THE Northwestern







The Ruritan Scholarship recipients are pictured above. They are: Mikayla Beegle, Skylar Dawson, Olivia Wakefield, Bethanie Schaefer, Weslea Arthur, Beth Kanzeg, Trent Boatner, & Allie St. Clair. Scholarship recipients who were not present are Dani Ballinger, Tanner Carlson, Kaylie Dye, Peyton Edwards, Trevor Ferriman, Jake Hjerpe, Katie Koontz, Annabelle Martin, Cassandra Nutter, and Brianna Shearer.

Administration Jeffrey Layton, Superintendent 419-846-3151 nrws_layton@tccsa.net Lesa Forbes, Treasurer 419-846-3400 nrws lforbes@tccsa.net Mike Burkholder, High School Principal 419-846-3833 nrws burkhol@tccsa.net Rachel Beun, Middle School Principal 419-846-3974 nrws beun@tccsa.net Joey Brightbill, Elementary Principal 419-846-3519 nrws jbrightbill@tccsa.net Julie McCumber, Assoc. Supt., Curriculum & Personnel nrws mccumbe@tccsa.net





Kevin Covert of "300 Tire and Auto" Ruritan Business of the Year

The recognition and presentation of plaques was at the Northwestern Ruritan Club meeting May 13 at Northwestern High School.



District Twitter Account up and live! Log onto @ NW_Schools Live broadcast of events http://www.ustream.tv/ channel/sportslive14



Joe Rice of "Rice Farms and Milk Cartage"

Ruritan Business of the Year The recognition and presentation of plaques was at the Northwestern Ruritan Club meeting May 13 at Northwestern High School.

> **Board of Education** Kim Wellert, President 330-264-3545 welac@sssnet.com Phil Keener, Vice-President 330-201-3720 pkeener@tccsa.net **Charles Beck** 330-464-8614 nrws cbeck@tccsa.net Laura Woodring 330-263-5042 ZTPLG22@gmail.com Paula Abrecht 330-464-3204 nrws abrecht@tccsa.net



Mr. Jeff Layton Northwestern Superintendent

Work: 419-846-3151 Cell: 330-317-5175 email: nrws layton@tccsa.net

A note from our superintendent...

Blessings to everyone throughout our community on this beautiful sunshiny Ohio day!

Here we go – another school year on the horizon! As we approach this new school year, we know that education is so much more than state test results and even career development, it is also having rigorous programs, excellent fine arts and arts and cultural opportunities instruction available, a high attendance rate, a high graduation rate, scholarship dollars received by graduates, experiential learning opportunities, and their long-term success in career, college, and work.

Education includes opportunities such as our established STEM Preschool (now entering its 3rd year), which expanded from 19 students and one class to 38 students and two classes last August with anticipation of expansion to 57 students for the 2020-2021 school year. Expanding preschool opportunities to ensure more students enter school Kindergarten ready is essential in preparing our students, as is doing so fiscally responsibly. Parent tuition, securing grants, soliciting contributions have allowed this program to grow and be self-sufficient. Continued collaboration between Northwestern Elementary School. Northwestern STEM Preschool, Head Start, Tri-County Preschool, Panda Preschool, and other area preschools is very important to meet this strategic goal for our young children.

We have also strengthened our robotics classes and competitions, construction of 3-D printer program for students and community members, Pre-K-12 STEM programs, music, band, art, experiences in diversity and cultural tolerance, religious education opportunities, outdoor education, our summer Washington D.C. National Solar Sprint competitions, Orlando Gifted program, Orlando HOSA national competitions, HOSA Washington, D.C. State Officer Leadership Conference, annual FFA National Leadership Conference in Washington, D.C., student State Accredited Apprenticeship and Internship programs, student earning of Industry Credentials, ever-expanding student organizations, expanded student opportunities to compete at a high level state-wide and nationally, Buckeye Boys State and Buckeye Girls State, strong athletic programs, student counseling and therapy, gifted & talented programs, special education supports, soft skill development, earning industry credentials, developing collaboration and leadership skills, socio-emotional and character education development, leadership opportunities, anti-bullying education, problem-solving, relationship building, Future Fridays and career education, strong FFA, greenhouse-clean energy lab, adultstudent mentoring, career education, extracurricular activities, etc., etc., etc. . Doing more is important. Engaging students, providing rigor, developing relationships and creating opportunities for every student to develop toward attainment of their potential in a safe and secure setting are all important as well and are also needed components of developing well-rounded, educated graduates, give our students "the edge for jobs and scholarships, develop problem-solvers and leaders of tomorrow, and all around good people.

While continuously scaling-up our student achievements and opportunities available, our school board members and administrators have made numerous proactive decisions that have not only greatly improved our rigorous instruction and helped expand programs. We have also made many decisions that have helped maintain our financial solvency by stretching our dollars. We reduced staffing, related salaries and benefits, and other costs by more than \$1,000,000 in summer 2018. We have made decisions to further reduce costs this summer, 2019 by an estimate \$200,000.

Community support through passing our PI Levy last May, some state funding formula increases (for student supports anyway) will help our bottom line. As will continued effort of writing and securing grant dollars, which were just shy of \$1,000,000 last year alone. Increasing health insurance costs have skyrocketed district costs and state funding formula changes the prior 8 years that resulted in a basic flat-funding for low wealth rural districts with minimal business base these past 8 years while also forcing schools to pick-up numerous soft costs that were paid for by the state prior - hurt us in a big way financially. A combination of smart spending, open enrollment revenue, weighted federal funds for our innovative CTE/STEM programs, community support through passage of our Emergency and PI Levies the past few years, a surgical and practical cost reduction plan, and successful grant writing have all contributed to keep us solvent.

Major and necessary HVAC and Roof Projects totaling more than \$1.2 million the past three years have not helped our situation. However, with the major HS HVAC and MS Roof Projects anticipated to be completed in early Aug. the major costs are behind us, with several much smaller projects needed as well as maintenance being all that will be needed in these areas the next several years.

As a district we move forward systemically and study the impact of changes on students, staff, and the organization as a whole. Due to the current budget crisis, reduction in staff, and changing needs of our society, district, and students the need to employ an SRO as well as provide a stronger HS therapy-focused position component and stronger ES teaching-focused component. The district has taken the opportunity to improve efficiencies and re-invent these positions to be more effective through more of a team-collaborative approach to better meet the needs of our students in their development of 21st Century Skills, Career Development, Academics, and Social Skills in order to "prepare our student today for tomorrow's opportunities!"

This is my 15th year at the helm of Northwestern! My how time flies!

I am so very proud of our community, of our faculty, staff, administration, and outstanding Board of Education! I am proud of the academic and social success of our students. I am proud of the innovative and progressive, project-based and research-based programs instruction we have within our classrooms. I am proud of the fantastic school culture and climate we have throughout each of our buildings and throughout our great community. I am also very proud of the fact that we have stretched our dollars and run a lean,

August 2019

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Note from Superintendent, continued

yet very excellent operation that is the envy of other schools. I take great pride in sharing the continued accomplishments of our students, community, and schools. The supports and relationships throughout our community are unique. We can take great pride in our schools and together we can continue to strive for even greater heights. With our dedicated administrators, staff, and supportive community we will continue striving for and achieving well-beyond expectations. As we all know, "our children are our future." If our students are any indication, we have a very bright future.

We are all about excellence and increasing expectations at Northwestern. All of this while maintaining practical and frugal limitations. Within our Northwestern family we will continue to adapt to legislation and focus on the needs of our students. We will continue to excel in preparing our students today for tomorrow's opportunities!

I am always willing to listen to ideas, questions, and concerns from students, parents, and anyone in our community. It is only by asking, sharing, and participating that we can continue our important work. Please do not hesitate to contact me for any reason and "thank you" for your ongoing support. Here is for Northwestern Huskies continuing to "lead the pack!" Let's head full steam into the 2019-2020 school year!

Expand your Knowledge! Higher Education for Older Adults!

Ohio State University graduate-level Program 60 allows Ohio residents age 60 and older to take Ohio State University classes tuition-free on a non-credit, non-degree basis. In most cases, all they need to do is signup for Program 60 and get permission from the instructor of each class they want to take. Courses can be taken at the OSU Wooster Campus as well as main campus or any OSU satellite campus.

This semester, Program 60 had 336 students enrolled in courses at Ohio State and 792 registered participants.

What Program 60 provides older adults is not only an opportunity for learning, but also an opportunity for building relationships and emotional satisfaction in life," said Holly Dabelko-Schoeny, professor of social work at Ohio State.

If there is anything that unites people who take Program 60 classes, it is a life-long interest in learning.

Taking classes on art, medieval history, women in cinema, astronomy, renewable energy, technology, or just about any content is available.

Many participants do not take the exams or write the papers assigned in class. But that doesn't mean that students aren't interested in learning the material in their classes. The social work study found that 86 percent of Program 60 students were motivated to participate in order to develop their knowledge.

What Program 60 participants get from taking classes goes beyond the usual advice for older people to keep their mind active.

"They are able to pursue areas of interest from a huge catalog of classes at Ohio State," says Dabelko-Schoeny. "It is not just exercising your brain with crossword puzzles or Sudoku. It about growth and development as a person."

Many participants share how much they enjoyed interacting not only with their instructors, but especially with the younger students in their classes. This inter-generational interaction is a key part of what makes Program 60 successful. In fact, a study found that Program 60 participants thought the program contributed more to expanding their social network with younger generations than with other older participants in the program. What Program 60 does is provide a unique opportunity for cross-generational relationship building. And it is not only the older students who benefit. Younger students ask for advice about a variety of experiences from participants, including about finding jobs, interviewing, life lessons, and improving their resume.

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NORTHWESTERN SCHOOL DISTRICT NEWS

"Program 60 counters some of our societal stereotypes about how we stop learning and growing and developing intellectually and socially as we get older," Dabelko-Schoeny says. Contact Ohio State University for more information about enrolling in this unique program!

NORTHWESTERN LOCAL SCHOOL TRANSPORTATION DEPARTMENT COMMUNICATION TREE

| OFFICE | 419-846-1154 |
|--------|--------------|
| CELL | 330-317-8229 |
| GARAGE | 419-846-1152 |

EMERGENCIES 419-846-3151 (District Office) 330-317-5175 (Superintendent Cell Phone)

Key Transportation Personnel:

ers!

 Supervisor:
 Associate Superintendent Julie McCumber

 Administrative Secretary:
 Jamie Imhoff

 Mechanic:
 Jonathon Wellert

 Bus Drivers:
 Our many Fabulous Bus Driv





Two Incumbent Northwestern Board of Education Members running to retain their seats

Northwestern has two Board Members running – each desires to continue to serve our school and community through retain their current seats.

Incumbent Board member <u>Kim Wellert</u> is named on the ballot as a candidate to retain his seat as a Board of Education member. Kim is currently Northwestern Board of Education President and has served **16 years as a Northwestern Board of Education Member with several terms as President.** Kim has also served as Facilities Committee Chair and is very active and involved in his church.

Incumbent Board member Chuck Beck is named on the ballot as a candidate to retain his seat as Board of Education Member. Chuck is currently past Northwestern Board of Education President and has served 8 years as a Northwestern Board of Education Member with several terms as President. Chuck has also served as Finance Committee Chair and Legislative Liaison and is very active and involved in his church.

Both of these two Board of Education Members have served our students and community well for many years during prior and current service and have led us through many improvements and guided us through numerous challenges.

