings with one another, but also reassuring one another of the wonderful support structure that is in place to help.





Created by Brailee Beun

## School Work At Home



# MIDDLE SCHOOL HIGHLIGHTS

## Northwestern Middle School Honor Roll

3rd Nine weeks

### 6th Grade

James Cassidy, Corbin Chanay, Kaylee Cherry, Addyson Connelly, Emmalee Connelly, Makenna Connelly, Jackson Evans, Coralyn Hall, Kate Johnson, Gabriella Klinec, Deborah Sponseller, Wesley Stoltz, Josey Thomas, Claire Walker, Kiera Whisman, Cyrus Witmer, Audriana Yeagley

### 7th Grade

Harmony Blake, Sara Corn, Kayla Cutter, Morgan Ervin, Ashton Good, Gino Guidetti, Ella Hartsel, Danyel Hyatt, Chloe Kasubinski, Kelli Kearney, McKensie McCoy, Morgan Murphy, Jule Stoller

### 8th Grade

Quinn Fast, Alyssa Fisher, Josiah Gilman, Madalyne Hunt, Mikalah Jones, Sophia Linder, Tristan Miller, Julia Norby, Ella Saal, Hattie Sciortino, Hunter Sciortino, Kade Tegtmeier, Lillian Wakefield, Luke Walton, Carissa Whisman

## Merit Roll

3rd Nine weeks

### 6th Grade

Sophia Ahrendt, Alivia Aicone, Kierah Bailey, Mallory Bloom, Camryn Boak, Claire Buchholz, Adelynn Cassidy, Christian Deffendall, Jason Diehl, Jacob Ebert, Asher Erf, Cheyenne Friend, Carsyn Frybarger, Lorelai Garman, Timothy Hatfield, Samantha Herman, Kace Hixson, Chad Houck, Nevaeh Kirk, Brayden Knapp, Taylor Leidigh, Jacoby Matacle, Savannah McConahay, Chet McNeil, Ashton Moser, Alexis Palker, Mason Rogers, Hayden Sigler, Kelsee Smith, Daniel Sponseller, Alaric Trimble, Garrett Way, Payton White, Holly Widdows, Mackenzie Zahradnick

### 7th Grade

Keira Beard, Isaac Beun, Kristanna Bradford, Karizma Brinker, Gabriela Cubur, Mallory Gilbert, Kaylie Gregory, Elaine Groves, Will Hamey, Ayden Hendricks, Taya Kaufman, Jaidyn Kelly, Sydney McConahay, Mason Meininger, Mason Myers, Katherine Orosz, Cheyenne Sadler, Miranda Smith, Benjamin Spencer, Braydan Springer, Chloe Starcher, Alexandra Stolz, Heidi Topp, Alysa Troyan

### 8th Grade

Emma Adkison, Brandon Barnette, Leona Buettner, Kara Burgan, Haley Caldwell, Hayden Cline, Jacob Farner, Cayden Fiala, Logan Garman, Virginia Hamers, Ellie Hanshaw, Aubrea-Kate Harlan, Gavin Hines, Tegan Hines, Owen Hoffman, Ethan Mausolf, Zoey Oldaker, Jennie Riffle, Kierstin Skelly, Cade St. Clair, Jacob Ward, Keturah Weaver, Anthony Welch, Jonathon Widdows, Connor Winland, Josie Wright



High school robotics

**6th Grade Science - Mrs. Raber's six grade science students** completed a Job Application for an Organ in the Human Body. They researched an organ, provided details about the function and structure of the organ, as well as described why they should be hired for the position. As a bonus, students could bring in a 3-D model of their organ to help persuade the hiring team.



*Alexis Palker along with her assistant, Nevaeh Kirk, shared her fantastic 3-D model of a Lung (made out of cereal). Needless to say, the lung was a success and tasted good too.*

Six graders learned about viruses and bacteria as we stayed home while the Coronavirus Pandemic was taking place. One of the student's assignments was to interview somebody about current situation. Many students shared that they're concerned about people they know and lonely. Their life styles have changed. They don't get to go shopping, eat out, and hang out with their friends. But they do get to spend more time with their immediate family. Most are allowed to go outside as long as they stay 6 feet apart. They wash their hands for at least 20 seconds a lot of time throughout the day.

