

NORTHWESTERN LOCAL SCHOOLS

TEACHING MAP: GRADE 8 INTEGRATED LANGUAGE ARTS

QUARTER 1: 5 WEEKS					
UNIT: Short and Long Stories, Informational Text for background reading, Narrative Writing					
ESSENTIAL INDICATORS			SUPPORTING INDICATORS		
<i>RP</i>	1	Apply reading comprehension strategies, including making predictions , comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions .	<i>WP</i>	2	Conduct background reading, interviews or surveys when appropriate.
<i>LT</i>	7	Identify examples of foreshadowing and flashback in a literary text.	<i>WA</i>	6	Produce informal writings (e.g., journals, notes and poems) for various purposes. (Letter from a soldier's point of view)
<i>LT</i>	8	Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax.			
<i>IT</i>	7	Analyze an author's argument, perspective or viewpoint and explain the development of key points.			
		Flowers for Algernon			
<i>LT</i>	4	Compare and contrast different points of view (e.g., first person and third person limited, omniscient, objective and subjective), and explain how voice affects literary text.			
<i>RP</i>	3	Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.			
<i>WA</i>	1	Write narratives that: a. sustain reader interest by pacing action and developing an engaging plot (e.g., tension and suspense); b. use literary devices to enhance style and tone; and c. create complex characters in a definite, believable setting.	<i>WP</i>	4	Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure and point of view) to address purpose and audience
<i>WP</i>	8	Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus reinforced by parallel structures across paragraphs.	<i>WP</i>	15	Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
			<i>WC</i>	1	Use correct spelling conventions
			<i>WC</i>	2	Use correct punctuation and capitalization

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VO = Vocabulary RP = Reading Processes LT = Literary Text IT = Informational Text RE = Research CO = Communication WC = Writing Conventions WA = Writing Applications WP = Writing Process revised 2010

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Resources

Text: “Stop the Sun” in text; picture books on Vietnam; “Flowers For Algernon” from text

Handouts:

Technology: Forrest Gump clip of Vietnam; Travel Channel video on Vietnam today

Hands-on materials:

Other: