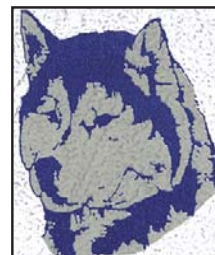


THE Northwestern

Northwestern Local Schools * 7571 N. Elyria Rd. * West Salem, OH 44287
419-846-3151 * FAX: 419-846-3361 * www.northwestern-wayne.k12.oh.us

August 2015



NORTHWESTERN SCHOOL DISTRICT IS ASKING OUR COMMUNITY TO CONSIDER PASSAGE OF A 2.9 MIL 10-YEAR OPERATING LEVY THIS NOVEMBER.

- * THIS 2.9 MIL LEVY WOULD NOT BEGIN UNTIL JANUARY, 2017 IMMEDIATELY AFTER THE EXISTING 3.3 MIL HIGH SCHOOL BOND LEVY EXPIRES
- * THIS LEVY WOULD REPLACE THE EXPIRING 3.3 MIL LEVY WITH A LOWER 2.9 MIL OPERATING LEVY
- * PURPOSE: SCHOOL OPERATIONS, NEEDED MAJOR HVAC REPAIRS AND UPDATES, AND NEEDED HIGH SCHOOL FIRE SUPPRESSION SYSTEM REVAMP
- * NORTHWESTERN IS ASKING ONLY FOR WHAT IS NEEDED – ASKING FOR JUST THE REDUCED 2.9 MILS

PASSING THIS 2.9 MIL LEVY WILL NOT INCREASE YOUR CURRENT TAX PAYMENTS!



Northwestern earns National SREB District Award!

Northwestern was awarded the National “SREB Outstanding School District Award” in July, 2015.

Dr. Jean Bottoms, director of SREB presenting the "SREB outstanding school district award" to superintendent Jeff Layton of Northwestern schools. SREB is the Southern Regional Education Board, which advocates and supports research for rigorous instruction, college and career ready graduates, career guidance, relevant and real world applied problem-based learning, and meaningful relationships between teachers and students.



Administration

Jeffrey Layton, Superintendent

419-846-3151

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Mike Burkholder, High School Principal

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Julie McCumber, Elementary Principal

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Scott Smith, Curriculum Director

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District Twitter Account up and live!

**Log onto @NW_Schools!
Live Broadcast of events
[http://www.ustream.tv/
channel/
sportslive14](http://www.ustream.tv/channel/sportslive14)**



QR
Code

Elementary School Grandparent Day



Board of Education

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Mr. Jeff Layton
Northwestern
Superintendent

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A Note From Our Superintendent...

Thank you to the dedication of our teachers, entire staff, and coaches. We have an incredible family here – within our school employees and throughout our community. Our new staff-members feel the welcomed and supported already! We will miss our excellent and dedicated staff-members who have recently retired or otherwise left our service. However, we welcome several fantastic individuals to our Northwestern family!

As we approach this new school year, we know that education is so much more than state test results; it is also having excellent arts and multiple foreign language instruction available, a high attendance rate, a high graduation rate, scholarship dollars received by graduates and their long-term success. Education includes opportunities such as robotics class, STEM programs, music, band, art, experiences in diversity and cultural acceptance, religious education opportunities, outdoor education, our Washington D.C. experience, leadership opportunities, anti-bullying education, problem-solving, relationship building, Future Fridays and career education, FFA, adult-student mentoring, guidance, career education, extracurricular activities, etc. Doing more is important. Engaging students, providing rigor, developing relationships and creating opportunities for every student to develop toward attainment of their potential are all important as well and are also needed components of developing well-rounded, educated graduates, and all-around good people.

Sometimes we need feedback as acknowledgement that what we are doing are the right things and that they are reaping the desired results. Several of our most recent accomplishments are evidence of our success:

* District: Southern Regional Education Board National “SREB Outstandign School District Award” (July, 2015)

* Creation of our Elementary STEM Lab (includes desktops, two 3-D Printers, Robotics, additional equipment, and support from HS Students)

* Creation of our “Inspiration Station” STEM Lab (includes laptops, desktops, two 3-D Printers, a CNC Machine, lathes, digital engraver, CNC Router, numerous additional equipment, drones, robotics, design software, etc.)

* High School: Southern Regional Education Board National “HS Gold Achievement Award” (2014)

* High School: “Ohio School of Honor” award (2013-2014)

* High School: “STEM School Designation” (only 25 schools statewide)

* Middle School: Southern Regional Education Board National “MS Implementation Award” (2014)

* Middle School: “STEM School Designation” (only 25 schools statewide)

* District: Martha Holden Jennings “Outstanding Ohio Superintendent Award” (2014)

* Commitment to K-12 project-based learning and applied STEM education at all levels...

* Commitment to quality fine arts – Band, Choir, Drama, Visual Arts, Wood Technology...

While continuously scaling-up our student achievements and available opportunities, our School Board Members and administrators have made numerous proactive decisions that have greatly improved our rigorous instruction and helped expand programs. We have also made many decisions that have helped maintain our financial solvency by stretching our dollars. This has allowed us to stretch our budget and get to 2017 before needing the requested 2.9 mil levy dollars. However, the budget remains tentative and volatile. ***I have every intent of ensuring that I stretch these funds, if the community passes the 2.9 mils, to carry us through beyond pay-off of our OSFC school facilities project payoff, which is scheduled for Dec. of 2024.***

I want to be clear in explaining to our community that our leadership has guided our district well, as we have increased our programs and career pathways without additional cost – we have actually managed to expand and improve programs while reducing costs!

This includes: Biomedical, Engineering, Renewable Clean Energy, Computer Programming career pathway expansion and strengthening/expanded numerous programs such as Agricultural Science in the middle school and STEM curriculum throughout the middle school and elementary school. People ask me how – Simply put, grants, business and foundation contributions, weighted funding from the state, increased open enrollment dollars, and adapting what/how we taught to what/how we are now teaching have done just this – increased quality and quantity in a sustainable manner. Anyone who wants more explanation, please contact me and I will gladly share more details. We have been very purposeful in our direction and ensuring the sustainability of these programs, which we have shared with numerous other districts locally, regionally, state-wide, and nationally. This is why Northwestern is the rural model for the very best instruction of excellent programs that operate in the most efficient and sustainable manner.

In spite of this, the financial waters remain murky and with the variety of factors affecting our budget such as continually increasing costs, political agendas, charter school sapping of public school funds, cuts of state and federal funds and services, our increasing cost for contracted services as a result of these have been cut to other entities by the state, federal sequester cuts, additional costs from the numerous onslaught of unfunded state and federal mandates, etc.

This is my 11th year at the helm of Northwestern. I am so very proud of our community, of our faculty, staff, administration, and outstanding Board of Education! I am proud of the academic and social success of our students.

I am proud of the innovative and progressive, project-based and research-based programs instruction we have within our classrooms. I am proud of the fantastic school culture and climate we have throughout each of our buildings and throughout our great community. I am also very proud of the fact that we have stretched our dollars and run a lean operation. When I arrived in Northwestern over 10 years ago our forecast at that time projected us to be in the black for only three years – projecting that in 2008 we would have insufficient operating revenue.

continued.....

From the Superintendent

Here we are more than 10 years later after my arrival in spring 2005 – now 2015 – and following numerous budget reductions (we received nearly flat state funding with numerous increased mandates for 5 consecutive years until recent slight funding increases) we still have nearly two years of funding before the well runs dry. We have entered into shared service agreements with other agencies to save dollars, we have revamped and reduced bus routes to save taxpayer dollars, and while enduring cuts of dollars and services at the state and federal levels, as well as economic stagnation most of these years – yet we are still projecting have sufficient operating revenue only through 2016! Then we are in trouble and out of even our reserve funds without additional tax revenue.

We are prudent with our finances, as well as responsible to our taxpayers and perceptive of community interests. Both transparency and integrity are important to our leadership. So, I feel it is important to share as much as possible and give members of our community an accurate picture of where we are financially as a school district. **We are indeed facing a very needed and necessary passage of an emergency 2.9 mil operating property tax millage in November, 2015. The timing is purposely aligned with the expiration of a 3.3 mil bond levy, so essentially we have put to the voters replacement of an expiring 3.3 mil levy with a new 2.9 mil levy so as to not increase anyone's tax payments. If passed this would go into effect in January, 2017.**

Our books are always open for community review and Treasurer Lesa Forbes and I are always willing to answer any questions regarding district budget, expenditures, or programs. Our Board of Education, Superintendent, and Treasurer all take the role of “Gatekeepers of Public Finances” seriously. We continue being fiscally responsible with our tax dollars while providing the best education possible for our children. We take the extra time to do it right.

Servant leadership is the spine of our Northwestern culture. Our leaders lead from this perspective and our dedicated staff prescribes to this

philosophy as well. With this in mind our people strive to serve our students and serve our community. We strive to employ the very best people to work with our students and continually develop our staff as individuals to reach their potential. Our people willingly volunteer to do activities and clubs, work with students in classrooms, coach, and tutor, give up lunches, summers, evenings, weekends, and support our students in every way possible. Most of our staff-members reside within our community and send their children and grandchildren here as well. Our teachers develop future leaders, our bus drivers transport our students to and from school and activities safely, and our coaches are the envy of area schools!

Our staff is conscientious and cares about the financial stability of the school district. For example, our employees willingly participate in professional development to continually become even better at their positions. I have personally attended with or observed and know of more than 100 staff participating in trainings and seminars on their own time. This is dedication! For our people educating and developing students it's not a job, but a gift, mission, and passion.

We can all take great pride in the collaborations and networks we have built. Just to name a few organizations and boards on which I sit as an example:

Past President of Northwestern Ruritans
Advisory Council, Wayne County Economic Development Council “WIN” Committee
Participant Wayne County Education-Business Round Table
Partner with Wayne County Chamber of Commerce
Board of Trustees Chair “High Schools That Work, The Ohio Network”
Active Member, Northeast Ohio BioScience Consortium
Active Member, BioOhio
Board Member Liberty Prep Dropout Prevention Community School
Member, Wayne County Family and Children First Council
Board of Director, Tri-County Computer Services Association
Think Tank Participant, American Association of School Administrators
Think Tank Participant, Martha Holden Jennings Foundation

These collaborations and networks promote our continued progressive, dynamic, and collective futures. Together we can continue our success.

I take great pride in sharing the continued accomplishments of our students, community, and schools. The supports and relationships throughout our community are unique. We can take great pride in our schools and together we can continue to strive for even greater heights. With our dedicated administrators, staff, and supportive community we will continue striving for and achieving well-beyond expectations. As we all know, “our children are our future.” If our students are any indication, we have a very bright future.

We are all about excellence and increasing expectations at Northwestern. All of this while maintaining practical and frugal limitations. Within our Northwestern family we will continue to adapt to legislation and focus on the needs of our students. We will continue to prepare our students today for tomorrow's opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and “thank you” for your ongoing support. Here is for Northwestern Huskies continuing to “lead the pack!” Let's head full steam into the 2015-2016 school year!

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Jeffrey N. Layton

Superintendent

Northwestern Local Schools

2015-16 school year Newsletter article and photo submission deadlines:

October 7
December 16
February 2
March 16
July 20

Note: Assume 14 days from each deadline as delivery date.

District NEWS!

Public Information Meetings to be held immediately prior to September and October Board of Education Meetings regarding the November 10-year Emergency Operating Levy of 2.9 mils replacing the expiring 3.3 mil Bond Levy.

This reduced levy of 2.9 mils would collect 29 cents for each one hundred dollars of valuation, for a period of ten years, commencing in January, 2017.

The expiring levy that this new levy is intended to replace is 3.3 mils and collects 33 cents for each one hundred dollars of valuation.

The informational levy meetings are scheduled for:

- September 21st	5:30PM	in the Northwestern High School library
- October 19th	5:30PM	in the Northwestern High School library

In addition to these informational meetings any community member is welcome to request information (via e-mail or phone call: 419-846-3151) or visit Superintendent Jeffrey Layton and Treasurer Lesa Forbes in the Northwestern District office. We will gladly answer questions and share information requested.

In addition, a nonprofit levy committee is being formed by volunteers to create information brochures, which will be distributed at various events.

Important note:

Last year's state formula Wayne County CAUV increase for Agricultural Land does not result in additional money for the school. The state school funding formula ensures that increased land taxes do not result in additional dollars for our schools. The school would only receive additional funds in the case of new construction.

For additional CAUV information please visit our Wayne County Auditor Jarra Underwood's website for a well-written, detailed explanation of CAUV increases.

FOLLOW US ON NORTHWESTERN TWITTER!

Please register for our Northwestern "Twitter" account!

Registration can be completed on our Northwestern website and by registering at the twitter address on the front page of this newsletter!

We initiated this account last October and have sent hundreds of tweets since!

We generally send 2 or more tweets per building per week.

There is a significant amount of research that indicates parents and community members are more likely to read brief one or two liners with a picture than lengthy posts, newsletter articles, etc. Northwestern wants to continue sharing the amazing things happening in our classrooms through every avenue possible!

Our area newspapers provide too little coverage for the many amazing things that our outstanding teachers do each day. While we do utilize the West Salem Messenger, WQKT, The Post Newspaper, our website, and our own "The Northwestern" newsletter it is time to make more ongoing and immediate newsbytes. The answer is regular twitter postings.

Thank you so much for your ongoing support of our teachers and our students!

Northwestern Gifted Programs

Northwestern Schools make every effort to identify, challenge, and support students who are gifted. Our gifted policy #IGBB explains the identification process, various areas identified as gifted, services provided, as well as more detailed information. Our policy is available on our Northwestern district website at: northwestern-wayne.k12.oh.us and is available in the office of each school building as well as in the district administration office.

All students who are reported as grade or subject area accelerated will have a written WAP (Written Acceleration Plan). The WAP will be written with a meeting of the principal, teacher(s) of record, parent and/or student, GIS and guidance counselor or school psychologist as available.

Northwestern serves identified gifted students as stated in an individual WEP (Written Education plan). Students who are identified as gifted and accept services will be provided the full range of services per the plan. At the elementary, the TAG schedule allows for students who are served as gifted receive at or more than 225 minutes in the gifted classroom per week. Since we don't report students as served until the end of the year, no student who opts out of the program will be reported as served.

The district also provides gifted identification services and many opportunities for Gifted students and to our general population who desire to be challenged including:

- * All-day, every day Kindergarten for all students
- * "Jump Start Kindergarten" program available for all Kindergarten students
- * Kindergarten early entrance
- * TAG pull-out Gifted Elementary program
- * Elementary Enrichment activities
- * Subject level acceleration for all ages
- * Grade level acceleration in all grades
- * Numerous extracurricular and club activities during as well as outside of the school day such as Technology Club, Science Club, Art Club, Robotics Club, Athletics, National Honor Society, Student Council, Yearbook, Newspaper, Glee Club, FFA, STARS, Environmental Club, Foreign Language Club,



Gifted Programs, continued

Drama Club, Band, Choir, Club Wood, Foreign Language trip to Europe, Science Fair, etc., - just to name a few.

- * Numerous opportunities for Middle School students to earn High School credits

- * Greater than 70% of our 8th Grade students complete Algebra I prior to entering High School. This achievement has been consistent for 5 consecutive years.

- * Elementary STEM curriculum embedded in the Elementary School classrooms

- * MS STEM courses such as Medical Detectives, Engineering, Robotics, Flight & Space, Agriculture, etc.

- * Flexible credit opportunities to earn high school credits in middle school and high school

- * National Accredited PLTW High School Engineering 4-year STEM Program

- * National Accredited PLTW High School Biomedical 4-year STEM Program

- * SREB Accredited Renewable-Clean Energy High School 4-year STEM Program

- * Tri-County ESC Offers several Wayne County independent programs each year such as Marine Biology and Geology

- * Junior-Senior IB Program (International Baccalaureate) world perspective program of studies

- * On campus Post-Secondary College Credit Options for high school students

- * More than 50 credits of Dual College-High School Credits are available at our HS campus during the school day provided through adjunct college professors

- * We offer early graduation opportunities

The Gifted Identification process can be started by teacher, parent, or administrator recommendation.

Contacts for additional information and services include:

Maureen Besancon, Elementary Gifted/TAG Teacher and District Gifted Coordinator

Marian Steiner, School Psychologist

Building Guidance Counselor and Principals

Title I & Special Education (IDEA) Annual Notifications

The elementary, middle school – all are designated as Title I buildings and participate in the Title I with “school-wide” service status. Northwestern encourages active, ongoing parent involvement with their child’s education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

A special Title I and IDEA (Special Education) parental planning and involvement meeting is held annually at the March Board of Education regular meeting. These meetings are held the 3rd Monday in March at 7:00PM in the High School library. This is our annual parent involvement & collaborative planning meeting for our Special Education (IDEA) and Title I programs. We discuss current programs and collaboratively plan for utilization of these funds for the upcoming school year. Last March parents, community members, administrators and the Board of Education discussed and planned for this year’s programs.