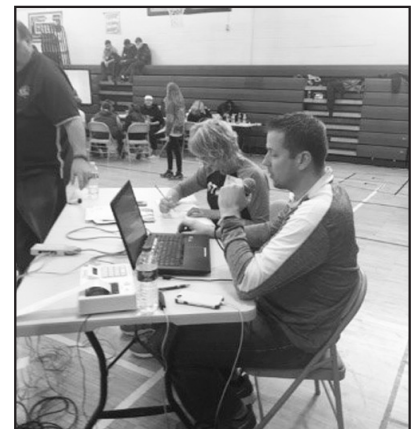
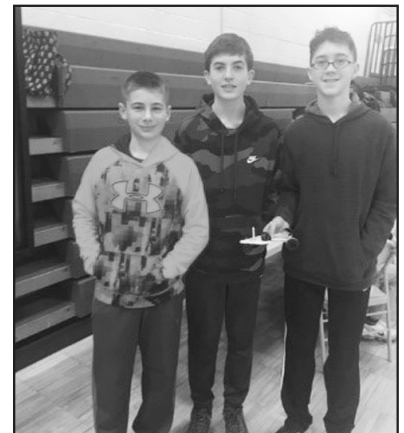
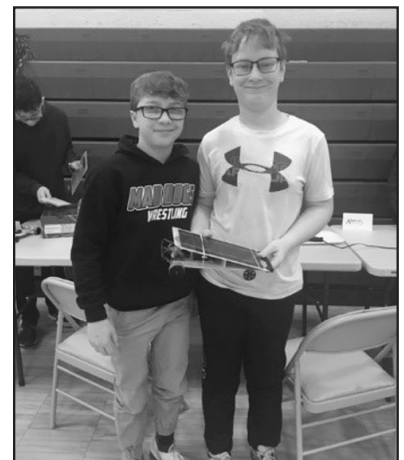


## NORTHWESTERN SCHOOLS "HOME OF THE HUSKIES"

On the last day at school students took home a cup with seeds and soil (advanced students made soil at school). They are recording their observations and action taken on a chart. Some plants have not made it, but some are growing like crazy.



**District Junior Sprint Solar Car competition held at Northwestern Middle School** with other students from Mapleton, Wellington, Black River, and New London. Students ranged from 5th grade through 8th grade competed in the event. The competition was challenging and students enjoyed meeting other students and sharing designs.

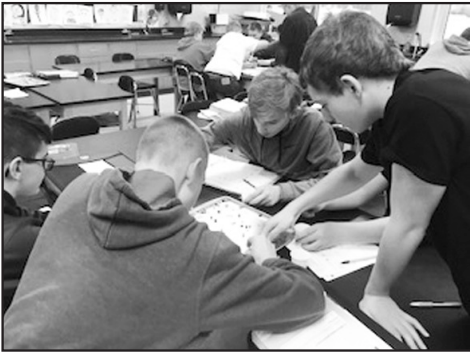




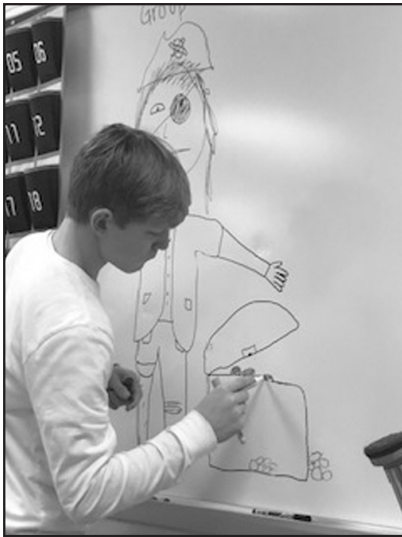
## NORTHWESTERN SCHOOLS "HOME OF THE HUSKIES"

### MIDDLE SCHOOL HIGHLIGHTS

Students are experimenting in Mrs. Buchholz's Science classroom to see how the adaptations of an animal can impact their lives, or in this case, food.



Students create pirates in Algebra as they review mathematical equations. Best pirate and best math skills WIN!!! Below is Cade St. Clair



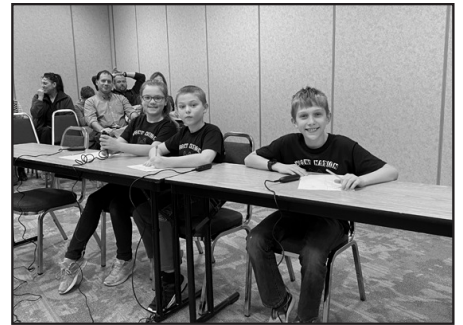
## NORTHWESTERN ELEMENTARY ACADEMIC CHALLENGE 2020

### 4th Grade

Both competitions were held at the Mid-Ohio ESC

### 4th grade competition

Jared Allshouse, Keagan Kostohryz, & Alexa Perry (80 points, rank 14th)

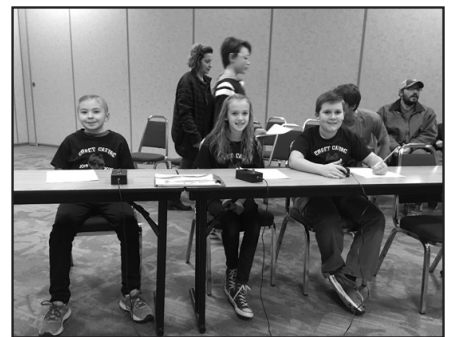


### 5th Grade Academic Challenge 5th Grade Competition

Team A- Clara Saal, Luke Wilkinson, Grace Wilson (54 points, rank 23rd)

Team B- Reed Hamey, Emma Altman, Jace Rickard (58 points, rank 20th)

Team C- Aiden Mausolf, Taryn Stoller, & Garrett Diehl (63 points, rank 18th)



April 2020

THE Northwestern

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# NW ELEMENTARY



**Mr. Joey  
Brightbill  
Northwestern  
Elementary  
Principal**

The BEAUTIFUL  
thing about  
LEARNING  
is that  
**no one**  
can take it  
away from you.



