

NORTHWESTERN LOCAL SCHOOLS

TEACHING MAP: GRADE 8 INTEGRATED LANGUAGE ARTS

QUARTER 1: 5 WEEKS					
UNIT: Short and Long Stories, Informational Text for background reading, Narrative Writing					
ESSENTIAL INDICATORS			SUPPORTING INDICATORS		
RP	1	Apply reading comprehension strategies, including making predictions , comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions .	WP	2	Conduct background reading, interviews or surveys when appropriate.
LT	7	Identify examples of foreshadowing and flashback in a literary text.	WA	6	Produce informal writings (e.g., journals, notes and poems) for various purposes. (Letter from a soldier's point of view)
LT	8	Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax.			
IT	7	Analyze an author's argument, perspective or viewpoint and explain the development of key points.			
		Flowers for Algernon			
LT	4	Compare and contrast different points of view (e.g., first person and third person limited, omniscient, objective and subjective), and explain how voice affects literary text.			
RP	3	Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.			
WA	1	Write narratives that: a. sustain reader interest by pacing action and developing an engaging plot (e.g., tension and suspense); b. use literary devices to enhance style and tone; and c. create complex characters in a definite, believable setting.	WP	4	Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure and point of view) to address purpose and audience
WP	8	Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus reinforced by parallel structures across paragraphs.	WP	15	Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
			WC	1	Use correct spelling conventions
			WC	2	Use correct punctuation and capitalization

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VO = Vocabulary RP = Reading Processes LT = Literary Text IT = Informational Text RE = Research CO = Communication WC = Writing Conventions WA = Writing Applications WP = Writing Process

revised 2010

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Resources

Text: “Stop the Sun” in text; picture books on Vietnam; “Flowers For Algernon” from text

Handouts:

Technology: Forrest Gump clip of Vietnam; Travel Channel video on Vietnam today

Hands-on materials:

Other: