

Special Education and Title I Planning
Special planning Board Meeting: March 16th, 2015

The March 16th Northwestern Board of Education meeting is our **annual parent involvement & collaborative planning meeting for our Special Education (IDEA) and Title I programs**. We will discuss current programs and collaboratively plan for utilization of these funds for the upcoming 2015-2016 school year. We will also discuss the district programs, success, and anticipated student needs. We will also entertain parent, student, and community member suggestions, as well as answer questions and enter into preplanning discussions regarding these programs.

Background:

All three buildings at Northwestern – the elementary, middle school, and high school – all are designated as Title I buildings and participate in the Title I with “school-wide” service status. Title I programs are programs partially funded by the federal government and partially funded by state and local education dollars to support the education of our low wealth student population. Title I “school wide” means that we have such a large low wealth population of students that Northwestern is permitted the involvement of all students in these programs. Northwestern encourages active, ongoing parent involvement with their child’s education, which is a parental right under Title I. These services and programs are necessary to support the needs of our children – helping them to be successful.

Northwestern is very near the state and national average as far as the percentage of students meeting the requirements for and receiving special education services. Approximately 14% of our student population has special needs which must be met according to law. These services are predominantly funded by local education dollars, in addition to being partially funded by the federal government as well. These services are necessary to accommodate for individualized needs for these children to be successful.

Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

Please contact your child’s teacher, building principal, intervention specialist, Title I coordinator, or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child’s education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.