Unfortunately, longtime Board of Education member Phil Keener has decided not to run to retain his seat. Phil has been a board member for 24 years. We will all miss Phil's insight, knowledge, and experience on our Northwestern Board of Education. He has always led by common sense and has held the primary goal as educating our children efficiently and effectively. His leadership and consistent support and focus on the students of our school district as well as our community will be missed. Yet his focus on children as well as his values and continuous improvement focus will continue to be reflected through our remaining Board of Education members and School Administrators and our decisions.

As of the time of this article submission no other candidates have submitted petitions for the 3 Board of Education Seats which are up for election this November.

Human Trafficking & Sexual Abuse

As parents, educators, and a concerned community we must remain vigilant in discussing with our children and maintaining awareness of human trafficking, internet and social media safety concerns, as well as potential sexual abuse. This is an important part of our health curriculum within these classes. However, in addition to this, we also should all be discussing this topic with our young people. I trust that we as aware members of our community discuss and watch the many dangers of social media and uncomfortable situations that may lead to damaging situations - including potential molesters and human traffickers.

As a school district I trust that our teachers, bus drivers, administration - all of our employees - will continue to encourage parents to be aware, to monitor their children's activities on the internet, on the phone, and in person. We also should, as parents, continue asking questions of our children and encourage our students to question anything that their instincts tell them is not quite right and to remove themselves from and mention to trusted adults uncomfortable or potentially dangerous situations.

With the data and situations and evidence so close to home here in Ohio we all should redouble our efforts at educating our students, parents, as well as our communities to be sure we all remain vigilant and aware. We do not need any more victims of sexual abuse, sexual harassment, or human trafficking. Trust your instincts and check it out if you feel something is not quite right!

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School Resource Officer

The Wayne County Sheriff's Dept., Wayne Cou. Commissioners, & Northwestern School District have again agreed on a shared Deputy to also be the approved the 9 1/2-month Northwestern School Resource Officer for this 2019-2020 school year.

Deputy Adam Chellis will again be our Northwestern SRO! Deputy Chellis did an OUT-STANDING job last year and we are all very grateful for his commitment to our Northwestern

students, staff, and community! He forged relationships, cond u c t e d investigations, supported ad-



ministrators, helped with social media issues, monitored entrances and parking areas, reviewed security camera footage, participated in classroom and after school program educational opportunities, on the fly teachable moments, participated in our "High Five for Reading" event, conducts ongoing safety procedures and recommendations, and he and Elementary Principal Joey Brightbill initiated the Northwestern Elementary School Safety Patrol! He has also done so much more.

School Safety & Security

The district continuously strives to ensure the safety of our students and staff.

This summary is an effort to share with our community our ongoing efforts. It is very comprehensive, but certainly not exhaustive – as we do so much more on a daily basis:

 Held School & Community Safety Forums

• Put together and compiled the results of a parent-community School Safety Survey

The purpose of these meetings was to provide an update of what we were currently doing, what was in process, and future considerations regarding school safety and to discuss the feasibility of securing a school resource officer.

Home of the Huskies

School Safety and Security continued

These collaborative discussions between members of our community, parents, safety experts, school personnel, and our School Board and administrators led to the following:

* Aug., 2018 Employed School Resource Officer Deputy Adam Chellis through a shared agreement between the Wayne County Sheriff's Dept. Wayne County Commissioners, and Northwestern Schools

* Aug., 2018 Bus Driver Safety Professional Development

* Aug., 2018 Expanded Peer Supports through strong HS student leaders interacting with ES students (training through ANAZAO) * Aug., 2018 Added additional emotional and counseling supports through The Counseling Center 360

* Oct., 2018 Bus Driver Bus Emergency Training with SWAT Team

* October, 2018 Added Additional Case Management and Transition Services through Goodwill Industries

* Dec., 2018 Reviewed & Updated all Homeland Security School Building and School District Safety Plans

* Dec., 2018 Submitted successful \$40,000 BWC School Safety and Security Grant (Incl. 17 Security Cameras, 10 Bus Replacement Cameras, Replacement ES and HS Electronic Lock Systems, 6 additional Handheld Radios)

* Feb., 2019 All School Staff "Stop the Bleed" Training

* Feb., 2019 "Stop the Bleed" Kits acquired for every classroom

* March, 2019 Applied for \$5,000 PBIS Nonviolent Crisis Intervention Grant for to train more faculty, staff & administrators program. If awarded will occur in Aug.-Sept., 2019

* April, 2019 Initiated Elementary School Safety Patrol program

* April, 2019 Sheriff's Dept.-Northwestern collaboration in applying for D.A.R.E. Grant funds for 2019-20 school year * Aug., 2019 17 Security Cameras Installed Additional

* June, 2019 Installed 10 Replacement Bus Security Cameras and Hard Drives

* June, 2019 Receives 6 Additional Handheld Radios

* June, 2019 Complete and incorporate Individual Classroom Crisis Response Lists

* June, 2019 Installation of New ES and HS Electronic Lock Systems

* Sept., 2019 Installing Impact-Resistant Glass Coating at all building entrances – doors and windows

* Sept., 2019 installing opaque coating on classroom and select internal doors and windows

* Ongoing Studying and adding additional secondary door lock systems for class-rooms as determined

* Ongoing SRO educating students through classroom presentations and through ongoing student interactions

* Improved security to secondary exits through cameras, peepholes, and alarms

* Ongoing Tornado, Fire, Emergency Evacuation, Armed Intruder, and other drills

| * Ongoing | Crisis Intervention |
|-----------|----------------------|
| Training | |
| * Ongoing | Armed Intruder Alice |

Training * Ongoing Involvement in

county-wide discussions re social media and bullying

* Ongoing Student education, speakers, and assemblies on dangers of social media and bullying

* Ongoing Mental Health & Recovery Board, Jobs & Family Services Meetings, Family & Children First Council, and other pertinent meetings

Future Considerations:

* SRO educating through DARE programming (planned to begin Aug., 2019, if grant approved)



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(all students in 5th and 7th Grades)

* Providing more comprehensive Staff "Unarmed Self-Defense training" in an intruder situation for all staff

* Software to potentially scan social media for key phrases, threats, and self-harm

* Install a gate across the NE corner of the HS Building across to the storage building and fencing to secure the back of the HS (currently unaffordable so pursuing grant funding)

* Multi-directional signal boosters for MARCs handheld radios (currently unaffordable so pursuing grant funding)

* We are searching for additional school safety, social media, drug/opioid content, dating violence, vaping, and human trafficking in an ongoing manner

<u>January – June 2018:</u>

* Expanded & increased Counseling, Therapy, Family Counseling, Case Management Services through and within Northwestern Schools at all grades

* Added a third organization to provide additional services – Family Counseling out of Mansfield – in addition to services provided by Catholic Charities and ANAZAO

* Peer supports – HS to upper ES students (training through ANAZAO)

* Positive Behavior Supports (PBIS) – refresher and more intensive training

* Numerous staff discussions regarding school safety and security

* Continued anti-bullying efforts

* Continued efforts focusing on individual student needs and climate/family issues – especially anger management, self-esteem, relationships, and resiliency

* Wayne County Bullying Conference (Mrs. Beun has taken an active role and was a panel members and speaker for this spring countywide event as well)

* Updated and replaced several security cameras

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SCHOOL SAFETY, continued

* Provided Staff "Unarmed Self-Defense training" in an intruder situation for staff in all three buildings voluntarily

* Purchased and distributed pepper spray to administrators, secretaries, custodians, interested bus drivers, and other key employees

* Purchased magnetic door lock pads for classroom doors

* Replacement of MS Entrance Security Camera system

* Mandate that all Secondary exits remain locked and secured – no propping or unlocking of doors

* Expanded access of our security cameras to Sheriff Dept. Deputies on their electronic devices

* Purchasing additional direct intercom phones and programming these to reach the entire building in emergency

• Voluntary unarmed Self-Defense staff training

* Various emergency response trainings

* Select active law enforcement officers approved to carry concealed weapons on campus at any time

* Previous to 2018 items incorporated included: Ongoing staff training, ongoing anti-bullying efforts, MARCS Radios installed in each building, security cameras and electronic buzzer systems for each building, 100 security cameras installed and/or updated in buildings and around campus, installed multi-camera systems on school buses, emergency medical kits in all classrooms and specified locations, buzzer lock systems in ES, MS, HS, etc.

As we have shared before, the very best deterrent is many situations is forging and maintaining strong relationships and communications with staff, students, and parents; addressing mental health and behavioral issues, dealing with any bullying behavior immediately, as well as provid

August 2019



ing additional counseling supports for students and families as provided with existing staff, Catholic Charities, ANAZAO, families, and local clergy. The grants we have received for these counseling agencies to work with our students most in need in all of our school buildings through Wayne County JFS through Title XX funds as approved by the Wayne County Commissioners has been a much needed additional support for our children each of the past 4 years. Adding Family Life Counseling, The Counseling Center, Goodwill Industries, other agencies with professional supports, along with internal professional development, DARE Program with an excellent SRO, and student education for our children are the best possible deterrent for internal threats. As far as external threats the (SRO) School Resource Officer and ongoing awareness and vigilance are the best safety measures we can incorporate.

Title I & Special Education (IDEA) Annual Notifications

Northwestern Elementary School is designated as a Title I building and participate in the Title I with "school-wide" service status. Northwestern encourages active, ongoing parent involvement with their child's education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

A special Title I and IDEA (Special Education) parental planning and involvement meeting is held annually at the March Board of Education regular meeting. These meetings are held the 3rd Monday in March at 6:30PM in the High School library. This is our annual parent involvement & collaborative planning meeting for our Special Education (IDEA) and Title I programs. We discuss current programs and collaboratively plan for utilization of these funds for the upcoming school year. Last March parents, community members, administrators and the Board of Education discussed and planned for this year's programs. Our Special Education, Title I, as well as Gifted Services were also an important part of our recently completed Strategic Plan Meeting discussions.

In addition there are ongoing opportunities for parent meetings, open houses, parent-teacher conferences, family nights, in addition to PTO involvement where Title I services can be discussed. Please contact your child's teacher, building administrator, intervention specialist or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child's education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

* Parents are encouraged to request information regarding professional qualifications of their student's Title I funded teachers – including teacher state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived. In addition, parents have a right to request information regarding baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications. Our 2019-2020 federal Title I funds pay salaries for the services of 3 full time licensed instructional teachers and two licensed instructional Tutors.

* Note: 100% of Northwestern District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate's Degree, 2+ years of college, or passed the rigorous state academic assessment.

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Title I, continued

*Northwestern school district consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.

* All current and former migratory, transient, and homeless students enrolling at Northwestern receive the same Title I and Special Education Services as other children in Northwestern Schools as determined by school-wide programs, specialized programs, and IEPs. Northwestern serves all students and does not discriminate services based upon gender, race, or disability.

* Northwestern participates in the Tri-County ESC Preschool Consortium for both handicapped and traditional preschool children. Title I-A, handicapped preschool, and school district funds are used to support these programs.

* Northwestern has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.

* Northwestern coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Behind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.

* Northwestern consults with nonpublic and private schools regarding available title I services for schools located within the Northwestern School District and those schools outside on the Northwestern School District having Northwestern school district resident students attending.







Mrs. Julie McCumber Northwestern Associate Superintendent

As we start the 2019-2020 school year, the administration, teachers and staff have been working and planning throughout the summer. Many teachers and administration have been to professional development conferences and workshops for continuous growth in the area for which they teach. It is always a testament to those teachers that work through the summer to bring our students new ideas and programs to the classroom.

Northwestern Local Schools has developed a district culture of teamwork, innovation, and commitment to best practices in curriculum, instruction, and assessment. The Board of Education, administration and staff work collaboratively to continue to build on a clear and effective pedagogy that embodies our districts belief. The belief that instruction must be engaging and relevant to provide academic growth. In return creating a career pathway for our students.

Classroom instruction in the District is aligned with the state academic content standards. Academic Content Standards describe the knowledge and skills that students should attain, often called the "what" of what students should know and be able to do. They indicate the ways of thinking, working, communicating, reasoning and investigating, important ideas, concepts, issues, and knowledge essential to each subject. More information about Ohio's New Learning Standards can be found at http://education.ohio.gov.

Northwestern Teachers provide Best Practice with the delivery of instruction by designing and continuously developing their content area curriculum mapping. Project based learning, blended learning and Literacy Design Collaborative are seen across the district. In addition, Northwestern provides STEAM programing in grades Pre-K-12. The progression from Early Learning through grade 12 that takes place in the district demonstrates the District's vision and passion to prepare our students for the future. Project Lead the Way (PLTW) programs have been established in all three Buildings which are taught yearly along with ten different Career Pathways that students can become a concentrator in that pathway. There is a list of PLTW programs and CTE Pathways below.

Northwestern takes pride in our membership with High Schools That Work (HSTW) and Making Middle Grades Work in which all three buildings are now members of the organization. Over the past years our Northwestern Team has brought innovative project-based learning environments, Capstone courses, Pre-Apprenticeship and Internship Opportunities to our students. We also provide 7th through 12th Career Pathways which are listed below. Our district provides District STEM Labs, Makerspace Labs, and a Greenhouse/Clean Energy Lab for students to experience Real World Career readiness skills.

PLTW Programs

Northwestern Elementary –PLTW Launch (Kindergarten-Fifth Grade) Northwestern Middle School- Gateway to Technology

Northwestern Career Technical Pathways (CTE)

BioMedical Technology (PLTW) Family and Consumer Science Business Agribusiness and Production Engineering (PLTW) Information Technology (PLTW Teaching Pathways Greenhouse Management Construction Technologies (2019-2020) Clean Energy (SREB)

August 2019

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Northwestern All-Sports Association Membership for 2019-2020 (July 1, 2019 – June 30, 2020)

Meetings are held at 7:30 p.m. the first Monday night of each month in the High School Library. All community members are welcome to attend.

The All-Sports Association provides many services for athletes at Northwestern. Over the past four (4) years the All-Sports Association has donated over \$200,000 towards the Northwestern Athletic Programs. We have had the privilege of replacing our campus wide scoreboards with the help of supporters like you. We have helped pay for uniforms, equipment, championship shirts and provide team meals for each of our athletic teams. We need your support not just with membership, but with your involvement.

Your membership in the All-Sports Association will help us continue to provide support to ALL the Northwestern Husky Athletes.

| Phone: | you want it printed in newsletters and the Fall and Win | | | | |
|------------------|--|---------------------|--|--|--|
| \$40.00 - | Individual/Family Membership Silver Membership Gold Membership | (Please circle one) | | | |
| Megan 538 De | You can give this form to any officer or mail it to: Megan Schwartz 538 Dekalb Lane Burbank, OH 44214 | | | | |
| Please make ch | ecks payable to Northwestern All-Sports Association | on | | | |
| Officers: | President: Bill Arthur Vice President: Janet Alberts Secretary: Kim St. Clair Treasurer: Megan Schwartz | | | | |
| Are you interest | ed in helping at the Concession Stands?Yes | No | | | |
| Are you interest | ed in advertising in our Programs?Yes | No | | | |

Mrs. McCumber's welcome, continued ..

Northwestern will continue to Provide district wide professional development for the 2019-2020 school year. We will be collaborating with other school districts throughout the school year. Working together to provide the best instructional practices and changes in all content areas. We have some great people working with our teams throughout the entire year making sure that we have every resource available to teachers and staff. The Ohio Department of Education continuously adds modification of the standards, new model curriculums, which in returns provides additional resources for our teachers.

<u>NEW! ONLINE FORM</u> SUBMISSION!

Parents and Students:

Online form submission went live in early Aug. Northwestern has been working with the company "Final Forms" toward integration of online forms beginning this SY for existing students as well as new students. The information has been integrated with our "Progress Book" data as well. This entire project is for time efficiency for secretaries and efficiency and ease of use for parents.

While a new student will still need to bring in some original documents in person to the office of the building to which he/she will be enrolled (during Aug. 1- mid-June) nearly everything else - including free & reduced lunch forms (which we encourage everyone who qualifies to complete) will be completed and submitted online.

We anticipate 100% online completion and submission of forms with the exception of a few forms this ensuing year as determined by secretaries and administrators The link to "Final Forms" will be available on the district website and on each building website. Information will continue to be secured and available only to select district personnel.

2019 August



ONLINE FORMS, continued

Also, for convenience, computers can be accessed in the school offices, district office, as well as at any public library.

Other than improved efficiency for our secretaries, this also adds great convenience to parents, as the forms (including athletic forms) can be used for multiple students and can simply be updated each year when renewing the forms in the future!

BE IN THE KNOW -REGISTER FOR NORTH-WESTERN ALERTS! SIGN UP FOR NORTHWEST-ERN SCHOOL ALERTS:

This service will allow you to receive alerts in case of an emergency dismissal, delay or closure.

THERE ARE SEVERAL CATEGORIES – SIGN-UP BY BUILDING, PROGRAMS, OR DISTRICT!

Go to http://entry.inspironlogistics.com/northwesternschools_oh/wens.cfm to register. Make sure you get District Alerts AND your child's Building Alerts.

BE IN THE KNOW - FOLLOW US ON NORTHWESTERN TWITTER!

Please register for our Northwestern "Twitter" account!

Registration can be completed on our Northwestern website and by registering at the twitter address on the front page of this newsletter! We initiated this account four years ago and have sent tens of thousands of tweets since!

We generally send 2-10 tweets per building per week during the school year.

There is a significant amount of research that indicates parents and community members are more likely to read brief one or two liners with a picture than lengthy posts, newsletter articles, etc. Northwestern wants to continue sharing the amazing things happening in our classrooms through every avenue possible!

August 2019



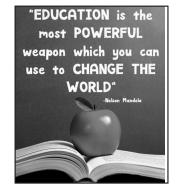
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- information located there is cuitter

swers many questions that I hear people ask and read on social media!

Our area newspapers provide coverage for a portion of the many amazing things that our outstanding teachers do each day. However, we need to continue multiple means to be sure as much gets out to the general public as possible. While we do utilize test alerts, The West Salem Messenger, WQKT, Wooster Daily Record, Ashland Times-Gazette, The Post Newspaper, our website, and our own "The Northwestern" newsletter the twitter feed is another means that provides for ongoing and immediate newsbytes.

Thank you so much for your ongoing support of our teachers and our students!





Northwestern Ruritans NORTHWESTERN RURITAN CLUB 50th ANNIVERSARY CELEBRATION:

June 10, 2019 at Northwestern Middle School at 7:00 p.m..

It was most impressive to see all of the US flags along the highway in front of the schools which were placed by the Ruritan club! Thank you to Jamie Bowman for heading that committee and to John Ertl for starting that project!

There was an exhibit of various projects, etc., that the club had done over the years for viewing. Members and guests were given a 20 page booklet of the year by year highlights of the club with photos, etc. There was also an extensive list of club projects over the years. The club has given almost \$150,000 for scholarships over the years.

President Chuck Beck opened the meeting and welcomed all in attendance. It was impressive for many of our members to be wearing our matching blue club polo shirts.

The group joined in singing "America" and the invocation was given by Jim Johnson. -We enjoyed the special dinner served by School Dietician Wendy Mole and the middle school cooks.

Beck announced to members that there will be a roadside cleanup sometime in late June (St. Rt. 301 between Pleasant Home and Lattsburg).

Dick Wiley reported to members that there will be West Salem area bike races on July 6 and August 3. Help will be needed directing traffic during those days.

The group adjourned to the school auditorium for the anniversary program

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NORTHWESTERN RURITAN CLUB 50th ANNIVERSARY CELEBRATION, continued

President Beck introduced guests that were present. Comments were made by Dave Freshley (past National President), Janet Kinsey (current National Director), Frank Kinsey (past National Director & District Governor), Mike Wright (past District Governor), Dee Brown, current Lt. District Governor), Dee Brown, current Lt. District Governor, and Ted Payn (Zone 9 Governor). Also present was Ralph Smucker (Asst. Zone 9 Governor). District Governor Charles Pierce and District Treasurer Linda Wuthrich sent their congratulations with regrets that they could not attend.

Charter members still active in the club are Bob Criss and Jerry Payn. Charter members not currently active but present were Ed Becker, John Ferguson, & Don Prochazka.

Sandy Miller, whose husband Bob was very active in the club and instrumental in starting our Community Musical Comedies and scholarships before his passing, was present with her son Stan and daughter Michelle Dailey and granddaughter Katy Dailey.

Also present were family of club members and former members of the club.

Entertainment for the evening was showing a composite "video" of various scenes from the eighteen NW Ruritan Community Musical Comedies which were held from 1986 to 2004. Many comments were heard that folks enjoyed the video, which brought back memories for many of us! Appreciation was given to Carrie Wellert for transferring the videos from VHS tapes for our viewing.

The celebration was closed with the recitation of the "Pledge of Allegiance".

The next club meeting was held on July 8 at the "Barn" restaurant. Club directors met at 6:15 that evening in the restaurant.

2019 August



Bob Criss and Jerry Payn (remaining charter club members for 50 years)



Ted Payn, Zone 9 Governor from the Lodi Ruritan Club (which started our club in 1969)



2019 Northwestern Club President, Chuck Beck, and Ruritan National Director Janet Kinsey from St. Clairsville, OH.



Northwestern Middle School Fall Sports 2019

7th Grade Football

| Aug. 24 | at Clearfork | 10:00 am |
|----------|--------------|----------|
| Sept. 12 | Smithville | 4:15 pm |
| Sept. 19 | at Hillsdale | 5:00 pm |
| Sept. 26 | at Waynedale | 4:30 pm |
| Oct. 3 | Rittman | 4:15 pm |
| Oct. 10 | at Norwayne | 4:30 pm |
| Oct. 17 | Chippewa | 4:15 pm |
| Oct. 24 | at Dalton | 4:30 pm |
| | | |

8th Grade Football

| Aug 24 | at Clearfork | 10:00 am |
|----------|--------------|----------|
| | | |
| Sept. 12 | Smithville | 5:30 pm |
| Sept. 19 | at Hillsdale | 6:15 pm |
| Sept. 26 | at Waynedale | 5:45 pm |
| Oct. 3 | Rittman | 5:30 pm |
| Oct. 10 | at Norwayne | 5:30 pm |
| Oct. 17 | Chippewa | 5:30 pm |
| Oct. 24 | at Dalton | 6:00 pm |

7th Grade Volleyball

| Aug. 20 at Loudonville | 5:30 pm |
|------------------------|---------|
| Aug. 22 Waynedale | 4:15 pm |
| Aug. 26 Rittman | 4:15 pm |
| Aug. 28 at Chippewa | 4:30 pm |
| Sept. 3 Smithville | 4:15 pm |
| Sept. 4 at Norwayne | 4:30 pm |
| Sept. 11 Hillsdale | 5:00 pm |
| Sept. 14 Ashland | 9:00 am |
| Sept. 16 at Dalton | 4:30 pm |
| Sept. 18 at Waynedale | 4:30 pm |
| Sept. 23 at Rittman | 4:30 pm |
| Sept. 25 Chippewa | 4:30 pm |
| Sept. 30 at Smithville | 4:15 pm |
| Oct. 2 Norwayne | 4:15 pm |
| Oct. 7 at Hillsdale | 5:00 pm |
| Oct. 9 Dalton | 4:15 pm |
| | |