## Message from Mr. Brightbill

I hope this message finds everyone safe, well and healthy. At this point in the year, we would typically be gearing up for testing and scheduling into the next school year. This year, however, we have had to rethink education and how instruction can be delivered to our students to ensure the best possible education for the situation we are in.

I want to personally thank our staff for quickly pulling together as a team, changing our focus and getting things ready for our students. Our staff put in extensive hours to get digital platforms and assignments ready for schooling in just a few days. With our staffs continued efforts and the collaboration with parents, I am confident our student's education will continue in a positive direction.

During this difficult time, I want to reiterate the importance of communication. As information keeps changing on a daily basis, continue to check the Northwestern Elementary School website, Northwestern Facebook Page and sign up for text alerts for the latest updates. I want to thank the community for your patience and efforts to help make this a positive experience.

We understand that students, parents and staff members may be experiencing extra stress and feeling a bit overwhelmed. It's important to have those daily conversations about what we are all experiencing. We need to keep reminding each other that we are all in this together and it's ok to have these feelings as we work through this taking one day at a time and do the best you can.

Thank you for all your efforts during this challenging time. I am looking forward to the day to have the students back in the building.

Best Wishes  
Joey Brightbill  
NES Principal

## Latest Building Updates and Communication (information below is current; however, subject to change. Continue to check Northwestern Elementary Website and Facebook Page for the latest updates)

- At this time, our school will remain closed through May 1st. Alternative ways (online, packets) of instruction will continue.
- As of Thursday, March 26th, our office will move from being open to the public to being an operational office for answering the phones and keeping the building running. The office hours will remain 8-2 on Mondays and Thursdays moving forward; however, it will be closed to students, parents, and the community.

- Based on the Governor's recent closure requests, we made this difficult decision to close the office to the public in order to limit potential exposure to our employees, as well as to those who visit.

- If there is a reason that anyone may need in the building (i.e.: to sign out a Chrome-book), we will make appointments with individuals, please call or email to schedule these times.

- The cafeteria will remain open for drop off and pick up for school assignments; however, there will not be staff present to help reduce exposure to employees as well as visitors. Adults only and no school aged children in the building for drop off and pick up.

- If parents feel more comfortable, you may wait to turn in paper copies of assignments at a later date or utilize the 24/7 drop at the MS front entrance to the gym. Please continue to communicate with your teachers.

- If you have online access for school assignments, you Do Not need to pick up paper assignments/packets.

## RECYCLING DOES PAY!!

The Northwestern Elementary Student Council would like to thank you for supporting us by collecting Coke caps and other caps from various bottles. At this point, we have collected nearly \$1,500 from Coke because of your continued efforts!!

We have currently paused our collecting at school at this time due to the COVID-19 pandemic. However, if you are able to continue your collecting (especially the Coke caps because those are the ones we receive 5 cents each), we will begin collecting again whenever we reconvene.

Just as a reminder, here are some **IMPORTANT tips** for you to remember if you are collecting caps or other recyclables for us.

- PLEASE RINSE any recycled can, bottle or cap items until clean
- The recycling center remains open throughout the week behind to the school for plastics, glass, aluminum/tin cans, cardboard and paper products (please save Coke codes from 24, 15, and 12 pack boxes... see below). PLEASE DO NOT THROW YOUR TRASH IN THE RECYCLING BINS!!



# ELEMENTARY HIGHLIGHTS!

If you need help with putting things in the bin, there will be a 5th grade student with a parent present every Saturday morning from 9-noon to assist

- COKE CAPS are worth 5 cents each
- Coke 24, 15 and 12 pack boxes have COKE CODES (in a square) on the inside of the box worth \$.30, \$.23 and \$.15 respectively.
- DASANI water 24 packs have a block square on the bottom of the plastic wrap that is worth \$.30

Recently, the Stark-Tuscarawas-Wayne Recycling District gave Northwestern Local Schools a \$2,500 grant for recycling receptacles to use around our entire campus. While they may not be used much at the moment, we now have 40 bins to use in the future at athletic events when you enjoy a Coke beverage or water.

