

KINDERGARTEN SOCIAL STUDIES – 2002 STANDARDS		KINDERGARTEN – REVISED STANDARDS	RESOURCES	ASSESSMENTS
ON-GOING AUGUST- MAY	<b>SOCIAL STUDIES SKILLS AND METHODS</b>			
	1. Listen for information			
	2. Sort objects or pictures according to appropriate criteria.			
	3. Compare similarities and differences among objects or pictures.			
	4. Communicate information.			
	5. Work with others by sharing, taking turns and raising hands to speak.			
AUGUST/SEPT	<b>HISTORY</b>			
	3. Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool.			
	<b>PEOPLE IN SOCIETIES</b>			
	1. Identify ways that individuals in the family, school, and community are unique and ways that they are the same.			
	<b>GOVERNMENT</b>			
	3. Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.			
	<b>CITIZENSHIP RIGHTS AND RESONSIBILITIES</b>			
	1. Participate and cooperate in classroom activities. daily			

	2. Take responsibility to follow directions and rules. daily			
	3. Demonstrate the ability to make choices and take responsibility for personal actions.			
	4. Discuss the attributes and actions of a good citizen with emphasis on:			
	d. Responsibility safe HUSKY			
	e. Fairness respectful HIGH			
	f. Compassion peaceful FIVE			
	g. Self-Control cooperative and kind			
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<b>OCTOBER</b>	<b>GEOGRAPHY</b>			
	1. Identify and correctly use terms related to location, direction and distance including:			
	a. Up/Down			
	b. Over/Under			
	c. Here/There			
	d. Front/Back			
	e. Behind/In front of			
	5. Demonstrate familiarity with school's layout.			
	<b>ECONOMICS</b>			
	1. Recognize that people have many wants.			

	<b>GOVERNMENT</b>			
	1. Identify authority figures in the home, school, and community.			
	<b>CITIZENSHIP RIGHTS AND RESPONSIBILITIES</b>			
	4. Discuss the attributes and actions of a good citizen with the emphasis on:			
	a. Trust			
	b. Respect			
	c. Honesty			
<b>NOVEMBER</b>	<b>HISTORY</b>			
	4. Recognize state and federal holidays and explain their significance.			
	5. Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.			
	<b>GEOGRAPHY</b>			
	7. Identify key natural resources that are used in the student's daily lives (water wood)			
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<b>DECEMBER</b>	<b>HISTORY (OIL/GAS)</b>			
	5. Listen to and discuss songs, literature and drama that reflect the cultural heritages of the people of the United States			
	<b>PEOPLE IN SOCIETY</b>			
	2. Identify different cultures through the study of holidays, customs, and traditions utilizing language, stories, folktales, music, and the arts.			
	<b>ECONOMICS</b>			
	2. Explain how people make decisions in order to satisfy their wants.			
	3. Identify goods and services.			
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<b>JANUARY</b>	<b>HISTORY</b>			
	1. Recite the days of the week			
	2. Use vocabulary associated with time to distinguish broad categories of historical times such as long ago, yesterday, today, and tomorrow.			
	5. Listen to and discuss songs, poetry, and drama that reflect the cultural heritages of the people of the United States.			
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<b>FEBRUARY</b>	<b>HISTORY</b>			
	5. Listen to and discuss songs, poetry, literature, and drama that reflect the cultural heritages of the people of the United States.			
	<b>GEOGRAPHY</b>			
	3. Make models and maps representing real places including the classroom.			
	4. Distinguish between land and water on maps and globes.			
	6. Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods, lakes.)			
	<b>GOVERNMENT</b>			
	2. Recognize symbols of the United States that represent its democracy and values including:			
	a. The national flag			
	b. The Pledge of Allegiance			
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<b>MARCH</b>	<b>GEOGRAPHY</b>			
	2. Recite home address.			

<b>APRIL</b>				
<b>MAY</b>				