

**NORTHWESTERN LOCAL SCHOOLS
SOCIAL STUDIES**

Grade 5

2010-2011

FIRST QUARTER							
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS			RESOURCES
H	B2	Explain how American Indians settled the continent and why different nations of Indians interacted with their environment in different ways.		H	A1	Create time lines and identify possible relationships between events	Textbook & Maps for the class.
G	A1	Use coordinates of latitude and longitude to determine the absolute location of points in North America		G	B6	Use distribution maps to describe the patterns of renewable, nonrenewable and flow resources in North America including: a) Forests; b) Fertile soil; c) Oil; d) Coal; e) Running water	Text, United Streaming, Maps.
G	A2	Use maps to identify the location of: a) The three largest countries of North America; b) The 50 states of the United States; c) The Rocky and Appalachian mountain systems; d) The Mississippi, Rio Grande and St. Lawrence rivers; e) The Great Lakes		G	B4	Explain how climate is influenced by: a) Earth-sun relationships; b) Landforms; c) Vegetation	Maps, United Video
G	B3	Describe and compare the landforms, climates, population, culture and economic characteristics of places and regions in North America		G	C8	Explain how the characteristics of different physical environments affect human activities in North America	Textbook
G	B5	Explain, by identifying patterns on thematic maps, how physical and human characteristics can be used to define regions in North America					Textbook

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SECOND QUARTER						
ESSENTIAL INDICATORS			SUPPORTING INDICATORS			RESOURCES
H	3	Explain why European countries explored and colonized North America	SK	D9	Use a problem-solving/decision-making process which includes: a) identifying a problem; b) gathering information; c) listing and considering options; d) considering advantages and disadvantages of options; e) choosing and implementing a solution; f) developing criteria for judging its effectiveness; g) evaluating the effectiveness of the solution.	Text & United Streaming
H	4	Describe the lasting effects of Spanish, French and English colonization in North America including cultural patterns evident today such as language, food, traditions and architecture.				Text & United Streaming
H	5	Explain how the United States became independent from Great Britain				
G	D10	Use or construct maps of colonization and exploration to explain European influence in North America				Text & United Streaming, maps
G	A1	Explain major responsibilities of each of the three branches of the U.S. Government a) The legislative branch b) The executive branch c) the judicial branch				Text & United Streaming
G	B3	Explain the significance of the Declaration of Independence and the U.S. Constitution				Text & United Streaming

THIRD QUARTER						
ESSENTIAL INDICATORS			SUPPORTING INDICATORS			RESOURCES
PS	A1	Compare the cultural practices and products of diverse groups in North America including: a) Artistic expressions; b) Religion; c) Language; d) Food; e) Clothing; f) Shelter	PS	B4	Describe the waves of immigration to North America and the areas from which people came in each wave	
E	C4	Explain how regions in North America become interdependent when they specialize in what they produce best and then trade with other regions inside and outside North America to increase the amount and variety of goods and services available.	PS	B6	Compare reasons for immigration to North America with the reality immigrants experienced upon arrival	
GOV	A2	Explain the essential characteristics of American democracy including: a) The people are the source of the government's authority; b) All citizens have the right and responsibility to vote and influence the decisions of the government; c) The government is run directly by the people of through elected representatives; d) The powers of government are limited by law; e) Basic rights of individuals are guaranteed by the Constitution	GOV	7	Analyze reasons for conflict and cooperation among regions of North America including: a) Trade; b) Environmental issues; c) Immigration	
RR	A1	Explain how an individual acquires U.S. citizenship: a) Birth b) Naturalization	RR	B2	Explain the obligations of upholding the U.S. Constitution including: a) Obeying laws; b) Paying taxes; c) Serving on juries; d) Registering for Selective Service	
RR	B3	Explain the significance of the rights that are protected by the First Amendment including: a) Freedom of religion; b) Freedom of speech; c) Freedom of the press; d) Right of petition and assembly				

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FOURTH QUARTER							
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS			RESOURCES
<i>H</i>	C6	Explain the impact of settlement, industrialization and transportation on the expansion of the United States		<i>PS</i>	B2	Compare life on Indian reservations today with the cultural traditions of American Indians before the reservation system	
<i>GOV</i>	C9	Analyze the positive and negative consequences of human changes to the physical environment including: a) Great Lakes navigation; b) Highway systems; c) Irrigation; d) Mining; e) Introduction of new species		<i>PS</i>	B3	Describe the experiences of African-Americans under the institution of slavery	
<i>E</i>	C6	Explain why competition among producers/sellers results in lower costs and prices, higher product quality, and better customer service					
<i>E</i>	A1	Compare different allocation methods for scarce goods and services such as prices, command, first-come-first-served, sharing equally, rationing and lottery.					
<i>E</i>	C5	Explain the general relationship between supply, demand and price in a competitive market					
<i>E</i>	C7	Explain why competition among consumers/buyers results in higher product prices.					
<i>E</i>	A2	Explain that individuals in all economies must answer the fundamental economic questions of what to produce, how to produce and for whom to produce					
<i>E</i>	B3	Explain how education, specialization, capital goods and the division of labor affect productive capacity					