Northwestern HS Contact Information:

ADMINISTRATIVE

Mr. Layton Mr. Burkholder Mr. Hafner Mr.Hughes Mr Hafner Mrs. McCumber Ms. Hines Mr. Brazee

Principal Assistant Principal Athletic Director Trans. Supervisor District Librarian District Technology

TEACHERS

Ms. Becker Mrs. Beckler Mr Black Mrs. Black Ms Crabtree Mr. Frank Mr. Kimmich Ms. Hines Ms. Hudson Mrs. Kline Mr. Kostohrvz Ms. Litten Mr. B. Martin Mr. W. Martin Ms. Martinez Mr. Michalak Ms. Michalak Mr. Myers Mr. Negro Ms. Nupp Mr. Ryder Mr. Shearer Mr. St. Clair Ms. Smith Ms. Tegtmeier Mr. Thut Ms. Wooding Ms Woodruff Ms. Wyles Ms. Zody

Superintendent

Health/Business Intervention Specialist Computer Science English Vocal Music Social Studies Wood Tech Librarian - English English / Yearbook Science Math English Social Studies English Spanish Math Science Vocational Agriculture Instrumental Music Special Education Math Math Physical Education Art Vocational Ag. Social Studies Family Consumer Sc. Science Spanish Science

NRWS LAYTON@tccsa.net NRWS BURKHOL@tccsa.net NRWS HAFNER@tccsa.net Student Services, Linkage Cord. NRWS_RHUGHES@tccsa.net NRWS HAFNER@tccsa.net NRWS MCCUMBE@tccsa.net NRWS HINES@tccsa.net NRWS_KBRAZEE@tccsa.net

> NRWS BECKER@tccsa.net NRWS JBECKLER@tccsa.net NRWS_TBLACK@tccsa.net NRWS CBLACK@tccsa.net NRWS ECRABTREE@tccsa.net NRWS_FRANK@tccsa.net NRWS KIMMICH@tccsa.net NRWS HINES@tccsa.net NRWS KHUDSON@tccsa.net NRWS LKLINE@tccsa.net NRWS KOSTOHR@tccsa.net NRWS LITTEN@tccsa.net NRWS BMARTIN@tccsa.net NRWS WMARTIN@tccsa.net NRWS_IMARTINEZ@tccsa.net NRWS MICHALA@tccsa.net NRWS AMICHALAK@tccsa.net NRWS LMYERS@tccsa.net NRWS NEGRO@tccsa.net NRWS HNUPP@tccsa.NET NRWS RYDER@tccsa.net NRWS SHEARER@tccsa.net NRWS_SSTCLAI@tccsa.net NRWS LSMITH@tccsa.net NRWS TEGTMEI@tccsa.net NRWS THUT@tccsa.net NRWS RWOODING@tccsa.net NRWS WOODRUF@tccsa.net NRWS_WYLES@tccsa.net NRWS JZODY@tccsa.net

SUPPORT STAFF

- Ms. Boehm Cook Ms. Burkholder Guidance Secretary Ms. Forbes Paraprofessional Ms. Hall Custodian/Night Ms. Hostettler Secretary ISS Supervision Mr. Loera Ms. Moore Paraprofessional Ms. Reed Secretary- Athletic/Requisitions Mr. Rininger ISS Supervisor Ms. Reusser Head Cook Ms. Mole Food Service Supervisor Ms. Smith-Wurm Cook Ms. Williams Paraprofessional Mr. Williams Dishwasher Mr. Sadzewicz Custodian/night Building Custodian/Day Ms. Rice
- NRWS EBOEHM@tccsa.net NRWS RBURKHO@tccsa NRWS AFORBES@tccsa.net NRWS_MHALL@tccsa.net NRWS HOSTETT@tccsa.net NRWS LOERA@tccsa.net NRWS_TMOORE@tccsa.net NRWS_REED@tccsa.net NRWS_RRINIGER@tccsa.net NRWS LMILLER@tccsa.net NRWS MOLE@tccsa.net NRWS_Smithwu@tccsa.net NRWS_william@tccsa.net NRWS ZWILLIAMS@tccsa.net NRWS LSADZEWICZ@tccsa.net NRWS_ARICE@tccsa.net





"News from the Student Services Office"

Schedule pickup will be on Wednesday, August 14, Thursday, August 15, and Friday, August 16 from 8:00-3:00. Schedules will also be available for pickup on Monday, August 19 from 10:30-3:00. Students/Parents must visit the Final Forms website (link is on the district webpage) to fill out the required paperwork in order to pick up a schedule. If you don't have internet access, there will be Chrome Books available during schedule pickup hours for you to complete the process.

If a student would like to make a schedule change, it must be done within the first 5 days of the start of the class. We will be happy to change schedules during schedule pickup and Open House, provided there is a parent/guardian in attendance who will be able to approve the change. If no parent is present when the request is made, students will be asked to complete a schedule change form and get a parent/guardian signature, and return the form to the Student Services Office before the change can be made. The form lists the course that the student is wanting to add/drop/replace. Please keep in mind that not all requests can be approved. The request is subject to course/seat availability, and pre-requisites. All students will be expected to follow their original schedule until they have been given a new schedule by the Student Services Office. Schedule change requests may take up to 48 hours to process.

Any student who wishes to withdraw from a year-long or first semester class must submit the schedule change form within the first 5 days of first semester. Any student who wishes to withdraw from a second semester class must submit schedule change form no later than the first week of the semester. Changes made after these deadlines require the principal's permission, and may result in an F for the course, which will appear on the student's high school transcript. The only exception would be for serious reasons such as a medical condition, an adjustment recommended by the special education personnel, or needing to repeat a class due to failure.

Freshmen/New Student Orientation will be held on Thursday, August 15 at noon and again at 7:00 PM. Students/Parents need only attend one session.

Open House will be held on Thursday, August 15 from 6:00-8:30 PM.

We would also like to remind students and parents that we are not printing report cards or interim reports. All grade reports will be available via your child's Progress Book page. All students and parents should have their own Progress Book accounts in order to keep up-to-date on grades, missing assignments, and attendance. If you have not previously utilized Progress Book, and would like to get your account set up, please contact the Student Services Office.

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School Supplies For 2019-20

NW STEM Preschool Supply List

AM Class

1 Box of Ziploc Baggies (Sandwich Size) 1 Box of Tissues 2 Boxes Crayons Both Classes 1 package of glue sticks

PM CLASS

1 Box of Ziploc Baggies (Gallon Size) One 1" Binder 1 Package of dry erase markers

2 Packages of Dixie Cups (5 oz.) 2 Packages of Baby Wipes

2 Packages of Crayola Washable Markers, Broad Line, Classic 8 Color

Please bring a set of extra clothes and old shoes. Please pack them in a Gallon size bag and label your child's name on the front[©] we will keep them throughout the year just in case! Your child will also need a book bag to make sure they carry daily, so we can transition items to and from school! **Snacks Will Be Provided!!!**

Donations

Dear Parents.

Our Preschool Students thrive through hands on activities and projects throughout the year. Below are items that we use throughout the year and if you are able and willing we would appreciate any donations. With two full preschool classes you can never be too prepared! Thank you for your contribution! ! Items to Be Donated:

- Batteries (AA & AAA)
- Brown Paper Bags
- Pipe Cleaners (All Colors)
- Straws
- Liquid Glue
- Buttons
- Boxes of Tooth Picks
- Colored Pencils
- Any Art Supplies
- Cotton Balls
- Bottle Caps (All sizes)
- Toilet Paper Rolls (Empty)
- Any old books that need a new home

2019-2020 First Grade Supply List

1-Art shirt 1- Book bag

- 1- Set of Headphones
- 1- Canister of Clorox Wipes 1 box of tissues
- 4 Spiral Notebooks 3 big pink erasers
- 10- dry erasers (Black Expo Wide tip) 6 Jumbo glue sticks
- 3 packs of Crayola crayons (24 count)

40- No. 2 pencils (Plain orange #2 pencils - No fancy pencils, please!) Please do not bring pencil sharpeners or mechanical pencils to school. Also, in First Grade we use a community based approach to our classroom, including our supplies. So, please do not write names on supplies as we will be sharing Thank you!

them at our large tables and centers in our rooms.

August 2019

NORTHWESTERN ELEMENTARY Kindergarten Supply List

Item

4 Boxes of CRAYOLA Crayons (24 Count) - No generic brands, please. 1 Box of CRAYOLA BASIC COLOR Markers (Regular Size-Not Thin) 4 Dark Colored Dry Erase Markers - Low Odor 2 packages Highlighter Markers - Yellow, Orange, Pink, Blue (8 total) 1 Box CRAYOLA 12 count Colored Pencils 10 LARGE Elmer's Glue Sticks 3 Medium-Sized Bottles of "Glue-All" ELMER'S Glue (Not Glitter or Fancy) 1 Pair of FISKARS BRAND Scissors 24 Yellow Pencils #2 Lead - Sharpened - (Ticonderoga Pencils- Preferred) NO DECORATIVE PENCILS 2 Big Erasers 1 Clean, Child-Sized Sock 1 Regular Size Shoe Box - Decorated (This will be used as a Literacy Box) 2 Boxes of Tissues 1 Art Shirt (Oversized T-Shirt works great) 1 Book Bag that could easily hold a three-ring binder 2 Frosting cans to store crayons (Mrs. Hartzler 'sand Mr. Curtis' class only) 1 Earbuds (for technology use) Parents: Please place one box of crayons in a frosting can. Each individual item is to be marked with your child's name using a permanent marker (each pencil, glue stick etc.).

Please have this done before your child brings his/her supplies so they can easily be transferred into a school box that we supply.

PLEASE BRING ALL SUPPLIES TO OPEN HOUSE - MONDAY, AUGUST 12TH@ 6:30 PM

Open Houses for 2019-20 School Year

Aug 12 - STEM PreK - 5:30 PM Aug 12 - Kindergarten - 6:30 PM Aug 13 - 1st Grade - 5:30 PM Aug 13 - 3rd Grade - 6:15 PM Aug 13 - 5th Grade - 7:00 PM Aug 14 - 2nd Grade - 5:30 PM

Aug 14 - 4th Grade - 6:15 PM

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School Supplies For 2019-20

2nd Grade Supply List

Art shirt (oversized t-shirt) 4 black chisel tip Expo dry erase markers 2 packs of 24 crayons I pair Fiskars pointed scissors 4 packs of pencils (sharpened is preferred) 6 large glue sticks I large pink eraser 4 spiral 100 page notebooks (2 red, 2, black) \$1.00 (to the classroom teacher to purchase in-class supplies) If your last name begins A-L= 2 boxes of tissues If your last name begins M-Z= I box of Lysol/Clorox wipes

NO mechanical pencils, pencil sharpeners or grippies please. Each item does not need to be labeled with your child's name.