Again, thank you very much for your help in taking care of our community by properly recycling at our school. It is everyone's responsibility to take care of our community and remember... **PLEASE RECYCLE... IT DOES PAY!!**



This is "Diesel" a red-shouldered hawk from the Bird Sanctuary! The 5th graders are learning a lot about daytime hunters during Winter Outdoor Ed!

## NES Honor Roll

## Third Nine Weeks 2019-20

### 3rd Grade

Leah Altman, Tessa Buzzard, Rebecca Canfield, Rowan Cottrell, Grace Hawkins, Avere Karazsia, Karsten Kline, Mercedes Lorenz, Miles Terwilliger, Emerson Ulrich, Isabella Virgili, Nora Wakefield, Stephanie Widdows, Leonora Zemancik

### 4th Grade

Jared Allhouse, Nathaniel Baker, Lillian Boreman, Grady Ellerbrock, Briella Fiala, Caleb Gilman, Colt Hall, Afton Karazsia, Case Keener, Grant Koch, Keagan Kostohryz, Colton Morris, Alexa Perry, Madilyn Smith, Brayden Swank

### 5th Grade

Emma Altman, Garrett Diehl, Reed Hamey, Aiden Mausolf, Owen Murphy, Charlotte Radcliff, Clara Saal, Taryn Stoller, Nikki Troyan, Kezia Weaver, Elijah Wilson

## NES Merit Roll

### 3rd Grade

Carlee Bailey, Laurie Bauman, Jacelyn Cherry, Quinn Conley, Emalynn Delong, Austin Dudte, Landon Ellerbrock, Olivia Ellis, Lily Farnsworth, Quinn Firebaugh, Aubreigh Flack, Ashlynn Haven, Journey Haven, Brant Hershey, Raylynn King, Carlie Landis, Cash Lindeman, Miya Loy, Alyvia Massie, Mason Mobley, Jacob Morris, Madeline Morris, Elliana Murphy, Dominic Nolletti, Lyric Ogden, Keaton Penthony, Jenny Perez Sica, Kaidis Porter, Hayden Rapp, Kaylee Roberson, Miles Robinson, Ava Santos, Keegan Schaefer, Hannah Shriver, Blake Sigler, Ray Sloan, Marissa Smith, Anabella Smith, Skylar Stark, Lynnley Stutz, Brayden Turnage, Vinny Vizzo, Mallory Walker, Boston Wilson, Marlie Workman, Jenna Workman

### 4th Grade

Emily Beeghley, Deacon Boreman, Taylor Carpenter, Courtney Cline, Jordan Cline, Dakota Constance, McKenzie Cutter, Justin Ebert, Hayden Erf, Triston Flinn, Gracie Gibbs, Cara Graham, Bruce Grier, Leonardo Guidetti, Jesse Hanshaw, Keaton Harris, Kendra Houghton-Smith, Elcey Imhoff, Michael Ivan, Wyatt James, Isabella Justus, Kellen Kimble, Tristin Malcomb, Finn Massengill, Addison Moser, Emma Olson, Natalie Posta, Vanessa Rinkes, Bronson Rogers, Katie Scarbrough, Hailee Smith

### 5th Grade

Victoria Aicone, Ahmad Al-Jamal, Nathan Burgess, Chiron Cuthrell, Riley Damon, Landon Dominguez, Elaina Donnelly, Shayla Dudte, Rylie Emick, Ryleigh Farner, Madi Frazier, Emma Fricke, Aveon Gray, Riley Grier, Chloe Heater, Brooke Hershey, Jacob Howman, Olivia Humphrey, Lucas Jenkins, Austi Kovac, Zareyah Martin, Tristan McQuerry, Lucas Mooney, Jackson Morris, Sophia Morris, Brooke Nolletti, Bryce Nussbaum, Joy Phillips, Jace Rickard, Alexia Ridenbaugh, Eliana Rosales-Martinez, Mason Salem, Daniel Shakan, Tim Spencer, Autumn Stamp, Makenna Stansfield, Cheyenne Strait, Abbi Webel, Alivia Welch, Allie Wellert, Michael Weygandt, Audrey Wilcox, Luke Wilkinson, Grace Wilson, Carter Wulff

**Everyone needs to  
Register your child for 2020-21  
School Year!**

Use the NES web site to register  
Please register ASAP!

\*Make sure you're in 2020-21 school year!\*

**Homework drop-off/pick-up will take place**

Mondays & Thursdays in our cafeteria  
from 8:00 am-2:00 pm.

Please use the side door.

Adults only please in the building!

Mrs. Agnes' kindergarten students were invited to Cat in the Hat Cafe in Mrs. Chance's second grade classroom!



## NES Happenings!!

### STEM Preschool "Building Igloos"

Steps and investigations for our building unit.

Step 1: Explore many building structures and learn about careers needed to help create buildings that are safe and will last. From there we then voted on our favorite building as a class! The Igloo was the winner!