Please contact your child’s teacher, building administrator, intervention specialist, Title I coordinator, or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child’s education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

- * Parents are encouraged to request information regarding professional qualifications of their student’s classroom teachers – including teacher state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived. In addition, parents have a right to request information regarding baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications.

- * Note: 100% of Northwestern District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate’s Degree, 2+ years of college, or passed the rigorous state academic assessment.

- * Northwestern school district consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.

- * Northwestern has zero “targeted assistance” schools for the current school year. In addition, no buildings are in “continuous improvement” status or lower as determined by the state of Ohio.

- * All current and former migratory, transient, and homeless students enrolling at Northwestern receive the same Title I and Special education Services as other children in Northwestern Schools as determined by school-wide programs, specialized programs, and IEPs. Northwestern serves all students and does not discriminate services based upon gender, race, or disability.

- * Northwestern participates in the Tri-County ESC Preschool Consortium for both handicapped and traditional preschool children. Title I-A and school district funds are used to support these programs

- * Northwestern has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.

- * Northwestern coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Behind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.

- * Northwestern consults with nonpublic and private schools regarding available title I services for schools located within the Northwestern School District and those schools outside on the Northwestern School District having Northwestern school district resident students attending.

Stay Informed



Ohio Parent Information and Resource Center (PIRC)

Northwestern supports the Ohio Parent Information and Resource Center
Ohio PIRC website <http://www.ohiopirc.org/>
PIRC Mission: Knowing that parent involvement in schools is critical to success, the Ohio PIRC provides opportunities for families to learn, share, and lead in their homes, schools, and communities.

Supporting parents and professionals to:

- * learn about "No Child Left Behind" legislation
- * understand Academic Standards
- * understand the importance of family involvement in schools
- * increase parent knowledge of child development and educational practices and to ultimately -
- * increase student success!

Did you know...

***High Expectations:** Did you know that over the past four years more than 70% of Northwestern 8th Gr. Students complete Algebra I before entering High School?

***As of last school year** the state of Ohio no longer allows PreAlgebra to count as one of the 4 credit hour Math courses required for graduation? (all courses must be Algebra or beyond and ALL students MUST achieve Algebra II or higher level courses)

***Collaboration and support:** Northwestern received more than \$87,000 in grants as well as business, foundation, and individual family contributions in the 2014-2015 school year?

Did you know...

***Northwestern has written and received** more than \$1.2 million in grant awards over the past 10 years (we have already been awarded more than \$23,500 for the 15-16 school year). Our district could not have supported the needed innovations on its own. The bulk of these funds have been used to develop and/or expand the following programs:

- Overall STEM and Project-Based Learning
- Agricultural Science Programs and Career Pathway
- Biomedical Career Pathway
- Engineering Career Pathway
- Renewable-Clean Energy Career Pathway
- Fine Arts programs
- Technology enhancements

***Northwestern works collaboratively** with many area businesses. We also work closely with the following Ohio Colleges and Universities to provide college credit opportunities and rigor to our instruction:

- Ohio State University OARDC
- Ohio State University ATI
- North Central State College
- Ashland University
- University of Akron, Wayne College
- Stark State College
- The College of Wooster
- University of Findlay
- Sinclair College



School Lunch Prices

Northwestern 2015-2016 Middle School lunch prices will realize a slight .25 per lunch increase over last school year. Elementary and high school prices will remain the same. Below are the established school lunch prices:

Elem \$2.00
MS \$2.50
HS \$2.50 (\$2.75 with fries)

Breakfast remains at \$1.00 regardless of the building.

* When comparing our school lunch prices with that of area schools we remain the lowest in the area!

Additional Information:

* Northwestern continues taking a leadership role in participating in the "farms to schools" program where we are partnering with Wayne County ESC, the FDA, state of Ohio, and a few additional area schools to purchase healthier, fresher agricultural commodities from local farmers and businesses. This will also increase support for local agriculture businesses.

* Thanks to Wendi Mole, Heather Tegtmeier, and Lee Kimmich – and middle school Ag and Science students – for efforts with the campus community garden. They have worked together and have grown fresh produce that has been utilized in our cafeterias! Also, Beth Freed and her Healthy Living classes because they were the "labor" force for the cutting of fruit and veggies that were bought or grown the past few years! And without them we don't know how we would have done it!! Finally, a huge "thank you" for our fantastic food service staff in all three buildings who do a wonderful job – and have worked even harder in preparing these fresher foods!

* Menu items have continued to change throughout the last two years and prices have risen due to new required FDA nutrition standards that had taken effect.

HUSKY PRIDE AND TRADITION

Northwestern State Grade
Card Performance
HUSKY PROUD!!

INFORMATION TIDBITS

Year	% pts Earned	Earned Possible	Performance Index *	District Rating
1999-2000	67	18/27	66.7	Cont. Improvement
2000-2001	81	22/27	81.5	Effective
2001-2002	95	21/22	95.5	Excellent
2002-2003	86	19/22	97.2	Effective
2003-2004	83	15/18	97.7	Effective
2004-2005	87	20/23	99.2	Effective
2005-2006	87	23/25	101	Excellent
2006-2007	90	27/30	98.6	Effective
2007-2008	93	28/30	99.1	Excellent
2008-2009	93	28/30	100.1	Excellent (w/Distinction)
2009-2010	96	25/26	100.7	Excellent (w/Distinction)
2010-2011	92	24/26	101.1	Excellent
2011-2012	96	25/26 ***	101.3	Excellent (w/Distinction)
2012-2013	96	23/24	102*	Excellent
2013-14	92	22/24	101.9	Grade "A" New System
2014-15	TBA	TBA	TBA	Grade "A"



Northwestern earns National SREB District Award!

Northwestern was awarded the National "SREB Outstanding School District Award" in July, 2015. SREB is the Southern Regional Education Board, which advocates and supports research for rigorous instruction, college and career ready graduates, career guidance, relevant and real world applied problem-based learning, and meaningful relationships between teachers and students.

Northwestern was nominated by Regional High Schools that Work Director Diana Rogers and ODE Career Assistant Director Dan Stacey. Following the nomination Northwestern submitted requested data supporting our success in these and other areas – including test scores, attendance, surveys, and graduation data. The award criteria and selection process was rigorous, yet we came out on top in the selection process! Our current programs, outstanding faculty, staff, and administrators, and student achievement contributed to our selection for this honor and award. SREB represents 40 states and numerous U.S. territories. In addition, more than 7,200 educators from the United States, U.S. Territories, Canada, Asia, and other nations were present at the conference.

Recent Northwestern Awards/Accomplishments:

* 2015 SREB Southern Regional Education Board National "Outstanding School District Award"!

* 2014 Northwestern MS and Northwestern HS each approved "OSLN Ohio STEM School Designation"

* Over 6.5 million in scholarships over the past five graduating classes (doubling prior five years)

* "Excellent" Ohio Dept. of Education rating – nine consecutive years and 10 of last 11 years

* HS – State Superintendent "School of Honor" (2014)

* HS – National SREB "Gold High School Award" (2014)

* HS – State Superintendent "School of Promise" (2010, 2011, 2012, 2013, 2014)

* MS – SREB National Math Rigor and Improvement Award (2014)

* SREB National Depth of Implementation Award (2013)

* MS – State Superintendent "School of Promise" (2008, 2010)

* ES – State Superintendent "School of Promise" (2007, 2008, 2009)

* Prestigious Thomas Edison Science Award (2013)

* Lighthouse District: innovative, administrators & teachers present regionally, state-wide, nationally

JOB OPPORTUNITIES

Northwestern Schools Substitute Bus Driver

Hourly rate: \$15.99

Will provide training / Will immediately reimburse licensure cost
(with 2-year commitment)

Clean driving record

BCI/FBI background check required

Contact Sandra Carpenter at (419)846-3151 Ext. 4344

We need more quality drivers! With upcoming retirements over the next two years hours available!

Hours vary – normal school day routes equal 6-hours per day worked!

Will arrange riding on a route for interested individuals to experience how great our students are!



**Husky
Pride
and
Tradition!**

Northwestern School District – The Past 10 Years of Excellence & Innovation!

Northwestern Schools are very appreciative of our many collaborations for the future of our excellent programs and for the good of our students. The success of Northwestern programs is well documented. We are emulated by several regional school districts and followed closely by numerous businesses throughout Ohio. We continue progressing in our PBL (Project-Based Learning) to continue our growth and continued excellence K-12 - including foundational reading and math through the STEM areas, core subject, elective, and fine arts courses.

We are especially proud of our innovative project-based learning environment, required 12th & 8th Grade Career Capstone Courses, Agri-Science Programs, STEM programs, Husky Huddle Advisor-Advisee, Career Pathways, job-shadowing, internships, as well as “Innovation Station” District STEM Lab.

A general summary of current Northwestern STEM programs & upcoming initiatives:

- 2005 Implemented all-day, every-day Kindergarten
- 2005 Membership in SREB (Southern Regional Education Board), HSTW (High Schools that Work), and MMGW (Making Middle Grades Work)
- 2005 Introduction of High School “Husky Huddle” student-teacher mentor program
- 2006 Strategic Plan and Planning year for incorporating STEM and project-based learning
- 2006 Introduction of Senior Seminar Capstone course requirement
- 2007 4-course Biomedical PLTW STEM program initiated
- 2007 4-course biomedical PLTW STEM program initiated
- 2007 Middle School Gateway to Technology PLTW STEM courses added
- Attainment of 50 credit hours of dual college coursework available at Northwestern
- 2008 Membership in Northeast Ohio BioScience Consortium - ongoing
- 2006 Introduction of middle school “Husky Huddle” student-teacher mentor program
- 2009 Membership in BioOhio – ongoing
- 2009 Awarded K-8 “Program of Excellence” STEM Grant
- 2010 Goal Benchmark: 1st consecutive year of 75% of 8th grade students completing Algebra I
- 2010 Competitive after school Robotics Club formed
- 2010 High School 4-year Biomedical program earns national accreditation
- 2010 High School 4-year Engineering program earns national accreditation
- 2011 Pilot and initial year of our Middle School Medical Detectives Biomedical course
- 2012 Introduction of 8th Grade Career Capstone course requirement
- 2013 Inclusion of smart phone “App Design” within computer networking class
- 2013-2015 Transitioning our Tech I course from high school to middle school
- 2014 (Spring) Middle School named by OSLN (Ohio STEM Learning Network) “Ohio STEM Designated School” (1 of only 25 schools in Ohio)?
- 2014 (Spring) High School named OSLN (Ohio STEM Learning Network) “Ohio STEM Designated School” (1 of 25 schools in Ohio)
- 2014 Sitting member of the Wayne County Economic Development WIN (Regional Workforce Innovations Network) Committee and active in Wooster Area Chamber of Commerce
- 2014 75% ratio of student to device (Chrome Book, Ipad, laptop, and few remaining desktops)
- 2014 \$10,000 Martha Holden Jennings Superintendent Award
- (Fall) “Inspiration Station District/Community STEM Lab” dedication (includes 3 helicopter drones, 4 3-D printers, more than \$10,000 in robotics equipment, laser engraver, ShopBot tabletop CNC router & full-size industrial CNC machine, desktops, laptops, action cameras, etc.)
- 2014 (Fall) Full Time Middle School STEM Teacher employed (quadrupling our Gateway to Technology PLTW STEM and general STEM courses – we now offer 10 Middle School STEM courses: Design & Modeling, Environmental Design, Smart Historians & Architecture, Science in Technology, Electricity, Scientific Inventions, Agricultural Science, Green Architecture, Agri-STEM, as well as Automation & Robotics). Middle School offers more than 30 electives for students to explore and pursue potential careers!

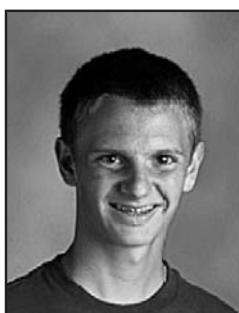


Past 10 Years of Excellence, continued

- 2014 (Fall) Robotics becomes a High School course
- 2014 (Winter) Membership in Ohio ILN (Innovation Lab Network) 1 of only 16 member districts
- 2014-2015 SY Project-Based Learning teacher professional development throughout year
- 2015 (Spring) Membership in Ohio Blended Learning Network
- 2015 (Winter-Spring) Piloting K-5 elementary PLTW STEM programs – one teacher per grade
- 2015 (Fall) Full implementation of K-5 PLTW STEM programs
- 2015 (Fall) Establishing HS Clean/Renewable Energy SREB (Southern Regional Education Board) STEM program (4-year phase-in of 4 program course)
- 2015 (Fall) “Anticipated” Dual Associates Degree/High School Diploma in BioScience articulation agreement with North Central State College
- 2015-2016 SY Intensive Project-Based Learning teacher professional development
- 2016-2017 SY Initiating HS Computer Sciences PLTW STEM program (4-year phase-in of 6 programs 9-12 grade course)



The **Danforth "I Dare You" Leadership award** winners for 2015-16 are Jacelyn Alberts and Philip Eberly. They were chosen by the faculty of Northwestern High School, and led the seniors into graduation this past May.



5-year Northwestern Strategic Plan Revision Committee

Please be a part of prioritizing our needs and charting the course for our future success!

EVENT: Strategic Plan Meeting

TENTATIVE DATES AND TIMES:

Meeting #1 Nov. 23, 5-6:30PM

Meeting #2 TBD

PLACE: Northwestern High School Library

TIME COMMITMENT: Meetings as shared above and likely one or two subcommittee meetings as determined by subcommittees between these two meetings.

INVITED: ANY STAFF OR COMMUNITY MEMBER HAVING A DESIRE TO PLAN OUR CONTINUED GOOD WORK!

With the numerous state and federal mandates, STEM designation and Northwestern – business - post-secondary collaborative meetings it has been very busy times! Finding time to review and revise our strategic plan has been extremely challenging. We also needed to complete, distribute, collect, and analyze survey data prior to meeting.

We are in need of renewing our current 2010-2015 5-year School District Strategic Plan, then approving this revised plan for 5 additional years in the future – 2016-2021. This helps us to base our goals and objectives on the most recent data and allows us to refocus our efforts on relevant continuous improvement needs so we can best serve our students and our community. It is an important time to review and recalibrate in an effort to clarify our direction as a school district. Common Core Curriculum, financial challenges, technology integration, new generation of state assessments, collaborations are some of the many important topics for consideration. Northwestern has seen fantastic success as we have adapted to the changes and mandates in these and other areas in the current hyperturbulent environment.

The strategic plan focuses on the vision of our school district and has guided us in our current positive direction. It will likely include the following 7 general areas:

Teaching & Learning

(Topics: Basic Skills, PreSchool, STEM, Writing, Reading, Math, Project-Based Learning, Gifted, Special Education, Summer Programs, Title I)

Technology

(ChromeBooks, Blended Learning, Computer Networking, Software)

Professional Development & Curriculum

(Project-Based Learning, Summer Programs, Curriculum Content, Career Pathways)

Community-School Relations – (family, business, post-secondary, community learning support) (collaborations, communications, parent involvement, public relations)

Budget/Finances

(short term needs/costs, long-term needs/costs)

Student Development

(21st C Skills, College and Career Ready, Character Development, Millenials perspective, Leadership, Internships)

These are the steps of the revision process:

1. The OIP DLT Committee – will be gathering, discussing, and disseminate data regarding performance, finance, curriculum, and instruction.

Northwestern Events and News!

Strategic Planning, continued

2. September 2015: Creation and distribution of surveys. Done by district through mailings, staff, students, and website monkey surveys.
3. October 2015 data will be shared on district website & e-mails incl. information will be forwarded to Strategic Plan Committee Members for review prior to the June meeting.
4. November, 2015: Initial strategic plan committee will then meet where some members of the internal OIP DLT committee will summarize this data to the full Strategic Plan Committee, information will be discussed, and some focal points clarified.
5. Individual group meetings scheduled by subcommittees.
6. December, 2015: Meeting to pull the subcommittees back together, report out, and summarize.
7. January, 2016: Tentative Strategic Plan Completed.

CONTACT: I have a very short list of individuals who have expressed interest over the past year. Others please contact Superintendent Jeffrey Layton to be an involved participant. If interested please contact me and leave the following information:

Name

Email address

Best telephone number to reach you

You can contact Jeff Layton by telephone or e-mail

Nrws_layton@tccsa.net

419-846-3151 (ext. 4302)

These meetings are for the collaboration of any past participants of the Strategic Plan committee in addition to any staff-member, interested student, parent or community member wanting to be a positive participant in this process.

Communications, structure clarifications, and dates of meetings will be communicated via e-mail or telephone as the process moves forward and dates are set.

We appreciate your ongoing involvement with the success of our students and Northwestern Schools. Our caring, involved, staff and community are what sets us apart!

Some of the information discussed will include:

Survey data

Elementary School Data

Middle School Data

High School Data

Current Curriculum and Course Offerings

State Common CORE Curriculum Requirements

Budget and Financial Information

Dual college credit options

State Grade Card Performance Data

Adequate Yearly Progress Data

General Value-Added Data

Attendance Data

Graduation Data

Subgroup data (students with disabilities, at risk students, gifted students)

Thank you to our All Sports Association!

We would like to thank our All Sports Association for purchasing new scoreboards for our high school and middle school gymnasiums for our basketball programs. Also, for purchasing the new football scoreboard, final installation and connectivity of which is expected to be completed by early August for the upcoming football season.

In addition, the efforts of Maintenance Supervisor Rusty Yarman, Middle School Building Custodian Todd Smith, High School Building Custodian Dave Bowman, and High School Custodian Amy Rice have not gone unnoticed and are appreciated as well! Community volunteers Hud Wharton, Bob Winkler, Mike Dunn, Holmes-Wayne Electric, A and K Welding, Meagan Swartz, and Janet Alberts have gone above and beyond yet again for Northwestern and we appreciate your time and effort!

Over the next year All Sports is anticipating purchasing new scoreboards for our Soccer, Baseball, and Softball programs as well. We are ever-so-grateful!

Northwestern is so blessed by the volunteerism and financial support of our All Sports Association, Football Club, Ruritans Club, elementary PTO, middle school PTO, and numerous additional support organizations. We could not be so successful without your support!



COME BE AN INTEGRAL PART OF SOMETHING SPECIAL!

Permanent Improvement Dollar Expenditures

Our PI (Permanent Improvement) budget and 034 Maintenance Budget are insufficient to meet facility maintenance needs and permanent purchases. Northwestern has never increased our PI levy since its inception in 1989. Our originally passed PI levy was at 2.8 mils, but has been reduced to the current 1.47 mils.

This is the major reason for the needed 2.9 mil levy on the upcoming November ballot.

It is important to note that the District is asking voters to approve a 2.9 mil levy to replace an expiring 3.3 mil Bond levy in January, 2017 - so taxes would not increase by passing this levy. The 2.9 mil levy to replace the expiring 3.3 mil levy is all that the district feels we need to continue operating our outstanding schools as efficiently as possible.

Completed Projects:

- Infrastructure access points and fiber expansion for mandated state online testing cost the district well over \$100,000 over the past two years
- The district has incurred over \$100,000 in additional costs for laptop and ChromeBook purchases over the past two years as required for mandated online testing
- School Buses
- Textbooks
- Riding mowers and equipment needs
- Purchased numerous laptops, updated wireless access points, interactive white boards, and projectors, as well as other technology
- Ongoing asphalt resurfacing and sealcoating
- New drainage tile for athletic fields and parking lots
- Cleaned drains beneath HS student lot and redirected water flow for storm drainage
- Reconditioned Middle School and District Office roof (a flat, gravel roof)
- Reconditioned Middle School rubber roof (a flat, gravel roof) phase 2 of 3 phases over three years
- Replace and update sections of building carpet
- Drainage for the quad youth baseball fields
- Electrical and Lighting and outlets in pavilions
- HS Entrance drainage
- Music Trailer for Band & Choir (in partnership from PI & Music Boosters)
- Purchase of acoustic sound panels and curtains for Music and Drama Depts. (in partnership with Music Boosters and The Weltmer Foundation)
- Handicapped spaces and signs
- Completion of the exterior building LED light conversion
- Replaced Community Building roof
- Patched and painted one HS girls' softball dugout and built another
- Replaced track

We have been excellent stewards of district funds – especially with permanent improvement (PI) dollars. Shared projects, pursuit of grants, and work

ing with partners such as OSFC we have been able to stretch our tax dollars. We recently reviewed permanent improvement expenditures over the past 8 years. Many minor purchases are not listed. The major purchases include:

school buses(1 per yr), textbooks, library books, science equipment**, science supplies **, class projectors**, elementary computers*, crushed stone**, asphalt paving, asphalt resealing, updated lighting, ceiling tiles, band instruments*, mobile piano*, display cases*, field tiling, water supply line, quad concession Bldg.*, public address system, MS sound system, HS sound systems, elementary bleachers*, athletic benches, field lighting, soccer concrete pad , riding mowers, painting, catch basins, electrical supplies, software**, classroom technology, pavilion*, MS computers**, HS computers**, track storage, home run fencing, playground safety, locks for lockers, cafeteria tables, classroom furniture, field improvements, fuel tank, filing cabinets, basketball rims, handicap access ability, handicapped parking, signs, school banners, efficient printers, light poles, dugouts, widen entrances, tools & equipment, new science lab, Mimios for classrooms, irrigation system, folding chairs, gym wall pads, HS Gym Sound System, Classroom Document Cameras, Ag Science/Wood Tech/Maintenance storage building, Soccer concession Bldg.*, Insulation and shut-offs of quad concession building and football/baseball restrooms, Light pole installation and elementary field lighting

*Several of these items were a shared cost with support partners such as Elementary PTO, All Sports, Music Boosters, and other support groups

**Several of these items were paid for from a combination of permanent improvement and grant dollars

Additional projects paid for through permanent improvement dollars and other sources:

Track resurfacing Our all-weather track was resurfaced in 2011

Efficient fluorescent and LED lighting

We moved forward with replacing past expensive lighting with high efficiency fluorescent lights for gyms, cafeterias, and shop areas. This began 8 years ago with maintenance replacing our classroom and hallway fluorescent ballasts with newer energy efficient ballasts and bulbs. Seven years ago we put a large number of our parking lot lights on timers to reduce the time they are lit. Over the past 5 years we have replaced high cost sodium lighting with energy efficient LED lighting in parking lots. We replaced outside parking lot lights with high efficiency LED lights. It was a sizable initial investment, but the florescent lighting have already for themselves electrical savings and the LED parking lot lights will have paid for themselves within the next 3 years in electrical savings and the bulb life of an est. 24 years means curbed costs from having to rent an expensive lift to change some bulbs, as well as the bulb costs themselves annually as well. As a result, we have already recouped most of our initial investment and will continue to save electricity and other dollars into the future. We save not only electrical usage, but also with bulb replacement and maintenance. Other advantages have been the instant on/off of the lights and increasing the lighting lumens in these areas – resulting in increased safety. This investment will reap major long-term financial savings for the district

PERMANENT IMPROVEMENT -- continued

Water line from Elementary water Filtration Plant to HS and MS

This project was completed in 2008. The cost was paid for through remaining Ohio School Facilities Commission accrued interest from the school facility project. We convinced OSFC of our need and they agreed to hand over the remaining balance of approximately \$53,000 in interest to our school district for this project.

Elementary Water Filtration Plant - This project was completed in 2006. We managed to convince the Ohio Schools Facility Commission to pay for this \$130,000 cost with unused OSFC remaining project dollars.

MS/HS Sewage Treatment Plant Rebuild and Updates

Additional HS Handicapped Parking Area and Handicapped Ramp

Pavilion constructed behind Elementary – Completed 2007 (All Sports funded)

Handicapped Access for Nature Trail and Pavilion - Early stages began eight years ago. The Weltmer Trust, Wayne County Foundation, Lowes Grant, Wal-Mart Grant, All Sports, Youth Baseball, Youth Softball, Elementary PTO, some permanent improvement dollars, Elementary Environmental Club, HS Cross Country, all contributed to the nature trail and continual improvement of the elementary fields. In addition, numerous individual volunteers and local companies such as Jim Rice of Lodi Lumber, Hud Wharton, Dan Kliner, Scott Wertz, Todd Smith, and others have made ongoing contributions. 13 benches were paid for by families, friends, churches, and businesses which have been placed along the trail. In addition, additional grants have been applied for to fund future needed development projects.

Track Equipment Storage Shed – Completed in 2006. This provides space for our track mats, hurdles, and other track equipment. It replaced the past rented semi storage trailer in the Middle School parking lot that we removed 8 years ago. This shed protects well over \$60,000 worth of track equipment.

Light Poles for Elementary Baseball Fields – two light poles were set in 2006 and wired for two youth fields. The MS baseball field and two additional lights on the currently lit fields are lit with additional (donated) lights and poles. The current lights have improved field availability and usage for youth baseball and softball programs. Major volunteer efforts and collaboration with Holmes-Wayne Electric significantly reduced these costs.

Basketball Backboards, Hoops, Rims, Pads in Elementary Cafeteria – completed in 2007 for youth programs and after-school childcare.

New Fuel Tank for Transportation – in 2006

Projection System and sound systems in HS and MS Theatres – for presentations

Sound System in the HS gym

Weight Room Equipment in Community Building – paid for 1/3 by All Sports, 1/3 by District from PI, and 1/3 by fundraiser “lift-a-thons” about 7 years ago.

Annual Resealing and Asphaltting - Resealed and Repaired MS and HS parking lots and Concreted Entrances – we also replaced tiles beneath some areas and replaced some drainage catch basins that were damaged and causing disintegration of parking lots

Resealed and Striped Parking Lots – to protect the parking lots we annually completed additional work. We also widened the entrances, bus driving lanes and turns, and arranged for ODOT to install a crosswalk a several years ago.

Home Run Fences – PI dollars for fencing and volunteers constructed and set fences.

Elementary Dugouts – PI dollars for materials and volunteers to construct 10 dugouts for the elementary baseball/softball fields.

Expanded Elementary Parking – We expanded the elementary field parking lot with asphalt grindings. CJ Cutter and Hud Wharton helped with this on several occasions.

Other large projects and purchases through PI and donations from individuals, All Sports, the PTO groups and other entities:

The quad baseball/softball concession building and restrooms, safety fencing and material for Elem. playground, locks for MS and HS student lockers, HS cafeteria tables, additional school furniture, new catch basins behind the Elementary to control laying water, safety blacktop around football concessions, Middle School Baseball field renovation, replacement fence outside of maintenance shop, directional signs to the school complex, expansion of discus and shot throwing areas at High School, etc.

<p>Uniquely Northwestern in Advanced Plant Genome Research Collaboration! Northwestern was asked to partner with The College of Wooster and OSU-OARDC on a week-long plant genome project that took place in early July. The project entailed students spending the week at The College of Wooster as residents while conducting lab research and field studies at OSU-OARDC and The College of Wooster. Dean Fraga, Chair of Biochemistry at The College of Wooster headed the program with Northwestern High School Biology Teacher Kelly Woodruff. The program was a natural fit for Northwestern students due to the rigorous academic standards, advanced level of biology coursework, agricultural science focus, and research-centered, real world, project-based learning approach. Applied learning and research such as this engages students best. This project was part of a collaborative \$5 million dollar National Science Foundation grant among a group of colleges and universities across the nation for the purpose of advanced animal and plant research. The local outreach component was for \$431,000 and is over 5 years.</p>
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**Mr.
Burkholder
Northwestern
High School
Principal**



Hello from Northwestern High School,

Here comes the 2015-2016 school year! As August rolls in the summer preparations become more focused and crisp. The athletes and their coaches are hitting full stride. In the evening you can hear the sounds of the Northwestern High School Marching Band rehearsing under the watchful eye and ear of their directors. The summer and custodial staff have worked hard getting the buildings and grounds ready for the new school year. Teachers are in the building preparing their classrooms and their lessons for the new school year. It won't be long till the buses roll and the hallways are filled with students once again.

With a new school year you typically have some staffing changes, this year is no exception. We are very excited to welcome some new staff members to the Northwestern family. Jason Mantell joins the staff as our high school Assistant Principal and Athletic Director (7-12). Rachel Wooding joins the staff as our Family Consumer Science teacher. Emily Weller will be joining us as a math tutor. Ben Michalak will be returning to the high school and will teach a variety of math courses, including offerings in Statistics, Probability and Trigonometry. Amy Rice joins the staff as an evening custodian. Mat Schaefer will be joining the staff as an Intervention Specialist, as will Michael McMorrow. Welcome to all!

I appreciate the support Mr. Layton, Ms. Forbes and the members of the Northwestern Local Board of Education have given to these personnel issues.

Northwestern High School continues as an implementing site for the High Schools That Work program. HSTW is a framework for delivery of quality education at the high school level. We will continue to work with blending the initiatives of HSTW with our district strategic improvement plan and character education initiatives. As we move forward and further develop our concept of Senior Seminar, advisor/advisee

advisee (Husky Huddle), extra help and other initiatives, we continue to look for ways to improve. One evidence of the focus on continued improvement is the addition of a new STEM pathway, Clean Energy. We will offer the entry level course this year. As it has many similarities to the Physical Science standards, it will be offered as a stand-alone class or as an alternative to Physical Science.

It is exciting to see the hard work and flexibility that the staff at Northwestern High School demonstrates. Many staff members have been working over the summer to provide opportunities for our students. To name a few; Dan Fulk, Greg Kostohryz and Wes Martin have attended workshops to prepare our students with opportunities in the dual credit Animal Science, English 12 and Accelerated Calculus classes. Mat Schaefer, Juliet Thomas, Amanda Michalak, Kelly Woodruff, Leah Smith Kristen Hudson, Heather Nupp and I attended the HSTW summer conference. Amanda Michalak also spent two weeks in an intense workshop on the SREB Clean Energy course. This work is imperative to continuing to grow and provide our students with the best education that we can. I appreciate their willingness to take time away from other activities and their families to participate in these professional development opportunities.

We, as a district and a school, are committed to working hard to always do better. Everything that we do is based on the mission of preparing our students today for tomorrow's opportunities and on the idea that "good is the enemy of great". There are many changes fast approaching, in the field of education, in many diverse areas. We are committed to being prepared for these changes and doing our best to provide the best education that we can for your children. Our designation as an Ohio STEM school and our intense focus on further developing positive relationships with our local business, higher education and industry to help with the delivery of quality curriculum for our students and to mutually benefit our students and the local economy are significant focal points at NHS

Please be sure that your child and you are familiar with the rules and policies at the high school. We will do our best to consistently follow these policies.

We are looking forward to the approaching school year and the opportunity to share in the lives of our students. As the Northwestern Schools are a

reflection of our community; we all have a great deal to be proud of. As always, we welcome your input and support of our schools. Please contact us at 419 846-3833 or by email at nrws_burkhol@tccsa.net with any suggestions or concerns. If you would like to be included on an email list that is sent out periodically with guidance and other high school news please send your email address in. The simplest way to be added onto the list is to send an email to nrws_burkhol@tccsa.net requesting to be added.

Sincerely,
Mike Burkholder

Important Dates

August 13: 9th Grade/New Student Orientation – Noon or 7:00 p.m. – NHS Theater

August 13: Open House - 6:00 – 8:30

August 19: First Day of School for Students

August 28: NHS PICTURE DAY

September 7: No School Labor Day

September 14: No School – Fair Day

September 15 & 16: No School: Teacher In-service

Other Information:

Summer Office hours: Monday – Friday- 8:00 a.m. – 3:00 p.m

Student Schedules will be available starting August 12.

The August 13th 9th grade & new student orientation is an important opportunity to share information with our new students and families. We look forward to seeing you there! – NHS Theater.

Mock Schedule 8/14/14 – Freshmen & new students

1:00 Instructions in theater

After instructions we will follow a bell schedule that allows four minutes passing time with one minute in the class. Approximate ending time will be 1:10.

To participate in the mock schedule you will need to have your schedule, which can be picked up during regular school hours starting on August 13. You must turn in a complete EMA and other forms to receive your schedule.

Home of the Huskies

Husky High Achievers

HHA recognizes students that are doing well academically along with good behavior.

This program has 4 levels:

GOLD - 4.0 or higher GPA; **BLUE** - 3.50-3.99; **GRAY** - 3.0-3.49 and **WHITE** - All A's, B's or C's but less than 3.0. Any student with a GPA of a 3.0 or higher with a D as one of the grades will be adjusted to the White card level. Any student with a failing grade is automatically disqualified from the program for the nine weeks. Students who receive any disciplinary action from the office are also not eligible.

Students receive cards denoting the appropriate level. This card entitles them to take advantage of various incentives, including coupons that can be used in the classroom and food in the cafeteria. We also recognize students as "Student of the Day" AND "Student of the Month" to acknowledge the many positive things our students are doing.

Honor Roll

The Honor Roll at Northwestern High School is based upon a student's grades and GPA. To be on the Honor Roll you must have all A's and/or B's.

1st Honors: 4.010 – over

2nd Honors: 3.750-4.000

3rd Honors: 3.000-3.740

Academic Letter Award

After 4 grade periods, students are eligible to receive the Northwestern High School Academic Letter. To be a recipient, a student must have a 3.75 rounded grade point average or higher.

National Honor Society

Any Northwestern High School student in grade 11 or 12 is eligible for consideration for membership in National Honor Society.

NHS is more than just an honor roll. Students selected to NHS must have and maintain outstanding performance in the four pillars: Scholarship (GPA of 3.85+) Service, Leadership and Character. Qualified students may apply for membership in the fall of the school year. Selection is based upon the application and the evaluation of the applicant by the NHS High School faculty council.

Exercise Opportunities High School Fitness Room

Thanks to the generosity of the Northwestern All-Sports Association Northwestern High School now has a well equipped fitness room. The fitness room is equipped with 2 treadmills, 2 elliptical, 2 upright bikes, 3 recumbent bikes and a multi-person exercise station. The room is located on the Northwest Corner of the High School in Room 400.