Looking forward to a great year, Mrs. Chance, Mrs. Clark, Mrs. Ferrell, Mrs. Steiner & Mrs. Wakefield (for Mrs. Brooks)

<u>Welcome to Fourth Grade! 2019 - 2020</u> You will need the following supplies for fourth grade:

4 packages of no. 2 pencils (at least 48) Small zippered pencil pouch Wide ruled loose leaf notebook paper (70 pages) 1 70-page spiral notebook 3 heavy duty folders with 3 prongs and pockets 2 highlighters Crayons Colored pencils Elmer's glue or glue stick Scissors Pencil erasers 6 dry erase markers Old washcloth or sock to erase dry erase boards 6 red ink pens 2-4 Ultra fine tip black Sharpies 2 boxes of tissues for classroom use 1 tub of disposable wipes or 1 hand sanitizer for classroom use Art box Art shirt ,, 3 XL/Jumbo book covers or 3 paper grocery bags Inexpensive ear buds to .keep at school Mouse (optional)

Markers (optional)

August 2019

<u>Welcome to 3rd grade!</u> 2019 - 2020

Next year you will need the following supplies: 8 EXPO dry erase markers -not fine tip Old Sock or cloth to use as eraser 20 - 30 Ticonderoga pencils 2 big erasers Pencil top erasers 1 small school box (5" x 8") 2 small boxes of crayons (24 count) 6 glue sticks 2 pair of scissors Crayola Markers Crayola colored pencils 3 Large boxes of Kleenex 4 plain pocket folders with brads 2 highlighters - different colors _1 Spiral notebook Headphones - or earbuds 2 containers disinfecting wipes-35 or 70 wipes each Art Shirt

Please DO NOT send mechanical pencils, pens, or pencil sharpeners. 3rd Grade Teachers ** Please put your child's initials with permanent marker on each item, including coats, hats, gloves.

> PLEASE NO MECHANICAL PENCILS AT SCHOOL. Label every item with permanent marker. This includes coats, hats, gloves, hoodies, footballs, etc. **The Fourth Grade Team** Mrs. Condren Mrs. Creasap Mrs. Fortune Mrs. Wiles Mr. Imhoff

5th Grade Supply List

Please put your name on all supplies that the students keep! 2 - pencil pouches with zippers (one for pencils and one for other supplies) 3 - packages pencils (1 for your homeroom teacher-do not label) 1 - large pink eraser 2 - extra fine point Black Sharpie 2 - red pens (keep one and give one to Mrs. Besancon) 1 - 100 page composition books 1 - package loose leaf notebook paper 1 - Expandable file with 7 pockets (ELA class) 2 - box of tissues 2 - packages of 12 count of colored pencils (keep one and give second one to your homeroom teacher) 2 packs of 5 - dry erase markers (Give 9 to Mrs. Besancon and 1 to for Enrichment) 2 - small glue sticks 1 - package of pencil top erasers 1 - containers of disinfecting wipes (give to homeroom teacher) 1 - pair of scissors 1 - packs of Post It Notes with lines (give to ELA teacher) 4 - two pocket vinyl folders with prongs (give one to Mrs. Morrow, Mrs. Besancon, ELA Teacher, Enrichment) 1- clean old sock to use as an eraser for the dry erase boards 1- pair of earbuds 1- Old t-shirt for Art NO TRAPPERS, MECHANICAL PENCILS, **OR ART BOXES** Students will be getting a blue homework folder. SCHOOL HOURS 8:55 AM - 3:30 PM

8:55 AM - 3:30 PM
STEM PreSchool Hours:
4-5 yr olds-8:50-11:50
3 yr olds-12:50-3:30
All students may enter the building at 8:45.
Students eating breakfast may enter
building at 8:35, go directly to cafeteria.

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Mr. Mike Burkholder Northwestern High School Principal

Hello from Northwestern High School,

Here comes the 2019-2020 school year! As August rolls in the summer preparations become more focused and crisp. The athletes and their coaches are hitting full stride. In the evening, you can hear the sounds of the Northwestern High School Marching Band rehearsing under the watchful eye and ear of their directors. The summer and custodial staff have worked hard getting the buildings and grounds ready for the new school year. Teachers are in the building preparing their classrooms and their lessons for the new school year. It will not be long until the buses roll and the hallways are filled with students once again.

With a new school year you typically have some staffing changes, this year is no exception. We are very excited to welcome some new staff members to the Northwestern family. Lee Kimmich has moved from the Middle School to take the helm in the Wood Tech program. Carly Black joins the English Department, teaching the English 10 classes. Trish Moore and Amy Forbes join the Special Education Department serving as paraprofessionals. Welcome to all and best wishes to those who have retired or transferred to other positions!

I appreciate the support Dr. Layton, Ms. Forbes and the members of the Northwestern Local Board of Education have given to these personnel issues.

Northwestern High School continues as an implementing site for the High Schools That Work program. HSTW is a framework for delivery of quality education at the high school level. We will continue to work on blending the initiatives of HSTW with our district strategic improvement plan and character education initiatives.



As we move forward and further develop our concept of Senior Seminar, Apprenticeships, Internships, advisor/advisee (Husky Huddle), extra help and other initiatives we continue to look for ways to improve.

It is exciting to see the hard work and flexibility that the staff at Northwestern High School demonstrates. Many staff members have been working over the summer to provide opportunities for our students. Amanda Michalak participated in an ODE sponsored workshop focused on EOC assessments. Wes Martin, Kristen Hudson, Josh Frank, Jacki Zody and Greg Kostohryz attended workshops at the University of Findlay to prepare for the delivery of college credit plus curriculum. This work is imperative to continuing to grow and provide our students with the best education that we can. We appreciate their willingness to take time away from other activities and their families to participate in these professional development opportunities. We, as a district and a school, are committed to working hard to always do better. Everything that we do in based on the mission of preparing our students today for tomorrow's opportunities and on the idea that "good is the enemy of great". There are many changes fast approaching, in the field of education, in many diverse areas. The incoming freshman will be under a different set of requirements, related to graduation. We also have some curricular areas where we are not seeing as much success as we expect and we will continue to work to improve. We are committed to being prepared for these changes and doing our best to provide the best education that we can for your children. While we work to not over-react to things like EOC test scores and ODE Grade Cards, we also have high expectations and will continue to work on showing improvement on these measures, as we keep our focus on our school mission of preparing our students today for tomorrow's opportunities. Our designation as an Ohio STEM school and our intense focus on further developing positive relationships with our local business, higher education and industry to help with the delivery of quality curriculum for our students and to mutually benefit our students and the local economy are significant focal points at NHS.

Please be sure that your child and you are familiar with the rules and policies at the high school. We will do our best to consistently follow these policies.

We are looking forward to the approaching school year and the opportunity to share in the lives of our students. As the Northwestern Schools are a reflection of our community, we all have a great deal to be proud of. As always, we welcome your input and support of our schools. Please contact us at 419 846-3833 or by email at nrws burkhol@tccsa.net with any suggestions or concerns.

Sincerely, Mike Burkholder

Other Information:

Summer Office hours: Monday - Friday- 8:00 a.m. - 3:00 p.m

Student Schedules will be available starting **August 14.** To pick up your schedule you must turn in a completed EMA and other required paperwork. This paperwork will be completed online using software entitled Final Forms.

The **August 15th 9th grade & new student orientation** is an important opportunity to share information with our new students and families. We look forward to seeing you there! – NHS Theater.

August 2019

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Important Dates

August 15: 9th Grade/New Student Orientation – Noon or 7:00 p.m.. – NHS Theater August 15: Open House - 6:00 – 8:30 August 20: First Day of School for Students August 23: NHS PICTURE DAY September 2: No School Labor Day September 9: No School – Fair Day September 10: No School: Teacher In-service September 11: No School: Teacher In-service

Exercise Opportunities High School Fitness Room

Thanks to the generosity of the Northwestern All-Sports Association and HealthPoint, Northwestern High School has a well-equipped fitness room. The fitness room is equipped with 2 treadmills, 2 elliptical, 2 upright bikes, 3 recumbent bikes and a multi-person exercise station. The room is located on the Northwest Corner of the High School in Room 400.

The room is available to members of the Northwestern Community from 4:00 p.m. to 9:30 p.m. on days that the high school is in session. Northwestern Middle School students may use the equipment if accompanied by an adult. For safety reasons, we can not allow children 11 or younger to use the equipment. Access to the fitness room may vary with the season, and the school calendar. The same policy is in place for the weight room in the Community Building. One additional rule in the weight room is that there must be at least two people in the weight room, no one is allowed to lift alone.

Track

The track is available for walking or jogging during daylight hours. We request that community use be in the outside four lanes. Many races during competition put more wear and tear on the inside lanes.

School fees

Each year the Board of Education adopts a list of activity, handbook and instructional program fees to help offset the cost of the student handbook, consumable course materials, supplies for various course labs, etc. The activity fee helps pay for assemblies, awards, student incentives, etc. Failure to pay student fees will result in the denial of participation in extracurricular activities and/or school activities. There is also a participation fee, which is an annual \$10 fee and a \$20 Technology fee for all students. The funds from the these fees will be earmarked to defray the costs of the student handbooks, chromebooks and other student related programs. Students, whose school fees are not paid in full prior to January 1st, will be denied transportation to and/or participation in all extracurricular activities. If a student owes fees from the prior year, these restrictions will be in place at the start of the new school year. The high school has shifted to a paperless system for grade cards, with access through Progress-Book. The access to the grade cards will be denied to parents/guardians who owe fees from previous years. Upon receipt of fee payments students will have the privilege of participation reinstated. A payment plan may be established through the main office.

Seniors who have any financial obligations not paid, in full, will not have the privilege of participating in the Northwestern High School Graduation exercise; in addition to withholding their diploma and academic records.

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The majority of these fees can be waived if a student meets one of the following conditions:

• The student is approved for the free lunch program. (Reduced Lunch will result in a 50% reduction of fees.)

• The student is receiving assistance from Aid to Dependent Children

• The student receiving funds from the State Disability Assistance Program.

If any of the above applies to your present condition, we have a waiver of school fees form available at the high school office.

Progress Book

A wealth of academic information is available on your Progress Book account. We set up two accounts, one for the student and one for the parent/guardian. Both accounts view the same information. We have two accounts so that either party can change passwords and user names without impacting the other party. The user names and passwords should be the same as they were during the last school year.

As noted above, Northwestern High School has shifted to a paperless grade card system this school year. We are doing this to more fully embrace the capabilities of our software and to save district monies. There will be additional information provided to you, as we make this adjustment.

Student Recognition

We are very proud of our students and their accomplishments. The following are some programs that are in place to acknowledge the outstanding performance of our students.

HUSKY HIGH ACHIEVERS

HHA recognizes students that are doing well academically along with good behavior. This program has 4 levels:

GOLD - 4.0 or higher GPA; BLUE - 3.50-3.99; GRAY - 3.0-3.49 and WHITE - All A's, B's or C's but less than 3.0. Any student with a GPA of a 3.0 or higher with a D as one of the grades will be adjusted to the White card level. Any student with a failing grade is automatically disqualified from the program for the nine weeks. Students who receive any disciplinary action from the office are also not eligible. Students receive cards denoting the appropriate level.

"Back to School" NHS Tips

This card entitles them to take advantage of various incentives, including coupons that can be used in the classroom and food in the cafeteria. We also recognize students as "Student of the Day" AND "Student of the Month" to acknowledge the many positive things our students are doing.

HONOR ROLL

The Honor Roll at Northwestern High School is based upon a student's grades and GPA. To be on the Honor Roll you must have all A's and/or B's.

1st Honors: 4.010 – over 2nd Honors: 3.750-4.000 3rd Honors: 3.000-3.740 ACADEMIC LETTER AWARD

After 4 grade periods, students are eligible to receive the Northwestern High School Academic Letter. To be a recipient, a student must have a 3.75 rounded grade point average or higher. **NATIONAL HONOR SOCIETY**

Any Northwestern High School student

Any Northwestern Fign School student in grade 11 or 12 is eligible for consideration for membership in National Honor Society. NHS is more than just an honor roll. Students selected to NHS must have and maintain outstanding performance in the four pillars: Scholarship (GPA of 3.85+) Service, Leadership and Character. Qualified students may apply for membership in the fall of the school year. Selection is based upon the application and the evaluation of the applicant by the NHS High School faculty council.