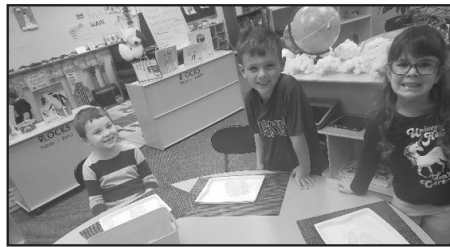
Step 2: We became surveyors learning about the land and environment (geography) igloos should be built in.

Step 3: We became architects creating blueprints of our future igloo.



AM STEM Preschool Class: Maizie, Rayne, Aiden, Luke

Step 4: We became scientists exploring different materials. Through this investigation we worked a lot with real ice and building modeled igloos that failed for numerous reasons.



AM CLASS Pictured Collin, Dylan, Rayne

Step 5: We turned into engineers exploring materials that will succeed when building a life size igloo. Testing our possibilities with smaller models, understanding shapes, and safety hazards.



PM Class Igloo Model: Charlotte, Johnny, Hadley D., and Braylen

Step 6: Diving deeper into turning our models into something we can truly make in real life. Using our math measurement skills. We used the tallest student in our class to help us design the base of the igloo, so it would be long enough for them to lay down in.



Picture of AM Preschool Class designing the base of the igloo

Step 7: We turned into construction workers piecing together the igloo a little at a time. Materials used were donated washed out gallon milk/water jugs and hot glue!



# LEARNING IS FUN!

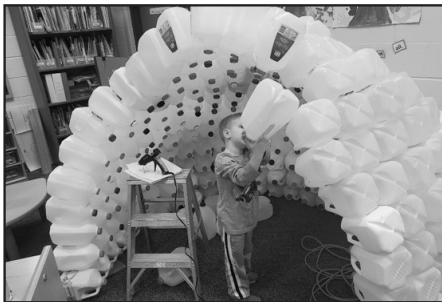
## STEM Preschool, Igloos, continued



Picture: Base of the Igloo complete



Picture PM Class: Quorra helping place the milk jug on the top or key of the igloo.



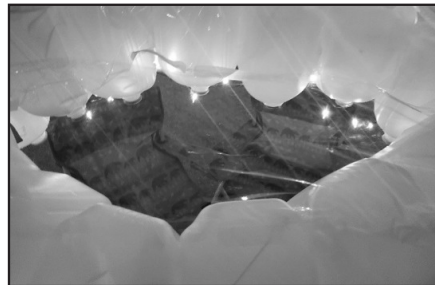
Johhny helping us round down the igloo.

Step 8: Inspectors hard at work making sure our Igloo will be safe for further construction.



PM Class Featured: Amelia and Hadley E.

Step 9: We turned into electricians putting up lights so we could see inside of our igloo! One view is from our window we created when we read the book "Building An Igloo" and the explained how to place a window in a real igloo. We used plastic wrap for our window.



Step 10: Igloo is complete and we are now ice fishing learning about the Arctic Ocean animals.

Next, we are approaching our last study and now solving the problem about what to do with our igloo. Meanwhile, learning about ocean animals all over the world, we are finding that many animals are being harmed by trash. We will be going in deeper to uncover possibilities of ways to prevent so much trash and how to reuse items we have already. Stay tuned!

## 5th grade Dare Celebration



The ♥ of NES! All students and staff filled out a ♥ writing what they love about their school.



# NORTHWESTERN FFA

## Northwestern FFA Competes in State Ag Sales

On Tuesday, March 10, 2020, members of the Northwestern FFA Chapter competed in the State Agricultural Sales contest. Jadeyn Berry, Dugan McLaughlin, Brock Tegtmeier, and Desiree Smith competed. Through this CDE, students have the opportunity to demonstrate skills in sales by participating in a wide range of activities oriented around the total sales process. Students complete an oral sales presentation, a written test on marketing, and a customer relations practicum. Each year, the practicum is rotated between Customer Relations, Prospecting, and Telephone Ordering. The team placed 4th overall out of 20 teams. Individually, McLaughlin placed 37th, Tegtmeier placed 9th, Berry placed 56th and Smith placed 1st. The chapter would like to congratulate these members for their hard work and dedication for this CDE.



## Northwestern FFA Judges at Marysville

On Saturday March 7, 2020, members of the Northwestern FFA Chapter traveled to Marysville for the spring judging contests. Members participated in contests including Milk Quality and Products, General Livestock, Equine, Dairy Cattle, and Wildlife Judging.

The Milk Quality and Products judging contest requires members to label types of cheese, identify defects in different milk samples, test milk

for mastitis, and identify different types of dairy products based on the taste. Jadeyn Berry, Alex Borton, Ari Borton, Mel Imhoff, and Ava Stoller competed in the Milk Quality and Products judging contest. The team placed 2nd overall.