The room is available to members of the Northwestern Community from 4:00 p.m. to 9:30 p.m. on days that the high school is in session. Northwestern Middle School students may use the equipment if accompanied by an adult. For safety reasons, we can not allow children 11 or younger to use the equipment. Access to the fitness room may vary with the season, and the school calendar. The same policy is in place for the weight room in the Community Building. One additional rule in the weight room is that there must be at least two people in the weight room, no one is allowed to lift alone.

Track

The track is available for walking or jogging during daylight hours. We request that community use be in the outside four lanes. Many races during competition put more wear and tear on the inside lanes.

School fees

Each year the Board of Education adopts a list of activity, handbook and instructional program fees to help offset the cost of the student handbook, consumable course materials, supplies for various course labs, etc. The activity fee helps pay for assemblies, awards, student incentives, etc. Failure to pay student fees will result in the denial of participation in extracurricular activities and/or school activities. There is also a participation fee, which is an annual \$10 fee for any student who participates in any athletic or club activities at the high school and/or for any student that drives to school.

The funds from the participation fee will be earmarked to defray the costs of the random drug testing program. There is more information on this elsewhere in the newsletter.

Students, whose school fees are not paid in full prior to January 1st, will be denied transportation to and/or participation in all extracurricular activities. If a student owes fees from the prior year, these restrictions will be in place at the start of the new school year. Upon receipt of fee payments students will have the privilege of participation reinstated. A payment plan may be established through the main office.

Seniors who have any financial obligations not paid, in full, will not have the privilege of participating in the Northwestern High School Graduation exercise; in addition to withholding their diploma and academic records.

The majority of these fees can be waived if a student meets one of the following conditions:

- * The student is approved for the free lunch program. (Reduced Lunch will result in a 50% reduction of fees.)

- * The student is receiving assistance from Aid to Dependent Children

- * The student receiving funds from the State Disability Assistance Program.

If any of the above applies to your present condition we have a waiver of school fees form available at the high school office.

Progress Book

A wealth of academic information is available on your Progress Book account. We set up two accounts, one for the student and one for the parent/guardian. Both accounts view the same information. We have two accounts so that either party can change passwords and user names without impacting the other party. The user names and passwords should be the same as they were during the last school year.

Student Recognition

We are very proud of our students and their accomplishments. The following are some programs that are in place to acknowledge the outstanding performance of our students.

Northwestern High School News



2015 -
2016



The following are sports and activities offered at Northwestern High School:

Northwestern High School Athletics

Baseball, Football, Wrestling, Volleyball, Fast Pitch Softball, Golf (boys & girls), Soccer (boys & girls), Basketball (boys & girls), Track & Field (boys & girls), Cross Country (boys & girls), Cheerleading (football & basketball, Indoor Track & Field)

Northwestern High School Clubs/Activities:

Academic Challenge, Art Club, Drama Club/ Drama Productions, Environmental Science Club, Foreign Language Club, Club Wood, Future Farmers of America, STAR (Students Taking Action Responsibly)

AM Assembly

Period 1	7:20 - 8:58
Assembly	8:04 - 9:07
Period 2	9:11 - 9:47
Period 3	9:51 - 10:27
Period 5	10:31 - 11:07
Period 6A	11:11 - 11:47 lunch (11:51-12:21)
Period 6C	11:45 - 12:21 lunch (11:11-11:41)
Period 4	12:25 - 1:03
Period 7	1:08 - 1:43
Period 8	1:47 - 2:23

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Husky Huddle

You may notice, on a normal bell schedule, the denotation HH. This stands for Husky Huddle and is a program that came through the Strategic Plan and HSTW process. Husky Huddle will be on Tuesdays. It is a looping homeroom period. Faculty will serve as academic advisors and student advocate. They will have the same students until that class graduates. On Monday, Wednesday and Friday we will have extra help scheduled during the Husky Period. On most Thursdays we will have Career Speakers or Sustained Silent Reading. As noted earlier, with the exception of Tuesdays, we will also make use of this time for interested students to work on ACT Test Preparation. It is the goal of this program to be have all students progress toward and ultimately graduate from high school.

The Power of I

Northwestern High School believes in the Power of I. The basic belief is that if an assignment is given, it is worth doing and it is our expectation that the work will be completed. Students not completing work within a designated period will be assigned to a POI Detention or a POI Wednesday School to complete the work. Work not completed prior to or at the Wednesday School will be given a zero. The NHS staff will make a strong effort to work

Regular Schedule

Period 1	7:20 - 8:01
Period 2	8:05 - 8:47
Period 3	8:51 - 9:32
Period 4	9:36 - 10:17
Period 5	10:21 - 11:02
Period 6A	11:06 - 11:47 lunch (11:49-12:19)
Period 6C	11:38 - 12:19 lunch (11:06 - 11:36)
Period 7	12:23 - 1:04
Husky Period	1:08 - 1:38
Period 8	1:42 - 2:23

Two Hour Delay

Period 1	9:20 - 9:51
Period 2	9:55 - 10:25
Period 3	10:29 - 10:59
Period 5	11:03 - 11:33
Period 6A	11:37 - 12:07 lunch (12:11-12:41)
Period 6C	12:11 - 12:41 lunch (11:37-12:07)
Period 4	12:45 - 1:15
Period 7	1:19 - 1:49
Period 8	1:53 - 2:23

Pep Rally

Period 1	7:20 - 8:02
Period 2	8:06 - 8:50
Period 3	8:54 - 9:36
Period 4	9:41 - 10:22
Period 5	10:26 - 11:08
Period 6A	11:12 - 11:54 lunch (11:58-12:28)
Period 6C	11:46 - 12:28 lunch (11:12-12:28)
Period 7	12:32 - 1:14
Period 8	1:19 - 2:00
Pep Rally	2:04 - 2:23

Power of I, continued

In many cases the POI initiatives will be utilized less in grades 11 and 12 as we work to transition our students to the higher education and/or work environment.

Student Attendance Policy

To prepare our students for tomorrow's opportunities we must have them in school as much as possible. It is our goal to have open lines of communication with the families during times that a student must miss school. The following procedures and explanations are intended to help eliminate any confusion relative to student attendance.

Student Absence Procedure

1. Parents/guardians are to call the school on days that the student is absent from school.
2. Calls are to be made before 8:00 a.m. to the high school office: (419) 846-3833.
3. Student absence will be marked as unexcused until contact with the parent/guardian is made and/or a note signed by the parent or guardian to the main office is submitted the first day student returns to school.
4. If the absence is due to a medical appointment, the student is required to obtain proof from their doctor of the time of the appointment and the time student leaves the office.
5. Returning students must report to the main office immediately and receive a blue slip indicating whether the absence is excused or unexcused. If a student does not show this slip to his/her teacher, missed work will not be accepted or given. Failure to follow these procedures will result in disciplinary action.
6. When a student has missed any part of school or class for an excused reason, it is the responsibility of the student to contact the teacher for missed work. For an excused absence, a student will be given the number of days absent plus one to complete any missed work given during the absence. If the student had prior knowledge of the

Bits for "Back To School"

assignment before his/her absence, the assignment is due the day he/she returns. Failure to complete the assigned work will result in a grade of "F" or score of "0."

NOTE: To be able to participate in extracurricular activities, students must be present the last four periods of the day.

Excused Absences

Absences from school that will be "excused" are those provided for by law with the following conditions: A phone call from a parent or guardian should be made the morning of absence and/or a note from a parent or guardian should be presented to the school office on the day of return. Acceptable reasons to excuse an absence include:

1. Personal illness (after 10 absences in a school year, not including absences covered with an official document, a medical note or other official document will be required to excuse the absence)
2. Serious or long-term illness requiring 3 or more days out of school / Hospital Stay / Quarantine (written medical evidence of illness required stating student may return to school)
3. Death of an immediate family member for purposes of travel, funeral, and/or support. This should be verified by a parental note, giving name of deceased, date of death, date/time/place of services, etc.
4. Essential work at home due to absence of parent or guardian. (Contact with principal in advance of absence.)
5. Delay or absence of school bus.
6. Other - circumstances judged as sufficient cause by school authorities. (Contact with principal is required.)

Planned Absences Procedure (NOTIFY SCHOOL ONE WEEK IN ADVANCE)

Parents are strongly encouraged to plan family vacations during vacation times. An excused absence of up to five days for a family vacation may be granted if the following criteria are met:

1. Written notification of planned vacation must be presented to the main office a week in advance of trip.
2. Student is accompanying one or both parents on this vacation.
3. A Planned Absence Form must be obtained from the main office, fully completed and returned NO LESS THAN THREE SCHOOL DAYS IN ADVANCE to allow teachers time to provide assignments.
4. Only one (1) planned absence will be approved per semester with no more than a total of five (5) days per school year.

The administration reserves the right to deny these requests if a student has excessive absences, failing grades, etc. and the absence is deemed to be against the best academic interest of the student. All time absent from school used for vacations will count in the 10/20 day absence policy limit. **PLANNED ABSENCES DURING THE FINAL WEEK OF SCHOOL WILL NOT BE EXCUSED.**

College Visitation Procedure

1. Juniors may request up to two days for college visitation and seniors may request up to three days.
2. Students requesting such an absence must obtain a Planned Absence Form from the guidance office, fully complete and return it NO LESS THAN THREE SCHOOL DAYS IN ADVANCE to allow teachers time to provide assignments.
3. A college visitation must be arranged in advance with the college admissions office before a student will be excused from school. The student is responsible for making this contact prior to requesting the absence.

Fair Attendance Procedure

The Board of Education policy permits students involved in either Wayne or Ashland County Fair 4H projects that require some time from the regular school day, to be excused.

NHS HIGHLIGHTS!



JUNIOR-SENIOR PROM 2015

Northwestern School District—The Northwestern High School Junior Class of 2016 hosted the 2015 Junior-Senior Prom at Ashland University's Redwood Hall on Saturday May 9, 2015 at 7:00 p.m. The theme this year was "An Evening dream of Elegance". Grand March, which was held in the Northwestern High School Gym, began this amazing event with the presentation of our juniors and seniors with their dates for the evening. Following Grand March the students traveled to Ashland University for dinner and dancing and finalized the evening with Post Prom at Ashland University's Recreation Center. From a line-up of potential royalty, Prom Prince Hunter Edwards and Princess Kayleigh Buchholz, and a King Josh Burns and Queen Bethany Forbes were crowned by the 2014 Queen Becca Leasure and King Malachi Nolletti following the Grand March.

Along side Queen Bethany Forbes was her royal court consisting Shannon Garrison and Kerri Manley. Forbes is the daughter of Bryan and Sue Forbes. She is a member of the NHS band as a color guard, Volleyball and Track & Field teams. Bethany is also involved in Husky Hype, National Honor Society, and Mohican Church of the Brethren youth group. After high school, Bethany is planning on attending Olivet Nazarene University majoring in interior design.

Garrison is the daughter of Brad and Jane Garrison. She is a member of the NHS Cross Country, Basketball, and Track & Field teams. She also participates in FFA, National Honor Society, and STAR. After high school, Shannon plans to attend Marietta College to major in health science.

Manley is the daughter of Paul and Krist Manley. She is involved in Yearbook as an editor for 2 years, Junior Class Secretary, Senior Class Secretary, STAR, Media Communications, and FFA for 3 years. After high school, plans to attend Malone University to major in communications and play softball.

Along side King Josh Burns was his royal court consisting of Bradley Aulger and Luke Hartman. Burns is the son of John and Karen Burns. Josh is a member of the NHS Football team and involved in Husky Hype. After high school Josh plans on attending The University of Akron to major in mechanical engineering.

Aulger is the son of David and Laurie Aulger. Bradley is a member of the NHS Basketball team and involved in FFA. After high school Bradley plans on attending OSU ATI for crop and soil management.

Hartman is the son of Stan and Leanne Hartman. Luke is currently a member National Honor Society, Marching and Concert Band, Drama Club, Academic Challenge, and National French Honor Society. After high school Max plans on attending Bowling Green State University to major in Architecture.

A prom Princess and Prince was also chosen at the conclusion of Grand March. Princess Kayleigh Buchholz, daughter of Mike and LeAnne Buchholz, was accompanied by Jessica Bodager, daughter of Scott and Rhonda Bodager, and Malory Bowman, daughter of Wendy Stine and Jamie Bowman. Prince Hunter Edwards, son of Gary and Chris Edwards was accompanied by Anthony Brown son of Tony and Tricia Brown, and Kyle Cayse, son of Greg and Michelle Cayse.

Fair Attendance Policies, Continued

Such students must have their name appear on a fair list submitted by the Extension Service in advance to the school indicating a need to be excused for fair work for a certain times on certain day or days. Such absences will not be counted against the attendance record nor against the days noted in the Board's adopted attendance policy. MISUSE OF FAIR ATTENDANCE WILL COUNT AS DAYS OF UNEXCUSED ABSENCES AND WILL COUNT IN THE 10/20 ABSENCE POLICY LIMIT.

If you have any questions relative to attendance please contact the high school office. I would like to emphasize the importance of acquiring and submitting doctor's notes and other official document. Our attendance policy requires that a doctor's note or other official document be presented to excuse an absence after a student misses 10 days. Any days covered by an official document are not counted in the 10 day policy.

Medications – Prescription and Over the Counter Drugs

Another policy that is important to note is our policy on medications at school. To help us maintain an appropriate environment, relative to the possession of drugs, we ask that the following policy is adhered to.

Administration of Prescribed Drugs and Over-the-Counter Medicines

All medications, prescribed and non-prescribed, are to be delivered and kept in the main office. They will be administered with adult supervision. Any non-food substance that is over-the-counter and is promoted for having chemically altering effects on the body is considered under this policy including laxatives, sleep aides, weight aides, etc. Drugs/medicine may only be administered to students if they are received in their ORIGINAL CONTAINER and:

1. The main office receives a written request signed by a parent or guardian that a prescription or an over-the counter drug can be administered
2. The main office receives a written request from a physician stating that a prescription drug can be administered. The note must include the following: name and address of the student; school and class of the student; the name, dosage, and time to be administered; dates the administration should begin and end; and the physician's phone number.

What We Do .. Who We Are

NHS

ADMINISTRATIVE

Mr. Layton	Superintendent	NRWS_LAYTON@tccsa.net
Mr. Burkholder	Principal	NRWS_BURKHOL@tccsa.net
Ms. Thomas	Guidance Counselor	NRWS_JTHOMAS@tccsa.net
Mr. Mantell	Asst. Princ./AD	NRWS_JMANTELL@tccsa.net
Mr. Swysgood	Transportation Supervisor	NRWS_SSWYSGOOD@tccsa.net
Mrs. Hines	District Librarian	NRWS_HINES@tccsa.net
Mr. Clifton	District Technology	NRWS_CLIFTON@tccsa.net
Ms. Watson	EMIS Coordinator	NRWS_WATSON@tccsa.net

TEACHERS

Mrs. Crabtree	Vocal Music	NRWS_ECRABTREE@tccsa.net
Mr. Clifton	Computer Networking	NRWS_CLIFTON@tccsa.net
Mr. Conrad	Health/Science	NRWS_CONRAD@tccsa.net
Mrs. Douglass-Gillespie	French	NRWS_GILLESPI@tccsa.net
Mr. Ferrell	Industrial Arts	NRWS_RFERREL@tccsa.net
Mrs. Michalak	Science	NRWS_AMICHALAK@tccsa.net
Mr. Frank	Social Studies	NRWS_FRANK@tccsa.net
Ms. Rachel Wooding	Family & Consumer Sci.	NRWS_RWOODING@tccsa.net
Mr. Fulk	Vocational Agriculture	NRWS_FULK@tccsa.net
Mrs. Hannah	Technology, Business	NRWS_HANNAH@tccsa.net
Ms. Harker	Spanish	NRWS_HHarker@tccsa.net
Mrs. Hines	Librarian - English.	NRWS_HINES@tccsa.net
Mrs. Hudson	English/Yearbook	NRWS_KHUDSON@tccsa.net
Ms. Kimmich	English	NRWS_JKIMMICH@tccsa.net
Mrs. Kline	Science	NRWS_LKLINE@tccsa.net
Mr. Kostohryz	Math	NRWS_KOSTOHR@tccsa.net
Ms. Litten	English	NRWS_LITTEN@tccsa.net
Mr. Martin	English	NRWS_WMARTIN@tccsa.net
Mr. Michalak	Math	NRWS_MICHALA@tccsa.net
Mr. Shearer	Math	NRWS_SHEARER@tccsa.net
Mr. McMorro	Special Education	NRWS_MCMORROW@tccsa.net
Mr. Negro	Instrumental Music	NRWS_NEGRO@tccsa.net
Mrs. Nupp	Special Education	NRWS_HNUPP@tccsa.net
Mr. Ryder	Math	NRWS_RYDER@tccsa.net
Mr. Schaefer	Special Education	NRWS_MSCHAEFER@tccsa.net
Ms. Smith	Art	NRWS_LSMITH@tccsa.net
Mr. St. Clair	Physical Education	NRWS_SSTCLAI@tccsa.net
Mrs. Tegtmeier	Vocational Agriculture	NRWS_TEGTMEI@tccsa.net
Mr. Thut	Social Studies	NRWS_THUT@tccsa.net
Mrs. Woodruff	Science	NRWS_WOODRUF@tccsa.net
Mrs. Wyles	Spanish	NRWS_WYLES@tccsa.net
Mr. Yomboro	Social Studies	NRWS_YOMBORO@tccsa.net

SUPPORT STAFF

Ms. Bailey	Dishwasher	NRWS_DBAILEY@tccsa.net
Mr. Bowman	Custodian/Night	NRWS_BOWMAN@tccsa.net
Mr. Bridenstine	Custodian/Day	NRWS_LBRIDEN@tccsa.net
Mrs. Hostettler	Secretary	NRWS_HOSTETT@tccsa.net

SUPPORT STAFF, continued

* Mrs. Reed	Secretary/Athletic	NRWS_REED@tccsa.net
* Mr. Riniger	ISS Supervisor	NRWS_RRINIGER@tccsa.net
* Mrs. Reusser	Head Cook	NRWS_LMILLER@tccsa.net
* Mrs. Mole	Food Service Supervisor	NRWS_MOLE@tccsa.net
* Mrs. Morr	Cook	NRWS_MORR@tccsa.net
* Ms. Rice	Custodian?Night	NRWS_ARICE@tccsa.net
* Mrs. Ryan	Guidance Secretary	NRWS_RYAN@tccsa.net
* Mrs. Blankenship	Special Ed. Aide	NRWS_BLANKEN@tccsa.net
* Mrs. Smith-Wurm	Cook	NRWS_Smithwu@tccsa.net
* Mrs. Williams	Special Educ. Aide	NRWS_William@tccsa.net
* Ms. Weller	Tutor/Online Programs	NRWS_EWELLER@tccsa.net

**NEEDED: Middle School Job

Shadow Partnerships! **

This year, our 8th grade students will once again be participating in a Job Shadow project in November. For this project, students choose a career field of interest, research the career, and job shadow someone within that field (or a similar field) for a day. To complete the project, students must develop a presentation about what they learned through the experience, sharing it with their peers. It is a great way for our students to become familiar with future job opportunities and options, learn about the real world of work, and allows students to network with professionals in the greater community! We will be looking for community and business partners willing to allow an 8th grader to shadow an employee for the day. If you or your place of business is willing to partner with our school to allow one of our wonderful students to shadow for a day, please contact Rachel Beun at 419-846-3974 x 2323 or by email at nrws_beun@tccsa.net.

