

**NORTHWESTERN LOCAL SCHOOLS**

**SUBJECT: Language Arts**

**GRADE: 4**

**DATE: November 2009**

<b>FIRST QUARTER</b>							
<b>ESSENTIAL INDICATORS</b>			<b>RESOURCES</b>	<b>SUPPORTING INDICATORS</b>			<b>RESOURCES</b>
<i>VO</i>	4	Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.		<i>VO</i>	2	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.	
<i>VO</i>	8	Identify the meanings of abbreviations.		<i>RP</i>	10	Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	
<i>RP</i>	2	Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patters.		<i>RP</i>	11	Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	
<i>IT</i>	7	Distinguish fact from opinion.		<i>RP</i>	3	Compare and contrast information on a single topic or theme across different text and non-text resources.	
<i>LT</i>	2	Identify the influence of setting on the selection.		<i>IT</i>	6	Clarify steps in a set of instructions or procedures for completeness.	
<i>WA</i>	1	Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.		<i>IT</i>	1	Make inferences about informational text from the title page, table of contents and chapter headings.	
<i>WA</i>	3	Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing, and signature), include important information and demonstrate a sense of closure.		<i>WP</i>	1	Generate writing ideas through discussions with others and from printed material.	
<i>WC</i>	12	Use subjects and verbs that are in agreement.		<i>WC</i>	6	Use correct capitalization.	
<i>WP</i>	5	Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.		<i>WP</i>	4	Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	
<i>WP</i>	2	State and develop a clear main idea for writing.		<i>WP</i>	15	Apply tools (e.g., rubric, checklist and feedback) to judge the quality.	
<i>WP</i>	11	Add descriptive words and details and delete extraneous information.		<i>LT</i>	1	Describe the thoughts, words and interactions of characters.	
				<i>WP</i>	3	Develop a purpose and audience for writing.	
				<i>CO</i>	5	Select language appropriate to purpose and audience.	
				<i>CO</i>	7	Adjust speaking content according to the needs of the audience.	
				<i>RE</i>	4	Create categories to sort and organize relevant information charts, tables or graphic organizers.	
				<i>WP</i>	7	Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.	

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SECOND QUARTER						
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS		RESOURCES
VO	1	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.		VO	9	Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.
RP	8	Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.		RP	9	List questions and search for answers within the text to construct meaning.
IT	5	Draw conclusions from information in maps, charts, graphs and diagrams.		WC	13	Use irregular plural nouns.
LT	8	Identify figurative language in literary works, including idioms, similes and metaphors.		WC	7	Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).
WA	2	Write responses to novels, stories and poems that include a simple interpretation of literary work and support judgments with specific references to the original text ant to prior knowledge.		WP	8	Vary language and style as appropriate to audience and purpose.
WC	5	Use commas, end marks, apostrophes and quotation marks correctly.		RE	1	Identify a topic and questions for research and develop a plan for gathering information.
WP	10	Reread and assess writing for clarity, using a variety of methods (e.g., writer’s circle or author’s chair.).				
CO	3	Distinguish between a speaker’s opinions and verifiable facts.				
RE	5	Discuss the meaning of plagiarism and create a list of sources				

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THIRD QUARTER							
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS			RESOURCES
VO	7	Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.		VO	6	Identify word origins to determine the meaning of unknown words and phrases.	
RP	1	Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.		RP	6	Select, create and use graphic organizers to interpret textual information.	
RP	4	Summarize important information in texts to demonstrate comprehension.		IT	4	Identify examples of cause and effect used in informational text.	
IT	2	Summarize main ideas in informational text, using supporting details as appropriate.		LT	7	Explain how an author's choice of words appeals to the senses and suggests mood.	
LT	5	Determine the theme and whether it is implied or stated directly.		WC	8	Use conjunctions and interjections.	
WA	4	Write informational reports that include facts and examples and present important details in a logical order.		WC	11	Use objective and nominative case pronouns.	
WC	3	Spell plurals and inflectional endings correctly.		WP	13	Use resources and reference materials, including dictionaries, to select more effective vocabulary.	
WP	12	Rearrange words, sentences and paragraphs to clarify meaning.					
CO	9	Deliver formal and informal descriptive presentations recalling an event of personal experience that convey relevant information and descriptive details.		CO	1	Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	
RE	3	Identify important information found in the sources and summarize important findings.		CO	2	Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.	
				RE	2	Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).	
				RE	6	Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	

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FOURTH QUARTER							
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS			RESOURCES
VO	5	Identify and understand new uses of words and phrases in text, such as similes and metaphors.		VO	3	Recognize the difference between the meanings of connotation and denotation.	
RP	5	Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.		RP	7	Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	
LT	3	Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.		IT	3	Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.	
WC	1	Write legibly in cursive, spacing letters, words and sentences appropriately.		LT	6	Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.	
WC	4	Spell roots, suffixes and prefixes correctly.		LT	4	Identify the speaker and recognize the difference between first- and third-person narration.	
WC	9	Use adverbs.		WA	5	Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	
WP	14	Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.		WC	2	Spell high-frequency words correctly.	
CO	8	Deliver informational presentations (e.g., expository, research) that:		WC	10	Use prepositions and prepositional phrases.	
CO	8	Include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information.		WP	6	Vary simple, compound and complex structures.	
				WP	9	Use available technology to compose text.	
				WP	16	Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.	

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FOURTH QUARTER – continued...							
ESSENTIAL INDICATORS			RESOURCES	SUPPORTING INDICATORS			RESOURCES
				CO	4	Demonstrate an understanding of the rules of the English language.	
				CO	6	Use clear diction and tone, and adjust volume and tempo to stress important ideas.	
				CO	8	Deliver informational presentations (e.g., expository, research) that:	
				CO	8	Present events or ideas in a logical sequence and maintain a clear focus.	
				CO	8	Demonstrate an understanding of the topic.	
				CO	8	Organize information to include a clear introduction, body and conclusion.	
				CO	8	Use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology.	
				CO	8	Draw from several sources and identify sources used.	