

## August, 2023 Gifted Update

### *District Gifted Numbers*

149 students identified in at least one area (students can be identified in more than one area)

- 31.5% of our Gifted students are Identified as Superior Cognitive
  - 60% of our Gifted students are Identified in Reading/Writing
  - 53.6% of our Gifted students are Identified in Math
  - 6.7% of our Gifted students are Identified in Science
  - 5.3% of our Gifted students are Identified in Soc. Studies
  - 4% of our Gifted students are Identified in Visual Performing Arts
  - 4.7% of our Gifted students are Identified in Creative Thinking
  - 18.8% of our Gifted students are Identified in two areas
  - 13.4% of our Gifted students are Identified in three areas
  - 6% of our Gifted students are Identified in four areas
  - .07% of our Gifted students are Identified in five areas
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- Spring/Fall of 2023 9 students newly identified (initial identification)
  - 10 Gifted students that added an additional identified area
  - 79.8% Identified students overall are being served
    - o Gifted elementary students receive special design curriculum in 3<sup>rd</sup> grade Math (5), 4<sup>th</sup> grade Math (2), 5<sup>th</sup> grade Math (4).
    - o 2 gifted middle school students single subject accelerated.
    - o 1 elementary student whole grade accelerated.
    - o 97.7% of gifted students served through Middle School Advanced/Honors courses (can take several advanced classes yearly)
    - o 57.4% of gifted students served through High School Advanced/Honors courses (can take several advanced classes yearly)
    - o 44% of gifted students at the High School are served through CCP courses in at least one identified gifted area

### *2023-2024 Gifted Coordinators Focus and Goals*

- Update timelines for whole grade screening and performing arts
- Ongoing updating of all Gifted Students on District EMIS Google Spreadsheet
- Coordinate caseloads and on-going paperwork of district gifted intervention specialist
- Continued use of SameGoal for monitoring gifted plans and progress
- Review of student schedules grades 3-12 to ensure service in identified area(s)
- Updated gifted policy and district handbook
- Review and revise (if needed) policy for all teachers serving gifted students.
- Continuation of review of teacher's professional development hours.
- Work Collaboratively with Gifted Coordinator Succession Plan