Northwestern High School Honor Roll

4th Nine Weeks 2014-15

1st Honors ** 4.01 and over **

Seniors: Ethan Beegle, Zachary Berry, Ashley Besancon, Justin Bower, Kaitlyn Dailey, Victoria Devore, Courtney Dunn, Rebecca Ebert, Bethany Forbes, Shannon Garrison, Johna Gordon, Lucas Hartman, Rachelle Howman, Allison Jackson, Trenton Kline, Rachael Mahr, Andrew Orosz, Amber Pope, Brennan Rush, Adam Schuller, Lainy Spies

Juniors: Jacelyn Alberts, Jessica Bodager, Stephany Boutell, Malory Bowman, Kyle Cayse, Chandler Dudte, Philip Eberly, Marshall Geiger, Audra Gill, Rachel Guidetti, Chloe Hagans, Courtney Hagans, Victoria Hall, Gabrielle Hiller, Kyle Hinton, Alexis Horst, Caitlin Kline-Stough, Andrew McCoy, Joshua Melegari, Shelby Miller, Brevin Shearer, Jordan Sims, Kayla Strunk, Rachel Sykes, James Volcansek, Rachel Walker, Kaci Way, Taliyah White, Kierstyn Wood

Sophomores: Bailey Adler, Shelby Aulger, Mary Baker, Jacob Besancon, Jeshua Boggs, Micah Boggs, Travis Bower, Kyle Burgan, Riley Carlson, Gabbrielle Cecil, Erin Gordon, Elizabeth Hartman, Hannah Hockenbery, Carley Kandel, Vinicius Kavinski, Trevor Kline, Briana Lindeman, Shelby McKay, Tyler Morr, Reiley Murphy, Angela Patterson, Savannah Pritt, Riley Rechnitzer, Isaac Rivera, Brooke Rush, John Schuller, Ryan Schwartz, Katie Stull, Sierra Vants, Charles Walker

Freshmen: Emily Bouffard, Steven Cozzuli, Garrett Dever, Sierra Duvall, Justin Ebert, Emily Finley, Tatum Franczek, Christie Franks, Sarah Fraser, Spencer Garrison, Quinten Garver, Nicholas Hinton, Hannah Kardohely, Chase Lambert, Christopher Orosz, Joel Proben, Nicole Russell, Hunter Stidham, Cody Tegtmeier, Mia Tope, Amaya White, Mason Wilhelmy, Kelseigh Wright

2nd Honors ** 3.75 - 4.00 **

Seniors: Nekoda Boggs, Rachael Kurtz

Juniors: Brent Bejcek, Hunter Edwards, Logan Ickes

Sophomores: Tyler Devore, Lindsey Gortner, Sydney Harmon, Nicholas Praisler, Brock Thut

Freshmen: Kennedy Hoffer, Margaret Linder, Jessica Preston, Devin Smith, Parker Smith, Mykenzie Snyder, Austen Wood

3rd Honors: ** 3.000-3.740**

Seniors: Bradley Aulger, Lexis Bailey, Broud Butler-Root

Juniors: Kayleigh Buchholz, Austin Howman

Sophomores: David Agnes, Macie Buzzard, Keaton Edwards, Tyler Graham, Catherine Shore, Courtney Wood

Freshmen: Isabella Adkison, Jared Alberts, Holli Asbury, Tylar Coen, Blair Colter, Daniel Critzer, Kaitlyn Gifford, Jordan Gilbert, Caleb Groves, Jacob Hudson, Hunter Kanzeg, Jared Leasure, Sera Martin, Chianne Neider, Nathaniel Oquendo, Ashley Simons, Devin Whisman, Megan Winkler, Nicole Winkler

Middle School Academic Honor Roll

4th Nine Weeks 2014-15

All "A" Honor Roll

8TH GRADE: Mikayla Beegle, Carrie Boak, Tanner Carlson, Tyler Carlson, Trevor Ferriman, Hannah Fricke, Raini Hershey, Cortney Hoff, Elizabeth Kanzeg, Katherine Koontz, Elise Krajcik, Annabelle Martin, Cody Morrow, Cassandra Nutter, Benjamin Pollizi, Kaylee Reed, Kailey Schwartz, Kaitlyn Secrist, Brianna Shearer, Jadah Smith, Allison St. Clair, Olivia Wakefield

7TH GRADE: Colin Agnes, Jordan Allshouse, Avery Becker, Austin Beegle, Claire Bond, Joshua Cline, Travis Cochran, James Evans, Taylor Howman, Paige Kaiser, Jordan Melegari, Karlie Mowrer, Leeanna Ruegg, Katherine Shambaugh, Lindsey Sykes, Brianna Teal, Brock Tegtmeier, Rachel Winkler

6TH GRADE: Maxwell Albright, Wyatt Arthur, Samantha Barnette, Jillian Beun, Eleanore Bond, Lillian Bower, Cassidy Brown, Gabriel Buchholz, Max Carlson, Sara Cassidy, Brandon Casto, James Cooke, Tyler Farner, Zane Fast, Cierra Hershey, Elizabeth Howman, Valerie Imhoff,

Katherine Linder, Morgan McCoy, Tanner Meininger, Halie O'Loughlin, Dakota Rainsberger, Matthew Savage, Robert Soueid, Allison Spencer, Hayden Stoller, Nathan Stoltz, Riley Stull, Liam Sykes, Briana Troyan, Tamar Walton, Jacob Westover, Haley Wilson, Brooklyn Woodruff, Emma Zemancik

All "A/B" Merit Roll

8TH GRADE: Alexis Arnette, Weslea Arthur, Nicholas Burns, Grace Chupp, Jaimie Critzer, Avery Crumley, Skylar Dawson, Daniel Dietrich, Kaylie Dye, Peyton Edwards, Isabella Flickinger, Isaac Franks, Emily Garver, Mackenzi Gray, Alexis Hall, Nicholas Howman, Kolton Kliner, McKenna Perry, Sydney Pollizi, M. Westley Schaad, Nathan Smithberger, Sophie Soueid, Claire Vaughan, Mallory Witucki

7TH GRADE: Shelby Anderson, Jayla Berry, Alexander Borton, Elliot Coffman, Jett Conley, Skylar Edington, Jordyn Ference, Avery Garver, Zaine Garver, Ronald Hamrick, Brooke Hinton, Phillip Howman, Nathaniel Hudson, Savannah Hunt, Isabella Ingraham, Aaron Kline, Robert Martin, Sasha McConahay, Grace McCullough, Kaden Mellott



**Mr. Joey
Brightbill
Middle School
Principal**

Dear Northwestern Families and Students,

I want to officially welcome all of you to the start of the 2015-2016 academic year!

The summer has been very busy with a lot of exciting opportunities for NMS families and students to get involved. I spent much of the summer attending conferences and meeting with instructional leaders to further our educational knowledge and gain more opportunities for our students. I am excited to share where Northwestern Middle School is heading this year.

Northwestern prides itself as a district that wants to "Prepare Our Students Today for Tomorrow's Opportunities." Our philosophy at NMS is to provide all students with opportunities for success. In order for this to occur, we have to set high expectations and push for higher standards. We have to encourage independent thinking and group work activities to reach a higher level of thinking. I believe in a team approach where student learning is real and authentic as it relates to real life challenges and solutions. In doing so, we restructured and made additions to our schedule and staff. NMS is proud to announce that starting this fall, we will offer over 40 electives for our students in grades 6, 7 and 8

Northwestern Middle School was recognized this year as one of 15 high performing Making Middle Grades Work sites during the 15 Year Celebration of HSTW NE Ohio Region, April 21, 2015 at NEOMED, Rootstown, Ohio. This recognition was based upon national, state and regional awards received over 15 years for school improvement efforts. We presented our current schedule and electives at the SREB conference in Atlanta, Georgia as well received the national "SREB Outstanding School District Award" as a district..



Northwestern Middle School NEWS!!

We have an amazing staff that not only sets high expectations for our students and accepts challenges, but truly have a family atmosphere and care for our community. Along with great instruction, we believe parents are key to a child's education and with your support, our students will succeed.

The new academic school year kicks off with an Open House and New Student Orientation on August 13, 2015 from 6:00-8:30pm. We will be sending out a packet of student information in the beginning of August, the enclosed documents must be filled out and brought with your child when he/she picks up their schedule. Schedules can be picked up the night of our Open House. This ensures that we have all of the emergency contact information for your son or daughter at the beginning of the school year. I look forward to seeing our students on the first day of school, Wednesday, August 19th, 2015 and working with our families and students towards progressive academic achievements.

Sincerely,

Mr. Joey Brightbill

Northwestern Middle School Principal

NMS Welcomes New Staff Members!

Karin Ecker-Paraprofessional

Gwen Geitgy- Library/Aid

Patty Gortner- Pre-Algebra/Algebra 1

Frank Loera- Aid

Michael McMorrow- Intervention
Specialist MS/HS

Trish Moore- Paraprofessional

Laura Schantz- Drama Teacher

Megan Smith- Intervention Specialist

Continued

Middle School Academic Honor Roll

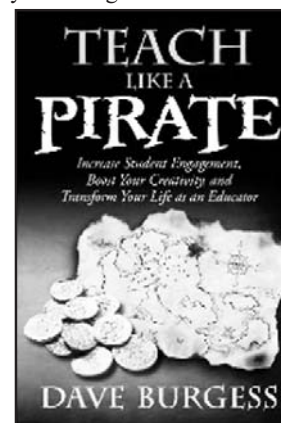
7th GRADE A/B MERIT Roll continued

Hunter Miller, Abigail Ramseyer, Cal Rhamy, Bethany Rickey, Sarah Roder, Brock Rush, Gabriel Sarno, Ceili Smith, Lydia Smith, Morgan Stephenson, Montana Stidham, Kenneth Strait, Haley Webb, Matthew Yates

6TH GRADE: Hunter Amlotte, Rilee Ammon, Dakota Boyd, Autumn Browning, Macey Carlson, Keeton Cassidy, Kirstin Churby, Braden Colter, Colston Cutter, Blaze Day, Braydon DuVall, Gerald Fricke, Chase Fry, Brooke Frybarger, Mercedes Gecking, Juan Gendron-Olalde, Wayne Gerrick, Kyli Gostlin, Mitchell Gray, Gwendolyn Harland, Emily Hoff, Austin Horsky, Tressa Karper, Ryan Leasure, Joshua Long, Ashton Mackey, Jason Markley, Cole McClure, Kiley Murphy, Benjamin Nichols, Alexzandria Perry, Kellie Perry, Taylor Persinger, Amy Rempher, Will Schaad, Lariah Severs, Jordan Skufca, Desiree Smith, Betty Stevens, Jacob Teal, Megan Tomechko, Halie Tomsik, Craig Wellert, Kylie Wellert, Cole Wharton

NMS Reads "Teach Like a Pirate!"

This summer, over half of the middle school staff participated in a professional learning community (PLC) and book club. As a group, we read and shared ideas from the book "Teach Like a Pirate" by Dave Burgess. We want to encourage parents and community members to read the book and share your thoughts with us.



Middle School Highlights

SUCCESS isn't just about what you accomplish in your life, it's about what you INSPIRE others to do.

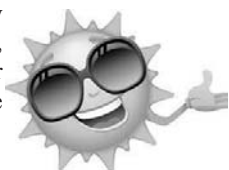


Thank You to our Custodial Staff!

This summer, NMS has gone through a lot of changes from painting the hallways and rooms, to putting in new carpet in the main office. We want to say, "Thank You" to our custodial staff for their hard work all summer long. The building looks fantastic and is ready for the school year!!!!

Students and staff learning through the summer!

This year, NMS has implemented several summer school programs for our students. The first two weeks of summer consisted of a Summer STEM School taught by Mr. Hafner and Mr. Kimmich. Ms. Bartholomew, Mr. Schaefer and Ms. Smith put on a reading program that will end the second week of August. We still have two upcoming programs that will begin in August. Those programs include: A math transitions program for entering 6th and 7th graders, taught by Mr. Hafner and Mr. Edwards. The math program is designed to get the students caught up to speed with math and back on track to begin the year. They will be doing a lot of hands on and real life scenarios with math concepts. Also an Amazing Race Summer Program, headed up by Mrs. McQuate. This program is designed to get middle school students in the routine and familiar with the building by competing in scavenger hunts and team challenges. If you have interest in any of the two programs left, please contact the teacher that is associated with the program via email.



2015-2016 NMS Bell Schedule

School Closings and Delays

In the event of inclement weather, mechanical failure, or energy crisis, school may be closed or the starting time delayed. School closing, delayed starting times or early dismissal will also be announced on local media including:

Wooster Radio Stations: WQKT 104.5 FM or WWST 960 AM

Ashland Radio Stations: WNCO 101.3 FM or 1340 AM

Television Channels: WKYC 3, Fox 8, News 5

www.ohioalerts.org

REGULAR

Period 1	7:25-8:10
Period 2	8:13-8:58
Period 3	9:01-9:46
Period 4	9:49-10:34
Period 5	10:37-12:07
6th Lunch	10:37-11:07
7th Lunch	11:07-11:37
8th Lunch	11:37-12:07
Period 6	12:10-12:55
Period 7	12:58-1:43
Period 8	1:46-2:30

HUSKY SCHEDULE

Period 1	7:25-8:05
Period 2	8:08-8:48
Period 3	8:51-9:31
Period 4	9:34-10:14
Period 6	10:17-10:57
Period 5	11:00-12:30
6th Lunch	11:00-11:30
7th Lunch	11:30-12:00
8th Lunch	12:00-12:30
Period 7	12:33-1:14
Period 8	1:17-1:56
Husky Period	2:00-2:30

TWO HOUR EARLY RELEASE

Period 1	7:25-7:54
Period 2	7:56-8:25
Period 3	8:27-8:56
Period 4	8:58-9:27
Period 6	9:29-9:58
Period 5	10:00-11:30
6th Lunch	10:00-10:30
7th Lunch	10:30-11:00
8th Lunch	11:00-11:30
Period 7	11:32-12:01
Period 8	12:03-12:30

TWO HOUR DELAY

Period 1	9:25- 9:57
Period 2	10:00-10:28
Period 3	10:31-10:58
Period 4	11:01-11:28
Period 5	11:30-1:00
6th Lunch	11:30-12:00
7th Lunch	12:00-12:30
8th Lunch	12:30-1:00
Period 6	1:03- 1:31
Period 7	1:34-2:02
Period 8	2:05-2:30

Future Fridays!

It is a new school year and time for Future Fridays at NMS! During Future Fridays, we invite a guest speaker to share his/her expertise with students about career choices and future options, such as career, trade, college, and/or military experiences. Future Fridays are designed to expose students to the types of careers that are available in today's job market, while also preparing them for the choices they will be making in the future. We are currently looking for guest speakers for the 2015-16 school year!

