

Items to research:

- United Video Streaming
- Projects for each content standard
- Compare and Contrast Projects

QUARTER 1:		EXPLORATION
1	Historical Thinking and Skills	<b><u>Essential Understandings: What every student must know</u></b>
2, 3, 4, 5	Colonization & Independence	1. The United States government explored and claimed land out West, and bought land in North America from other countries.
6	A New Nation	2. As the United States became larger and richer, more people wanted to be involved in what the government was doing. This helped the people have a greater say about what happened in their lives.
13	Spatial Thinking & Skills	
15	Human Systems	<b><u>Key Concepts and Indicators</u></b>
22	Economic Decision Making	1. Contact with the Indians resulted in treaties, more land for the government, and Indian being removed to reservations.
23	Markets	

QUARTER 2:		REVOLUTIONARY WAR
1	Historical Thinking and Skills	<b><u>Essential Understandings: What every student must know</u></b>
7 & 8	A New Nation	1. The United States used to be a colony belonging to Great Britain and was ruled by a king.
9	Expansion	2. The colonies felt the need to have their own government that would give them more freedom to live their lives the way they wanted.
13	Spatial Thinking	3. The colonies rebelled against Great Britain and won their freedom.
14, 17	Content Statements	
18	Civic Participation	<b><u>Key Concepts and Indicators</u></b>
14, 17	Human Systems	1. Conflict between the colonies and Great Britain occurred because of political and economic differences.

20 & 21	Roles & Systems of Government	2. The United States won the freedom set up its own government and control its own economy and taxes.
23	Markets	3. The start of the new government resulted in new ideas and problems. The government had to create a way to make money, write laws, and keep the new country secure.

**QUARTER 3:  
EXPANSION, NORTHWEST  
TERRITORY, MEX-AMER WAR**

1	Historical Thinking & Skills	<b><u>Essential Understandings: What every student must know</u></b>
4	Colonization	1. The United States government explored and claimed land out West, and bought land in North America from other countries.
		2. As the United States became larger and richer, more people wanted to be involved in what the government was doing. This helped the people have a greater say about what happened in their lives.
		<b><u>Key Concepts and Indicators</u></b>
		3. Contact with the Indians resulted in treaties, more land for the government, and Indian being removed to reservations.
	Civil War & Reconstruction	<b><u>Essential Understandings: What every student must know</u></b>
		1. The Civil War started because of different wants and needs in different parts of the country.
9 & 10	Expansion	<b><u>Key Concepts and Indicators</u></b>
13	Spatial Thinking & Skills	1. The Northern and Southern states had different values and different social and economic needs.
14, 15, 16	Human Systems	2. The Southern states felt they couldn't exist without slavery because they were an agricultural society and needed cheap labor.
23	Markets	3. The Northern and Southern states interpreted the Constitution to say that states' rights were more important than federal laws.
		<b><u>Essential Understandings: What every student must know</u></b>
		1. The Reconstruction period tried to get the country

		back together after the Civil War.
		2. As a result of the Civil War, the U.S. Constitution changed to give more rights to African-Americans.
		<b><u>Key Concepts and Indicators</u></b>
		1. There were two points of view about getting the Southern states back into the Union. One group wanted to punish the South by making them meet certain conditions for joining the Union. The other group wanted to make it easier by “forgiving” the South for what happened during the Civil War.
		2. The Thirteenth Amendment freed African-Americans.
		3. The Fourteenth Amendment gave African-Americans citizenship.
		4. The Fifteenth Amendment gave African-Americans the right to vote.

QUARTER 4:		EXPLORATION
1	Historical Thinking & Skills	<b><u>Essential Understandings: What every student must know</u></b>
2, 3, 4, 5	Colonization & Independence	1. People came to North America from other countries to find freedom that didn’t exist in their homelands.
6	A New Nation	2. Some people also came to own land and find “bling.” (From Mr. Smith)
13	Spatial Thinking & Skills	
15	Human Systems	<b><u>Key Concepts and Indicators</u></b>
22	Economic Decision Making	1. Colonization took place because of religion, politics, and economics.
23	Markets	2. People settled in certain areas because of resources and transportation.