The general livestock team was made up of Owen Hoffman, Jacoby Gilbert, Rylee Dawson, Hayden Cline, and Craig Wellert. The team placed 52nd overall. The general livestock CDE teaches students to evaluate and place different livestock animals, as well as answer questions about each class. Some of the classes have blind questions, where members take notes on the class and are asked to remember things about that class of livestock once they leave the ring. Members evaluate swine, beef, sheep, and goats.

The dairy cattle team consisted of Austin Beegle, Riley Stull, Kade Tegtmeier, and Dugan McLaughlin. They placed 7th as a team. The dairy cattle judging CDE requires students to select and place quality dairy cattle. Students will be challenged with pedigree evaluation, sire selection, a written test, placing classes and written class reasons.

The equine team consists of Kaitlyn Praisler. She placed 62nd overall. Students who participate in this CDE solve problems related to everything from the nutrition and reproduction of horses to the tack/equipment and feed used to care for horses. Participants strengthen their leadership, observation, analysis, critical thinking and communication skills and build an awareness of career opportunities within the equine industry.

These contests are great opportunities for members to expand their knowledge about an interesting topic as well as introduce them to a potential career field. The career development events also allow members to take what they learn in the classroom and apply it to real-life situations.

*FFA articles written and submitted by Jordan Melegari*

## Northwestern FFA Participates in Ag Power and Diagnostics

On March 6th, members of the Northwestern FFA Chapter competed in the State Ag Power and Diagnostics Career Development Event. Pairing into a group of two for the competition Craig Wellert and Cole Wharton competed. Wellert and Wharton placed 14th in the competition. In this CDE, members in groups of two were given four tractors that were each working poorly, as well as details about the tractors. After assessing the troubles of the tractors, the pair had to discover the best way to fix them. Along with the "hands on" portion of this CDE, members were tested on their basic knowledge of tractor mechanics. This group spent hours diligently studying and learning to ensure that they were successful in this CDE.

*(See picture on front page)*

## Northwestern FFA Competes in State Public Speaking

On Saturday, March 7th, two members of the Northwestern FFA Chapter competed in the state public speaking contest. Haley Wilson and Jordan Melegari competed in the competition.

Jordan competed in the Extemporaneous CDE contest and also answered questions relating to her topic.

Haley Wilson participated in the prepared contest. She prepared a 5-7 minute speech to present at the contest, as well as answered questions about her topic as well.

The Chapter would like to congratulate these members for their hard work and dedication in this career development event.

## Northwestern FFA Celebrates FFA Week

The Northwestern FFA Chapter recently celebrated National FFA Week February 18th-21st, 2020. The purpose of FFA Week is to inform people throughout the school and community about the great opportunities available through FFA. From its beginnings in 1928 as the Future Farmers of America, the National FFA Organization today reaches out to all 50 states,



# FFA News!

FFA Week Continued .....

Puerto Rico and the Virgin Islands. FFA is committed to developing character and leadership skills, as well as preparing members for a lifetime of civic leadership and career success.

As a part of FFA Week, the Northwestern Chapter members held many special events. Tuesday's spirit day was Pajama Day. Wednesday was Jersey Day. Thursday was Farmer Day. Friday was FFA Pride Day. The members also served pancakes, eggs, and sausage to the faculty and staff of the high school that morning to show their appreciation to them for their understanding and continuous support.

Also, on Friday, an assembly was held to get the entire school involved in FFA Week. At the assembly, competitions were held between grade levels. The following contests were held: pedal tractor race, frozen t-shirt race, donut on a string, milk chugging, and blindfolded musical chairs.

Also throughout the week, students in the school were encouraged to donate money to an activity that required a staff member of the students choice to kiss a piglet. The students in the school raised nearly \$207, with the FFA Chapter matching that to form a new total of \$414. This balance will be donated to the Grocery Bag Ministry.

FFA week is a fun way to get the school and community involved in the chapter's activities. It is held every year at the high school. The Northwestern FFA would like to thank everyone who participated and those who continuously support the chapter to make it as successful as it is today.

## Northwestern FFA holds Greenhand/Chapter Degree Ceremony

On Tuesday, February 11, 2020, the Northwestern FFA Chapter handed out more than 40 degrees to first and second year FFA members. This night was very important to our youngest FFA members. The night kicked off with a PowerPoint of all the members receiving degrees. Then, the officers performed opening ceremonies and introduced the first speaker for the evening, Terri Boreman. Terri is a Northwestern FFA Alumni member and the parent of a current Northwestern FFA member, Kirsten Boreman. She spoke about the FFA and how it has developed over the years. She also discussed why the FFA organization is so critical today and how agriculture will impact the current members as they age.

After Terri shared her wise words, the Ohio FFA State Treasurer, Haleigh Stoller, spoke. Haleigh shared with members about being thankful, and the opportunities given to her through agriculture throughout her life. She also shared with the members how they can use their talents to reach their goals and succeed.