Anyone interested in becoming a guest speaker for Future Fridays at Northwestern Middle School can contact Rachel Beun by email nrws_beun@tccsa.net or by phone 419-846-3974. Reserve your Future Friday date now! We would love to have you!!!

Northwestern Middle School



**Mrs. Rachel
Beun
Middle School
Assistant
Principal**



teen talk



Talk about the trust you have in him/her in making the right choices. Reassure your child that you are always there for him/her and you will be available to talk.

All in- Taking from the Cavs famous tagline, please be “all in” with your children. Be sure to discuss the dangers of ALL drugs. This includes alcohol, illegal drugs, and over-the-counter drugs. Many times parents forget to mention alcohol and legal, over-the-counter drugs. Unfortunately, these “drugs” are the gateway to further drug use. Being “All-in” also refers to the “practice what you preach” scenario. In saying this, I am not suggesting that, as adults, you can never consume alcohol...rather, you need to be sure that you are being the type of role model you want to be. If you choose to drink as an adult, talk to you child about drinking responsibly. Be prepared for your child to question you...and be ready to help provide answers to their questions. Also, be sure to talk about the “what if” scenarios that may come up for your teen. As an example, what if your child finds him/herself at a party and there is alcohol present. Help your child brainstorm ideas about the choices he/she could make. Allow your child to be “all in” with their ideas, so to include the healthy and unhealthy choices. This helps to show the positives and the consequences of all the available options...and makes for a great conversation!

Listen with Love- Out of all of these tips, this is the most important. As adults and parents, we often try to treat our teens like they are still children, lecturing them and giving them the “because I said so” talk. Unfortunately, this is not as effective with teenagers as it is with younger children. Teens are working on their independence and developing autonomy. They are searching to make their own viewpoints and decisions. They need to know the “Why” to your decisions and views so that they can use it to make their own choices. Using the “because I said so” philosophy does not provide them with the guidance they desperately need to hear. We need to give them opportunities to be heard, to ask questions, and to say what they need to say. Take every opportunity you have to listen to your teen, both when they are talking to you and when they are around their peers. Pay attention to what they think is important, ideas they have, and what values they show. Compliment them on the positive decisions that you hear and invite conversation for the issues that you may be concerned about. Remember, listening needs to be active. Make sure your child knows you are listening to him or her by restating what you hear, nodding your head, being present, and making eye contact. Listen with love. Be careful not to judge your child or his/her friends, rather use this as an avenue to provide more questions or thoughts. If teens feel that you are going to judge them, they will not be as open to sharing information with you. Remember, you can still provide guidance and insight without saying, “you are so wrong.” Be sure you practice this with your child...along with saying (verbally and nonverbally) how much you love him/her. Teenagers, despite their interesting personality shifts, still need love and a listening ear!

Keep your door and eyes open. Your children need to know that you are available to them to talk about these types of issues. You also need to be diligent in looking for signs of alcohol or drug abuse. If you suspect something is going on (in your house or another’s), talk with your child and address the issue. Assure them that you are there to help and, because you love them so much, you are trying to do the best you can to keep them safe.

Although talking about alcohol and drugs is not always easy, it is certainly necessary. Use and abuse of alcohol and drugs can very well become a life or death issue and should be taken very seriously. If you have any questions or would like more resources on talking about alcohol and drug use, please contact me at the Middle School or email at nrws_beun@tccsa.net.

Over the summer, I had the opportunity to catch up on some popular movies and shows on television. In doing this, I was amazed at the depiction of teens in many of the shows...self-centered, mean, selfish, and regularly participating in risky behaviors like drinking, drugs, and unhealthy relationships. I’d like to think that our kids and teens are more than that...and I refuse to believe that this is what the teenage years should look like! As parents, community members, and educators, we must find a way to balance unhealthy temptations with healthy problem-solving and decision-making skills! With the sheer amount of pressures that our kids face, from their peers, the media, and from society, it takes all of us working together to keep our children safe. Please take time to TALK to your kids about the dangers of alcohol and drugs. Below I have used “TALK” as an acronym to help provide you with tips as you begin your conversations. Remember, this is a talk that teens can’t hear too much!

Time- Take time with your teen to discuss your views on alcohol and drug use, as well as, your expectations and rules. Although you need to share your feelings about this, try to keep an open mind so that your child knows he/she can share information with you without judgement. It is very important that you recognize the pressure that your child is facing and help provide guidance on these issues. Validate your child’s feelings and confirm that you know about the pressures they may have in their life. Use situations in the news or with other families to help open the communication gates. Remember, talking is a two-way street, so allow your child to talk about what is going on in his/her life (refer to “L” below). Appropriately responding to what they share is very important, as well. Although it is great to talk about your views, make sure that you remind your child that he/she will have to make choices for themselves in your absence.



**Mrs.
McCumber
Northwestern
Elementary
Principal**

Northwestern Elementary School has had a busy summer. We have had a number of tutoring sessions for grades K-Third grade. This is the first year we started an eight week jumpstart program for incoming kindergartens. The program was created to impact our students that did not have any preschool experience. Under the supervision of Heidi Hartzler and Amber Tiano, the program has been very successful and well attended. Our very popular Lego Camp that takes place in August will provide for another exciting time under the direction of Angie McCullough. This camp has been so well attended that we look to add a third session next summer.

The elementary looks forward to the start of the 2015-2016 school year. We are welcoming a few new faces to the staff this year. Brit Hory will be our Wilson Reading Tutor. Mrs. Hory is a graduate of Northwestern and has relocated back to the area. Lori Brown will be our reading and math tutor for our third-fifth grade students. Eric Kline will be the long term sub for this school year in the first grade for Melissa Mossor. There has also been some position changes within the building as well. Ashely Bresson will now be one of our Title Reading Teachers. Amanda Jackson is 5th grade Intervention Specialist, Lisa Jackson moved to Third Grade and Krystle Lees has joined the Kindergarten Team. All of these individuals are highly qualified and will do an excellent job.

As we enter this school year, I can say that our technology at the elementary has significantly increased with many opportunities for our students. K-1 will have the use of the computer lab. Our second grade students will be working with 50 notebook laptops. Third through fifth grade will have between 50-60 chrome books per grade level that will be used daily and weekly. Our students will also have access to one of two iPad carts that are in the building.

Elementary News!

We had a number of teachers last year that piloted a program called Project Lead the Way (PLTW). After more training that has been done this summer, we will have 18 teachers on staff trained to deliver wonderful STEM lessons to our students. PLTW K-5 curriculum engages students' inquisitiveness by providing them with opportunities to lead their own learning. They will identify the problem, apply what they know and come up with a solution in a collaborative environment. We are in the process now of creating a STEM lab that students will be able to conduct experiments and work together involving the sciences, technology, engineering and math. I will provide you with updates and pictures in our next newsletter.

Important Dates to Remember

Registration- August 6 4-7pm and August 10 10-1:00pm

Kindergarten Open House- August 11 6:30

Open House- August 17. 5-6.



**Never allow
waiting to
become
a habit.
Live your
dreams and
take risks.
Life is
happening
now.**

Young Authors

On May 20th, sixteen 3rd and 4th graders and five 7th and 8th graders attended the 38th annual Young Authors' Conference at the College of Wooster. Students who attended showed an interest in writing by producing their own Young Authors' books. While at the conference, students had the opportunity to listen to Linsay Ward, an author and illustrator, discuss the process she goes through in writing and illustrating children's books. Rena Wright and Margaret Maupin from the Orrville Public Library informed students about digital resources and popular new titles available at our local libraries, and Paul Orshoski had children laughing as he shared his many silly poems. A special congratulations goes to 4th grader, Ava Stoller, and 8th grader, Kamy Tope. Their books were chosen to be published in the Young Authors' Bookmobile Project that will be on display at the Wayne County Public Library in June.



Students who attended from elementary school-pictured : Erica Bouffard, Sophia Linder, Mariana Stefaniuk, Tristan Miller, Kirsten Boreman, Marcus Wolboldt, Louisa Morris, Sam Terwilliger, Danielle Wilkes, Isabella Vacco, Katherine Stefaniuk, Hanna Wilson, Madie Fricke, Melanie Imhoff, Brooke McNeil, Ava Stoller



Elementary

KINDERGARTEN SUPPLY LIST

- 3 boxes of Crayola crayons (24 count)
- 1 box of Crayola basic color markers (regular size, not thin)
- 1 box of colored pencils
- 6 large glue sticks
- 3 medium size bottles of Elmers glue (no glitter or fancy colors)
- 1 pair of FISKARS brand scissors
- 24 yellow school pencils #2 lead - no decorative pencils (sharpened if possible)
- 2 big erasers
- 2 boxes of tissues
- 4 dry erase markers low odor (black)
- 1 clean child sized sock
- 1 regular size shoe box decorated (literacy box)
- 4 highlight markers - yellow, orange, pink
- 1 art shirt (oversized tshirt works great)
- 1 book bag
- 2 frosting cans to store crayons
- 4 dark colored dry erase markers - low odor

PARENTS: Please place 1 box of crayons in a frosting can. Each individual item is to be marked with your child's name using a permanent marker. (each crayon, each pencil, etc.) Please have this done before your child comes to school so that his/her supplies may be transferred into a school box that we supply. PLEASE bring all supplies to Open House (Tuesday, Aug. 11, at 6:30 p.m.)

Mrs. Kostohryz's, Mrs. McCullough and Mrs. Miller's FIRST GRADE Supply List

- 2 packs of #2 pencils (no mechanical pencils)
- 1 pair fiskars scissors
- 2 bottles of elmers white washable glue
- 4 large glue sticks
- 1 pack wide point washable markers
- 2 packs of Crayola crayons (24 count)
- 1 big pink eraser
- 1 bookbag
- 1 old magazine
- 2 boxes kleenex
- 1 art shirt
- 1 clean empty frosting container

Mrs. Kostohryz's, Mrs. McCullough and Mrs. Miller's FIRST GRADE Supply List Continued ..

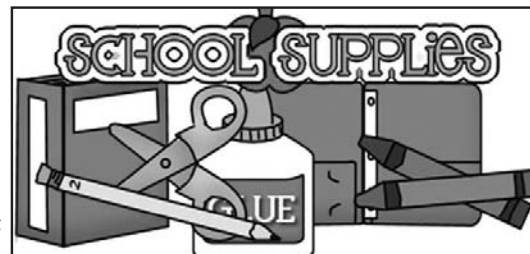
- 4 dry erase markers (blue or black)
- 1 composition notebook
- 1 pair of gym shoes
- 1 book bag
- ** Mrs. Kostohryz would also like the students to also purchase a small plastic supply/art box that will hold 1 glue stick, crayons, scissors, and 2 pencils.

Mrs. Carrabine's FIRST GRADE Supply List

- One box, 5 sharpened #2 pencils
- 12" ruler (in/cm)
- Two 1" - 3-ring binders (no trappers)
- Scissors
- White school glue
- 2 Glue Stick
- Markers, 8 count
- Crayons, 24 count
- Large Eraser and toppers
- Storage box
- Composition book (no spirals) 9 3/4"x7 1/2 "
- Small spiral memo book 3" x 5"
- Old sock
- Dry erase marker
- Bookbag
- Highlighter
- 1 box kleenex

Mr. Kline's FIRST GRADE Supply List

- 2 packs of pencils (One left in plastic) (one to keep, one to share)
- 3 bottles of Elmer's glue
- 6 small glue sticks
- 1 box washable markers
- 3 boxes of crayons (one to stay at home for homework)
- 1 box Crayola twistable colored pencils
- 1 or 2 large pink erasers
- 1 pair fiskars scissors
- 1 twelve inch ruler (with both inches and centimeters)
- 1 three ring binder, 1 inch, red only



Mr. Kline's FIRST GRADE Supply List - continued

- 1 box of tissues
- 1 Art box (small)
- 1 Backpack
- 1 cleaned out frosting tub with lid
- 1 art shirt

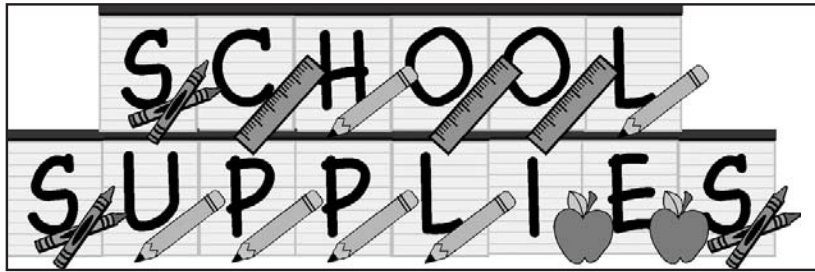
SECOND GRADE SupplyList

- 4 packs of pencils (please sharpen)
- 1 bottle of elmers white washable school glue
- 2 packs of crayons (24 count)
- 4 black dry eraser markers
- 2 large pink erasers
- art shirt - oversized
- 2 boxes kleenex
- 1 pair of Fiskars pointed scissors
- 1 yellow highlighter
- 4 glue sticks
- 1 small art box
- 3 composition books, 100 page - black, blue, red
- 1 empty, clean, frosting container with lid
- 75 cents to your teacher who will purchase the same color and kind of folders for each student
- No mechanical pencils, pencil sharpeners or grippies
- ** Mrs. Clark's and Mrs. Morrow's students only:

- 8 pack of markers

THIRD GRADE Supplies

- 20-30 ticonderoga pencils
- 2 big erasers
- Pencil top erasers
- 1 small school box
- 2 small boxes of crayons
- 1 bottle glue
- 2 glue sticks
- 1 pair scissors
- Markers/colored pencils
- 2 boxes Kleenex
- 5 plain pocket folders with brads
- 2 highlighters
- 4 dry erase markers



THIRD GRADE Supplies - continued

old sock or cloth for eraser
2 containers of disinfecting wipes
1 box ziploc baggies - 1 gallon size
Art shirt
**NO mechanical pencils, pencil sharpeners, or trapper keepers
** Please put your child's initials with permanent marker on each item.

FOURTH GRADE Supplies

4 packs of #2 pencils
Small zippered pencil pouch
Wide ruled loose leaf notebook paper
1 70 page spiral notebook
2 highlighters
Crayons
Colored pencils
Scissors
Elmers Glue
Pencil erasers
1-2 boxes of tissues
1 tub disinfectant wipes
4-6 dry erase markers
Old washcloth or sock
5 heavy duty folders with prongs and pockets
6 red ink pens
2-4 ultra fine sharpie markers
Art box
Art shirt
4 XL, jumbo book covers or 4 paper grocery bags
Markers, optional

Please label every item with permanent marker - coats, hats, gloves, hoodies, footballs, etc.



FIFTH GRADE Supplies

3 packs of pencils
2 pencil pouches with zippers
2 large pink erasers
4 extra fine point sharpie markers
3 - 70 page spiral notebooks
2 packs loose leaf paper
5 highlighters - yellow
1 one inch 3 ring binder
1 five tab pocket divider
1 box tissues
1 pack 24 count colored pencils
1 dry erase marker
2 small glue sticks
1 pack pencil top erasers
1 disinfectant wipes
Please put your name on all supplies
** NO mechanical pencils, art boxes, trappers, or expandable folders

MIDDLE SCHOOL SUPPLIES

2015-16

EIGHTH GRADE

1½" 3-Ring Binder for History
2" 3-Ring Binder for Language Arts
Texas Instrument TI-34 II or Texas Instrument TI-30X IIS
Pencils (#2 lead) or mechanical pencils
Straight-edge notebook paper (not spiral)
Graph Paper
2 Folders with pockets for Math
Folder with pockets for Choir
Folder with pockets for Medical Detectives
1 subject notebook for Engineering classes
2 Flash Drives (1 for STEM classes, 1 for other classes)
2" 3-Ring Binder for Science
Box of Kleenex (please give to 2nd period teacher)
Dry Erase Markers (please give to 2nd

period teacher)
2 boxes of pencils (please give to 2nd period teacher)
Erasers
Notecards
Highlighters
Book Covers – no stretchy covers, paper bags
SEVENTH GRADE
1" 3-Ring Binder for Financial Literacy
Binder dividers with tabs (pkg. of 5 or 6) for Financial Literacy
Straight-edge notebook paper (no spiral notebooks please)
2 boxes of Kleenex to give to 5th period teacher
Blue or Black Ink Pen - (may be erasable) - no red pens
#2 Pencils - buy plenty (and erasers)
Highlighters, Colored Pencils and Colored Markers
Dry erase markers for Science
Ruler with both inches and centimeters
Trapper with folders for each class
1 folder with pockets for Choir
3 2-pocket 3-prong folders for Science & Health
2, 1½" binder for Math & World Studies
2 Flash Drives (1 for STEM classes, 1 for other classes)
Scissors
Book Covers – no stretchy covers, please use paper bags
Inexpensive headphones/ear buds
SIXTH GRADE
Texas Instr. TI-34II Calculator or TI-30X IIS
2 Boxes of Kleenex (Please give to 5th period teacher)
Folders with pockets and 3 prongs (one for each subject including electives – 12 total)
1 folder with pockets for Choir
1 Subject spiral notebook each for Social Studies and Science
3, 1" binders for Health, Social Studies, and Language Arts (1 binder for each class)
Pens, Pencil Box or Bag, 2 boxes of Pencils
3 or more Glue Sticks, Highlighters, Colored Pencils and Markers
Paper – 3 packages at least, Index cards, scissors
Flash Drive
4 Book Covers
Inexpensive headphones/ear buds
Small pencil sharpener

grand
parents day



Northwestern Elementary Highlights!!