The following are sports and activities offered at Northwestern High School:

Northwestern High School Athletics

Baseball, Football, Wrestling, Volleyball, Fast Pitch Softball, Golf (boys & girls), Soccer (boys & girls), Basketball (boys & girls), Track & Field (boys & girls), Cross Country (boys & girls), Cheerleading (football & basketball, Indoor Track & Field (boys & girls)

Northwestern High School Clubs/Activities:

Academic Challenge, Art Club, Debate, Drama Club/ Drama Productions, FCCLA, Foreign Language Club, HOSA, Husky Hype, Club Wood, Future Farmers of America, PenOhio, STAR **Husky Huddle**

You may notice, on a normal bell schedule, the denotation HH. This stands for Husky Huddle and is a program that came through the Strategic Plan and HSTW process. Husky Huddle will be on Tuesdays. It is a looping homeroom period. Faculty will serve as academic advisors and student advocate. They will have the same students until that class graduates. On Monday, Wednesday and Friday we will have extra help scheduled during the Husky Period. On most Thursdays we will have Career Speakers or Sustained Silent Reading. As noted earlier, with the exception of Tuesdays, we will also make use of this time for interested students to work on ACT Test Preparation. It is the goal of this program to be have all of our students progress toward and ultimately graduate from high school.

The Power of I

Northwestern High School believes in the Power of I. The basic belief is that if an assignment is given, it is worth doing and it is our expectation that the work will be completed. Students not completing work within a designated period will be assigned to a POI Detention or a POI Wednesday School to complete the work. Work not completed prior to or at the Wednesday School will be given a zero. The NHS staff will make a strong effort to work with one another and with our parents to see that the work is done and it is of quality.

In many cases the POI initiatives will be utilized less in grades 11 and 12 as we work to transition our students to the higher education and/or work environment.

Student Attendance Policy

To prepare our students for tomorrow's opportunities we must have them in school as much as possible. It is our goal to have open lines of communication with the families during times that a student must miss school. The following procedures and explanations are intended to help eliminate any confusion relative to student attendance.

NHS is committed to the successful education and graduation of all its students. This requires that students be in school every day and on time. NHS is also committed to helping students develop necessary life skills in preparation for the world of work. Such life skills include the development of an attitude by students to attend work and school regularly and on time. Initial unexcused absences from school often result in missing schoolwork and lowered grades. This can easily snowball into a habit of truancy and failing grades and the inevitable end of a student dropping out of high school. NHS is committed to being proactive with regard to excessive absences and doing all that is possible to help students attend school regularly and succeed in high school.

According to Ohio law, schools are obligated to account for all students. Ohio's compulsory attendance law states that students under the age of 18 must be in school for regular attendance unless excused by school personnel.

Excused Absences

A phone call from a parent or guardian should be made the morning of absence and/or a note from a parent or guardian must be presented to the school office on the day of return.

Absences from school that will be "excused" are those provided for by law with the following conditions:

1. Personal illness (after 10 absences in a school year, not including absences covered with an official document, a medical note or other official document will be required to excuse the absence)

2. Serious or long-term illness requiring 3 or more days out of school/Hospital Stay/ Quarantine (written medical evidence of illness required stating student may return to school)

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EXCUSED ABSENCES, NHS, continued

3. Death of an immediate family member for purposes of travel, funeral, and/or support. This should be verified by a parental note, giving name of deceased, date of death, date/time/place of services, etc.

4. Essential work at home due to absence of parent or guardian. (Contact with principal in advance of absence)

5. Delay or absence of school bus

6. Other - circumstances judged as sufficient cause by school authorities (Contact with principal is required).

In order to leave school grounds, all students must have parent or guardian permission and must sign out in the main office. For instances of illness during school, the student's parents or guardian will be telephoned in order to receive permission for student to leave school. If parent or guardian cannot be reached, the student is required to remain at school. Any student who leaves school grounds in violation of this policy is truant and subject to disciplinary actions.

Student Absence Procedure

1. Parents/guardians are to call the school on days that the student is absent from school.

2. Calls are to be made before 8:00 a.m. to the high school office or voice mail system at (419) 846-3833 ext. 5.

3. Student absence will be marked as unexcused until contact with the parent/guardian is made and/or a note signed by the parent or guardian to the main office is submitted the first day student returns to school.

4. If the absence is due to a medical appointment, the student is required to obtain proof from their doctor of the time of the appointment and the time student leaves the office.

5. When a student has missed any part of school or class for an excused reason, it is the responsibility of the student to contact the teacher

for missed work. For an excused absence, a student will be given the number of days absent plus one to complete any missed work given during the absence.

If the student had prior knowledge of the assignment before his/her absence, the assignment is due the day he/she returns. Failure to complete the assigned work will result in a grade of "F" or score of "0."

NOTE: To be able to participate in extracurricular activities, students must be present the last four periods of the day.

School Tardiness/Partial Day Absence Procedures

It is important that students arrive to school on time every day. Students who arrive late to school are accumulating a negative school record, developing a poor habit for future success in any endeavor and causing a disruption to the educational process for those students who arrive on time. Excessive tardiness may result in temporary to permanent revocation of parking permit.

All students entering school after 7:20 AM must enter the building through the main doors, report to sign in. You will be sent to ISS to pick up an admit slip and must present this slip as admittance to your first period teacher. Failure to follow this procedure will result in disciplinary action.

TARDIES/EARLY DEPARTURES

Students arriving within 29 minutes of the start of the school day, or leaving within 29 minutes of the end of the school day will be marked as Tardy to School or Early Departure from School. As attendance is marked hourly, absences of 30 minutes, or more, will be noted on the student attendance records. Good faith efforts to minimize student absence from school, for doctor, dentist or other official documented reasons will be reviewed and a decision may be made to exclude them from consideration for perfect attendance purposes.

The first three tardies and/or the first three early departures will be considered excused.

More than three tardies and/or three early departures in a quarter, not counting those covered by an official document, will result in disciplinary consequences. The administration reserves the right to include half-day absences within the compilation.

Unexcused Absences

Students who have an unexcused absence will not get full credit for work completed. The highest grade that someone can achieve with an unexcused absence is a 65%. An unexcused absence may be changed to an excused absence for academic purposes during the three school days following the unexcused absence. If it is adjusted at a later date, no changes will be made to the work made up from that date.

Planned Absences Procedure (NOTIFY SCHOOL ONE WEEK IN ADVANCE)

Parents are strongly encouraged to plan family vacations during vacation times. An excused absence of up to five days for a family vacation may be granted if the following criteria are met:

1. Written notification of planned vacation must be presented to the main office a week in advance of trip.

2. Student is accompanying one or both parents on this vacation, exceptions may be granted by the Administration.

3. A Planned Absence Form must be obtained from the main office, fully completed and returned NO LESS THAN THREE SCHOOL DAYS IN ADVANCE to allow teachers time to provide assignments.

If the planned absence is to participate in a formal program or competition, it is necessary to secure and present evidence of this either prior to or upon returning from the event.

The administration reserves the right to deny these requests if a student has excessive absences, failing grades, etc., and the absence is deemed to be against the best academic interest of the student. PLANNED ABSENCES DURING THE FINAL WEEK OF SCHOOL WILL NOT BE EXCUSED UNLESS IT IS GRANTED BY THE ADMINISTRATION.

College Visitation Procedure

1. Juniors may request up to two days for college visitation and seniors may request up to three days.

2. Students requesting such an absence must obtain a Planned Absence Form from the guidance office, fully complete and return it NO LESS THAN THREE SCHOOL DAYS IN AD-VANCE to allow teachers time to provide assignments.

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NORTHWESTERN HIGH SCHOOL "HOME OF THE HUSKIES"

NHS Back to School Information, continued

3. A college visitation must be arranged in advance with the college admissions office before a student will be excused from school. The student is responsible for making this contact prior to requesting the absence.

Hunting Absence Procedure

Students are permitted one (1) day excused absence for hunting. One day advanced written parental notice is required for the day to be marked as excused.

Fair Attendance Procedure

The Board of Education policy permits students involved in either Wayne or Ashland County Fair 4H projects that require some time from the regular school day, to be excused. Such students must have their name appear on a fair list submitted by the Extension Service in advance to the school indicating a need to be excused for fair work for a certain times on certain day or days. Such absences will not be counted against the attendance record nor against the days noted in the Board's adopted attendance policy. MISUSE OF FAIR ATTENDANCE WILL COUNT AS DAYS OF UNEX-CUSED ABSENCES.

Medications – Prescription and Over the Counter Drugs

Another policy that is important to note is our policy on medications at school. To help us maintain an appropriate environment, relative to the possession of drugs, we ask that the following policy is adhered to.

Administration of Prescribed Drugs and Over-the-Counter Medicines

All medications, prescribed and non-prescribed, are to delivered and kept in the main office. They will be administered with adult supervision. Any non-food substance that is over-the-counter and is promoted for having chemically altering effects on the body is considered under this policy including laxatives, sleep aides, weight aides, etc. Drugs/medicine may only be administered to students if they are received in their ORIGINAL CON-TAINER and:

1. The main office receives a written request signed by a parent or guardian that a prescription or an over-the counter drug can be administered 2. The main office receives a written request from a physician stating that a prescription drug can be administered. The note must include the following: name and address of the student; school and class of the student; the name, dosage, and time to be administered; dates the administration should begin and end; and the physician's phone number.

| | | N | orth | western H | IS Bell Sch | edul | es | | Pej | p Rally | | | |
|----------|-----------|---------------|-------|-------------------------------|----------------|--------------|----------------------|---------------|-----------------------|---------------|-----------------------------|----------|-----------------------------|
| | Period 1 | 7:20 - 8:01 | | Period 1 | 9:20 - 9:51 | 1 | Period 1 | 7:20 - 7:58 | Period 1 | 7:20 - 8:02 | | | |
| | Period 2 | 8:05 - 8:47 | | Period 2 | 9:55 - 10:25 | - | Assembly | 8:04 - 9:07 | Period 2 | 8:06 - 8:50 | | | |
| | Period 3 | 8:51 - 9:32 | Ь | Period 3 10:29 - 10:59 | | Period 2 | 9:11 - 9:47 | Period 3 | 8:54 - 9:36 | | | | |
| dule | Period 4 | 9:36 - 10:17 | Delay | Period 5 | 11:03 - 11:33 | | Period 3 | 9:51 - 10:27 | Period 4 | 9:41 - 10:22 | | | |
| Schedule | Period 5 | 10:21 - 11:02 | r D | Period 6A | 11:37 - 12:07 | lldm | Period 5 | 10:31 - 11:07 | Period 5 | 10:26 - 11:08 | | | |
| | Period 6A | 11:06 - 11:47 | | Lunch | 12:11 - 12:41 | AM Assembly | Period 6A | 11:11 - 11:47 | Period 6A | 11:12 - 11:54 | | | |
| Regular | Lunch | 11:49 - 12:19 | | Period 6c | 12:11 - 12:41 | | Lunch | 11:51 - 12:21 | Lunch | 11:58 - 12:28 | | | |
| R | Period 6c | 11:38 - 12:19 | | Lunch Period 4 Period 7 | 11:37 - 12:07 | | Period 6c | 11:45 - 12:21 | Period 6c | 11:46- 12:28 | | | |
| | Lunch | 11:06 - 11:36 | | | Period 4 12:45 | 12:45 - 1:15 | ╏└── | Lunch | 11:11 - 11:41 | Lunch | 11:12 - 11:42 | | |
| | Period 7 | 12:23 - 1:04 | | | | Period | Period 7 | 1:19 - 1:49 | | Period 4 | 12:25 - 1:03 1:08 - 1:43 | Period 7 | 12:32 - 1:14 1:19 - 2:00 |
| | Husky Pd. | 1:08 - 1:38 | | | 1:53 - 2:23 | - | Period 7 Period 8 | 1:47 - 2:23 | Period 8 Pep Rally | 2:04 - 2:23 | | | |
| _ | Period 8 | 1:41 - 2:23 | | | |] | | 1.47 - 2.25 | r ep Kally | 2.04 - 2.23 | | | |
| | Au | igust 2 | 01 | 9 | THE N | ort | hwest | ern | Pag | e 18 | | | |



Mrs. Rachel Beun Northwestern Middle School Principal

Welcome back, everyone! I love the excitement with the start of a new school year and the anticipation of future student success. As 2019-2020 begins, we are hopeful students will continue to enjoy what opportunities NMS has to offer, as well as, benefit from the new, positive additions that are ahead.