Next, the Greenhand Degree was presented to the qualified first year members. The Greenhand Degree is a degree given to the first year FFA members that meet standards set by the Chapter, State and the National FFA Organization. On Tuesday, 32 members received this degree. These members were: Nihad Al-Jamal, Kaleb Badger, Kirsten Boreman, Angelina Bourgea, Grace Bowen, Carissa Brinker, Aubrey Browning, Haley Caldwell, Hayden Cline, Autumn Duncan, Taylor Fetherolf, Audrey Franks, Jacoby Gilbert, Andrew Hatfield, Owne Hoffman, Landen Horst, Melanie Imhoff, Randall Jeffery, Maddie Jester, Jade Marcum, Riley Massengill, Sebastian Nussbaum, Gabby Ream, Zane Shank, Trent Sigler, Ava Stoller, Kade Tegtmeier, Nick Tomechko, Troy Tope, Lauen Vaughan, Preston Wilcox and Hanna Wilson.

Then the Chapter Degrees were awarded to the qualified members. The Chapter Degree is for second year members that meet standards set by the Chapter, State and the National FFA Organization. These standards include giving a 6-minute speech, leading a class discussion, and investing 50 hours or earning \$150 in an approved Supervised-Agriculture-Experience Project. This degree is the highest degree that a chapter can award its members. The Northwestern FFA Chapter is proud to announce that 14 members earned this degree. These members are: Jadeyn Berry, Arianna Borton, Cassidy Cornell, Rylee Dawson, Zoey Dudte, Avery Garver, Mariah Hill, Sammy Hites, Jameson Holtz, Carley LeMaster, Kara McKay, Dugan McLaughlin, Tori Rogers, and Colt Slanczka.

The chapter is proud to have so many dedicated members of the FFA. Congratulations to these members on their hard work to earn their degrees. The Northwestern FFA Chapter is also thankful for the two speakers for sharing their experiences with members of the chapter.

## State FFA Officer Visits Northwestern FFA

On February 11th, 2020 Ohio FFA State Treasurer, Haleigh Stoller came to Northwestern High School to present workshops to the FFA members about resilience, adaptability, and positivity. The members learned about their ability to bounce back from hardships, adapt to new events, push through hardships, and to try as hard as possible to reach our goals. Her wise words were very beneficial to the members, as they learned more about the valuable characteristic of perseverance they each possess.

## Northwestern FFA Holds Middle School Recruitment Day

On February 12th, 2020 members of the Northwestern-Wayne FFA chapter held a recruitment day for the students of the Northwestern Middle School. During this recruitment day the 7th and 8th students participated in a mock Food Science Career Development Event in the greenhouse, a mock Dairy Food CDE in the shed, ate hotdogs, chips, cookies and water for lunch in the shop.

Also in the shop were games like an egg toss, making Official Dress from toilet paper, and "Egg, Chicken, Farmer," a new form of "Rock, Paper, Scissors." In the classroom members of the leadership team held a "Meet the Leadership Team" kahoot and informed students about the classes available to them at the high school.

## Northwestern FFA Participates in Ag Power and Diagnostics

On February 12th, members of the Northwestern FFA Chapter competed in the District Ag Power and Diagnostics Career Development Event. Pairing into groups of two for the competition Alex Borton, Craig Wellert and Cole Wharton competed. Wellert, Wharton, placed 1st and qualified for State! Borton placed last in the competition due to the lack of a partner. In this CDE, members in groups of two were given four tractors that were each working poorly, as well as details about the tractors. After assessing the troubles of the tractors, the pair had to discover the best way to fix them. Along with the "hands on" portion of this CDE, members were tested on their basic knowledge of tractor mechanics. This group spent hours diligently studying and learning to ensure that they were successful in this CDE.

## Northwestern FFA Competes in the District Public Speaking Contest

On Wednesday, February 12th, 2020, three members of the Northwestern FFA Chapter competed in the District Public Speaking contest held at Norwayne High School.

Haley Wilson competed. She participated in the Beginning Prepared Speech contest. She prepared a 5-7 minute speech to present at the contest, as well as answered questions about her topic. Her topic was called "Food Safety." Through her speech, Wilson explained the hardships and responsibilities she, along with many others have faced as a result of the decline in the dairy industry. Following her presentation was a questioning period of 5 minutes. She placed 2nd in the contest. Jordan Melegari competed in the extemporaneous division. The extemporaneous division is a four to

six minute speech based on an agricultural topic with a 30 minute period to research information to use in the speech. Following her presentation was a 5 minute questioning period about the chosen topic. She placed 1st in the contest.

Kara McKay competed in the beginning prepared speech contest. Her 5 to 7 minute speech topic was, "Challenges Facing the Dairy Industry." Throughout her speech, McKay explained the misperceptions within the dairy industry. Following her presentation was a questioning period of 5 minutes. In the contest, she placed 4th in the contest.