NORTHWESTERN DAY AT



Identifying Kids with Special Needs

In August many districts will be in the process of locating and evaluating children from birth through 21 years of age in an effort to serve young people with disabilities. Disabilities may include : developmental delays, health impairments, autism, traumatic brain injury, and others.

Individuals may contact Northwestern Schools about children who may have a disability and may be eligible for special education services.

Questions may also be addressed to Tri-County Educational Service Center at 330-345-6771

*Husky
Pride and
Tradition*

My School Promise

Each day I'll do my best,
And I won't do any less.
My work will always please me,
And I won't accept a mess.
I'll color very carefully,
My writing will be neat.
And I will not be happy,
'Till my papers are complete.
I'll always do my homework,
And try my best on every test.
I won't forget my promise,
To do my very best.

School News

MIDDLE SCHOOL ART SUPPLIES 2015-16

Pencils, Erasers, Folders, Kleenex

DESIGN & MODELING SUPPLIES

Flash drive, hearing protection, tape measure, safety glasses (if you prefer your own)

Don't Miss This!!

Registration for students who are new to Northwestern Middle School for the 2015-16 school year is Monday - Friday from 8:00 a.m. until 2:30 p.m. Items needed to register are: birth certificate, immunization records, Social Security Number, proof of residency, custody/guardianship papers, and (if possible) the most recent grade card. This registration is only necessary if your child is new to the Northwestern Local School district

There will be an **Open House** on Thursday, August 13 from 6:00-8:30. Students will be able to pick up their schedules and tour the building. A brief Orientation program for 6th graders and new students will be held at 6:15 and again at approx. 7:00.

All other students, including 6th graders who are unable to attend the Orientation, may pick up their schedules between the hours of 8:00 AM and 3:00 PM Wednesday, August 12, Thursday, August 13, and Friday, August 14. Schedules may also be picked up on Monday, August 17 from 8:00-3:00. Parents are encouraged to pay the \$40.00 school fees at the time of schedule pick up.

The first day of school is Wednesday, August 19.



CONGRATULATIONS TO ALL HONOR AND MERIT ROLL STUDENTS

Northwestern Elementary 2014-15
4th Nine Weeks

Honor Roll

3rd Grade: Emma Adkison, Quinn Fast, Ellie Hanshaw, Maddy Hunt, Sophia Linder, Tristan Miller, Zoey Oldaker, Jennie Riffle, Troy Rock, Hunter Sciortino, Cade, St. Clair, Kade Tegtmeier, Lillian Wakefield, Luke Walton, John Widdows

4th Grade: Marina Aulger, Brailee Beun, Florida Blake, Addie Bodager, Owen Feters, Cole Hoffer, Caitlyn Leighty, Brooke McNeil, Louisa Morris, Ava O'Loughlin, Julia Ours, Gavin Phillips, Katherine Stefaniuk, Jacob Wakefield, Paige Walter

5th Grade: Shayna Allshouse, Weston Arthur, Arianna Borton, Alex Ciolek, Deanna Devore, Stefanie Ecker, Avery Garver, Dominic Guidetti, Alicia Harland, Gabe Hendricks, Cassie Hiner, Alexandra Hostetler, Margaret McCullough, Sarah Miller, Gunnar Mullet, Aubree Reed, Cooper Stephens, Emery Tullis, Dominic Wallace, Ryan Walter, Steven Widdows, Araiya Yoder, Esther Yoder, Clara Zemancik

Merit Roll

3rd Grade: Kaleb Badger, Brandon Barnette, Grant Bond, Kirsten Boreman, Leona Buettner, Kara Burgan, Owen Cassidy, Kaylyn Dickson, Jacob Farner, Owen Ferriman, Cayden Fiala, Alyssa Fisher, Samantha Fraser, Jacoby Gilbert, Chesney Hider, Gavin Hines, Jacob Huebner, Cassie Huntington, Kolby Kaiser, Jocelyn Lucas, Ethan Mausolf, Hattie Sciortino, Kierstin Skellym Aiden Sklenicka, Noah Smith, Mariana Stefaniuk, Easton Thomas, Jacob Ward, Keturah Weaver, Carissa Whisman, Aiden Womack

4th Grade: Brett Alberts, Braiden Barthalow, Paige Becker, Ryan Blount, Aubrey Browning, Joe Buchholz, Gabriel Chupp, Jesse Evans, Arianna Firebaugh, Madelyn Fricke, Collin Good, Maddie Gray, Charlie Herman, David Hiner, Alexa Hively, Nate Hunt, Melanie Imhoff, Anthony Linscott, Katie Maffett, Charleigh McMillan, Cody Neubeck, Gabriel Pelfrey,

Congratulations!

4th Grade continued:

Daylie Rickard, Alesia Samples, Ethan Siders, Trent Sigler, AJ Smith, Josh Spencer, Ava Stoller, Nick Tomechko, Andrew Tope, Issabella Vacco, Mary Wellert, Danielle Wilkes, Hanna Wilson, Samantha Yates

5th Grade: Tyler Bair, Drew Becker, Emma Boreman, Hannah Brancheck, Rylee Dawson, Hannah Dickson, Zoey Dudte, Autumn Duncan, Masson Elkins, Laurissa Fulton, Loudon Geiger, Ethan Gibbs, Alexis Griffiths, Taylor Haley, Maria Hill, Skyler Hines, Karijean Holfbrook, Peyton Hostetler, Nate Jackson, Alex Kirk, Dugan McLaughlin, Abigail Miller, Jedidiah Miller, Jackie Mosher, Jake Newcombe, Emma Nicholson, Sabastian Nussbaum, Antonio Ramos, Grant Rhamy, Shayna Roder, James Rowe, Alexis Sandy, Rachel Smithberger, Steven Starcher, Ed Stevens, Troy Tope, Brennen Topp, Austin Wilhelmy, Nicole Yutzky



2015 Prom King Josh Burns and Queen Bethany Forbes

HIGH SCHOOL CALENDAR EVENTS!!

August 3	All Sports Meeting 7:30 pm
August 3-7	Band Camp 5:00 pm
August 4	Music Boosters 7:00 pm
August 10	Ruritan Meeting
August 10-14	Band Camp 5:00 pm
August 11	Fall Sports Pictures
August 13	Freshmen/New student orientation, noon & 7:00 pm
	Open House 6:00 pm
August 17	Board Meeting 7:00 pm
August 18	Convocation day - staff
	Music Boosters 7:00 pm
August 19	1st Day of school
August 28	Picture day
September 7	All sports Meeting 7:30 pm
	Labor Day - No school
September 11	Project Partnership
September 14	Fair Day - No School
	Band show at fair 9:00 am
September 15	No School - teacher professional day
	Music Boosters 7:00 pm
September 16	No School - teacher professional day
September 17	Constitution day
	Early release day
September 21	Jostens class meetings
	School board meeting 7:00 pm
September 26	Bandarama 7:30 pm
September 29	Project Partnership
	Sophomore class meeting
October 2	District Soil judging
October 3	Homecoming Dance
October 5	All Sports Meeting 7:30 pm
October 6	Class Ring order during lunch
	Senior class meeting 7:40 am
October 8	Early release
	FFA District 3 meeting
October 9	Project Partnership
October 12	Ruritan meeting
October 13	Class Ring order during lunch
October 15	Picture retakes
October 16	No School - teacher professional day
October 17	FFA State Soil Judging

October 19	School Board Meeting 7:00
October 20	Music Boosters 7:00 pm
October 21	Newsletter deadline
October 22	Early release
October 23	End of 1st nine weeks
October 29	Parent/teacher conferences
	Grade card pickup
	4:30 - 8:00 pm
October 30	Project partnership
November 2	All Sports Meeting 7:30
November 4	Wood Club Blood drive
November 5	Early release
November 9	Ruritan meeting
	Honors Band Auditions
	6:00 pm
November 11	State Food Science Online
	Test
	Veterans Day Assembly
November 13	NHS Fall Play 7:00 pm
November 14	NHS Fall Play

All high school and middle school activities and events are updated DAILY on the school web pages!!

**www.web2.northwestern-
wayne.k12.oh.us**
Go to "CALENDARS"

2015-16 FFA Officer Team



MIDDLE SCHOOL CALENDAR DATES

August 10	Buckeye Show'N Grow 4-H 6-8 pm
August 13	Congress 4-H Power Club 6-8:30 pm
August 18	District Convocation day
August 19	First Day of school
August 25	Fall Pictures
August 27	Buckeye Show'N Grow 4-H 6-8 pm
August 28-30	Bus trip to NYC
August 30	Congress 4-H Power Club 1:30 pm
September 1	K-8 art hanging at Wayne Co Fair
September 7	Labor Day No School
September 9	Buckeye Show'N Grow 4-H 6-8 pm
September 14	Fair Day - No School
September 15	Professional Day - No school
September 26	Bandarama 7:30 pm
October 8	Early release
October 15	Picture retakes
October 21	Newsletter deadline
October 22	Early release
October 23	End of 1st nine weeks
October 29	Parent/teacher conferences
	Grade card pickup
	4:30 - 8:00 pm
November 5	30 minute Early release
November 19	30 minute Early release

"Success seems to be connected with action. Successful people keep moving. They make mistakes, but they don't quit."

NORTH-WESTERN



Northwestern FFA helps at Twilight Tour

On July 14th, the Northwestern FFA chapter helped park cars and clean-up at the Twilight Tour held at the Sterling Heights Dairy Farm in Sterling. Emily Flinn, Philip Eberly, Sarah Maximovich, Tyrus McBane, David Miley, Adam Miley, Shania Reed, Katie Stull, Kaci Way, Austen Wood and members from the Triway and Norwayne FFA chapters helped at this event. Kierstyn Wood also helped, representing the Wayne County Dairy Princess and a Northwestern FFA member. The Northwestern FFA Chapter has helped with the Twilight Tour for six years. The chapter is appreciative of Wayne-Ashland Dairy Service for the opportunity to help.

The Saal's have been operating the farm for three generations, and this year's Twilight tour consisted of tours of the dairy and a dinner. The tour highlighted new buildings and effective management of the farm. The main goal of the family is to keep the farm simple.



Emily Flinn, Sarah Maximovich, Katie Stull, Kaci Way, Philip Eberly, Kierstyn Wood, and Austen Wood.



Northwestern FFA Members Attend Washington Leadership Conference

On July 7-12, three members from the Northwestern FFA Chapter had the opportunity to visit the nation's Capital while attending a leadership conference consisting of FFA members from around the country. Philip Eberly the son of Dan and Becky Eberly, Katie Stull the daughter of Brad and Molly Stull, and Kierstyn Wood the daughter of Ken and Laura Wood attended this event.

Each day of the conference had a different theme. On Tuesday, the theme was citizenship. Members attended sessions to learn about what it means to be a good citizen in their communities as well as got to meet the other members in their small groups. In these small groups, members worked to develop living-to-serve plans that can help meet needs in their communities.

On Wednesday, the theme was 'the purpose of me.' Members attended sessions to discover their purpose. They discovered their strengths and how these strengths can be used to serve others. As an example of people who lived with a purpose, members toured Arlington Cemetery and watched the changing of the guard; members also toured the Jefferson, Vietnam, Korean, World War II, Lincoln, Franklin Delano Roosevelt, Iwo Jima, and the Martin Luther King Jr. memorials and the Washington monument.

On Thursday, the theme was 'we.' Members learned about the importance of diversity and how a group of people who unite as one can make a difference. Students were given the opportunity to see a real life example of this by touring the Capitol building and the Library of Congress.

On Friday, students learned about putting service plans into action and how to advocate for agriculture and other needs in the community. The FFA members were able learn how to become a successful advocate. As an example of people who advocate for a need, members traveled to the Newseum to see how journalists and reporters fought for the freedom of the press.

For the final day of Washington Leadership Conference, participants used what was learned throughout the week to serve others. In just one hour, 350 FFA members came together to package 60,000 meals for people in the Washington D.C. area. Members were also given free time to tour the city before traveling home the next day.

Northwestern FFA Members Attend FFA Camp

On June 15-19, 2015 ten members and one advisor from the Northwestern FFA Chapter had the opportunity to go to FFA Camp Muskingum located in Carrollton, Ohio. Members Taylor Dawson, Spencer Deming, Sarah Maximovich, Rae Rempher, Cody Starling, Cody Tegtmeier, Mia Tope, Kaci Way, Austen Wood, Kierstyn Wood, and advisor Heather Tegtmeier attended this week long event. FFA Camp Muskingum uses Leesville Lake along with the hills and forest to help provide a unique outdoors experience for members while at camp.

Members that attended camp participated in leadership workshops, service projects, team building activities, and recreational activities including shooting clay pigeons, fishing, dancing, and much more. When asked about their favorite parts about camp members replied: being able to have fun with FFA friends without serious competitions and trying something new while stepping out of their comfort zone. Another favorite part of the week

was working with residents from “The Farm” that had disabilities as part of a service project. Other members responded that they enjoyed the chance to get to know the State FFA Officers and realizing just how much they could relate to them. Members also enjoyed being able to meet people from all over the state of Ohio. These members who attended FFA Camp Muskingum are all grateful for the experience and will forever hold the memories that they created.

Northwestern FFA Highlights!!



Members of the Northwestern FFA Officer Team that participated in Adopt-A-Highway from left to right are front row Cody Tegtmeier, Emily Flinn, Shania Reed, Kierstyn Wood and Reiley Murphy. Middle Row left to right are Julia Rosken, Katie Stull, Ally Ruegg, Ashley Dunn, Sydney Harmon, and Kaci Way. Back row left to right are David Miley, Austen Wood, and Philip Eberly.

Northwestern FFA Seniors Earn Agriculture Scholarships

Northwestern FFA seniors Zach Berry, Ashley Besancon, Hannah Hottel, Rachelle Howman, and Shannon Garrison received a combined total of \$7,250 in scholarship money. Berry



is the son of Bruce Berry and the late Susan Berry. He earned the Built Ford Tough Scholarship for \$1,000. Besancon is the daughter of Mike and Maureen Besancon and earned the

\$2,000 MetLife Foundation Scholarship.



Hottel is the daughter of Brad and Holly Hotel and she received \$1250 from the Ohio Farm Bureau. Howman is the daughter of Linda Howman and the late Ed Howman. She



received the \$2,000 Farm Credit Services of Mid-America Scholarship. Garrison is the daughter of Brad and Jane Garrison and she received the \$1,000 Build Ford Tough Scholarship.



Standing in front of Leesville Lake from left to right they are Kaci Way, Taylor Dawson, Kierrstyn Wood, Austen Wood, Cody Starling, Spencer Deming, Cody Tegtmeier, Sarah Maximovich, Rae Rempher, and Mia Tope.

Northwestern FFA Officers Hold Retreat and Adopt-A-Highway

On June 22 and 23, the Northwestern FFA Officers held their yearly retreat to plan for the upcoming year. Ally Ruegg, David Miley, Ashley Dunn, Emily Flinn, Kaci Way, Shania Reed, Phil Eberly, Katie Stull, Cody Tegtmeier, Austen Wood, and Kierstyn Wood all attended this event. The members met at the high school beforehand and traveled to the Adopt-A-Highway site on State Rt. 302. The members went out and picked up litter along the road while having fun at the same time. Sydney Harmon, Reiley Murphy, and Julia Rosken also participated in the Adopt-A-Highway.

Once Adopt-A-Highway was finished, the officers traveled down to Mohican Adventures campground for a day of fun and team building. The advisors, Dan Fulk and Heather Tegtmeier, took the members sightseeing around the area to places such as the Mohican fire tower and the covered bridge. Other activities the members participated in were volleyball and cooking over the campfire for supper. Around the campfire that night, the officers created goals for the chapter for the upcoming year, as well as discussed new activity ideas to get more members involved. The next morning, the members cleaned up the campsite and headed home after a constructive and exciting trip.

FFA Senior Scholarships, continued .

In order to apply for the scholarships the student must be going into an agricultural field. These five FFA members had to apply through the National FFA where they had to complete an extensive application that required references from community members as well as teachers that credited their hard work and commitment to the agriculture industry. They also had to be active FFA members and have a quality Supervised Agriculture Experience projects throughout their FFA career. The FFA chapter is very proud of these five seniors for their hard work to earn these scholarships and we wish them the very best in the future.