As we begin our journey towards new achievement, we need to recognize and celebrate the successes from this summer. We were happy to give students the opportunity to attend the HOSA international competition in Orlando, Florida. We are very proud to have had two groups of students place in the top ten! In addition, we also sent a group of students to Washington D.C. to race solar sprint cars. We are so fortunate to be able to offer our students these types of opportunities that allow them to travel and experience new places, as well as, to showcase their knowledge and skills.

Moving towards this school year, we wanted to continue to remind students of the impact they have on the world. With this in mind, our focus and theme at NMS will be "What you do matters," highlighting how students' actions, behaviors, and words matter, in all they do. We are hopeful that students will be mindful of how their behaviors impact others, while also realizing how each of them matter to us, as well as, to our school and greater community. This theme will be incorporated in multiple ways, helping to continuously remind students to demonstrate good character and to make good decisions.

Along with this theme, we continue to look for ways to celebrate our students and their success. We are beginning a new incentive program that helps to highlight when students show positive behavior. We also want to provide students opportunities to share kind words with others, through our new PRIDE Praise Program,

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MIDDLE SCHOOL HIGHLIGH

which allows students (and parents) to purchase a snack and fill out a positive note, which will be delivered to students or staff members. The goal of this program is to find ways to positively impact others, from a pick-me-up note to a message of gratitude.

In addition to new programs, we are excited to welcome new staff members to the building. We are certain that these individuals will be a wonderful addition to our NMS team! Mrs. Jessica Kimmich will be making the move from our high school to join us at the middle school as our 7th grade Language Arts teacher. Her experience working with high school students will certainly benefit us, as she will have a clear understanding of how to best prepare students for their future requirements. Mrs. Sarah Tucker is also coming to us from the high school, joining us as our Library Aide. She has worked as a Paraprofessional and is very excited to begin working with students in the library and establishing new ways to encourage reading! We are also welcoming Mrs. Jana Carozza to NMS, as she takes over as our new STEM teacher! Mrs. Carozza has been very busy this summer becoming trained in a multitude of STEM curriculum and looks forward to finding ways to engage students with Science, Technology, Engineering, and Math. Mrs. Rebekah Mitchell has also been hired this year as our 6th grade Intervention Specialist. Mrs. Mitchell is very excited to be working with 6th grade students and looks forward to providing support to both our students and staff. Mr. Christopher Wos will also join our team as our evening custodian. As someone who takes pride in his work, we are confident that he will do all he can do to make our school building the best it can be! Please help us in making these new staff members feel welcome at the middle school, as well as, to the Husky family!

We will kick-off the 2019-2020 school-year with our Open House on Thursday, August 15 from 6:00-8:30pm. We look forward to meeting our new students and families. There will be two orientation meetings in the Auditorium for our new students and parents (6th grade and new-to-North-western families). Open House is a great time to meet with teachers, bring supplies and organize student lockers, walk through student schedules, and pay school fees. Parents will also have the opportunity to purchase PRIDE Praise, sending their students treats and positive notes for their first week of school.

We have two other changes that have impacted our school year for families. The first of these two changes was the move to the Final Forms program, which allows parents to complete student paperwork online. The hope is that this program will help to streamline the paperwork process for families and our building office, making the information accessible to those who need it. The second change that was made was the adoption of an additional school fee. This raised our NMS school fee to \$60 per student, which includes student planners. The additional charge amount will help to support the technology demands that we have in the building.

Our first day of school will be Tuesday, August 20 and we look forward to the students returning to the building! We will celebrate the second week of school with spirit days to kick-off the school-year. Students will review school rules and expectations during these first few weeks. Parents and students are encouraged to review the Student Handbook at home, as well.

I welcome the opportunity to speak with parents and community members. Parents, specifically, are an integral part of the educational process and we appreciate being able to work together with you. Please feel free to contact me at 419-846-3974 or by email at nrws_beun@tccsa.net. I also periodically send emails to parents with middle school information. If you have not been receiving my emails this summer, please feel free to email me with your name, your child's name and grade, and your email address so that you can be added. Thank you for the opportunity to work with your children! I look forward to a wonderful year at the middle school!

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Mr. Douglas Hopkins Northwestern Middle School Assistant Principal

Wow, the summer is coming to an end and a new school year is upon us. I am so excite for the 2019-2020 school year and ready to see our students again and meet all our new students coming to the middle school.

I encourage you if you haven't already to please go on our school website and click on school alerts on the left hand side. This link will help direct you with what text messages you like to receive from our district, and individual buildings. Please make sure to sign up for the district and middle school. I am really looking forward to my second year as the assistant principal. I had so many fond memories last year and that I even more excited for this upcoming school year. With that being said, our open house is Thursday, August 15th at 6 pm. Please come in to meet your teachers, look at your schedule and find those classrooms, and find your locker and try its combination. Mrs. Beun and I will be in the auditorium having a welcoming slideshow presentation if you like to join.

We made some minor changes in our handbook and some relate to the discipline and here is a few paraphrased for you. A change to look for is 2.7 dealing with false information. We added if a student makes a false report or issue a false accusation about another individual it will subject to discipline. Another change was in 2.11 honor violation / complicity students "students shall not be involved in activities of misrepresentation of facts, forgery, falsification of information. No students shall place themselves in a position to aid or assist another student in violation of school code of conduct. This would make the student complicit. This may result in the student receiving the discipline equivalent to the student who actually conducted the wrongdoing or violation. " Please look over the handbook once your child has received it.

If you have any questions please feel free to call or email me and I'll be happy to help answer them.

Finally, I hope everyone had a very relaxing summer. We are so excited for the school year to start and seeing all our wonderful students again. Last year I got to meet so many wonderful people and feel truly blessed to be apart of this district.

Future Fridays!

It is a new school year and time for Future Fridays at NMS! During a Future Friday, we invite a guest speaker to share his/her expertise with students about career choices and future options, such as career, trade, college, and/or military experiences. Future Fridays are designed to expose students to the types of careers that are available in today's job market, while also preparing them for the choices they will be making in the future. We are currently looking for guest speakers for the 2019-20 school year!

Anyone interested in becoming a guest speaker for Future Fridays at Northwestern Middle School can contact Rachel Beun by email nrws_beun@tccsa.net or by phone 419-846-3974. Reserve your Future Friday date now! We would love to have you!!!

**** IMPORTANT ANNOUNCE-MENTS****

f you are new to the district and would like to register a new student, please bring with you the following documents: Birth Certificate, Social Security Card, Immunization Record, Proof of Residency, Custody papers, if applicable to your family, and if your child has an IEP, please bring the most recent copy of that document. You may bring originals, and we will make copies of your documents.

The Middle School will host an open house on Thursday, August 15th from 6:00 - 8:30 pm. All students and parents are encouraged to attend.

FIRST DAY OF SCHOOL IS AUGUST 20TH!!



Florida Blake, Lindsey Luther, Sammy Yates (as 8th graders); Gabriella Klinect, Kelsee Smith (as 5th graders) with Mrs. Buckingham and Mrs. Raber traveled to **National Harbor Maryland to compete in the National Solar Sprint Car Competition at the end of June**. This competition was funded by a grant received from AEOP. This was an excellent learning opportunity for all the students.

NMS Fall Sports 2019 8th Grade Volleyball

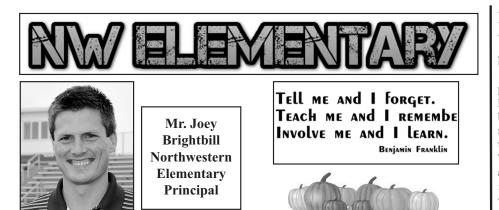
| | | G. 440 | |
|-----------|--------|-----------|----------|
| Aug. 20 | at Lo | udonville | 6:30 pm |
| Aug. 22 | Wayr | nedale | 5:30 pm |
| Aug. 26 | Rittm | ian | 5:30 pm |
| Aug. 28 | at Chi | ippewa | 5:30 pm |
| Sept. 3 | Smith | nville | 5:30 pm |
| Sept. 4 a | t Norv | wayne | 5:30 pm |
| Sept. 11 | Hillso | dale | 6:15 pm |
| Sept. 14 | Ashla | and | 12:00 pm |
| Sept. 16 | at Da | lton | 5:30 pm |
| Sept. 18 | at Wa | ynedale | 5:30 pm |
| Sept. 23 | at Rit | tman | 5:30 pm |
| Sept. 25 | Chip | pewa | 5:30 pm |
| Sept. 30 | at Sm | ithville | 5:30 pm |
| Oct. 2 | Norw | ayne | 5:30 pm |
| Oct. 7 | at Hil | lsdale | 6:15 pm |
| Oct. 9 | Dalto | n | 5:30 pm |

NMS Cross Country

| Aug. 24 | at Waynedale | 10:15 am |
|----------|---------------|----------|
| Sept. 3 | at Smithville | 6:00 pm |
| Sept. 17 | Ashland | 4:30 pm |
| Sept. 21 | at Mapleton | 9:00 am |
| Oct. 5 | at Orrville | 10:00 am |

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Dear Northwestern Families and Students,

The summer has been very busy with a lot of exciting opportunities for NES students and staff. The staff has spent much of the summer attending conferences, revamping their curriculum maps and furthering their education to implement the latest teaching strategies. I am excited for the new academic school year to begin.

Northwestern prides itself as a district that wants to "Prepare Our Students Today for Tomorrow's Opportunities." Our philosophy at NES is to provide all students with opportunities for success. In order for this to happen, we have to set high expectations, integrate technology and create challenging experiences for our students. We have to continue to encourage independent thinking and group work activities to reach a higher level of thinking. I believe in a team approach where student learning is real and authentic as it relates to real life challenges, critical thinking and problem solving.

We want to continue to challenge and set high expectations for our staff and students, but truly have a family atmosphere and care for our community. Along with great instruction, we believe parents are key to a child's education and with your support, our students will succeed.

The new academic school year kicks off with Open House dates listed below. On the date of your Open House date, please meet in the elementary cafeteria for a brief welcome meeting and additional information prior to going to your classroom(s).

Aug 12 - STEM PreK - 5:30 PM Aug 12 - Kindergarten - 6:30 PM Aug 13 - 1st Grade - 5:30 PM Aug 13 - 3rd Grade - 6:15 PM Aug 13 - 5th Grade - 7:00 PM Aug 14 - 2nd Grade - 5:30 PM Aug 14 - 4th Grade - 6:15 PM Aug 15 - Tri-County PreK - 5:00-7:00 PM



I look forward to seeing everyone soon and working with our staff, families and students towards academic success. For any additional information and updates, please visit the elementary school website.