Hannah Wilson, daughter of Janel and Brett Wilson competed in the FFA Creed speaking contest. This contest is based on a member's knowledge of the FFA Creed, as well as their ability to speak about it. Following her presentation was a 5 minute questioning period about the FFA Creed. She placed 5th in the competition.



## NORTHWESTERN FFA NEWS

### Northwestern FFA Has a Successful Sausage Sale

The Northwestern FFA Chapter has had another successful year selling sausage. On Saturday, February 1st, members gathered at Heffelfinger Meats Inc. to make the sausage. Along with several community members, alumni, teachers, and members such as Jadeyn Berry, Alex Borton, Avery Garver, Jameson Holtz, Lizzy Howman, Dugan McLaughlin, Abby Ramseyer, Leeanna Ruegg, Riley Stull, Kade Tegtmeyer, Kaitlyn Praisler and Cole Wharton helped with making sausage. The chapter would like to extend their gratitude to Rick Heffelfinger and HMI for supporting the chapter with this fundraiser. This year the chapter sold a little more than 3,100 pounds of sausage. Northwestern FFA would like to thank the community for their support during this fundraiser, as well as those who came and helped with making the sausage.

NES --

Mrs. Buckingham's class working on early coding for their Hour of Code time in the Library.



FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

## Northwestern Local Schools Calendar 2020-21

### 2020

Tuesday, August 18	Convocation Day
Wednesday, August 19	First Day for Students
Monday, September 7	NO SCHOOL - Labor Day
Monday, September 14	NO SCHOOL - Fair Day
Tuesday, September 15	NO SCHOOL - Professional Development Day
Thursday, October 1	2 hour delay
Thursday, October 15	End of First Nine Weeks (40 Pupil Days)
Friday, October 16	Waiver Day ( counts as student contact day)

Thursday, October 22	Parent/Teacher Conferences: H.S. and M.S.
Mon./Wedn., Oct. 26 & 28	Parent/Teacher Conferences: Elementary
Thursday, Nov. 5	2 hour delay
Thursday, November 26 thru	NO SCHOOL - Thanksgiving Vacation
Monday, Nov. 30	NO SCHOOL - Thanksgiving Vacation
Friday, Dec. 18	End of Second Nine Weeks ( 42 days)

Monday, Dec. 21 thru Jan. 1	NO SCHOOL - Christmas Vacation
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### 2021

Monday, January 4,	School Reconvenes
Thursday, January 7	Parent/Teacher Conferences: H.S. and M.S.
Tues./Thurs. Jan. 12 & 14	Parent/Teacher Conferences: Elementary
Monday, January 18	NO SCHOOL - Martin Luther King Day
Thursday, Feb. 4	2 hour delay
Friday, February 12	NO SCHOOL - Compensatory Time
Monday, February 15	NO SCHOOL - President's Day
Thursday, March 4	2 hour delay
Friday, March 12	End of Third Nine Weeks ( 47 Pupil Days)

Thursday, March 18	Parent/Teacher Conferences; H.S. and M.S.
Friday, March 19	Waiver Day - No School ( counts as student contact day)
Monday, March 29 to April 2	NO SCHOOL - Spring Break
Wednesday, May 26	Student's Last Day (47 Pupil Days)

Thursday, May 27	Teacher's Last Day
Sunday, May 30	Graduation

\*\* Student contact days 178 ( PD Waiver 3 student contact)

P-T Conference & Open House days 2

Professional Development day 3; Work days include: convocation day( 1 day between Aug. 1 & 14)  
work day at end of school year

### MAKE UP DAYS

June 1,2,3,4, 7in order

## DON'T MISS OUT !!

### Board of Education Meeting

Board President Charles Beck  
3rd Monday each month 6:30 p.m.  
HS Library

### All Sports Association

President Bill Arthur  
1st Monday each month 7:30 p.m.  
HS Commons

### Music Boosters

President Audrey Pollizi  
3rd Tuesday each month 7:00 p.m.  
( Do not meet June, July, December)  
HS Band room

### Ruritans

President Kim Wellert  
2nd Monday each month 7:00 p.m.  
HS Commons

### Football Club

President Craig Wellert  
3rd Monday each month 7:00 p.m.  
HS Commons

### Soccer Club

President Steve Wellert  
1st Tuesday each month 6:00 p.m.  
Elementary Cafeteria

### Elementary PTO

President Alison Fiala  
Meetings 3:45 ES Library - TBA

**Shayna Allshouse** has a book signed by author Mindy McGinnis who visited the high school in February.



**The AM and PM STEM Preschool Classes 2020**  
“Building Igloos” See pages 26 and 27 for article



\*\*\*\*\* **THE Northwestern** \*\*\*\*\*

Editor, Diane J. Hannah

If you have information that you would like in this newsletter, please contact Diane Hannah through email:  
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“The Northwestern”  
newsletter deadlines for 2020  
July 22, October 21



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