During the Northwestern FFA Banquet four Scholarships were given to senior members. These four were Ashley Besancon, Adam Miley, Ryan Morr, and Rachelle Howman. Besancon is the daughter of Mike and Maureen Besancon and earned the Commodity Blenders Scholarship. Howman is the daughter of Linda Howman and

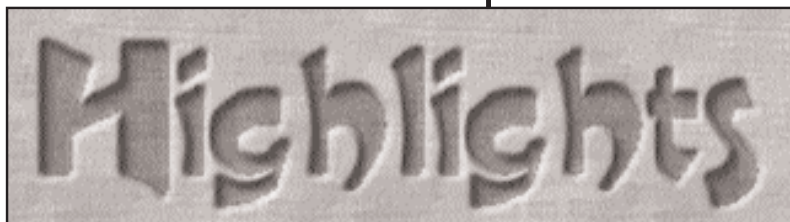


the late Ed Howman. She received the Northwestern FFA Scholarship. Miley is the son of Jon and Amy Miley and he received the FFA Alumni Scholarship. Morr is the son of

Shannon and Layah Morr and he received the Northwestern FFA Scholarship. These four seniors all had to fill out a detailed application, be going into an agricultural related field, as well as be active in the FFA and school. The FFA would like to congratulate these four recipients and wish them the very best in their future plans.



Congratulations



Northwestern FFA Teacher Breakfast and Drive Your Truck/Tractor to School Day

On May 20, 2015 members of the Northwestern FFA Chapter prepared and served breakfast to faculty. The chapter does this annually as a thank you to all the faculty for their flexibility and help throughout the school year with students missing school because of FFA activities. Throughout the morning's preparation of food, students worked on team work so that they could have the food prepared in time as well as food preparation safety. Students that helped were Andrew McCoy, Kyle Piscione, Ally Ruegg, Ashley Dunn, Debbie Eberly, Phil Eberly, Sarah Maximovich, Rachelle Howman, David Miley, Adam Miley, Emily Flinn, Katie Stull, Rae Rempher, Kaci Way, Vickie Devore, Cody Tegtmeier, Shania Reed, Shannon Garrison, Kierstyn Wood, and Austen Wood.



Nate Koch is riding on his International 1066 that he drove to school in honor of drive your truck/tractor to school day.



Shannon Garrison, Rachelle Howman, Kaci Way, Shania Reed and Emily Flinn are helping to make the breakfast for the teacher appreciation breakfast.



Philip Eberly, Rae Rempher, Kierstyn Wood, and Debbie Eberly are working hard to finish making breakfast for the teacher appreciation breakfast.

Northwestern FFA Ag in the Classroom Petting Zoo

On May 15, 2015 members of the Ag in the Classroom Committee and other FFA officers held a petting zoo for the 1st graders as a year-end wrap up. At the petting zoo students learned about tractor safety using a tractor brought in by Mike Guidetti that was provided by Lowe and Young and a safety lesson was taught by Early Field Experience teacher, Chrissy Balint. While there students were also able to learn about a Boer goat brought by Katie Stull, a lamb brought by Kierstyn Wood, ducks and dairy calf provided by Ben Vaughan, and a rabbit by provided by Ashley Besancon.

*FFA articles written and submitted by
Katie Stull
Reporter
Northwestern-Wayne FFA Chapter
Northwestern High School*

FFA Petting Zoo, continued

The students were able to pet the animals and were given the opportunity to ask questions. Throughout the year students had lessons on soil, trees, "Freddy the Fish" by Kelly Riley, animals and their products and flowers. This year members of the committee were TJ Cromer, Vickie Devore, TJ Cromer, Victoria Devore, Emily Flinn, Kaitlyn Gifford, Rachel Guidetti, Hannah Hockenberry, Faith Hudson, Ally Jurenec, Sierra Kamps, Sera Martin, Reiley Murphy, Cody Tegtmeier and chairmen are Zach Berry, Katie Stull, and Kaci Way. All students who participated throughout the year were given a t-shirt sponsored by Farm Credit, Mid-America. The Northwestern FFA and Ag in the Classroom Committee would like to thank the volunteers that donated their time and

efforts to the petting zoo which made it a great success.



1st graders are listening closely to Kierstyn Wood as she talks about how to care for a lamb.



Students gather around Katie Stull and her Boer goat where they are learning about proper care and safety.



Updates



Northwestern FFA Environmental Science Class Does an Environmental Management Project

On May 8th, Northwestern FFA's Environmental Science class went to a wetland on Angling Road. Students and teachers worked with Karl Curry who is the Senior Wetland Scientist/Environmental Scientist at Envirotech Consultants, Inc. Victoria Devore, Adam Miley, Bradley Aulger, Josh Rood, Spencer Deming, Sarah Maximovich, Ben Vaughan, John Secrest, MaKenzie Harmon, Brady Murphy, Jaret Fugate, Ryan Morr, Kile Schaefer, Hanna Pietrowski, Richie Power, Faith Hudson, attended.

While there, they planted over 750 different species of trees and aquatic plant life. Students also learned about wetlands, organisms, and wildlife. When Adam Miley was asked how the experience was he said, "It was a great experience and I had fun time planting the trees and plants with my friends." Kile Schafer said, "It was cool to see what they are doing with the land and my favorite part was planting the trees in the muck." Ryan Morr was asked the question of what was your favorite part of the project, and he said, "Learning about how they removed the peat moss and also planting the trees and plants." Teacher, Heather Tegtmeier, and Early Field Experience Teacher, Chrissy Balint, accompanied the students.



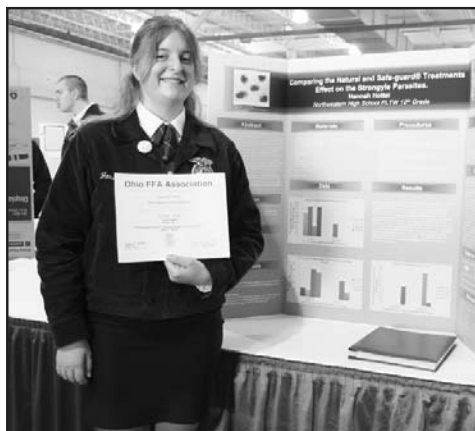
These are the Environmental students that went and helped with the Environmental Management Project.





Northwestern FFA Member Takes 1st in the AgriScience Fair

On Thursday, April 29th Northwestern FFA member, Hannah Hottel, participated in the AgriScience Fair during the 87th Ohio FFA State Convention, where she earned first place. Hottel is currently a senior and is the daughter of Doug and Holly Hottel. The title of Hottel's project was "Comparing the Natural and Safe-Guard® Treatments Effect on the Strongyle Parasite." Through using the scientific method and countless hours in researching and performing the experiment, she was able to conclude after just testing once, that Natural had over half of Strongyle eggs eliminated from goats as a whole and separately, where Safe-Guard® eliminated less than half though these results are not 100% statistically significant. When Hannah was asked how she felt about receiving 1st place she said, "I felt excited and shocked because I didn't think I would go so far in my project in FFA and the PLTW Biomed Program." Hannah would like to thank Craig Zimmerly, Jen Orosz, the Thompson Family and the Beegle family for their help with her project. Her effort and dedication has definitely paid off, being eligible to compete in the National AgriScience Fair this fall at the 88th National FFA Convention in Louisville, Kentucky.



FFA Student of the Month

The Northwestern Student of the Month for May is Emily Finley. Emily participates in the Equine Judging and Parliamentary Procedure Career Development Events. One member said, "She is very devoted to her agriculture class and to FFA. She is very smart and good at many things." Another mentioned, "She has really put in a lot of effort in her classes as well as horse judging this year. I look forward to seeing her grow in the future." As part of this award, Emily will receive rights to a parking space reserved for the FFA Student of the Month as well as a free ice cream in



Northwestern FFA Places 5th in Equine Judging and General Livestock Judging

On April 29th, the Northwestern FFA's Equine and General Livestock judging team judged in the state finals in Columbus at The Ohio State University's Animal Science Center as well as the Ohio State Fairgrounds. Marshall Geiger, Hannah Hockenberry, Sarah Maximovich, and Reiley Murphy competed in the Equine Judging Event. Victoria Devore, Kyle Piscione, Katie Stull, and Kaci Way competed in the General Livestock Judging Event. The semi-finals were held on March 28th, and the top 10 placing teams moved on to the finals. In the semi-finals, the Equine Team placed 6th, where Shania Reed, Emily Flinn, and Emily Finley and for General Livestock Kierstyn Wood, MaKenzie Harmon, Taylor Dawson, Jessica Bair, and Mykenzie Snyder competed as well. After three more weeks of practice, Geiger, Hockenberry, Maximovich, and Murphy competed in the Equine contest where they placed 5th overall with Maximovich placing 8th individually. Devore, Piscione, Stull, and Way competed in the General Livestock contest where they placed 5th overall in the state with Way placing 9th individually. Once a team reaches the finals they must give oral reasons based upon the classes. The Equine event finalists judged and gave reasons on a Hunter in Hand class and a Hunter Equitation class and the General Livestock finalists judged and gave reasons on a class of Boer Does, Market Ewes, Market Steers, and Market Hogs. Members competing in the Equine event judged Hunter in Hands based on the horse's confirmation and Hunter Equitation based upon the rider and how the horse responds to the commands given by the rider. Members competing in the General Livestock Career Development Event evaluated the animals based upon their structure, finish, and muscle. The Northwestern FFA Chapter is proud of these members and would like to congratulate them on their hard work and dedication in this Career Development Event.



NORTHWESTERN FFA



Northwestern FFA Members Attend State FFA Convention

On April 30 and May 1, 2015, members of the Northwestern-Wayne FFA Chapter traveled to the Ohio State Fairgrounds to attend the Ohio FFA State Convention. Ryan Morr, Sarah Maximovich, Rachelle Howman, Bradley Aulger, Victoria Devore, Ben Vaughan, Kaci Way, Storm Nelson, Shania Reed, Marshall Geiger, Katie Stull, Ally Ruegg, Cory Leighty, Chase White, Jazon Lemaster, Jessie Bair, Kyle Piscione, Spencer Deming, Christie Franks, Kaitlyn Gifford, Emily Flinn, Hannah Hottel, Kyle Schaefer, Shannon Garrison, Robert Stinemetz, Philip Eberly, Adam Miley, David Miley, Cody Tegtmeier, Austen Wood, Kierstyn Wood, Tyler Billman, TJ Cromer, and Ashley Dunn all attended this event. While in Columbus, the chapter was able to visit COSI Science Center and take a driving tour of The Ohio State University campus. Members also attended various sessions, awards ceremonies, speaking presentations, and motivational speakers during the convention. In addition, there was a concert on the night of May 1st, where Keith Anderson performed.

On Thursday, Hannah Hottel participated in the State Agri-Science Fair, where she received a Gold Rating for her project, titled "Comparing the Natural and Safe-guard® Treatment Effect on the Strongyle Parasites".

During the 4th session, Sarah Maximovich was awarded a Gold Rating on her Secretary's book for the year. Victoria Devore was awarded a Gold Rating on her Treasurer's book and Rachelle Howman was awarded a Gold Rating on her Reporter's book.

This year, 5 Chapter members also received their state degrees during the 5th and final session. Sarah Maximovich, Kaci Way, Kierstyn Wood, Shania Reed, and Emily Flinn all received their degrees.

Ohio State FFA Convention is always a fun and memorable time for FFA members as well as a learning and motivational experience. Our members enjoyed attending this year's convention and look forward to going again next year.



Northwestern FFA Students of the Month for April!!

The Northwestern FFA Students of the Month for April are Emily Flinn and Shania Reed. Reed is currently serving as the chapter's Student Advisor and Flinn is serving as the Sentinel. Reed is an active member and participates in CDEs, including Equine Judging, Grain Merchandising, and Soil Judging. When asked about her award, Reed said, "I feel appreciated and excited!" Her nominator wrote that "she has excelled as being an officer of the chapter." Flinn is an active member of the chapter and participated in many CDEs including, Equine Judging, Soil Judging, Parliamentary Procedure, and Grain Merchandising. When Flinn was asked how she felt about the award she said, "I feel honored!" Flinn's nominator said, "She is very hard working, always helpful and is encouraging!" Both Reed and Flinn participate in many community service activities such as parking cars, bell ringing and fair recycling. As a part of this honor, Reed and Flinn will receive a complimentary ice cream from the school

cafeteria and rights to a parking space exclusively reserved for the Student of the Month. Congratulations, Girls!



Emily Flinn



Shania Reed

Northwestern FFA Competes in Grain Merchandising

On April 22th, members of the Northwestern FFA Chapter competed in the Grain Merchandising CDE. Adam Miley, Phil Eberly, Rachelle Howman, Ashley Besancon, Kaci Way, Victoria Devore, Emily Flinn, Sarah Maximovich, Bradley Aulger, Cody Tegtmeier, Shania Reed, and Kierstyn Wood competed in the Grain Merchandising CDE. The contest consists of an online exam that tests a member's knowledge about grain merchandising. Members are tested on today's cash prices, the futures market, forward contracting, basis, the board of trades, and current events that could affect the grain prices. The team placed eighth in the state.

DON'T MISS OUT

MEETING -
WHEN?
WHERE?
HOW OFTEN?

Board of Education Meeting

Board President: Kim Wellert
 3rd Monday of each month 7:00 p.m.
 H.S. Library

District Facilities Committee

Chair: Kim Wellert
 Meets 4 times a year
 Watch newspaper for dates and times
 District Conference Room

All Sports Boosters

President: Janet Alberts
 1st Monday of each month 7:30 p.m.
 High School Commons

Music Boosters

President: Audrey Pollizi
 3rd Tuesday of each month 7:00 p.m.
 (do not meet June, July, Dec.)
 HS Band Room
 (rear, east, entrance of building)

Ruritans

President: Mike Burkholder
 2nd Monday of each month 7:00 p.m.
 High School commons

Football Club

President: Craig Wellert
 3rd Monday of each month 7:00 p.m.
 High School Commons

Like us on facebook- <https://www.facebook.com/HuskyFootballClub>

Soccer Club

President: Hans Ley
 1st Tuesday of each month 6:00 p.m.
 Elementary Cafeteria

Elementary PTO

President: Kim Witucki; Sept. 20, Oct. 18, Nov. 15, Jan. 17, Feb. March 21, April 18; All meetings will start at 3:45 in the ES Library,

Approved 6/15/15

NORTHWESTERN LOCAL SCHOOLS CALENDAR 2015-16 School Year

2015

Tuesday, August 18	Convocation Day	
Wednesday, August 19	First Day for Students	
Monday, September 7	No School - Labor Day	
Monday, September 14	No School - Fair Day	
Tuesday, September 15	No School - Professional Development	
Wednesday, Sept. 16	No School - Professional Development	
Friday, October 16	No School - Professional Development	
Friday, October 23	End of First Nine Weeks	45 Pupil Days

Thursday, October 29	Parent/Teacher Conferences: HS & MS	
Tues./Thurs. Nov. 3 & 5	Parent/Teacher Conferences: Elementary	
Thursday, Nov. 26 and	No School - Thanksgiving Vacation	
Friday, November 27	No School - Thanksgiving Vacation	
Monday, December 21	No School - Christmas Vacation	
Monday, January 4, 2016	School Reconvenes	
Friday, January 15	End of Second Nine Weeks	47 Pupil Days

Monday, January 18	No School - Martin Luther King Day	
Thursday, January 21	Parent/Teacher Conferences: HS & MS	
Mon./Wedn. Feb. 8&10	Parent/Teacher Conferences: Elem. Only	
Friday, February 12	No School - Compensatory Time	
Monday, February 15	No School - President's Day	
Friday, March 18	End of Third Nine Weeks	42 Pupil Days

Monday, March 21 thru	No School - Easter vacation	
March 25		
Thursday, March 31	Parent/Teacher Conference: HS & MS	
Thursday, May 26	Students' Last Day	44 Pupil Days

Friday, May 27	Teachers' Last Day	
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Days in Session with Pupils Present including	
2 Parent/Teacher Conference Comp Days	180
Professional Development Day	1
Convocation Day & Teacher Work Days	3
(1 work day between August 1-15)	
Total	184

Graduation: Sunday, May 27

MAKE-UP DAYS

First	Feb. 15	Sixth	June 1
Second	March 21	Seventh	June 2
Third	March 22	Eighth	June 3
Fourth	May 27	Ninth	June 6
Fifth	May 31	Tenth	June 7

If make-up days are necessary, Teachers' Work Day will follow the last make up day.



**Jason Mantell, Assistant Principal and
Athletic Director**

My family is very pleased to have been welcomed into the Northwestern family. My wife (Lindsay) and I have been married for ten years and we have three children: Katelyn (9), Braden (8) and Mia (4). I have worked in public education for fifteen years as a teacher, head coach and administrator and I look forward to making a positive, lasting impact on the Northwestern athletic department, the Northwestern Local school district and the community as a whole. Additionally, my family is grateful for the opportunity to become part of this wonderful community and look forward to making a permanent home within the district.



**** **THE Northwestern** ****

Editor, Diane J. Hannah

If you have information that you would like in this newsletter, please contact Diane Hannah by calling the high school at 419-846-3833 ext. 1137 or through email: nrws_editor@tccsa.net



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