Enjoy the rest of your summer!

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Northwestern Elementary School to host a Girls on the Run program for its 3rd- 5th grade girls

Girls on the Run is a confidence building program where we inspire girls to be joyful, healthy and confident using a fun, experienced – based curriculum which creatively integrates running. Northwestern Elementary School will offer this 10-week program for the first time this fall on Tuesday and Thursdays 3:30-5 p.m. Mrs. Chance and Mrs. Lees will be the volunteer coaches. Registration will open on August 12th; and programs will begin the week of September 2nd. The end of season celebratory 5k is open to all public runners/walkers and will be help November 9th. For more information on Girls on the Run, visit the website: www.gotreco.org



- Aug. 12 Ruritan Meeting
- Aug. 12-16 Band camp 4:00 pm
- Aug. 13 Board Meeting 6:30 pm
- Aug. 14 Fall Sports Pictures
- Aug. 15 Freshman/new student Orientation HS Open House
- Aug. 16 Mandatory Band Parent Meeting 6:30
- Aug. 19 Convocation Day
- Aug. 20 First Day of School Music Boosters
- Aug. 21 Lifetouch school pictures 7:00 am
- Sept. 2 Labor Day No School All Sports Meeting
- Sept. 9 Fair Day No School
- HS Band Performance 10:00 am Sept. 10-11 No School - Professional
- Development
- Sept. 16 Board Meeting 6:30 pm
- Sept. 17 Music Boosters
- Sept. 28 Tricounty Bandarama
- Oct. 3 Two Delayed Start of school
- Oct. 7 All Sports Meeting
- Oct. 9 Tricounty Honors Chorus
- Oct. 11 Homecoming Game
- Oct. 12 Homecoming Dance
- Oct. 14 Ruritan Meeting
 - Board Meeting

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VARSITY FOOTBALL 2019

| Aug. 30 Sept. 6 Sept. 13 Sept. 20 Sept. 27 Oct. 4 Oct. 11 Oct. 18 Oct. 25 | Ridgewood at Black River at Columbia Hillsdale Waynedale at Rittman Norwayne at Chippewa Dalton | 7:00 pm 7:00 pm 7:00 pm 7:00 pm 7:00 pm 7:00 pm 7:00 pm 7:00 pm 7:00 pm |
|---|---|---|
| Nov. 1 | at Smithville | 7:00 pm |
| | | |

JUNIOR VARSITY FOOTBALL 2019

| Aug. 31 | at Ridgewood | 10:00 am |
|----------|--------------|----------|
| Sept. 7 | Black River | 10:00 am |
| Sept. 14 | Columbia | 10:00 am |
| Sept 21 | at Hillsdale | 10:00 am |
| Sept. 28 | at Waynedale | 10:00 am |
| Oct. 5 | Rittman | 10:00 am |
| Oct. 12 | at Norwayne | 10:00 am |
| Oct. 19 | Chippewa | 10:00 am |
| Oct. 26 | at Dalton | 10:00 am |
| | | |

Varsity Golf 2019

| | ě | |
|----------|-------------------|----------|
| Aug. 5 | Husky Invite | 9:00 am |
| Aug, 6 | Mazda Invite | 9:00 am |
| Aug. 8 | Simonson Invite | 9:00 am |
| Aug. 9 | Hillsdale Invite | 9:00 am |
| Aug. 20 | Quad at Chippewa | 3:00 pm |
| Aug. 22 | at Rittman | 4:00 pm |
| Aug. 27 | Hillsdale | 3:30 pm |
| Aug. 29 | at Waynedale | 4:00 pm |
| Sept. 3 | Norwayne | 4:00 pm |
| Sept. 5 | at Smithville | 4:00 pm- |
| Sept. 10 | Rittman | 4:00 pm |
| Sept. 12 | at Hillsdale | 4:00 pm |
| Sept. 16 | Waynedale | 4:00 pm |
| Sept. 17 | at Norwayne | 4:0 pm |
| Sept. 19 | WCAL Tournament | 8:00 am |
| Sept. 21 | State Farm Invite | 9:00 am |
| Sept. 24 | Boys Sectional | |
| Sept. 25 | Girls Sectional | |
| | | |



Northwestern Athletics

VARSITY & JV VOLLEYBALL 2019

| Aug. 27 | Waynedale | 5:30 pm |
|----------|-------------------|---------|
| Aug. 29 | Rittman | 5:30 pm |
| Sept. 3 | at Chippewa | 5:30 pm |
| Sept. 5 | Smithville | 5:30 pm |
| Sept. 10 | at Norwayne | 5:30 pm |
| Sept. 12 | Hillsdale | 5:30 pm |
| Sept. 17 | at Dalton | 5:30 pm |
| Sept. 19 | atWaynedale | 5:30 pm |
| Sept. 24 | at Rittman | 5:30 pm |
| Sept. 26 | Chippewa | 5:30 pm |
| Sept. 30 | at Plymouth | 5:30 pm |
| Oct. 1 | at Smithville | 5:30 pm |
| Oct. 3 | Norwayne | 5:30 pm |
| Oct. 8 | at Hillsdale | 5:30 pm |
| Oct. 10 | Dalton | 5:30 pm |
| Oct. 12 | Central Christian | 9:00 am |



Varsity Girls Soccer 2019

| Aug. 17 | at Louisvile | 7:00 pm |
|----------|---------------|------------------|
| Aug. 19 | Manchester | JV at 5/7:00 pm |
| Aug. 27 | Waynedale | JV at 5/7:00 pm |
| Aug. 29 | Mapleton | 7:00 pm |
| Aug. 31 | at Rittman | 11:00 am |
| Sept. 3 | at Chippewa | 7:00 pm |
| Sept. 5 | at Crestview | 5:00 pm |
| Sept. 7 | Smithville | JV at 11/1:00 pm |
| Sept. 10 | at Norwayne | JV at 5/7:00 pm |
| Sept. 14 | Hillsdale | JV at 11/1:00 pm |
| Sept. 21 | at Waynedale | JV at 11/1:00 pm |
| Sept. 28 | Chippewa | JV at 11/1:00 pm |
| Oct. 1 | at Smithville | JV at 5/7:00 pm |
| Oct. 5 | Norwayne | JV at 11/1:00 pm |
| Oct. 8 | at Hillsdale | 7:00 pm |
| | | |

Freshmen Volleyball 2019

| Aug. 27 | Waynedale | 4:30 pm |
|---------|--------------|---------|
| Sept 19 | at Waynedale | 4:30 pm |
| Oct. 10 | Dalton | 4:30 pm |

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Varsity Boys Soccer 2019

| Aug. 16 | at Manchester | JV at 5/7:00 pm |
|----------|-------------------|------------------|
| Aug. 20 | Central Christian | JV at 5/7:00 pm |
| Aug. 26 | at Cloverleaf | JV at 5/7:00 pm |
| Aug. 27 | at Waynedale | JV at 5 7:00 pm |
| Aug. 31 | at Rittman | 1:00 pm |
| Sept. 3 | Chippewa | JV at 5/7:00 pm |
| Sept. 7 | at Smithville | JV at 11/1:00 pm |
| Sept. 10 | Norwayne | JV at 5/7:00 pm |
| Sept. 17 | Waynedale | JV at 5/7:00 pm |
| Sept. 19 | at Hiland | JV at 5/7:00 pm |
| Sept. 21 | Crestwood | 7:00 pm |
| Sept. 24 | Rittman | JV at 5/7:00 pm |
| Sept. 26 | Medina Sr. High | 7:00 pm |
| Sept. 28 | at Chippewa | JV at 1/3:00 pm |
| Oct. 1 | Smithville | JV at 5/7:00 pm |
| Oct. 5 | at Norwayne | JV at 11/1:00 pm |
| | | |

Cross Country 2019

| Aug. 24 | at Waynedale | 9: 00 am |
|----------|------------------|----------|
| Aug. 31 | at Ashland | 9:00 am |
| Sept. 3 | at Smithville | 5:00 pm |
| Sept. 21 | at Mapleton | 9:00 am |
| Sept. 24 | at Fredericktown | 4:30 pm |
| Oct. 5 | at Orrville | 10:00 am |

| Final Forms is now live | |
|---|--------|
| https://northwesternwayne-oh.fi forms.com/ | nal- |
| Parents – Please create an accoun | t and |
| submit paperwork for your son/da | ughtei |
| via final forms. | |

Don't forget to have your student sign any documents that require a student signature.

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Northwestern Local Schools Calendar 2019-2020

| Monday, August 19 Tuesday, August 20 Monday, September 2 Monday, September 9 Tuesday, September 10 Wedn., September 11 Thursday, October 3 Friday, October 18 | | 3rd Monday each month HS LibraryAll Sports Association President Janet Alberts 1st Monday each month |
|--|---|---|
| Thursday, October 24 Mon./Thurs., Oct. 28 & 31 Thursday, Nov. 7 | | HS Commons |
| Thursday, November 28 thru Monday, Dec. 2 Friday, Dec. 20 | NO SCHOOL - Thanksgiving Vacation NO SCHOOL - Thanksgiving Vacation End of Second Nine Weeks (42 days) | Music Boosters President Audrey Pollizi 3rd Tuesday each month |
| Monday, Dec. 23 thru Jan. 3 2020 Wednesday, January 6, 2020 | NO SCHOOL - Christmas Vacation School Reconvenes | (Do not meet June, July, HS Band room |
| Thursday, January 9 Monday, January 9 Monday, January 20 Tues./Thurs. Jan.28 & 30 Thursday, Feb. 6 Friday, February 14 Monday, February 17 Thursday, March 5 | Parent/Teacher Conferences: H.S. and M.S. NO SCHOOL - Martin Luther King Day Parent/Teacher Conferences: Elementary 2 hour delay NO SCHOOL - Compensatory Time NO SCHOOL - President's Day 2 hour delay | Ruritans President Chuck Beck 2nd Monday each month HS Commons |
| Friday, March 13 | End of Third Nine Weeks (47 Pupil Days) | Football Club |
| Thursday, March 19 Thursday, April 2 Monday, April 6-10 Monday, May 25 Thursday, May 28 | Parent/Teacher Conferences; H.S. and M.S. 2 hour delay NO SCHOOL - Easter Vacation NO SCHOOL - Memorial Day Student's Last Day (48Pupil Days) | President Craig Wellert 3rd Monday each month HS Commons |
| Friday, May 29 Sunday, May 31 ** Student contact days 178 (H | Teacher's Last Day Graduation | Soccer Club President Steve Wellert 1st Tuesday each month (Elementary Cafeteria |

Student contact days 178 (PD Waiver 2 student contact) P-T Conference & Open House days 2 Professional Development day 1; Convocation and Work days 3 (1 day between Aug. 1 & 18) MAKE UP DAYS May 29, June 1,2,3,4 in order

2019

DON'T MISS OUT !!

Board of Education Meeting Board President Laura Woodring h 7:00 p.m.

7:30 p.m.

h 7:00 p.m. y, December)

h 7:00 p.m.

h 7:00 p.m.

6:00 p.m. Elementary Cafeteria

Elementary PTO President Kim Witucki Meetings 3:45 ES Library - TBA

August

2019

THE Northwestern

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Editor, Diane J. Hannah If you have information that you would like in this newsletter, please contact Diane Hannah through email: nrws_editor@tccsa.net OR djleehannah52@gmail.com



"The Northwestern" newsletter deadlines for 2019-20 are Oct. 23, Dec. 27, March 18, 2020 & June 3, 2020



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